

The Sarah and David Read Hebrew Primer



Name in English	
Name in Hebrew	שם
Grade	ביתה
Teacher	מורה/מורה

SARAH
AND **DAVID**®

by Diana Yacobi and Lily Yacobi
Revised Edition

The Sarah and David Program

Learn the Letters

- The Aleph Bet Story
- The Aleph Bet Story CD
- The Aleph Bet Story Activity Book
- The Aleph Bet Story Workbook
- The Aleph Bet Chart Poster
- The Google Head Vowel Poster
- The Aleph Bet Story Poster

Learn to Read and Write

- Sarah, David and YOU Read Hebrew
- The Read Hebrew Primer
- The Skill and Drill Book
- The Block Writing Supplement
- The Script Writing Supplement

Learn Tefilah

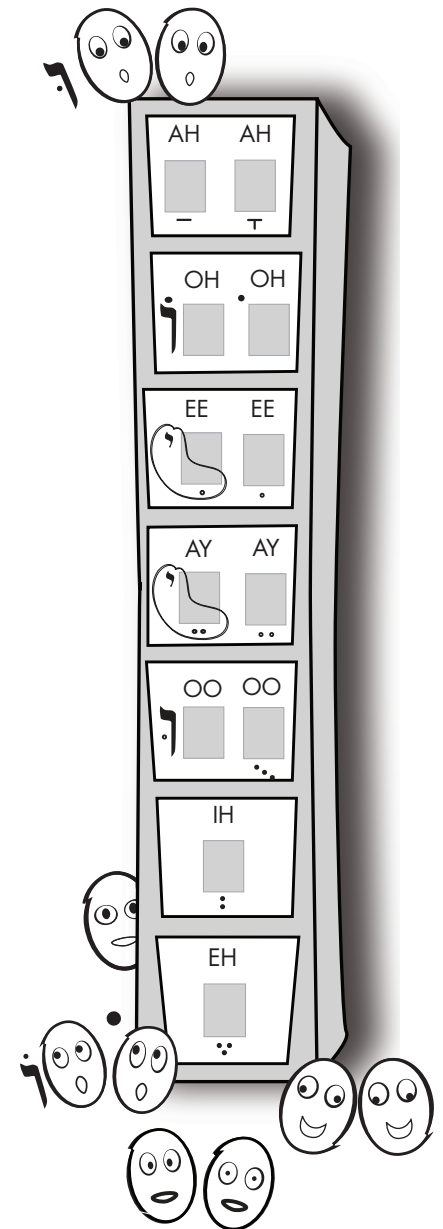
- The Friday Night Book
- The Shabbat Morning Book

Prepare for Bar/Bat Mitzvah

- The Bar/Bat Mitzvah Book
- The Bar/Bat Mitzvah Bimah Book (custom)

Learn to Speak & Visit Israel

- The Picture Book
- The Visit Israel Book
- Mah Hamatzav Poster Set (set of 5 posters)



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By Diana Yacobi and Lily Yacobi

Revised Edition 2009



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Revised Edition

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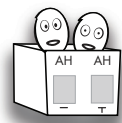
Overview

The Read Hebrew Primer teaches all the letters, vowels and reading skills in the same order and style as the *three-book Read Hebrew Curriculum*. The first part of the Primer introduces many of the letters, all of the vowels and reading skills (pages 6-57). In the latter part of the Primer, the pace picks up as students learn the remaining letters and reinforce the reading skills they have learned (pages 58-86). Early on, students begin to read real Hebrew words. This Primer is recommended for third grade and up, late-start students and adult learners.

Features of *The Read Hebrew Primer*

Each new letter, vowel and reading skill is introduced with a focused, two-page lesson. Letters, vowels and skills learned are then reinforced throughout the remainder of the book. Features include the following:

- **New Letter Introduction:** Letters are introduced with *The Aleph Bet Story* picture and letter description, followed by lines of reading practice. The last line on the new letter page allows for writing the new letter in order to practice its shape.
- **New Vowel Introduction:** Vowel pages are introduced with the google head icon. Each vowel has its own two-page lesson. Notice that the featured vowel is seen in the open drawer in a file cabinet icon.
- **Page Headings** announce reading skills to be worked on.
- **Beats and Baskets** are introduced on page 22 and can be applied to any subsequent page of Hebrew reading. The 'Beats and Baskets' technique offers students a hands-on approach for building reading fluency. As students put loops under syllables, they are also counting beats which enables teachers to monitor for reading accuracy and fluency. This skill is particularly helpful for reading longer, more complex words. Helpful Hint: Calling out the number of beats in a word will help students read longer words.
- **Hebrew Vocabulary** is introduced using 'picture words'. Each word is represented by a simple black and white picture. It is very important for the teacher to model correct pronunciation of each Hebrew word. The instructions ask the teacher to say the picture words out loud first followed by the student who then repeats the word.
- **Icons** seen on page five are used as visual cues to help explain the activity or objective of the page. The bubble icon (I Can Speak Hebrew!) indicates lines of conversational Hebrew that should be said out loud as part of the lesson. Most conversational sentences and phrases appear in the second half of the workbook.



Structuring a Lesson for Reading Reinforcement and Mastery

Include these steps in each lesson:

1. Always start with *The Aleph Bet Story* to teach the new letter. Use the storybook language and questions to discuss the letter's features. This will help students with retention and with similar looking letters. For these reasons, *The Aleph Bet Story* is effective with students of all ages. The online audio version includes sound effects and the Aleph Bet Rock song. Each letter has its own track.
2. Plan to review one or two lessons to ensure retention and build mastery before introducing a new letter, vowel or reading skill. The goals are fluency, accuracy, and "to read each line until it is perfect".
3. Once students know some of the vowels and letters, start a lesson with a letter or vowel drill, or page of reading practice, as a warm-up exercise. Find letter and vowel drills and additional reading practice in the *Read Hebrew Books One, Two and Three*. Find letter and vowel drills on pages 39, 70, and 71 of the Primer. Find blank exercise templates online in Activities. Activities available with a subscription.
4. Use the *Block Print* or *Script Writing Supplements* along with this workbook for additional writing practice.

