Researching International Credentials

Peggy Bell Hendrickson, Transcript Research

Overview

Background

Background on the Research document

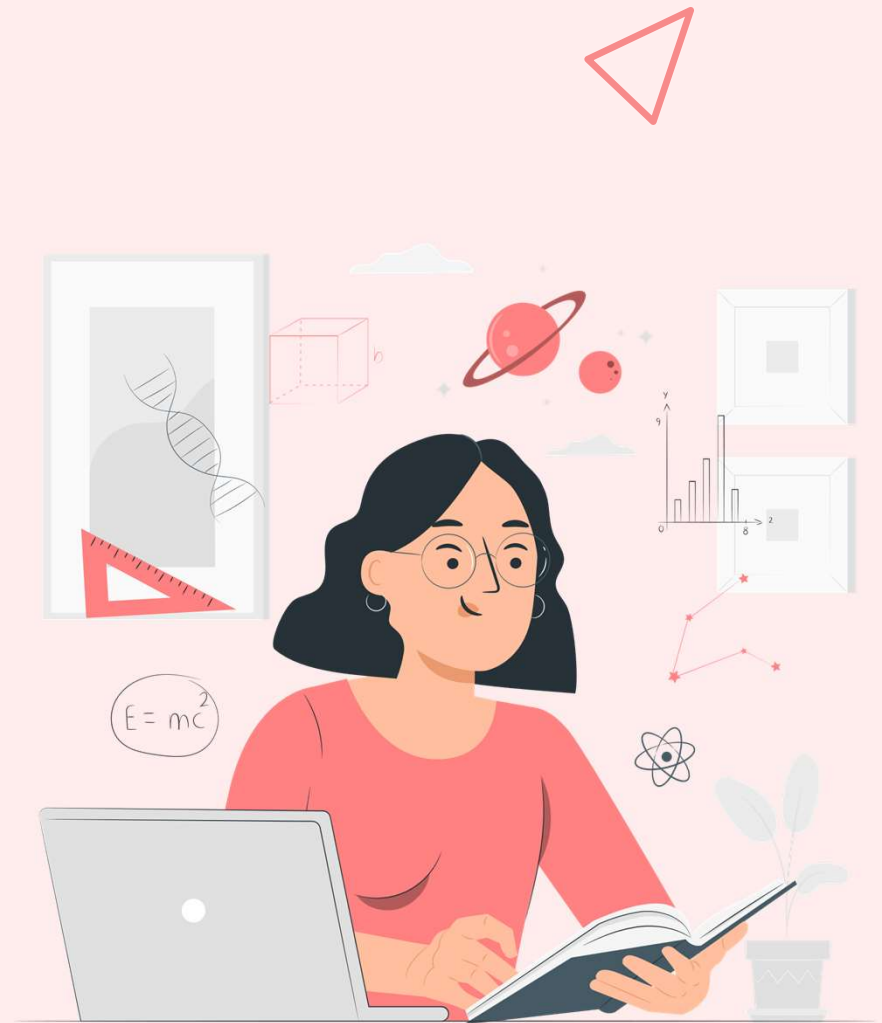**Outline**

7 components of the country entries

Use It!
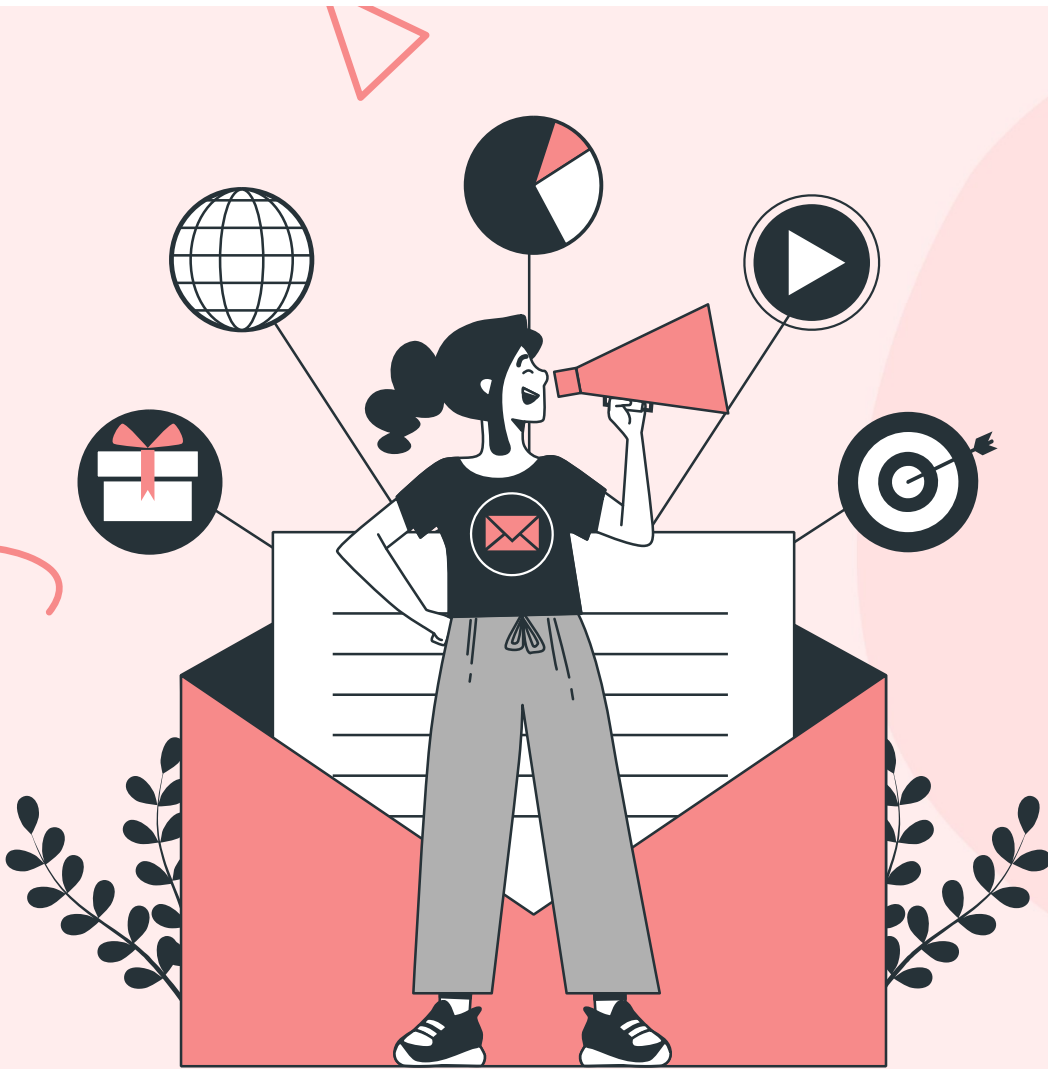
Show how to use the Research document

Favorites

Examine some awesome resources!

01

Background

Brief History

Background on this publication

- From conference handout to 700+ pages
- Every 2 years → HE Authorities
- More: TAYD Resources at Your Desk; TAYD Intro to Electronic Verification; TAICEP Verification Resources; brand new TAICEP Digital Docs Resource

And now, we have this masterpiece of awesomeness! ;)

What's the Point of this Presentation?

Updated
Needed impetus for updating current resource information

Expanded
Brought in secondary ed, accrediting bodies, NQFs, and more!

