

sarah, David and YOU Read Hebrew

BOOK 1



with
Online
Audio
Support!

SARAH
AND DAVID

NAME IN ENGLISH

NAME IN HEBREW

GRADE

TEACHER

שם

כיתה

מורה/מורה

By Diana Yacobi and Lily Yacobi

BOOK 1

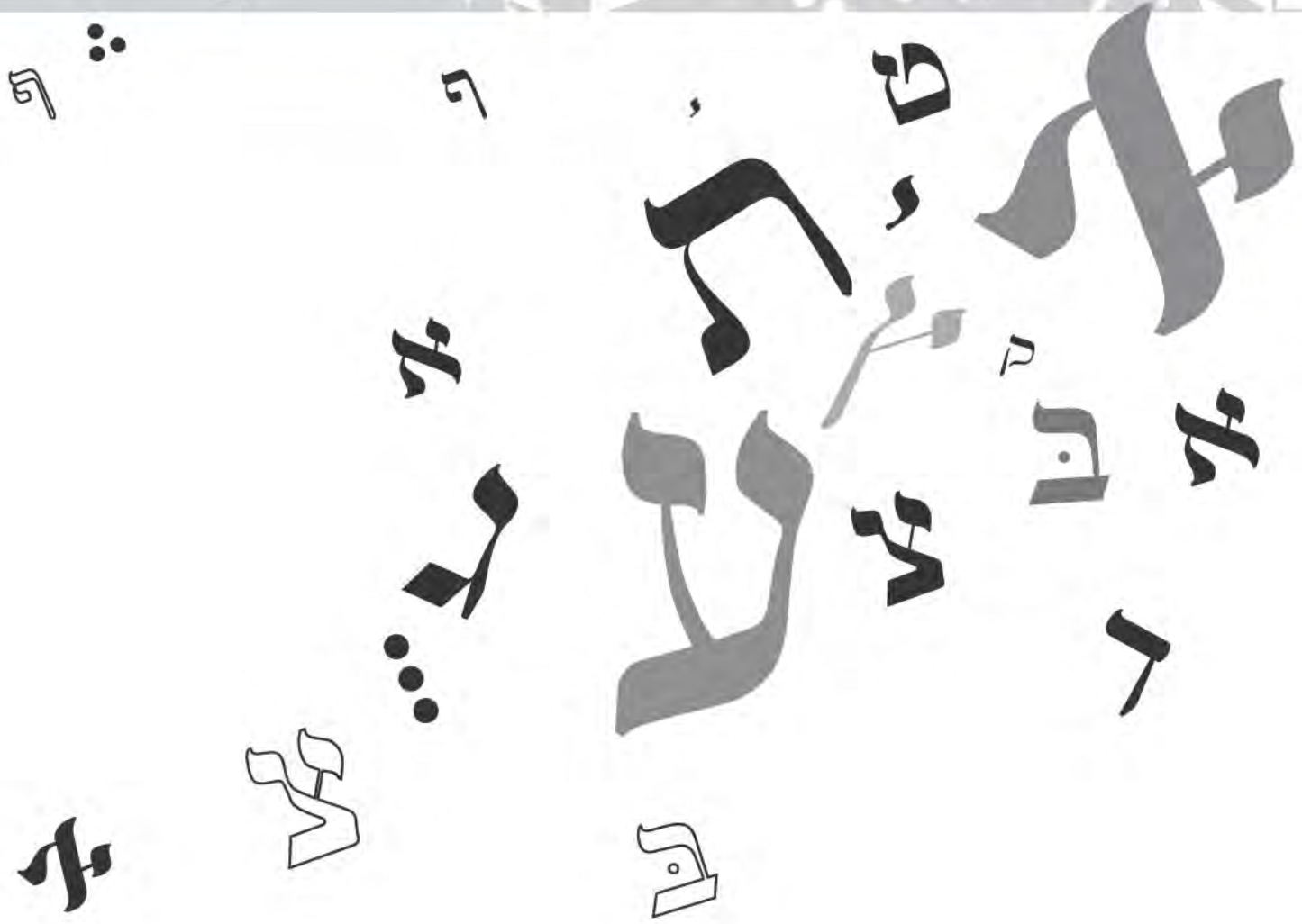
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BOOK 2