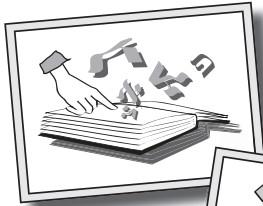
Online Support for *The Read Hebrew Primer*

- Teacher training for *The Read Hebrew Primer* is available online at our website, www.sarahdavid.com. There is a **Video Workshop** for *The Aleph Bet Story* and a **Video Workshop** for the Sarah, David and You Read Hebrew books that explain techniques and skills taught in *The Read Hebrew Primer*.
- Ask students to use the free online **Audio Support** to help with reading practice at home.

Hi Everyone!

Welcome to *The Sarah and David Read Hebrew Primer*. This workbook teaches you how to read Hebrew! There are picture cues throughout the workbook to show you what to do. Here's an explanation.

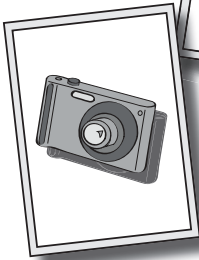
The picture cues that you will see are:

**Reading Practice**

This picture indicates that you are going to read lines of Hebrew.

**Activity**

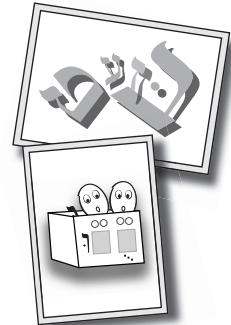
This picture tells you to pick up your pencil to do a reading activity.

**Picture Words**

The camera means that pictures accompany the Hebrew vocabulary. The pictures tell you what the words mean.

Letter Practice and Vowel Practice

You'll notice that we review the letters and vowels a lot throughout this book. There are two activities you'll see, letter charts and vowel drills. We repeat these activities to help you learn the letters and vowels very well. Did you know that the key to learning the letters and vowels, and to reading well, is lots and lots of practice?

**I Can Speak Hebrew!**

This icon indicates phrases or sentences of conversational Hebrew. Quotation marks serve the same purpose. First read the lines, then talk to your friends in Hebrew!



You'll also see two other forms of speaking icons, one with David and one with Sarah. When David appears, it means the sentence is written in masculine form. When Sarah appears, the sentence is written in feminine form.

This workbook moves ahead at a steady pace. Generally, new letters, vowels or reading skills are taught as a two-page lesson. Here's a trick to help you work through this book. When you learn a new letter or vowel, read the page three times in a row. The goal is to read all of the lines smoothly and easily until they roll off your tongue. When that happens, you're ready for the next letter! Have fun! Enjoy! And Good Luck!

Your Friend,

Lily



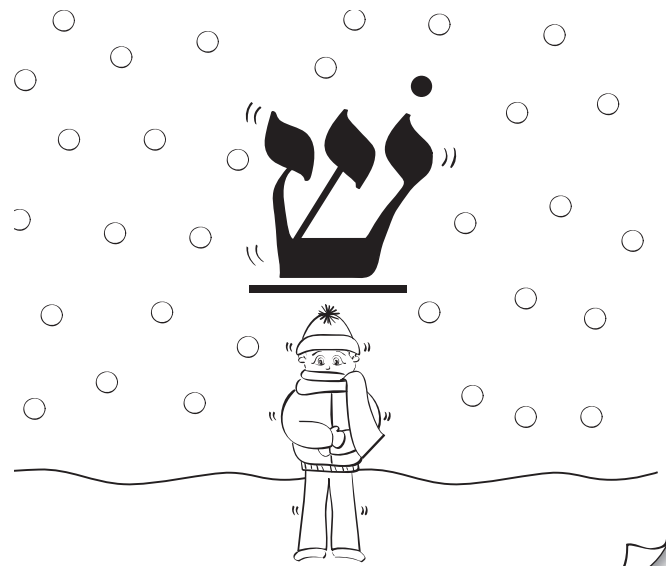
SHIN

What makes **shin** special?

Shape: **Shin** sits on the line and has three arms up in the air. **Shin** has a dot on the right. That dot puts the "sh" in **shin**.

Sound: Ben SHivers in the SHnow.
Shin "sh" sound.

Read storybook page 21.



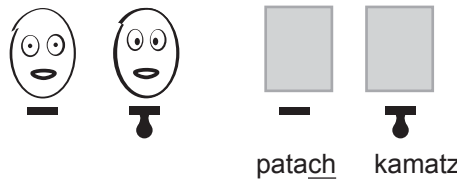
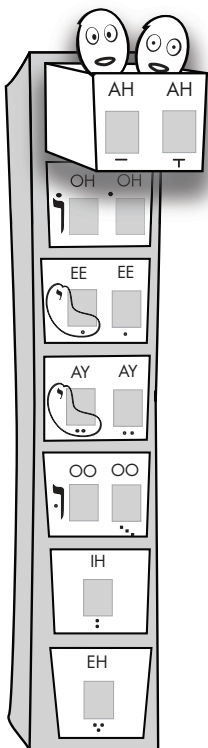
Start reading from right to left.



Vowels are symbols that always come below, beside or above the letters.

Both of these vowels come below the letter and make the "ah" sound.

שׁ combined with פַּ (ah) or קַ (ah) is read as "sha" (שׂ) or "sha" (ש׃).





Reading Practice

Instructions: Read each line out loud until it is perfect.

שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן - שֵׁן .1

שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן .2

שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן .3

שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן שֵׁן .4

Practice the shape of shin.

שֵׁן .5

Picture Words

Instructions: Teacher, say each picture word out loud. Ask students to repeat.
Student, write the שֵׁן on the line for these שֵׁן picture words.