Combined
Combined the HE authorites resource & the others from last year

Crowdsource
Utilize TAICEP expertise to expand to include even more

02
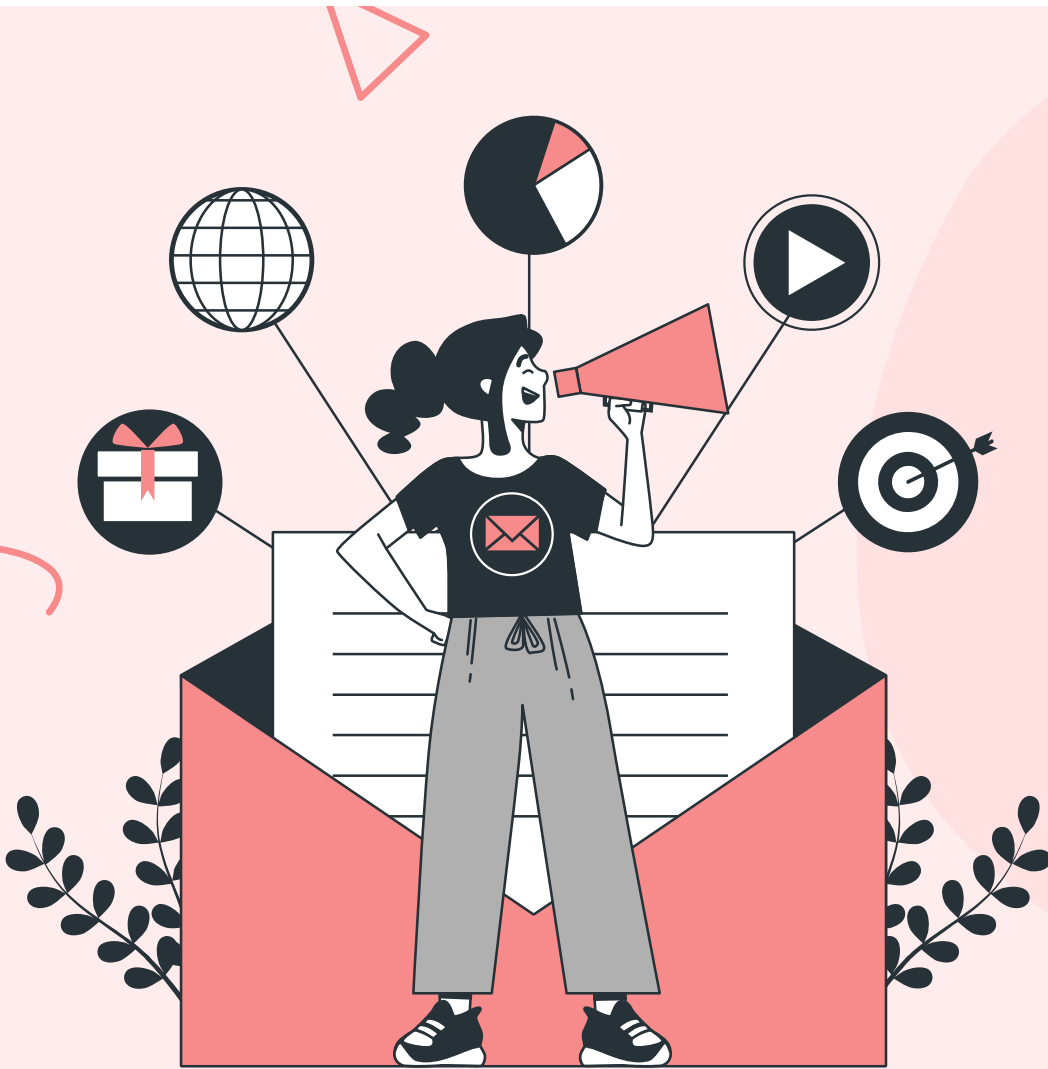
Outline

Results &
Registries
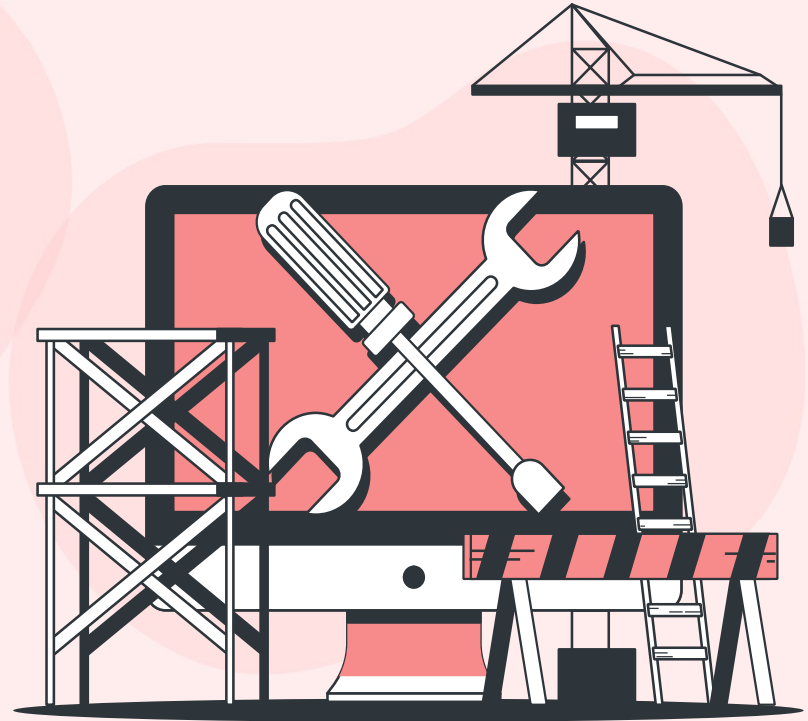
Pakistan.

STATE/NATIONAL EXAMINATION RESULTS AND CREDENTIAL REGISTRIES

Aga Khan University Examination Board, Secondary and Higher Secondary
Examinations: https://examinationboard.aku.edu/services/Pages/online-results.aspx

Federal Board of Intermediate and Secondary Education (FBISE), results:
https://www.fbise.edu.pk/result-main.php

Board of Intermediate and Secondary Education, Abbottabad:
http://www.biseatd.edu.pk/all_results.php

Board of Intermediate and Secondary Education, Bannu:
http://www.biseb.edu.pk/results.php

Board of Intermediate and Secondary Education, Faisalabad:
http://www.bisefsd.edu.pk/MatricResults.aspx

Board of Intermediate and Secondary Education, Bahawalpur:
https://www.bisebwp.edu.pk/ → Results

Board of Intermediate and Secondary Education, Gujranwala:
https://services.bisegrw.edu.pk/HSSC_online/Privateslips and http://bisegrw.edu.pk/prev-
years-result.html

Board of Intermediate and Secondary Education, Hyderabad:
http://biseh.edu.pk/result.html

Board of Secondary Education, Karachi: https://www.bsek.edu.pk/

BOARD OF INTERMEDIATE & SECONDARY EDUCATION, MULTAN

About Us ∨   Online System ∨   Registrations ∨   Exams & Results ∨   Info Desk ∨   News ∨   Contacts ∨   Search...

Board of Intermediate & Secondary Education, Multan

Part-II/Combined Results

Roll Number

Exam Session

| Student Roll Number | Select One . . . ⌄ | SUBMIT |

Please provide required information

Secondary Education
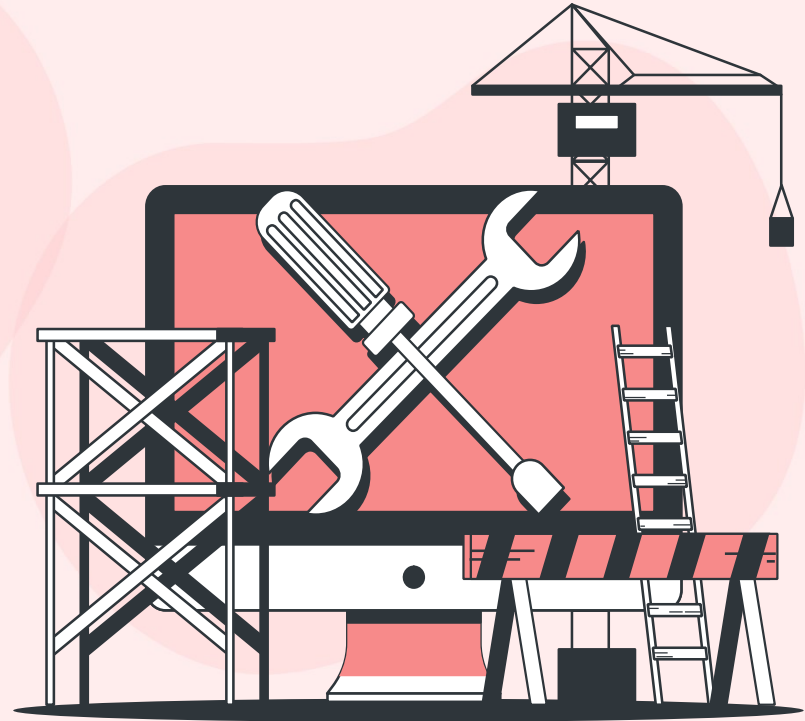
Barbados.

