sarah, david and you Read hebrew



NAME IN ENGLISH	
NAME IN HEBREW	שֶׁם
GRADE	ביתה
TEACHER	מורה/מורה

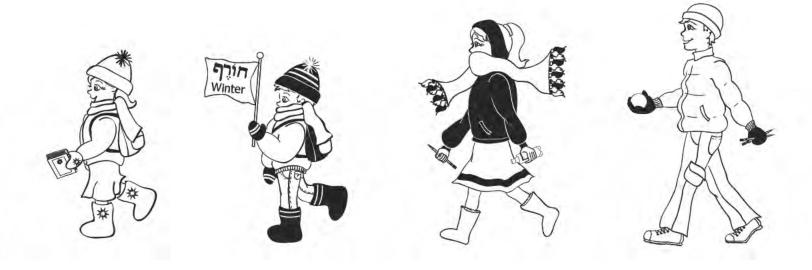












Book 2

SARAH, DAVID AND YOU READ HEBREW: BOOK 2

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Pictures by Sari Bourne Layout and Graphic Design by Abigail Arafeli Revised Cover Art and Layout by Sybil Cohen, Laura Teti

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Printed in the U.S.A. ISBN 978-0-9796785-7-8













Teaching Guidelines for Book Two

Welcome to Sarah, David and YOU Read Hebrew, Book Two. You will find the new letters and vowels highlighted in the orange box on the front cover. Below is a brief description of the core skills being introduced. As the students proceed through the book, you will find that each of the skills is clearly explained and easy for students to practice.

Core Skills

1. 'Beats and Baskets' are introduced on pages 8, 18.

Identifying syllables, or beats, will help students blend letters and read words more fluently. It's a helpful technique that they can use all the way to Bar/Bat Mitzvah! Many pages ask students to 'Read the words, count the beats and put each beat in a basket to improve reading fluency.

The 'Beats and Baskets' Technique: The 'basket' is a loop written under each beat or syllable. It is made from RIGHT to LEFT, in the same direction as Hebrew is read. Demonstrate the right-to-left direction of the loops on the board to model the correct technique. You will find that students have a tendency to go from left to right. This should be corrected to keep students moving in Hebrew's right to left direction.

Teaching Trick to Help with Reading: If a student is struggling with a word, call out the number of beats in the word. Students will see the beats and read the word more easily.

2. Two More Beans: The "ay bean", page 16, and the "eye bean", page 19.

Students draw a bean to highlight a vowel followed by a yud. In Book Two, makes an "ay bean" and makes an "eye bean". Students will learn that an "eye bean" appears only at the end of a word. The bean shape is used because it helps students see the vowel/yud combination.

3. Vowel and Letter Drills for Practice

Students will benefit from lots of vowel and letter practice as they work through Book Two. See the Contents Page for these exercise pages.

Teaching Tips

- 4. Use The Aleph Bet Story as you teach a new letter. It's fun and students remember each letter's special features.
- 5. Read lines of Hebrew out loud. As non-Hebrew speakers, hearing Hebrew will be very helpful for their reading.
- 6. Direct students to the "For Homework" space to check off pages assigned for homework.
- 7. Circulate and monitor students' work as they work on 'beats and baskets' and on script writing. Be sure students are always working from RIGHT TO LEFT. Writing Option: Practice block writing on script writing pages.
- 8. **Display these posters at the front of the class** for quick and easy review: The Aleph Bet Story Poster, The Aleph Bet Chart and The Google Head Vowel poster.

Online Support and Materials at www.sarahdavid.com

- 9. Copy Masters for Reading and Writing Practice. The Curriculum Support section of the Sarah and David website includes letter charts, vowel drills, letter riddles based on The Aleph Bet Story, bingo for letters and vowels, beats and basket activities, a movement game for the letters, and search and find activities. Each activity will engage students and support the learning process.
- 10. **Audio support for Book Two is free.** The audio tab or audio icon on the home page will link to a full reading of the Read Hebrew books. Students can hear every line of every page in Books One, Two and Three to take the guesswork out of at-home practice.

Book 2

מָה לוֹמְדִים?

Vowels

16	AY
19	EYE Sound
21	oo
26	EH
36	Shva - Part 1
44	Chataf

Practice Exercises

Shva - Part 2.....

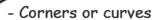
Vowels	10,	11,	31,	40,	66
Letters	25,	41,	64,	65,	66

Letters

6	Yud	,
12	Hey	Ī
30	Aleph	
32	Vet	١
38	Vav	1
42	<u>Ch</u> et	1
48	Nun	}
50	Nun Sofeet	1
54	Resh	1
58	Pay)
60	Fay	
62	Fay Sofeet	١

Remember that each letter has something special.

Look for these clues with each new letter:



- Openings or closings
- Letters on the line or dropping below it
- Dots
- Arms, legs, toes or tails



51

These are the letters that you know: \Box \r









YUD

What makes **yud** special?

Shape: Yud is a little curved letter

that floats above the line.

Sound: Yud "y" sound.

Read storybook page 10.



Instructions: Read each line out loud until it is perfect.

I CAN READ HEBREW

Let's look at "ee" and "ee beans".

Instructions: Read these sounds and words with the "ee" vowel. How many "ee" beans can you find?

's can you find? _____

I CAN READ HEBREW

A letter and a vowel make a beat.

A letter <u>without</u> a vowel of its own is part of a beat.



Instructions: Read the words. Count the beats (syllables). Put each beat in a basket. A basket is a loop drawn from right to left underneath a syllable.









I CAN WRITE HEBREW

Instructions: Add an arrow to each script letter on line two to show how it is written.



D6. b N 2 , 1 3	n	6.	р	Ν	\int	1	•	$\widehat{\mathbb{Q}}$.2
-----------------	---	----	---	---	--------	---	---	------------------------	----

Instructions: On line three, write a line of yud. Then write each word two t	imes.	
	Ш	.3

<u>DiN3</u>	.5

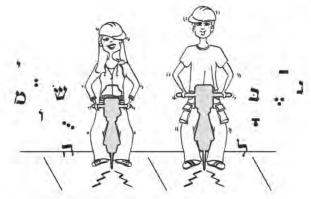






Vowel Drill

Instructions: Write the vowel below or beside the box.



Instructions: Write the sound of the vowel on the line.