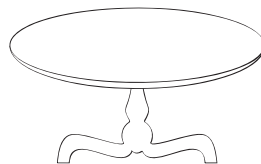


.3



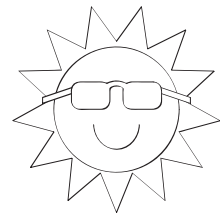
שָׁלוֹם

.2



שֵׁלחַן

.1



שֵׁמֶשׁ

BET

What makes **bet** special?

Shape: **Bet** sits on the line. It has a little tail extending from the bottom right corner and is open on the left side. **Bet** has a belly button!

Sound: That belly button gives **bet** the "b" sound. **Bet** "b" sound.

Read storybook page 2.



Reading Practice

Instructions: Read each line out loud until it is perfect.

ב ב ב ב ב ב ב ב .1

בש בש בב בש שב ב ש .2

בש בב בש שב בש שב .3

בב שב בש שב בש ב .4

בשש שב בש שבש שש .5

Practice the shape of bet.

ב .6

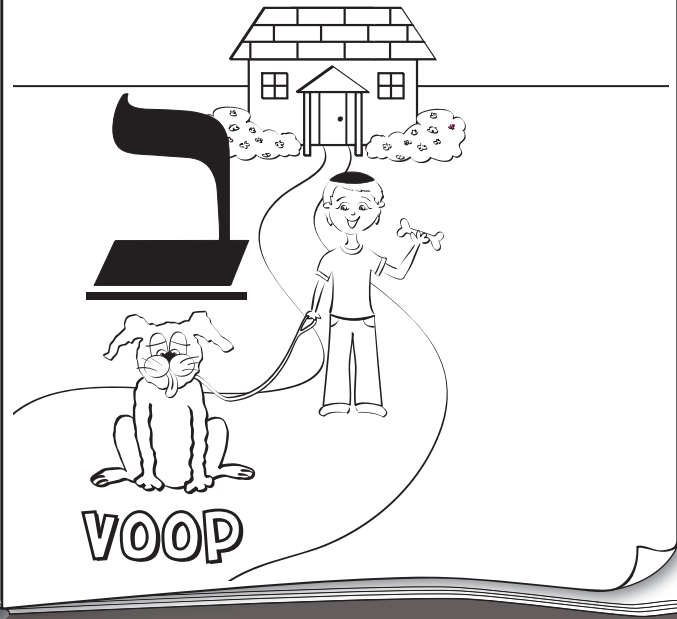
VET

What makes **vet** special?

Shape: Vet also sits on the line. It has a little tail extending from the bottom right corner and is open on the left side.

Sound: Vet "v" sound.

Read storybook page 2.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. בַּ בֶּשׁ בֵּב בַּב בֶּשׁ בֶּשׁ בַּב

2. בֶּשׁ בֶּשׁ בֶּשׁ בֶּשׁ בֶּשׁ בֶּשׁ בֶּשׁ

3. בֶּשׁ בֶּשׁ בֶּשׁ בֶּשׁ בֶּשׁ בֶּשׁ בֶּשׁ

Picture Words

Instructions: Teacher, say each picture word out loud. Ask students to repeat.

Student, on the line write the letter you hear, **ב** or **ב**, for each picture word.

.4



סָבָא

.3



סִבְתָּא

.2



בִּבְה

.1



בִּקְבוּק

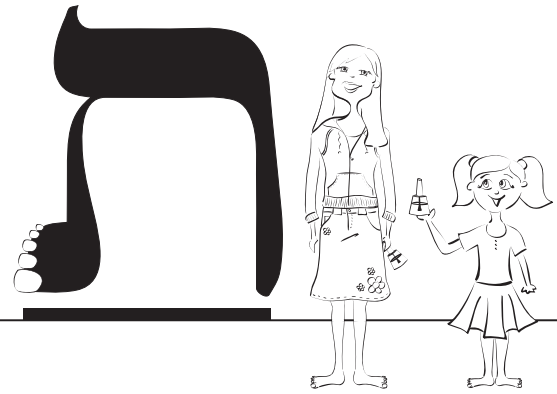
TAV

What makes **tav** special?

Shape: Tav has two legs that connect to its top.
Tav sits on the line, and tav has toes!

Sound: Tav's toes twinkle with toe polish.
Tav "t" sound.

Read storybook page 22.



Reading Practice

Instructions: Read each line out loud until it is perfect.

ת ת ת ת ת ת .1

ת תב בש בת תבש .2

תש שב תת תב שבת .3

תת שת שת שת שבת .4

בת שת תת בתש תבש .5

Practice the shape of tav.



.6



Activity

Instructions: Circle the words that rhyme in each line.

1. שֵׁשׁ שֵׁב בֵּשׂ תֵּת תֵּשׂ

2. בַּת בֵּב שֵׁת שֵׁשׂ

3. בֵּשׂ בַּת תֵּשׂ שֵׁבַת שֵׁבַת

4. תֵּשׂ בַּת שֵׁשׂ בֵּשׂ בֵּשׂ

5. שֵׁב תֵּב בֵּב שֵׁת תֵּשׂ

Picture Words

Instructions: Teacher, say each picture word out loud. Ask students to repeat.

Student, write ת on the line for these picture words.



.1



תפוח

.2

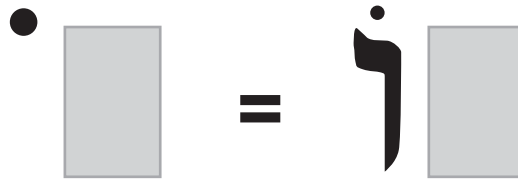


תלמיד

.3



תלמידה



This vowel is called cholam.

"oh" sound

The "oh" vowel sound can be made two ways.

"oh" with the vav

בו תו תו שו בו .1

"oh" without the vav

ת ש ב ת ב .2

Read these lines with both forms of the "oh" vowel.

תו בו שו תוב בות שוש .3

ת ב ש תב בת שש .4

Reading Practice

Instructions: Read each line out loud until it is perfect.