SECONDARY EDUCATION

Ministry of Education, Technological and Vocational Training:
https://www.mes.gov.bb/Welcome-Stamp/Barbados-Education-System.aspx and
https://www.mes.gov.bb/Departments/Secondary/ and https://www.mes.gov.bb/Welcome-Stamp/Public-Secondary-Schools-in-Barbados.aspx

Caribbean Examinations Council (CXC): https://www.cxc.org/examinations/csec/ and
https://www.cxc.org/student-results/

Council of International Schools (CIS): https://www.cois.org/for-schools/international-accreditation/global-recognition and https://www.cois.org/for-schools/international-accreditation/global-recognition/university-faqs and
https://www.cois.org/for-schools/international-accreditation/global-recognition/by-country and https://www.cois.org/membership-directory

Ministry of Education, Technological & Vocational Training

Barbados Education System

There are 68 Government primary schools, 4 special schools, 12 nursery schools and 21 secondary schools. Nursery schools admit students from 31/2 years. Most government primary schools as co-educational.

Primary education begins at age 4 and continues until age 11, when students sit the Barbados Secondary School Entrance Examination (BSSEE) and transition to secondary school. There are no school fees at public primary schools.

Secondary education is provided for children ages 11 to 18 years. At age 16, students write the Caribbean Examination Council (CXC) examinations Caribbean Secondary Entrance Certificate (CSEC) - the equivalent of GCE O-Levels. At about age 18, those students who continue at school can sit the CXC- Caribbean Advanced Proficiency Certificate (A-Level). Most Government secondary schools are co-educational. There is a small book fees at all secondary schools since text books are subsidized.

There are also several private schools. 16 at the nursery level, 27 primary, 10 secondary and 5 special. Schools fees are required at the private schools.

Attached is the list of all public and private schools and their contact information.

Ministry of Education, Technological & Vocational Training

WHAT'S NEW	DEPARTMENTS	WELCOME STAMP	RESOURCES	ABOUT	SEARCH

Welcome Stamp > Public Secondary Schools in Barbados

Welcome Stamp

Overview

The Process

Barbados Education System

Private Primary Schools in Barbados

Public Primary Schools in Barbados

Public Secondary Schools in Barbados

Home Schooling Process

Home Schooling Application Form

Public Secondary Schools in Barbados

SCHOOL NAME	SCHOOL ADDRESS	PARISH	SCHOOL EMAIL ADDRESS	PRIINCIPAL
Alexandra	Speightstown	St. Peter	alexandra@mes.gov.bb	Mr. Orson Alleyne
Alleyne	Belleplaine	St. Andrew	alleyne@mes.gov.bb	Ms. Julia Beckles
Christ Church Foundation	Church Hill	Christ Church	christchurchfoundation@mes.gov.bb	Mr. David McCarthy
Coleridge and Parry School	Ashton Hall	St. Peter	coleridgeandparryschool@mes.gov.bb	Ms. Sonja Goodridge
Combermere	Waterford	St. Michael	combermere@mes.gov.bb	Mr. Joseph Maynard
Daryll Jordan	Trents	St. Lucy	darylljordansecondary@mes.gov.bb	Ms Cheryl Gill (Ag)
Deighton Griffith	Kingsland	Christ Church	deightongriffithschool@mes.gov.bb	Major Michael Boyce
Ellerlise School	Black Rock	St. Michael	ellersliesecondary@mes.gov.bb	Lt. Col. Errol Brathwaite

Post-Secondary Education
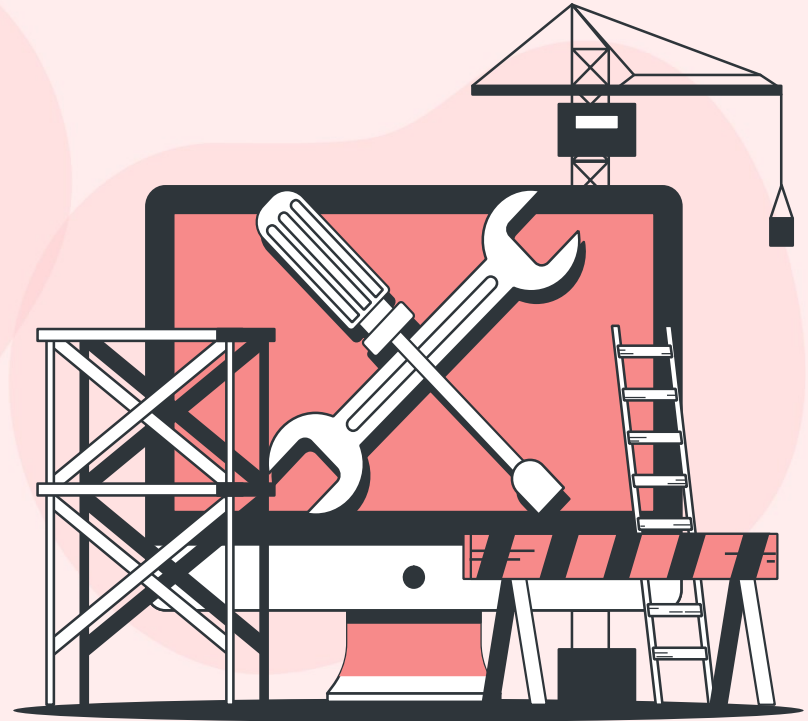
India.

POST-SECONDARY EDUCATION

Ministry of Education, Department of Higher Education: https://www.education.gov.in/en/university-and-higher-education and https://www.education.gov.in/en/central-universities-0 and http://mhrd.gov.in/institutions-national-importance and https://www.education.gov.in/en/iims and https://www.education.gov.in/en/iisc-bangalore-iisers and https://www.education.gov.in/en/iits and https://www.education.gov.in/en/iiits and https://www.education.gov.in/en/nits and https://www.education.gov.in/en/nitttr

University Grants Commission (UGC): http://www.ugc.ac.in/ and https://www.ugc.ac.in/oldpdf/Consolidated%20list%20of%20All%20Universities.pdf and https://www.ugc.ac.in/centraluniversity.aspx and https://www.ugc.ac.in/stateuniversity.aspx and https://www.ugc.ac.in/page/Deemed-Universities.aspx and https://ugc.ac.in/pdfnews/125 status-DU-updated-as-on-18-9-20.pdf and https://www.ugc.ac.in/oldpdf/Deemed%20University/Consolidated-DeemedUniversitiesList_31_08_21.pdf and https://www.ugc.ac.in/privatuniversity.aspx https://www.ugc.ac.in/oldpdf/Private%20University/Consolidated_List_Private_Univers https://www.ugc.ac.in/pdfnews/3958086_Fake-Universities.pdf and https://www.ugc.ac. Universities.aspx

All India Council for Technical Education: https://facilities.aicte-india.org/dashboard/pages/dashboardaicte.php and https://www.aicte-india.org/education/institutions and https://www.aicte-india.org/sites/default/files/UPDATED%20DEFENCE%20TECHNOI %20Institutes.pdf

Association of Indian Universities (AIU): https://aiu.ac.in/evaluation.php and https://aiu.ac.in/documents/evaluation/List%20of%20PGDM%20Institute.pdf

Distance Education Bureau (DEB), of the University Grants Commission (UGC): https://deb.ugc.ac.in/ and https://www.ugc.ac.in/pdfnews/4204139_HEI-Recognition-list-02-08-2021.pdf and https://www.ugc.ac.in/pdfnews/0114374_ProgrammeRecognitionListOLD.pdf and https://www.ugc.ac.in/pdfnews/FINAL%20RECOGNITION%20STATUS%2008-05-2019.pdf and https://deb.ugc.ac.in/pdf/Recognition%20for%202016-17-%20DEB-26.10.2017.pdf and https://deb.ugc.ac.in/pdf/List%20of%20UniversitiesInstitutes%20recognized%20for%202015-16.pdf and https://deb.ugc.ac.in/pdf/Final_list_for_website_2014-15.pdf and https://www.ugc.ac.in/pdfnews/2642722_HEI-recogrnintion-2019-and-onwards.pdf and

National Council for Teacher Education (NCTE): https://ncte.gov.in/Website/MinimumQualifications.aspx and https://ncte.gov.in/Website/RecognizedInstitutions.aspx

Medical Council of India: https://www.mciindia.org/CMS/information-desk/for-students-to-study-in-india/list-of-college-teaching-mbbs and https://www.mciindia.org/CMS/information-desk/for-students-to-study-in-india/list-of-college-teaching-pg-courses/

WASC Senior College and University Commission (WSCUC): https://www.wscuc.org/resources/international/

भारतीय विश्वविद्यालय संघ
ASSOCIATION OF INDIAN UNIVERSITIES

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AIU Official Email | AIU Admission Portal

🏠 Home | About AIU | 🔀 Organisation | 📈 Research | Youth Affairs | ⚽ Sports | Equivalence | **AIU-QEDEX Professional Development Programme**

Equivalence of Foreign Qualifications:

School Level Qualifications:
Equivalence Certificate is issued for the students having completed their School Level Examinations from Foreign Boards.
Higher Education Qualifications:
Equivalence Certificate is issued for the students having obtained their degrees from Foreign accredited/approved/ recognized Universities.