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BOOK 3

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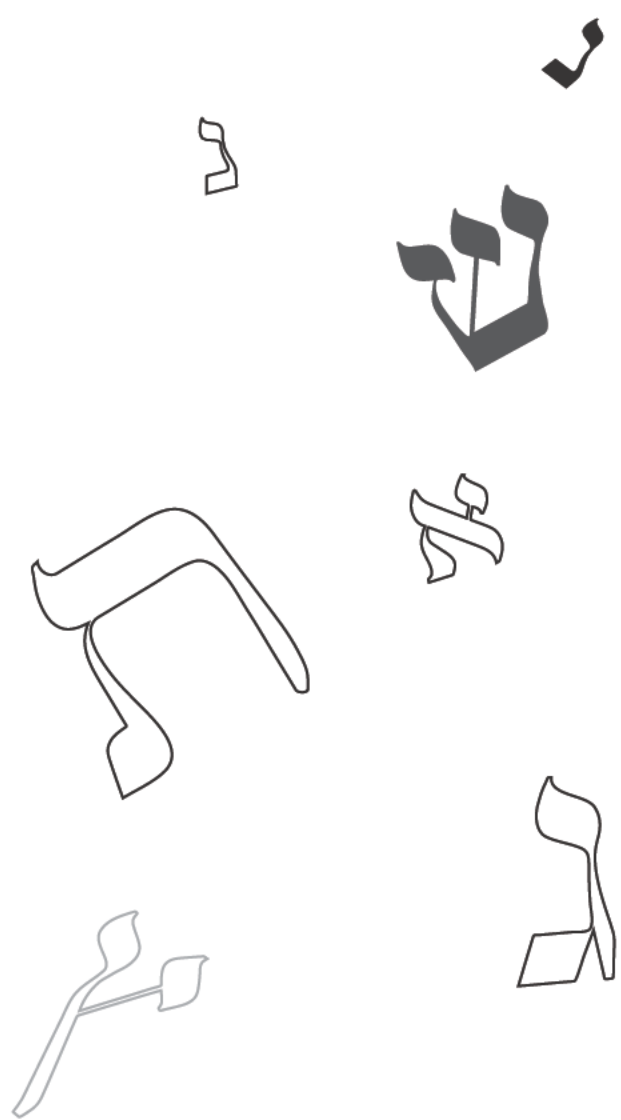
SARAH, DAVID AND YOU READ HEBREW: BOOK 1

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Sarah, David and YOU Read Hebrew

How the System Works

First, read and enjoy *The Aleph Bet Story* and its CD in order to understand how the letters are taught. Special attention is given to the shape of each letter. The story line, whimsy, characters and colorful pictures will help your students learn and remember the letters.

Features in The Read Hebrew Curriculum

FOUR TEMPLATES REPEAT THROUGHOUT EACH OF THE WORKBOOKS

1. **I Can Read Hebrew** - This section teaches one letter or vowel at a time, features large print, and provides lines of reading practice. Each new letter is introduced using a black and white version of the storybook picture. **Model Reading** - Teachers are encouraged to read lines out loud to demonstrate the correct sound of the Hebrew.

2. **I Can Write Hebrew** - This section features script as the preferred way to write in Hebrew. Arrows show the correct way to write each letter. Letters are written between double lines to guide correct sizing and placement of letters.
Model script writing - Always demonstrate the correct way to write each letter on the board. It is best that students practice script writing in class so they can be supervised by the teacher. The purpose is to ensure that the student uses correct technique. This applies in Book One and Book Two in particular.
Block Print - The first reading page of each lesson includes one line for practicing the block form of the new letter. Use the Block Print Supplement for additional practice of the block form.