תת בב תב שב בב .5

תותו בובו שושו שובו .6

שתו בשו בתו שבת שבת .7

בות תוש שוש בת תת .8



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. בּוֹת תּוֹשׁ שׁוֹשׁ שֵׁבֶת תְּבַת

2. בַּת שֵׁת תַּת שֵׁשׁ תֶּשׁ בֵּשׁ

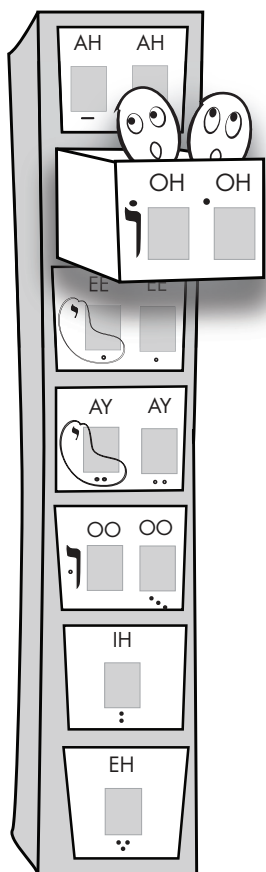
Activity

Instructions: Write these sounds in English.



3. תב _____ תוב _____ בו _____

4. ש _____ שב _____ שות _____



Activity

Instructions: Match the sounds in each column.



5. בַּ תּוֹ

6. תבּ בּוֹת

7. שבּ בוֹ

8. תּ שׁוֹב

9. בַּת תּוֹב

LAMED

What makes **lamed** special?

Shape: Lamed is long like lightning and lands on the line.

Sound: Lamed is like lightning.
Lamed "l" sound.

Read storybook page 12.



Reading Practice

Instructions: Read each line out loud until it is perfect.

ל ת לו ל לל לש תל .1

שולו לשו בול שול תול .2

של לל בל לש לב לב .3

לבו תלו בלו שולו שלב .4

לוב שולו שולו לשבת לשת .5

Practice the shape of lamed.

ל .6

Activity

Instructions: Practice reading the "oh" sound. Then, write the other form of each sound on the line below.

1. לוּ שׁוּ בּוּ תוּ לֹ שֵׁ בּוּ תּוּ בּוּ

2. 

Activity

Instructions: Read each line out loud. Cross out the word on each line that sounds different from the rest.



3. לוֹב לוֹב לוֹב לוֹב לוֹב לוֹב לוֹב לוֹב

4. בּוּל בּוּל בּוּל בּוּל בּוּל בּוּל בּוּל בּוּל

5. שֵׁבֶת שֵׁבֶת שֵׁבֶת שֵׁבֶת שֵׁבֶת שֵׁבֶת שֵׁבֶת שֵׁבֶת

6. בּוּל בּוּל בּוּל בּוּל בּוּל בּוּל בּוּל בּוּל

Picture Words

Instructions: Teacher, say each picture word out loud. Ask students to repeat.

Student, write ל on the line for each of these ל picture words.



.3



לִילִי

.2

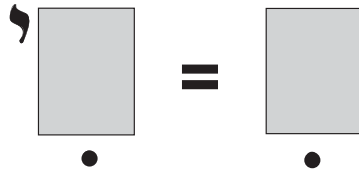
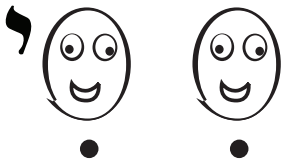


לְחַיִּים

.1



לֵב



This vowel is called cheereek.

"ee" sound

The "ee" vowel sound can be made two ways.

"ee" without a yud

שֵׁב לְבַת בְּשֵׁב .1

"ee" with a yud

שֵׁבִי לִי בֵיתִי בְּבֵיתִי .2

Yud and "ee" together make an "ee bean"!

שֵׁבִי לִי בְּבֵיתִי .3

Reading Practice

Instructions: Read each line out loud. Circle all the "ee beans" you can find, then count them.

of
"ee beans"

לְבַי לֹו תֵל בַּת לֵיב .4

תֵי תוּבֵי שֵיֵל תוּ לְבֵי .5

לֵיל לְבֵי תֵי שֵשֵי בְבֵי .6

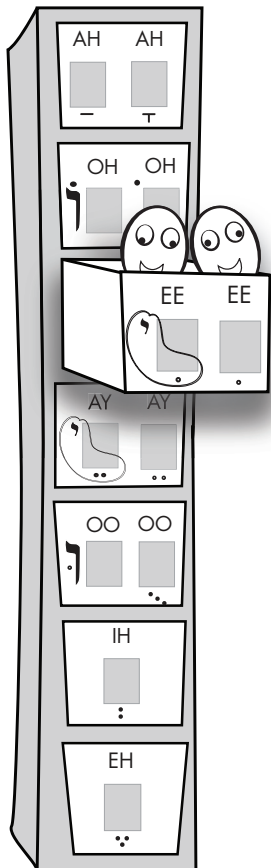
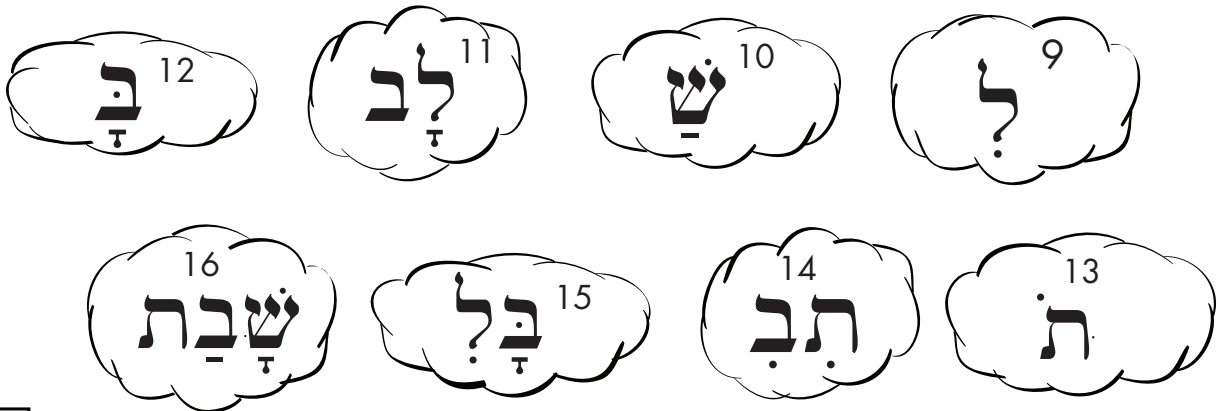
בְשֵבִי לֵילֵי שֵבִי שֵת .7



Activity

Instructions: The word or sound in each box matches the word or sound in one cloud.
Write the number of the matching cloud on the line inside each box.