Equivalence of Two Year Full-Time Postgraduate Diploma in Management (PGDM) Programmes:

Equivalence is accorded to the Two Year Full-Time Postgraduate Diploma in Management (PGDM) awarded by the autonomous Institutions approved by AICTE and programme accredited by NBA.

(Kindly send a RTGS/NEFT/Demand Draft for Rs. 50,000/- + 18% GST extra Total amount is Rs. 59,000/- (Non Refundable) towards Processing Fee in case of New Application and Rs. 5,000/- + 18% GST extra Total amount is Rs. 5,900/- for Renewal Case.).

Eligibility Condition for According Equivalence to Two Year Full Time PGDM Programmes

Application Form for Equivalence of Two Year Full-Time Postgraduate Diploma in Management (PGDM) Programmes

List of the Institutions whose Two Year Full Time Postgraduate Diploma in Management has been equated with MBA Degree for purpose of Higher Education

Equivalence of Fellow Programme

Name of the Institutions whose Two-Year Full Time Postgraduate Diploma in Management (PGDM) has been equated with MBA Degree for purpose of admission to Higher Studies

S. No	Name of the Institute	Course Offered	Address	Equivalence Granted
1.	Acharya School of Management, Bangalore	PGDM	Acharya School of Management, Acharya Dr. Sarvepalli Radhakrishnan Road, Soldevanabhalli, Hesaraghatta Main Road, Bangalore	26.11.2013 – 25.11.2018
2.	Amity Business School, Noida, (UP) (Now University)	PGDM	Amity Delhi/Noida Campus Block E2, Amity University Campus Sector-125, Noida – 201 303 (UP)	2002- till the inception of the university
3.	Amrita Institute of Management, Coimbatore	PGDM	Amrita School of Business, Amrita Vishwa Vidyapeetham, Amritanagar, Coimbatore - 641 112	2002 – 2007
4.	Apeejay School of Management, New Delhi	PGDM	Apeejay School of Management Sector-8, Institutional Area, Dwarka, New Delhi-110077	30.12.2014 – 29.12.2016 & 01-07-2019 – 30.06.2022
5.	Asia Pacific Institute of Management, New Delhi	PGDM	Asia-pacific institute of Management 3 & 4 Institutional Area, Jasola, Opp. Sarita Vihar, New Delhi - 110025. INDIA.	August 2010 – 30-06-2017
6.	Asian School of Business Management, Bhubaneswar	PGDM	Asian School of Business Management Shiksha Vihar PO- Bhola (Chandaka) Bhubaneswar – 754012	01.01.2012 – 29.12.2016
7.	Asian Business School, Noida	PGDM	Asian Business School Plot A2, Section 125, Noida – 201303, Uttar Pradesh	01.07.2021 – 30.06.2024
8. A	Balaji Institute of Management & Human Resource Development, Pune (BIMHRD)	Management	Balaji Institute of Modern Management, & Human Resource Development Pune (BIMHRD) 55/2-7, Tathawade, Near Wakad, Off. Mumbai-Bangalore Bypass, Pune 411 033	26.11.2013 – 25.11.2018
8.A1	Balaji Institute of Management & Human Resource Development, Pune (BIMHRD)	Marketing & Finance Management	Balaji Institute of Modern Management, & Human Resource Development Pune (BIMHRD) 55/2-7, Tathawade, Near Wakad, Off. Mumbai-Bangalore Bypass, Pune 411 033	26.11.2013 – 25.11.2018

Canada.

Alberta

SECONDARY EDUCATION

Alberta Ministry of Education: https://www.alberta.ca/graduation-requirements-credentials-and-credits.aspx and https://www.alberta.ca/education-options.aspx and https://www.alberta.ca/k-12-curriculum-programs-of-study.aspx and https://www.alberta.ca/programs-of-study.aspx and https://www.alberta.ca/student-information-high-school-transcripts.aspx and https://new.learnalberta.ca/

POST-SECONDARY EDUCATION

Alberta Ministry of Advanced Education: https://www.alberta.ca/types-publicly-funded-post-secondary-institutions.aspx and https://www.alberta.ca/post-secondary-institutions.aspx and https://www.alberta.ca/post-secondary-program-standards-oversight.aspx and https://www.alberta.ca/post-secondary-system.aspx and https://www.alberta.ca/post-secondary-credential-types.aspx and https://caqc.alberta.ca/applications-recommendations/recommendations-for-alberta-institutions/

TECHNICAL/VOCATIONAL EDUCATION AUTHORITY

Alberta Learning Information Service, Private Career Colleges: https://alis.alberta.ca/occinfo/post-secondary-programs/ and https://www.alberta.ca/private-career-colleges.aspx

QUALIFICATIONS FRAMEWORKS

Alberta Credential Framework: https://open.alberta.ca/dataset/c8ff10eb-eccc-448b-92f6-c91ac8e3b482/resource/ea7b90da-52bb-4265-84d4-5d0eb34a5181/download/alberta-credential-framework.pdf

Recognition Info Centre / Quality Assurance / Accreditation

Russian Federation. (Russia. Former Soviet Union.)

RECOGNITION INFO CENTER / QUALITY ASSURANCE / ACCREDITATION

Main State Center for Education Evaluation / National Information Centre (NIC):
https://www.nic.gov.ru/en/help/institutions and https://nic.gov.ru/en/inrussia/eduinfo/levels and
https://nic.gov.ru/en/inrussia/eduinfo/docs and https://nic.gov.ru/en/inrussia/eduinfo/specialty-and-profession and https://nic.gov.ru/en/inrussia/eduinfo/governement and
https://www.enic-naric.net/fileusers/Russian%20ENIC.docx

National Information Centre on Academic Recognition and Mobility:
http://www.russianenic.ru/english/rus/index.html and
http://www.russianenic.ru/english/rus/scheme.html and
http://www.russianenic.ru/english/cred/index.html and http://www.russianenic.ru/rus/diplom.html

Agency for Quality Assurance in Higher Education and Career Development (AKKORK):
http://www.akkork.ru/e/projects/

National Centre for Public Accreditation (NCPA): https://www.ncpa.ru/index.php?lang=en and
https://ncpa.ru/index.php?option=com_content&view=article&id=155&Itemid=363&lang=en

Asia-Pacific Quality Network (APQN) and Asia-Pacific Quality Register (APQR):
https://www.apqn.org/ and https://www.apqr.co/ https://www.apqn.org/projects/project-reports and and
https://www.apqr.co/register/view-as-a-list and https://www.apqn.org/images/Brochure.pdf

Asia-Pacific Network of National Information Centres (APNNIC):
https://apnnic.net/country-profile/russia/

Central and Eastern European Network of Quality Assurance Agencies in Higher Education
(CEENQA): https://www.ceenqa.org/

National Information Center
по вопросам признания образования и (или) квалификации,
ученых степеней и званий, полученных в иностранном государстве

Main State Center for Education Evaluation

Profile

EN

| About | Recognition | Documents | In Russia | In the world | Interactive |

Main ▸ In Russia ▸ System of Education ▸ Register of educational institutions

Education institutions

Name of educational institution*

ДД.ММ.ГГГГ

Date of issue*

search   clear

Процедура признания инос...

RECOGNITION OF EDUCATION IN RUSSIA

МЕРОПРИЯТИЯ
✓**Конференции**
✓**Семинары**
✓**Вебинары**
✓**Тренинги**
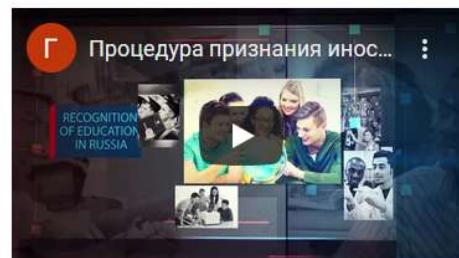
How to apply for the recognition procedure Samples of application forms Legal acts of the Ministry of Education and Science Conventions *International agreements on mutual recognition* Publications **Guidelines** **Levels of education in Russia** Recognition of Russian qualifications **Documents of education and (or) qualification**

Rosobrnadzor   Enic-Naric   UNESCO   Study in Russia   NAA   Fioco

Technical and Vocational Education

Rwanda.