3. **I Can Speak Hebrew** - This section teaches vocabulary using picture words. Words should be taught as sight words and said out loud by the teacher. Students then repeat the words. Meaning is based on the pictures. No English translation is needed. This modeling and repeating should continue even after students can read the words. This is an in-class activity.

4. **Activity** - In this section there are exercises for the students to complete in class or at home. These include: vowel drills, print to script exercises and the completion of various charts. While working in Book One, exercises should be done in class until the teacher is sure that the students' technique is correct.

HOMEWORK

To build reading skills, pages of Hebrew reading should always be assigned for homework. There is place to note homework at the bottom of each reading page. There is also a place for the parents to sign off when the homework is completed. *I Can Speak* pages are considered an in-class activity and are not recommended for homework.

NOTE

- a) **The Dagesh** - In these workbooks, dagesh appears in the letters א, ב, and פ where the dot affects sound, plus ת. It does not appear in other letters until the end of Book Three in order to simplify reading for the learner.
- b) **Vowels** - One vowel is introduced at a time. A google head is matched to each new vowel. A full google head vowel chart appears at the end of *The Aleph Bet Story*. A google head poster is also available.

See the **Teacher's Guide** for more details. Also see the **Curriculum Support** page at www.sarahdavid.com.



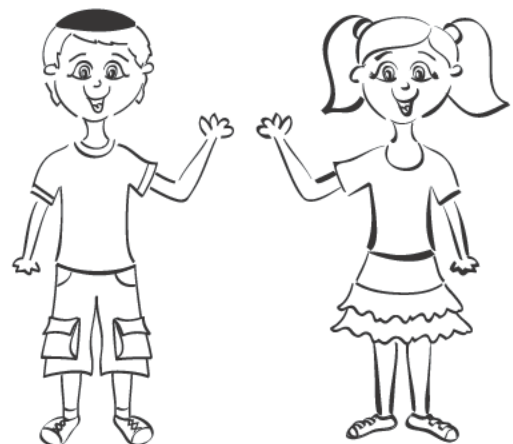
מה לומדים?

6	Shin & Vowels: ah, ah	שׁ שׂ
16	Bet	ב
24	Tav	ת
34	Vowel: "oh"	וּ וֹ
38	Lamed	ל
46	Vowel: "ee"	יֵי יִי
52	Mem & Mem Sofet	מּ מ

You'll soon learn that each letter has something special:

- Corners or curves
- Openings or closings
- Letters on the line or dropping below it
- Dots
- Arms, legs, toes or tails

Look for these clues with each new letter.





SHIN

What makes **shin** special?

Shape: **Shin** sits on the line and has three arms up in the air. **Shin** has a dot on the right. That dot puts the “sh” in **shin**.

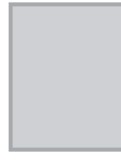
Sound: Ben SHivers in the SHnow. **Shin** “sh” sound.

Read storybook page 21.

Vowels are symbols that always come below, beside or above the letters.

Both of these vowels come below the letter and make the “ah” sound.

שָׁ combined with אָ (ah) or אַ (ah) is read as “sha” (שָׂ) or “sha” (שָׂ).



patach

kamatz



Shin "sh" Sound

Start reading from right to left.



.1



.2



.3



.4



.5

Practice the shape of shin.



.6

I CAN READ HEBREW

- ֿ - ֿ - .1

-  ֿ  .2

 ֿ  ֿ .3

    .4

      .5

      .6



I CAN READ HEBREW

וּ וּ וּ וּ .1

וּ וּ וּ וּ .2

וּוּ וּוּ וּוּ וּוּ .3

וּוּ וּוּ וּוּ וּוּ .4

וּוּ וּוּ וּוּ וּוּ .5

Today's Homework: _____ Parent Initials: _____

A C T I V I T Y

Instructions: Cross out the sound on each line that is different from the rest.



Today's Homework: _____ Parent Initials: _____