.4 בְּלִי _____	.3 תִּיבִי _____	.2 שֵׁ _____	.1 לִי _____9
.8 לֵב _____	.7 תּוֹ _____	.6 שַׁבַּת _____	.5 בֵּ _____



Picture Words

Instructions: Teacher, say each picture word out loud. Ask students to repeat.
Student, circle the letter with the "ee" vowel in these picture words.



MEM

What makes **mem** special?

Shape: **Mem** sits on the line and is always open on the bottom. Poor Molly is always losing her marbles.

Sound: Molly and her marbles!
Mem "m" sound.

Read storybook page 13.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. מ מ מ מ מ מ מ מ

2. מילי בְּמִי שִׁמִּי מְבִיל לֹמִי

3. תְּמִי מֹב תֹּמו שִׁמִּי מְבִי

4. שִׁמִּי שִׁבִּי מֶשׁ שִׁמֶשׁ מְבִל

5. מְבִ מְתִי מֶת מְשִׁי לְמוֹל

Practice the shape of mem.

6.  .6

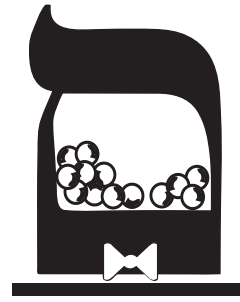
MEM SOFEET

What makes **mem sofeet** special?

Shape: **Mem Sofeet** is part of the mem family. It comes at the end of a word, sits on the line, and is always closed. Lucky for Mort, he gets to keep his marbles.

Sound: Mort and his marbles!
Mem Sofeet "m" sound.

Read storybook page 13.



MORT

Reading Practice

Instructions: Read each line out loud until it is perfect.

.1 בַּם שָׁם לָם תָּם בָּם שֵׁם

.2 תוֹם בוֹם בוֹם שוֹם שְׁלוֹם

.3 שֵׁם בָּם בָּים בָּם תִּים בִּים

.4 תִּיל תִּילִים מִיל מִלִּים שִׁים

.5 שְׁמִי מִמֶּשׁ שִׁמֶשׁ שִׁבַּת שְׁלוֹם

Practice the shape of mem sofeet.



.6

YUD

What makes **yud** special?

Shape: Yud is a little curved letter that floats above the line.

Sound: Yud "y" sound.

Read storybook page 10.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. י י י יו י יו י בִּי בִּית

2. י ים ים ימי ימית ימים

3. יו יום יות ביום ליום

4. יב יומי יומו יויו מי בי

5. יל יש ית יב ילי יתי

Practice the shape of yud.

6. 7



Activity

Instructions: Read each line out loud. Circle the "ee" beans. Count the number of words with מ and ם.

of מ
words:

1. יוּן יוּי יוּי יוּי יוּי יוּי יוּי

of ם
words:

2. יָם יוֹם יוֹמָם יוֹמִים לַיּוֹם

3. שׁוּשִׁי בּוּשִׁי לִילִי יַמִּי תַמִּי

4. בָּיִם בָּם שְׁשִׁי שֶׁבֶת שְׁלוֹם



Activity

Instructions: Read each line out loud. Circle all the yuds with a vowel then count them.

of י's with
a vowel:

5. יָם יוֹם שׁוּשִׁי לַיּוֹם יַבֵּשׁ

6. יַמִּים יְלִי שְׁמִי תַמִּי יֵשֵׁב

Picture Words

Instructions: Teacher, say each picture word out loud. Ask students to repeat.
Student, write the י on the line for the picture words.



.3



יָד

.2



יְלָדָה

.1



יְלָד

Beats and Baskets

A letter and a vowel make a beat.



Letters without a vowel of their own are part of a beat.



Activity

Instructions: Read the words. Count the beats (syllables). Put each beat in a basket.
A basket is a loop made under a syllable.

בַּת	שְׁלוֹם	בַּיִת	בוֹשֵׁי	.1
_____	_____	_____	_____	

יָמִים	בַּיּוֹם	בָּיִם	שֵׁשׁ	.2
_____	_____	_____	_____	

שָׁמַיִם	בַּיָּמִים	שְׁלוֹם	בַּבַּיִת	.3
_____	_____	_____	_____	

שֶׁשׁ	שֵׁשׁ	בַּיּוֹמָם	שֶׁשֶׁת	.4
_____	_____	_____	_____	

Reading Practice

Instructions: Read the story.



On **יום ששי** we went to the **ים**



We played in the **מים** and loved the warm



We played with

לילי



and **מיה**



and

שמי



It was getting late. We washed the sand off our feet

with **מים**



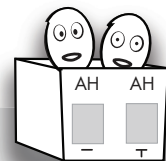
, and ran

לבית



Vowel Practice

Instructions: Write each vowel sound on the line below the box.



.6



.

.5



.4



T

.3



-

.2



.