TECHNICAL/VOCATIONAL EDUCATION AUTHORITY

Ministry of Education: https://www.mineduc.gov.rw/technical-and-vocational-training and https://www.mineduc.gov.rw/publications?tx_filelist_filelist%5Baction%5D=list&tx_filelist_filelist%5Bcontroller%5D=File&tx_filelist_filelist%5Bpath%5D=%2Fuser_upload%2FMineduc%2FPublications%2FMAP_OF_SCHOOLS%2F&cHash=b5079294a94e83d2ae5bf99f80bf33f3

Rwanda TVET Board: https://www.rtb.gov.rw/ and https://www.rtb.gov.rw/fileadmin/user_upload/RTB/Publications/Accredited_TVET_Schools_2020_2021_Final.pdf and https://www.rtb.gov.rw/fileadmin/user_upload/RTB/Publications/Provisionally_accredited_TVET_Schools_2020_2021.pdf

New Zealand.

TECHNICAL/VOCATIONAL EDUCATION AUTHORITY

Tertiary Education Commission, Vocational Education and Training:
https://www.careers.govt.nz/courses/ and https://www.careers.govt.nz/courses/secondary-school-study-and-training-options/ and https://www.careers.govt.nz/courses/find-out-about-study-and-training-options/ and https://www.tec.govt.nz/teo/working-with-teos/itos/directory/

Pacific Register of Qualifications and Standards (PRQS) of the Pacific Community:
https://prqs.spc.int/# and https://prqs.spc.int/Search/SearchQualification.aspx and
https://prqs.spc.int/Search/SearchRQAQualification.aspx and
https://prqs.spc.int/Search/SearchQualificationByProvider.aspx and
https://prqs.spc.int/Search/SearchQualification.aspx

International Vocational Education and Training Association (IVETA): https://iveta.global/

Philippines.

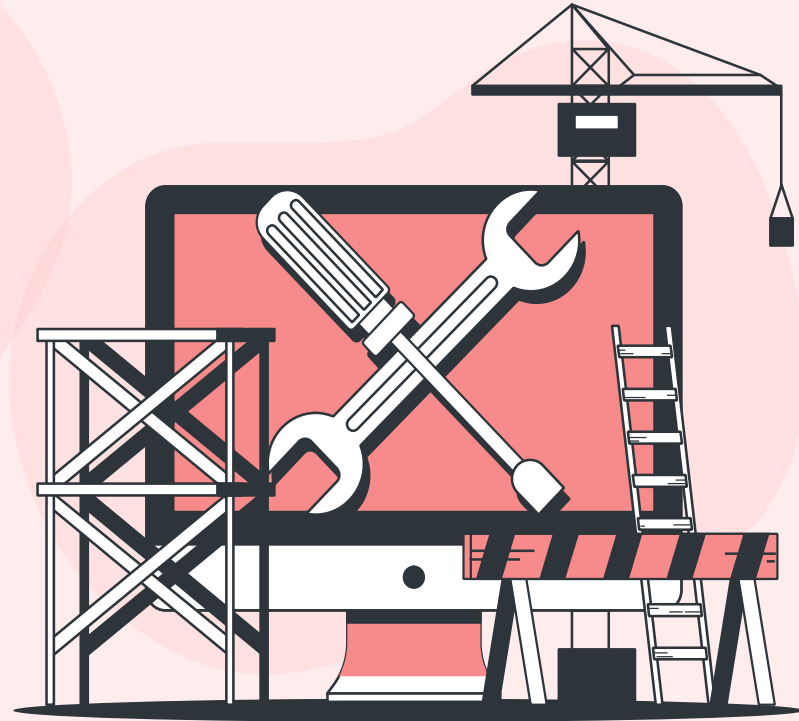TECHNICAL/VOCATIONAL EDUCATION AUTHORITY

Technical Education and Skills Development Authority (TESDA):
https://www.tesda.gov.ph/About/TESDA/24 and https://www.tesda.gov.ph/Tvi/Result?
SearchCourse=information+systems&SearchIns=sti+college&SearchLoc= and
https://www.tesda.gov.ph/About/TESDA/40 and https://tesda.gov.ph/TVI

Southeast Asia-Vocational Education and Training (SEA-VET): https://sea-vet.net/tvet-in-southeast-
asia/country-profiles and https://sea-vet.net/resources/publications and
https://seatvet.seameo.org/docs/TVET_Philippine_2015.pdf

Asia Pacific Accreditation and Certification Commission (APACC): http://www.apacc4hrd.org/ and
http://www.apacc4hrd.org/p/accredited-institutions.html and
https://drive.google.com/file/d/1BYLPaEmmgs7OXmvqExBImOcstLMJ1U5E/view and
https://docs.google.com/viewer?
a=v&pid=sites&srcid=ZGVmYXVsdGRvbWFpbnxhcGFjYzRocmR8Z3g6YjM1NzE2N2M4YWMyM
GM5

Qualifications Frameworks

Kenya.

QUALIFICATIONS FRAMEWORKS

Kenya National Qualifications Authority: https://www.knqa.go.ke/index.php/about-the-qualification-framework/ and https://www.knqa.go.ke/index.php/progression-pathways/ and https://www.knqa.go.ke/index.php/professional-bodies-and-associations-in-kenya/

East African Qualifications Framework for Higher Education. Inter-University Council for East Africa, 2015. https://www.knqa.go.ke/wp-content/uploads/2019/05/East-Africa-Qf.pdf

The East African Qualifications Framework for Higher Education (EAQFHE). 6th ACQF Peer Learning Webinar, 2020. https://www.etf.europa.eu/sites/default/files/2020-10/session_5_eaqfhe_6th_plw_22oct.pdf

African Continental Qualifications Framework (ACQF). Harmonisation of African Higher Education, Quality Assurance and Accreditation (HAQAA2). https://haqaa2.obsglob.org/african-continental-qualifications-framework-acqf/
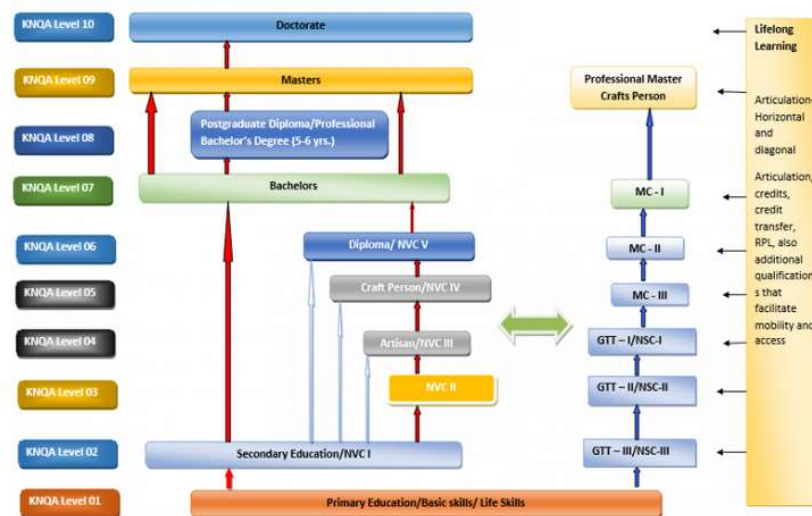
National Qualification Framework

| About KNQF | KNQF Structure | Volume of Learning | Progression Pathways |

KNQA
SHAPING THE FUTURE OF KENYA

KNQF STRUCTURE

KNQF Level	General and Further Education and Training Sub-Framework			Notional hours (minimum)
10	Doctorate Degree			3600 after KNQA level 9
9	Master's degree			2400 after KNQA level 7
8	Post-Graduate Diploma	Professional Bachelor's Degree	Professional Master Craft Person	1200 after KNQA level 7 or 6000 after KNQA level 2
7	Bachelor's Degree		Master Crafts Person –I or Management Professional	4800 after KNQA 2 or 2400 after KNQA level 6
6		National Diploma	Master Crafts Person –II or Professional Diploma	2400 after level 2 or 1200 after KNQA level 5
5		Craft Certificate National Certificate National Vocational Certificate-IV	Professional Certificate or Master Craft Person III	1200 after KNQA level 2 or 600 after level 4
4		National Vocational Certificate- III/Artisan Certificate	National Skills Certificate –I GTT-I	600 after KNQA level 2 or 300 after level 3
3		National Vocational Certificate-II	National Skills Certificate -II / (GTT –II)	300 after KNQA level 2
2	Secondary Certificate	National Vocational Certificate- I	National Skills Certificate -III / Government Trade Test (GTT-III)	Primary Education (Level 1)
1	Primary Certificate		Basic Skills/Skills for Life	Birth Certificate

