

STANFORD
Achievement Tests
(SAT) – Series 10

PREPARED BY

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- Test Booklet for Students
- Answer Key

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This resource is included in a bundle.

ENVIRONMENT 2-VERSION 1

A Look at Sample A on page 1. Which picture is a US symbol?
Mark your answer.

(Pause) Give students time to select and mark their answer.

What did you mark? Yes, you should mark under the first picture. It shows the US flag, one of our country's symbols.

B Choose the picture that shows someone who lives in a

(Pause)

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1 Move to number 1. Choose the picture that shows a natural resource? Mark your answer.

(Pause) Give students time to select and mark their answer.

2 Move to number 2. Choose the picture that shows someone who lives in a cold place? Mark your answer.

(Pause) Give students time to select and mark their answer.

3 Move to number 3. Choose the picture of a building where legislators work? Mark your answer.

ENVIRONMENT 2-VERSION 1

(Pause) Give students time to select and mark their answer.

4 Move to number 4 on page 2. Choose what a family who does not have much money will spend their money on. Mark your answer.

(Pause) Give students time to select and mark their answer.

5 Move to number 5 on page 2. Choose something you would buy with your money.

(Pause)

6

(Pause)

7 Move to number 7 on page 2. All three places would move the furniture. Mark your answer.

(Pause) Give students time to select and mark their answer.

8 Move to number 8. Which of the three places is likely to get snow fall first? Mark your answer.

(Pause) Give students time to select and mark their answer.

9 Move to number 9 on page 3. Find the picture that someone would do when he is sick. Mark your answer.

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ENVIRONMENT 2-VERSION 1

(Pause) Give students time to select and mark their answer.

10 Move to number 10. Look at the three pictures. Which source of light will give you most light in the sky at night? Mark your answer.

(Pause) Give students time to select and mark their answer.

11 Move to number 11. Look at the three pictures. Which source of light will give you most light in the sky at night? Mark your answer.

(Pause) Give students time to select and mark their answer.

12 Move to number 12. Look at the three pictures. Which source of light will give you most light in the sky at night? Mark your answer.

(Pause) Give students time to select and mark their answer.

13 Move to number 13. Look at the three pictures. Which source of light will give you most light in the sky at night? Mark your answer.

(Pause) Give students time to select and mark their answer.

14 Move to number 14 on page 4. Look at the pictures. Which of the three would decay or rot and go back into the soil the fastest? Mark your answer.

(Pause) Give students time to select and mark their answer.

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ENVIRONMENT 2-VERSION 1

15 Move to number 15. Look at the pictures. Which of the following tools would a scientist use to see the moon and the stars more clearly? Mark your answer.

(Pause) Give students time to select and mark their answer.

16 Move to number 16. Which of the following objects is made of leather?

(Pause) Give students time to select and mark their answer.

17 Move to number 17. Which of the following is not a night

(Pause) Give students time to select and mark their answer.

18 Move to number 18. Which of the following is not a Mark

(Pause) Give students time to select and mark their answer.

19 Move to number 19. Which of the following is not a small amount of liquids? Mark your answer.

(Pause) Give students time to select and mark their answer.

20 Move to number 20. Find the animal that no longer exist. Mark your answer.

(Pause) Give students time to select and mark their answer.

ENVIRONMENT 2-VERSION 1

21 Move to number 21. Look at the picture of the cow and the three other animals. Which animal is most like the picture of the cow? Mark your answer.

(Pause) Give students time to select and mark their answer.

22 Move to number 22. Find the picture of something that is necessary for a person to live. Mark your answer.

(Pause) Give students time to select and mark their answer.

23 Move to number 23. Find the picture that shows a solid. Mark your answer.

(Pause) Give students time to select and mark their answer.

24 Move to number 24. Find the picture that shows a symbol used on a map to show directions. Mark your answer.

(Pause) Give students time to select and mark their answer.

25 Move to number 25. Find the picture that shows a solid. Mark your answer.

(Pause) Give students time to select and mark their answer.

