

Region XIII ELL Instructional Strategies - Self-Contained

Student: _____ Grade: _____ Lang. Proficiency Level _____

Teacher: _____ Grading Period: _____ Date: _____

Methods:	Current Strategies
Build vocabulary card files and implement word walls	
Introduce cognates when applicable	
Incorporate content and language objectives in each lesson	
Use variety of visual aids, manipulatives, realia	
Teach vocabulary/English expressions in meaningful chunks	
Use demonstrations & drawings to illustrate relationships	
Develop meanings through context, familiar words	
Teach/review specific content area vocabulary and related terms	
Provide strategies that incorporate processes	
Simplify/clarify/restate language	
Provide oral translation of written texts	
Read aloud to students words, phrases, sentences	
Incorporate response starters in all content areas	
Rewrite texts in simpler form, including pictures; reword; paraphrase; outline; or highlight key concepts/terms	
Provide alternative methods for completing assignments: <i>Cooperative grouping; peer support; instructional aide; visual, oral or physical responses; cross-age tutoring; individual administration of exams</i>	

Pacing:	
Assign reading and other tasks in smaller chunks	
Avoid writing in a timed situation	
Extend response/processing/completion time	
Tape short segments of texts for re-reading	

Materials:	
Have students prepare personal glossaries	
Incorporate journal writing in all subject areas	
Maintain a library of supplementary reference materials in native language and simple English with visuals: <i>bilingual dictionaries/glossaries</i>	
Allow side-by-side Spanish/English texts when available	
Provide visuals/manipulatives: <i>Graphic organizers; charts; slides; graphs; demonstrations; pictures; realia</i>	
Utilize multi-media sources: <i>Videos; taped books; etc.</i>	
Use word walls, word banks and games: <i>Common, high frequency, and/or vocabulary terms</i>	
Provide text substitutions and structured study/note-taking guides	

Grading:	
Avoid penalizing for local errors that do not interfere with communication: <i>Spelling, grammar, etc.</i>	
Utilize rubrics, checklists, anecdotal notes, and portfolios	
Alternative methods: <i>Group projects, oral or physical responses, either/or and yes/no responses; role play</i>	

Learning Environment:	
Label classroom objects in native language and English	
Make available a variety of multicultural materials/print	
Highlight role models from all cultures	
Post classroom procedures/schedules	

Response to Instructional Strategies:	
Pre-Assessment	Post Assessment