EDUCATION AND TRAINING PROGRESSION PATHWAYS IN KENYA

MC-Master Crafts Person, NVC-National Vocational Certificate GTT-Government Trade Test, NSC National skills certificate

Level	European Qualification Framework	Level	Barbados Qualifications Framework	Level	Trans National Qualifications Framework	Level	CARICOM Qualifications Framework
8	Doctoral Degree City & Guilds Senior Award Fellowship	8	Doctoral Degree	10	Doctoral Degree	10	Doctoral Degree
7	Masters Degree	7	Masters Degree	9	Masters Degree	9	Masters Degree
6	Bachelor Degree with Honours Professional	6	Post Graduate Diploma Post Graduate Certificate	8	Post Graduate Diploma Post Graduate Certificate Bachelor Degree With Honours	8	Post Graduate Diploma
5	Bachelor Degree	5	Bachelor Degree	7	Bachelor Degree Graduate Diploma Graduate Certificate	7	Bachelor Degree
4	Higher Diploma	4	Associate Degree	6	Advanced/Higher Diploma Associate Degree Foundation Degree	6	Associate Degree
		3	Diploma Advanced Certificate	5	Diploma	5	Diploma
3	Advanced Certificate	2	Certificate II	4	Advanced Certificate	4	Advanced Certificate
2	Junior Certificate	1	Certificate I	3	Certificate III	3	Certificate III
1	Lower Secondary		Access II	2	Certificate II	2	Certificate II
			Access I	1	Certificate I	1	Certificate I

Table 2: Comparison of levels in frameworks: EQF, BQF, TQF and CQF

Malta.

QUALIFICATIONS FRAMEWORKS

Malta Further and Higher Education Authority: http://qualifications.ncfhe.gov.mt/#/dashboard and https://mfhea.mt/#single/0 and https://mfhea.mt/wp-content/uploads/2021/01/The-Framework.pdf and https://mfhea.mt/research-and-policy/malta-qualifications-framework/ and https://ncfhe.gov.mt/en/resources/Documents/Publications/The%20Malta%20Qualifications%20Framework/The%20Malta%20Qualifications%20Framework.pdf and https://ncfhe.gov.mt/en/Documents/Referencing%20Report/Referencing%20Report%202016.pdf and https://www.youtube.com/watch?v=wfgM29KrKQA

Malta Qualifications Database: http://qualifications.ncfhe.gov.mt/#/dashboard

National Education Systems: Malta. Eurydice. https://eacea.ec.europa.eu/national-policies/eurydice/content/national-qualifications-framework-49_en

National Qualifications Frameworks (NQFs). Europass. https://europa.eu/europass/en/national-qualifications-frameworks-nqfs

Malta
Further & Higher
Education Authority

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Results

Name	Type	Provider	Licence Status	MQF / EQF Level
A Certification in Data Protection Law, Regulations and Practice	Award	PricewaterhouseCoopers (PwC) Malta	Indefinite	Level 5
A Practical Certification in Accounting and Office Administration Award	Award	PricewaterhouseCoopers (PwC) Malta	Indefinite	Level 4
A Practical Certification in Gaming Key Official Competence Award	Award	PricewaterhouseCoopers (PwC) Malta	Indefinite	Level 5
A Training Programme for Emergency Ambulance Responders (EaRs)	Award	Mater Dei Hospital	Full	Level 3
ABE Level 3 Certificate in Business Essentials Qualification Number: 603/1603/2	Foreign	KPMG Learning Academy	Full	Level 4
ABE Level 4 Diploma in Business Management and Human Resource Qualification number: (603/1573/8)s	Foreign	KPMG Learning Academy	Full	Level 5
ABE Level 4 Diploma in Business Management and Marketing Qualification number: (603/1574/X)	Foreign	KPMG Learning Academy	Full	Level 5
ABE Level 4 Diploma in Business Management Qualification number: (603/1572/6)	Foreign	KPMG Learning Academy	Full	Level 4

Malta
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MQF Levels

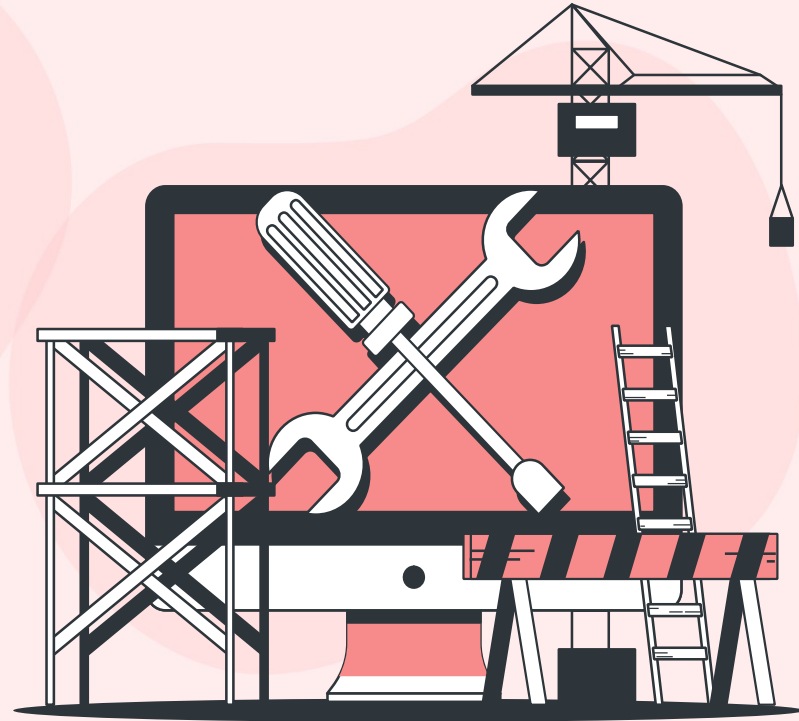| 8	Doctoral Degree	
7	Master's Degree Post-graduate Diploma Post-graduate Certificate	
6	Bachelor's Degree	
5	Undergraduate Diploma Undergraduate Certificate	VET Higher Diploma Foundation Degree
4	Matriculation Certificate Advanced Level Intermediate Level	VET Diploma (iv)
3	General Education SEC Grade 1-5	VET Level 3 (iii)
2	General Education Level 2 SEC Grade 6-7	VET Level 2 (ii)
1	General Education Level 1 School Leaving Certificate	VET Level 1 (i)
B	Introductory Level B*	
A	Introductory Level A*	

EAQFHE Structure and Levels

LEVEL	
8	**Doctorate Degrees**
7	**Masters Degrees, Post Graduate Diplomas and Certifica**
6	Bachelors Degrees
5	**Diplomas**
4	**Certificates**
3	Basic Education
2	
1	

MINIMUM CREDITS FOR GRADUATION

Qualifications Type	Minimum Credits Required for Graduation	EAQFHE Level	Qualification Types
Doctorate Degree	540	8	Postgraduate
Master's Degree	180	7	
Postgraduate Diploma	120		
Post graduate Certificate	60		
Bachelor degree	360	6	Undergraduate
Advanced Diploma	300		
Graduate Diploma	240		
Graduate Certificate	120		
Diploma	240	5	Upper Secondary and Post-Secondary Education and Training
Certificate	120	4	
		3	Lower Secondary School
		2	Upper Primary
		1	Lower Primary

Industry Publications & Resources

La educación es de todos | Mineducación

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ASOCIACIÓN COLOMBIANA DE UNIVERSIDADES

🏠 **Home**   **Higher education system of Ecuador**

There are different kinds of institutions in the field of education: public, fiscal, and private. In addition, education can be taught in different ways: full and partial classroom learning, online, distance, and the hybrid that integrates full and partial classroom learning and/or distance.