.1



oh

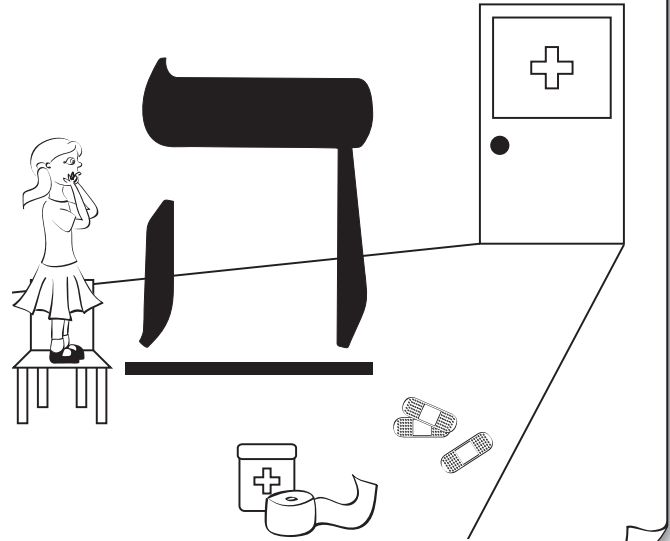
HEY

What makes **hey** special?

Shape: Hey has two legs that sit on the line, but the left leg is broken! It doesn't connect to the top of the letter.

Sound: Hey hurts. Hey "h" sound.

Read storybook page 5.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. ה ה הַ הֶּ הֵּ הוּ הִּיהַּ הִּלּוּ

2. הַבַּת הַבַּיִת הַמַּיִם הַשֶּׁמֶשׁ

3. מִיֵּלָה לָהּ הַבַּת הַיּוֹם הַיּוֹם

4. הַהַבָּה לָמָּה מִיָּה שְׂתָה בִּימָה

5. הַיַּמִּים הַמַּיִם הַשֶּׁמֶשׁ הַמַּשָּׁל

Practice the shape of hey.

6. הַ

Reading Practice

Instructions: Read each word. Underline the silent ה.



ה at the end of a Hebrew word is silent like a "silent e" in English.

1. ה ה ה ה ה ה ה
2. לָהּ תַמָּה מִילָה הִיָּה מְלָה

Reading Practice

Instructions: Read each word. Put each beat in a basket.



ה at the beginning of a Hebrew word means "the".

3. הַבַּיִת הַיּוֹם הַיָּמִים הַשָּׁמַיִם
4. הַשֶּׁמֶשׁ הַבַּיִת הַבֵּימָה הַמִּילָה

Picture Words

Instructions: Teacher, say each picture word out loud. Ask students to repeat.

Student, add ה to each picture and word and say each word out loud.



.4



תפוח _____

.3



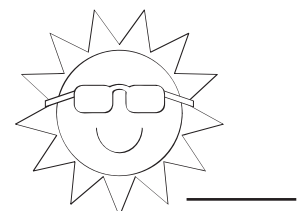
לב _____

.2

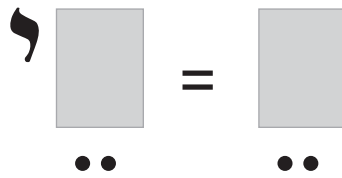
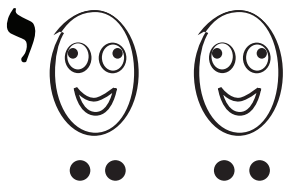


בית _____

.1



שמש _____



This vowel is called tzayreh.

"ay" sound

The "ay" vowel sound can be made two ways.

"ay" without a yud

שֵׁ בֵּ בֵּ הֵ לֵ מֵ .1

"ay" with a yud

שֵׁי בֵּי בֵּי הֵי לֵי מֵי .2

Yud and "ay" together make an "ay bean"!

הֵיל בֵּיל תֵּיל לֵיל .3

Reading Practice

Read each line out loud. Circle all the "ay" and "ee" beans you can find, then count them!

of "ay beans"

בֵּיתוֹ בֵּיתָה הָהֵיִם הַשֵּׁם .4

of "ee beans"

הֵיִם מֵם לֵם תֵּיִם תֵּיִם .5

יֵשׁ יָמֵי תֵי שֵׁשׁ שֵׁם בֵּיִם .6

שֵׁם שִׁמּוֹת הֵם לֵילֵי לֵילָה .7



Reading Practice

Instructions: Read each line out loud until it is perfect. Put each beat in a basket. Count all the "ay" sounds.

of
"ay beans"

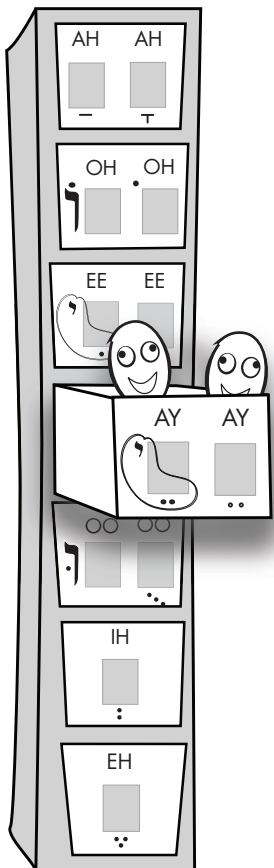
of "ay's"
(without yud)

1. בֵּי בֵּית בֵּיתִי בֵּיתוֹ

2. שֵׁם לוֹ לַיְלָה בֵּלָה

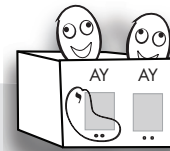
3. מֵיבֵּי הַיָּלִי הוֹלִי מוֹלִי

4. שָׁלֵם תֵּל הַלֵּל לְתֵת



Vowel Practice

Instructions: Write the sound in English.