26 Move to number 26. Find the picture that shows the symbol used on a map to show directions. Mark your answer.

(Pause) Give students time to select and mark their answer.

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ENVIRONMENT 2-VERSION 1

27 Move to number 27. Find the picture of the type of house where Abraham Lincoln most likely grew up in. Mark your answer.

(Pause) Give students time to select and mark their answer.

28 Move to number 28. Which picture shows a factory? Mark your answer.

(Pause) Give students time to select and mark their answer.

29 Move to number 29. Which picture shows a farm? Mark your answer.

(Pause) Give students time to select and mark their answer.

30 Move to number 30. Which picture shows a city? Mark your answer.

(Pause) Give students time to select and mark their answer.

31 Move to number 31. Which picture shows a family of early settlers? Mark your answer.

(Pause) Give students time to select and mark their answer.

32 Move to number 32. Look at the three pictures of food. Which food comes from the garden and not from the factory? Mark your answer.

(Pause) Give students time to select and mark their answer.

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ENVIRONMENT 1-VERSION 2

33 Move to number 33. Find the picture of the person who works with the police officers and lawyers to enforce the law. Mark your answer.

(Pause) Give students time to select and mark their answer.

34 Move to number 34. Find the picture of the school supply that can be recycled. Mark your answer.

(Pause) Give students time to select and mark their answer.

35 Move to number 35. Find the picture of the first person to fly across the Atlantic Ocean. Mark your answer.

(Pause) Give students time to select and mark their answer.

36 Move to number 36. Find the picture of the university that was founded in 1787. Mark your answer.

(Pause) Give students time to select and mark their answer.

37 Move to number 37. Find the picture of the vehicle that emergency workers would use if a house is on fire? Mark your answer.

(Pause) Give students time to select and mark their answer.

38 Move to number 38. Find the picture that shows the bird that is our national symbol? Mark under answer.

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ENVIRONMENT 2-VERSION 1

(Pause) Give students time to select and mark their answer.

39 Move to number 39 on page 9. Find the map of North America where the United States is located. Mark your answer.

(Pause) Give students time to select and mark their answer.

40 Move to number 40 on page 9. Find something that

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ANSWER KEY (Environment 2-Version 1)

Sample A

A

Sample B

B

NO.	ANSWER	NO.	ANSWER
1	B		
12			A
13	C	33	B
14	B	34	C
15	B	35	B
16	A	36	A
17	B	37	A
18	A	38	B
19	A	39	C
20	B	40	C

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Student's Booklet
ENVIRONMENT 2-VERSION 1



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Sample A



(A)



(B)



(C)

Sample B



1

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2



(A)



(C)

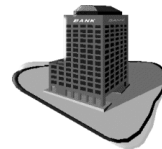
3



(A)



(B)



(C)





4



A



B



C

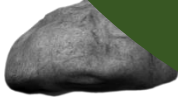
5



6

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7



A



C

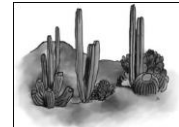
8



A



B



C





9



A



B



C

10



11

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12



A



C

13



A



B



C





14



A



B



C

15



16

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17



A



C

18



A



B



C





19



(A)



(B)



(C)

20



21

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22



(A)

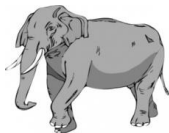


(C)

23



(A)



(B)



(C)

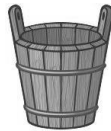




24



A



B



C

25



26

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27

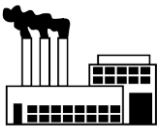


A



C

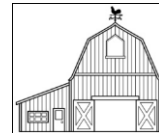
28



A



B



C





29



A



B



C

30



31

Preview
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32



A



C

33



A



B



C

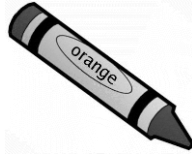




34



(A)



(B)



(C)

35



36

**Preview
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37



(A)



(C)

38



(A)



(B)



(C)





39



A



B



C

40



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