For information in more detail, please visit the following link: http://gaceta.ces.gob.ec/inicio.html?id_documento=234533#

🎓 Education levels	🏛 Institutions of higher education	📋 Access to Higher Education

Education levels

The education system of Ecuador is structured at educational levels.
The first level corresponds to infants, the second level to General-Basic and High School education, while the third and fourth levels refer to higher education. Art. 39 of the Ley de Educación Intercultural – (LOEI) and Art. 118 of the Ley Orgánica de Educación Superior - (LOES).
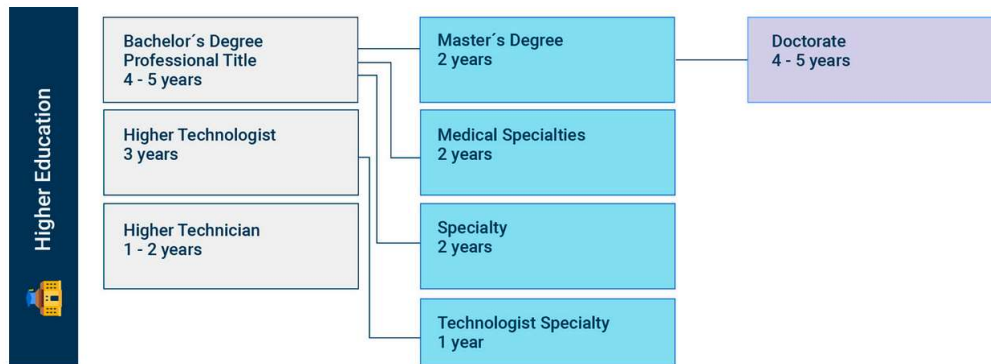
First Level or Initial level	+

Second Level of General-Basic Education and High School	+

Third Technical-Vocational level	+

Forth or Post-Graduate Level	+

Higher Education in Ecuador is coordinated by the Consejo de Aseguramiento de la Calidad de la Educación Superior – (CACES), the Secretaría Nacional de Educación Superior, Ciencia, Tecnología e Innovación (SENESCYT), and the Consejo de Educación Superior - (CES). The Consejo de Educación Superior (CES) is the body responsible for planning, regulating, and coordinating the Higher Education System of Ecuador, and is overseen by the above mentioned bodies. The Sistema de Educación Superior (SES), higher education system is regulated by the Ley Orgánica de Educación Superior. Art. 166, 170, and 182 – (LOES).

The Ley Orgánica de Educación Superior – (LOES), Organic Law of Higher Education is the main standard that regulates the education system, and establishes the organisms and institutions that coordinate the education in Ecuador. Additionally, the LOES provides the types, categories, and levels at education as well as institutions, programs, policies, resources and actors of the process.

For information in more detail about the higher education system, please visit the following link: https://www.ces.gob.ec/documentos/Normativa/LOES.pdf

Structure of the Education System of Ecuador.

Higher Education

- Bachelor´s Degree Professional Title 4 - 5 years
- Higher Technologist 3 years
- Higher Technician 1 - 2 years
- Master´s Degree 2 years
- Doctorate 4 - 5 years
- Medical Specialties 2 years
- Specialty 2 years
- Technologist Specialty 1 year

◀ Previous   Next ▶

MERIC-Net

MERIC-Net - Mediterranean Network of National Information Centres on the Recognition of Qualifications

The MERIC-Net project's objective is to **revitalise the MERIC network (Mediterranean Recognition Information Centres)** in order to favour and increase the recognition of qualifications within the Mediterranean Region, and to **raise the quality of vertical and horizontal mobility in the higher education systems** of the involved countries. The project partners intend to **improve the competencies and skills of credential evaluators defining common practices and realising common tools among European and South Mediterranean countries**, national bodies and HE institutions, starting from the experience of European higher education institutions and practices adopted by the **ENIC-NARIC centres.**

Main project activities:

- **Revitalisation of the MERIC network (Mediterranean Recognition Information Centres)** in order to facilitate recognition and the contact between the recognition authorities in the Mediterranean and European region;

- **Online and face-to-face training for government officials from Algeria, Lebanon, Morocco and Tunisia** to provide them with knowledge on EU higher education systems, recognition practices and National Recognition Centres;

- Elaboration of **National Reports** on the education systems, official Higher Education Institutions, study programmes, qualifications and peculiarities of **Algeria, Lebanon, Morocco and Tunisia**, with the aim of facilitating the circulation of clear and complete information, which is useful both for credential evaluators and students;

- **Online and face-to-face training for university staff from Algerian, Lebanese, Moroccan and Tunisian universities** to foster their capacity in academic recognition procedures and increase the cooperation among universities;

- Elaboration of **guidelines for the evaluation of non-traditional, cross-border or trans-national education and distance learning institutions** and their qualifications in order to foster up-to-date recognition practices that can be applied even to latest and cutting-edge education methods;

- **Elaboration and practice-sharing of procedures for the recognition of refugees' qualifications;**

- Promotion and **sharing of the project final results** through two final conferences in the Mediterranean Region in 2019.

PROJECT RESULTS

NATIONAL REPORTS ON THE HIGHER EDUCATION SYSTEMS OF ALGERIA, LEBANON, MOROCCO AND TUNISIA

- National Report on the Higher Education systems of Algeria (English / French)

- National Report on the Higher Education systems of Lebanon (English / French)

- National Report on the Higher Education systems of Morocco (English / French)

- National Report on the Higher Education systems of Tunisia (English / French)

GUIDELINES FOR THE RECOGNITION OF QUALIFICATIONS OF REFUGEES, DISPLACED PERSONS AND PERSONS IN A REFUGEE-LIKE SITUATION

Available now

REPORT ON TRANSNATIONAL EDUCATION IN LEBANON, TUNISIA, LEBANON AND MOROCCO

Available now

RECOGNITION PROCEDURES AND MOBILITY FLOWS

Available now

NIAD-QE
National Institution for Academic Degrees and Quality Enhancement of Higher Education

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HOME › Cooperation in Quality Assurance › Information Provision

Cooperation in Quality Assurance

- International Cooperation
  - International Memberships
  - International Partnerships
  - Information Provision
  - External Review on International Activities
- News: Merger of NIAD-UE and CUFM
- Forums and Seminars

International Cooperation

Glossary 5th edition
of Quality Assurance in Japanese Higher Education

Information Package

'CAMPUS Asia' Monitoring

INQAAHE

JPCUP

National Information Center for Academic Recognition Japan

Information Provision

NIAD-QE collects and provides useful information on quality assurance in higher education through its website, publications and forums/seminars. Those activities aim to disseminate a quality assurance culture through the higher education sector in Japan, as well as to contribute to further development of internal quality assurance activities in universities and colleges.

Information Package

The Information Package is a comprehensive selection of basic information on quality assurance in Japanese and various nations' higher education. It contains Glossary of Quality Assurance in Japanese Higher Education, Overviews of Quality Assurance System in Higher Education, NIAD-QE's evaluation and accreditation materials.

The package serves as promoting understanding of higher education and quality assurance in Japan and related countries. It can also help higher education institutions that intend to build and strengthen international activities with overseas partners to understand foreign systems.

Glossary of Quality Assurance in Japanese Higher Education (5th edition) [2021]

NIAD-QE has published the fifth edition of the "Glossary of Quality Assurance in Japanese Higher Education." It focuses on terms relating to higher education and quality assurance system in Japan. It is a bilingual book written in English and Japanese.

The fifth edition reflects trends in the higher education and quality assurance systems, revisions to the relevant legislation, and relevant stakeholders' opinions about the glossary since we published the previous edition in 2016. It contains 179 terms (of which 22 are newly added). In addition to terms relating to internal quality assurance —which became important in the 3rd cycle of institutional certified evaluation and accreditation (since 2018)—the establishment of the Japanese official National Information Center (NIC), National Information Center for Academic Recognition Japan (NIC-Japan), within NIAD-QE in September 2019 has prompted us to add terms relating to NIC as well.

The PDF version is available here.

Overviews of Quality Assurance System in Higher Education

'Overviews' provide information on quality assurance systems in Japan, the USA, the UK, Australia, the Netherlands, France, Korea, China and Germany. NIAD-QE also publishes Briefing Materials on these systems in Malaysia, Indonesia, Hong Kong, Taiwan, and Thailand in Japanese.

Overview of the Higher Education and Quality Assurance Systems

JAPAN

2019
3rd edition

Overview of Quality Assurance System in Higher Education

United States

2016
2nd edition 📄

Overview of the Higher Education and Quality Assurance Systems

United Kingdom

2020
3rd edition 📄
(Japanese only)

Overview of Quality Assurance System in Higher Education

Australia

2015
2nd edition 📄

Alberta

IQAS International Education Guides

These guides explain how international education credentials compare to Alberta education credentials and standards.