_____ מְ _____ שֵׁי .5

_____ מוֹ _____ בֵּי .6

_____ לֵ _____ הֵ .7

_____ תֵּי _____ לֵי .8

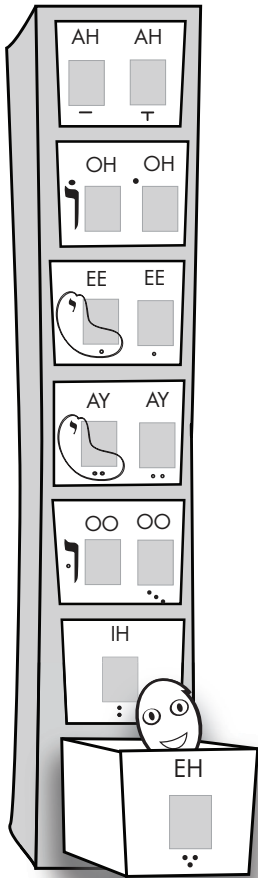


This vowel is called segol.

"eh" sound

Reading Practice

Instructions: Practice reading the "eh" sound. Read each line out loud.



בְּ הַ יְ לֵ מֵ שֵׁ .1

שֵׁל שֵׁם הֵם מֵם .2

תֵּלֵם לֵהֵם שֵׁיֵשׁ שֵׁשֵׁת .3

הַשֵּׁמֶשׁ שֵׁלֵהֵם הֵלֵם .4

שִׁוְתָה שֵׁהִיָּה שֵׁהֵם .5

שֵׁל שֵׁלִי שֵׁלוֹ שֵׁלָה .6

Vowel Practice

Instructions: Write each vowel sound on the line below.

.9	.8	.7	.6	.5	.4	.3	.2	.1
	י			ו	ו		י	
_____	_____	_____	_____	_____	_____	_____	_____	_____

Reading Practice

Instructions: Read the story. Write in the correct name on the line.



הַנֶּשֶׁם שֶׁלִּי



לִילָה



מִיָּה



שָׁמִי

שָׁלוֹם . . .

.1

♦ _____  הַנֶּשֶׁם שֶׁלִּי .2

♦ _____  הַנֶּשֶׁם שֶׁלִּי .3

♦ _____  הַנֶּשֶׁם שֶׁלִּי .4

מָה הַנֶּשֶׁם שֶׁלּוֹ  הַנֶּשֶׁם שֶׁלּוֹ שָׁמִי. .5

מָה הַנֶּשֶׁם שֶׁלָּהָ  הַנֶּשֶׁם שֶׁלָּהָ מִיָּה. .6

Fill in your own name!

♦ _____ מָה הַנֶּשֶׁם שֶׁלִּי? הַנֶּשֶׁם שֶׁלִּי .7

"EYE" Sound

When  comes at the end of the word, ALWAYS read it as "eye".

Instructions: Read the words, then circle the "eye" beans.

שְׁמִי יָמִי בְּהִי שִׁי בּוֹתִי מָתִי .1

Circle the "ay beans".

בֵּי בֵּית מֵית לֵית לֵיל הֵיל .2

Circle the "ee beans".

שְׁלִי לְלִי שְׁמִי תֵיל הֵיל .3

Activity

Read each line out loud. Circle all the "eye" beans you can find! How many are there? _____

בֵּי שִׁי יָמִי הֵהוּ יוּיָה שְׁבַת .4

הוּהוּ הֵי שְׁשִׁי לּוּמִי בֵי בֵי .5

בֵּיתוּ בֵּיתָה בֵּימָה הֵהֵם יְשִׁיל .6

לֵיב מֵיל תֵיל בּוֹתִי שִׁי לֵילָה .7

A letter and a vowel make a beat.

Letters without a vowel of their own are part of a beat.



Activity

Instructions: Read the words below. Count the beats. Put each beat in a basket.

1. לֵיל לַיְלוֹת הַלַּיְלוֹת

2. שָׁלוֹם הַלֵּל לְתַת שָׁלוֹם

Let's review "EE", "AY" and "EYE" beans.



Activity

Instructions: Read the words, then find the beans. Color all the "ee beans" in blue, all the "ay beans" in green, and all the "eye beans" in yellow. Then count them.

of "ee beans" שֵׁשִׁי מָמִי בֵּיתִי לַיְלוֹת

of "ay beans" יַמִּי בּוֹתִי בָּהִי בְּלִי

of "eye beans" שָׁמִי הַיְלוֹת שָׂרִי מוֹתִי

ALEPH

What makes **aleph** special?

Shape: Aleph is the first letter of the Aleph Bet. It sits on the line. It has an arm on the right and a leg on the left.

Sound: Aleph makes the sound of the vowel it comes with.

Read storybook page 1.



Reading Practice

Instructions: Read each line out loud until it is perfect.

א אֵי אֵי אֵי אֵי אֵי אֵי .1

אֵי אֵי אֵי אֵי אֵי אֵי .2

אֵת אֵשׁ אֵם אֵלָה לֵא .3

אֵת אֵתִי אֵתָה אֵתָה .4

אֵל הֵיא אֵשׁ אֵהֵב אֵת .5

Practice the shape of aleph.

א .6



Reading Practice

Instructions: Read the words. Put each beat in a basket.

1 Beat

1. אָב אֹת שֶבֶב אֶת מִי לֹא

2 Beats

2. אֶהֱבֶה שְׁבֵבָה אֶתְּהָ אֶבִּיב הֶלֶם

3. אֶבִּיא אִמָּא מִים אֶבִּיב אוֹהֵב

3 Beats

4. לְשֵׁבֶת אוֹהֶבֶת בְּלִבֵּב בְּאֶבִּיב

I Can Speak Hebrew!

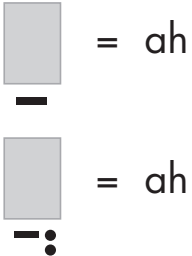
Instructions: Read the sentences out loud. Underline the letter א.



5. הוּא אֶבִּיא, הוּא אִישׁ. הִיא אִמָּא, הִיא אִשָּׁה.




Chataf Vowels

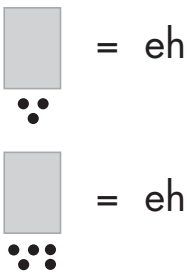


This vowel is called chataf patach.

"ah" sound


This vowel makes the "ah" sound. It makes the same sound as the patach, .

אֶהְבֶּה



This vowel is called chataf segol.

"eh" sound

This vowel makes the "eh" sound. It makes the same sound as the segol, .

אֶלֶּל אֶמַת



Reading Practice

Instructions: Read the words out loud. Count the beats. Put each beat in a basket.



אהב

love



Can you see the letters אהב in each of the words? We call this a root word.

_____ אוֹהֶבֶת

_____ אוֹהֵב

.1

_____ אוֹהֵבוֹת

_____ אוֹהֵבִים

.2

_____ אֶהְבֶּה

_____ אֶהֵב

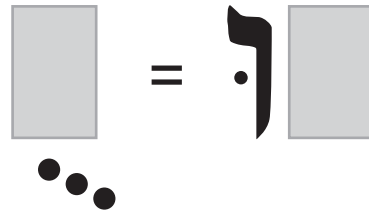
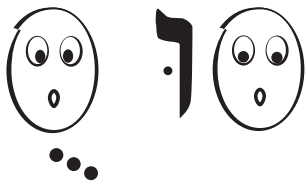
.3


More words with Chataf Vowels.


_____ אֶבּוֹתַי

_____ אֶמַת

.4



 This vowel is called koobootz.

 This vowel is called shoorook.

"oo" sound

The "oo" vowel sound can be made two ways.

"oo" with the vav beside the letter .1 בּוּ תּוּ שׁוּ מוּ הוּ

.2 תּוּ יוּ בּוּ לוּ שׁוּלָהּ

"oo" with three dots below the letter .3 בְּ שׂ מְ תְ בְ

.4 הֵ יֵ לֵ מֵם בְּבָהּ

Reading Practice

Instructions: Let's practice reading the "oo" sound.

.5 בּוּל לוּל מוּל בּוּל מְבּוּל

.6 לְבָהּ בְּבָהּ שׂל תְּל בְּת

.7 שׁוּלָהּ שׁוּלְמִית יוּלֵי בּוּלִים

.8 אָלוּל אָבוּא אַבְהוּת הֵלְלוּ



Reading Practice

Instructions: Read the words out loud. Count the beats. How many beats in each line?

of
beats

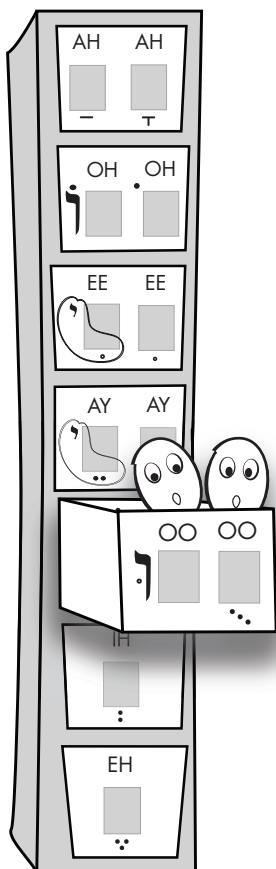
_____ מוֹלִי יְלִי לֹבָה מִשָּׁהוּ .1

_____ בּוֹשָׁה בּוֹלִים מִבּוֹל הַלָּלוּ .2

_____ לָבָה בָּבָה תָּמוּ שׁוֹם שְׁתּוּ .3

Activity

Match the sounds.



לָהּ .4 בּוּ

מָהּ .5 שָׁהּ

אֵי .6 לֵי

הּ .7 מֵי

שָׁהּ .8 הוּ

הּ .9 אֵי



Activity

Instructions: Write the number of beats in each word in the box beside it. Complete the chart.

# of beats	C	# of beats	B	# of beats	A	
2	בַּיִת	2	שֶׁבֶת	2	שָׁלוֹם	.1
	מָה		מַלְיָם		שָׁם	.2
	שָׁלָהֶם		בְּבָה		מִי	.3
	שׂוֹלָה		הֵם		שָׁמַיִם	.4
	יֵשׁ		יוֹם		הִיא	.5
	שִׁמְשׁ		שִׁשִּׁי		בָּם	.6
	לִי		לוֹל		שׂוֹלְמִית	.7
	אָמַת		מִבּוֹל		מָשָׁל	.8
	שָׁלִי		שִׁשֶּׁת		מָלָה	.9
	שׂוֹתָה		הַלְלוּ		תֵּל	.10
	תָּה		שִׁמְשׁ		לָמָה	.11
	הִיוּ		בַּת		הַיּוֹם	.12



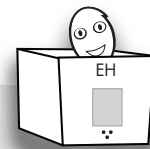
Letter Practice

Instructions: Complete the letter chart.

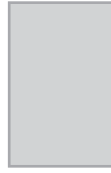
Name	Sound	Print	Letter	
shin	"sh"			.1
				.2
				.3
				.4
				.5
				.6
				.7
				.8
				.9
				.10

Vowel Practice

Instructions: Write each vowel sound on the line below.



.11	.10	.9	.8	.7	.6	.5	.4	.3	.2	.1
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____



“ih” sound

This vowel is called “shva”.

Shva has two roles.

Part 1

Shva at the beginning of a word makes the “ih” sound and makes a beat.

Let’s look at “shva at the beginning” of a word.



Part 2 appears on page 48.



:

"ih" sound



Reading Practice

Instructions: Read each line out loud. Practice reading the shva vowel at the beginning of a word.
Shva at the beginning of a word makes a beat.

1. בְּ הַ יְ לְ מְ שֶׁ תְּ בְּ

2. לְשֵׁם לְמִי בְיוֹם בְּאָבִיב

3. לְהַלֵּל לְשֵׁלֶם יְבוּל יְבוּא

4. נְשֵׁלְמוֹת נְשֵׁלוּלִית יְמִי נְשֵׁתִי

5. בְּהַמָּה יְמַלֵּל לְהַלֵּל

6. לְהַבִּיא לְהִישָׁלֵל מְשׁוּמֶשׁ

7. מְאֵהב מְאוֹתֵת מְאֵהבֵת