- › Cameroon
- › China
- › Colombia
- › Former USSR
- › France
- › India
- › Mexico
- › Morocco
- › Nigeria
- › Pakistan
- › Philippines
- › Poland
- › Russia
- › South Korea
- › Syria
- › United Kingdom
- › United States

About the guides

The International Qualifications Assessment Service (IQAS) International Education Guides profile educational systems in countries with the highest levels of immigration to Alberta. It compares credentials from these countries with educational standards in Canada, and can be used to make accurate and efficient decisions about the recognition of international credentials.

Each guide covers:

- country overview
- historical education
- school education system
- higher education system
- professional / technical / vocational education
- teacher education
- grading scales
- documentation for educational credentials
- IQAS' suggested credentials comparisons
- bibliography

This is not an official IQAS assessment. The recommendations in this guide are for your information only. These credential comparisons represent common educational patterns within each country. They don't take into account the recognition status of the institution through which a credential was obtained, the authenticity of the documentation, or the particular pattern of education followed by an individual.

- Russian Federation - education guide ↗
- Russian Federation - credential templates ↗

Country overview

Official country name: Russian Federation
Location: Eastern Europe and northern Asia
Capital: Moscow
Area: 17.1 million square km
Population: 141.9 million (2010 - Federal State Statistics Service)

Ethnicity: Russians, representing 79.8% of the population, are the only people significantly represented in every region of the country; though the Russian Federation is home to as many as 160 different ethnic groups and indigenous people. Other ethnic groups include: Tatar, Ukrainian, Bashkir and Chuvash, amongst others.

Religion: Russia has large populations of non-practicing believers and non-believers. Russian Orthodox is the predominant religion of those practising worshipers in the Russian Federation. The remainder of the population is divided amongst Islam, Judaism, other Christian religions and Buddhism.

Languages: Russian is the only official language in the Russian Federation; however many of the individual republics have adopted their native languages as a second official language. Russian is typically the language of education.

Founding Date: In December 1991, the former Union of Soviet Socialist Republics splintered into Russia and 14 other independent nations.

Government and Administration: The Russian Federation is a federal republic where the president is the head of state and the premier is the head of government. The country is currently comprised of the following federal jurisdictions, which differ in the degree of autonomy each may exercise: 21 republics, 46 oblasts (provinces), 9 krais (territories), 2 federal cities (Moscow and Saint-Petersburg), 4 autonomous okrugs (districts), and 1 autonomous oblast.

School education

Russia School Education

Upper Secondary School ▶ Certificate of Completion of Secondary Education
(Аттестат о среднем (полном) общем образовании/ Attestat o srednem (polnom) obshchem obrazovanii)
2 years

Lower Secondary School ▶ Certificate of Incomplete Secondary Education
(Аттестат об основном общем образовании/ Attestat ob osnovnom obshchem obrazovanii)
5 years

Primary School
4 years

Additional Resources

FORMAL EDUCATION SYSTEM

■ General/academic   ■ Vocational/professional
■ Combined/mixed

ISCED 5-8

Doctoral or equivalent level

Master's or equivalent level

Bachelor's or equivalent level

ISCED 4

Post-Secondary
Vocational Education

Islamic College

ISCED 3

Secondary
Vocational

Islamic
Secondary
(Second Cycle)

General
Secondary
(Second Cycle)
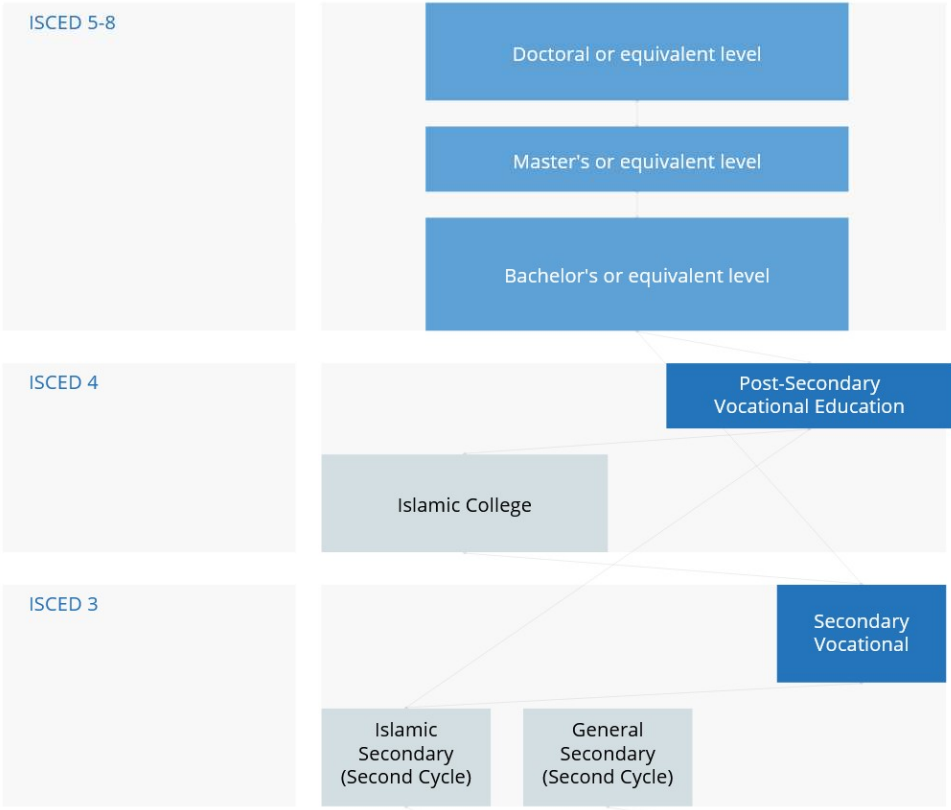
UNESCO
United Nations Educational, Scientific and Cultural Organization

UNEV🌐C
International Centre for Technical and Vocational Education and Training

TVET COUNTRY PROFILES

TVET Country Profile

Mongolia

June 2020

Compiled in collaboration with the UNESCO Beijing Cluster Office and the Vocational Education and Training Partnership Mongolia

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	Albania	Europe and North America
	Algeria	Arab States
	Andorra	Europe and North America
	Angola	Africa
	Antigua and Barbuda	Latin America and the Caribbean
	Argentina	Latin America and the Caribbean
	Armenia	Europe and North America
	Australia	Asia and the Pacific
	Austria	Europe and North America
	Azerbaijan	Europe and North America

General secondary education: weekly lesson timetable (1998)

Educational field/component	Number of weekly periods in each grade						
	V	VI	VII	VIII	IX	X	XI
Philology:							
Russian language	3	3	3	3	3	–	–
Languages and literature	8	7	7	5	5	4	4
Mathematics:							
Mathematics, informatics	5	5	5	5	5	4	4
Society:							
History, society, geography	2	4	4	5	6	5	5
Science:							
Biology, physics, chemistry	2	2	4	6	6	6	6
Arts:							
Music, fine arts	2	2	2	2	–	–	–
Physical culture:							
Physical culture, safety life	2	2	2	2	2	3	3
Technology:							
Technology, manual labour, technical drawing	2	2	2	2	3	2	2
Compulsory subjects chosen by students, optional subjects, individual and small group teaching (six-day school week)	5	5	5	5	5	12	12
Total compulsory weekly periods (maximum, six-day week)	**31**	**32**	**34**	**35**	**35**	**36**	**36**
Compulsory subjects chosen by students, optional subjects, individual and small group teaching (five-day school week)	2	2	2	2	2	9	9
Total compulsory weekly periods (maximum, five-day week)	**28**	**29**	**31**	**32**	**32**	**33**	**33**

Source: Khenner & Kniazev, 2002. Each teaching period lasts 45 minutes.

Under the Law on Education amended in 1996, educational establishments can charge fees. According to national data, in 2003 about 85% of all public and private

03

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Building a Resource Library:
https://transcriptresearch.com/pages/training

Using the Internet Archive, Part I

Beginners Session

asia pacific academic recognition network

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Country Reports

2012: Eleventh Session of the Regional Committee for the Regional Convention on the Recognition of Studies, Diplomas and Degrees in Higher Education in Asia and the Pacific

2007: Ninth Session of the Regional Committee for the Regional Convention on the Recognition of Studies, Diplomas and Degrees in Higher Education in Asia and the Pacific

2005: Eighth Session of the Regional Committee for the Regional Convention on the Recognition of Studies, Diplomas and Degrees in Higher Education in Asia and the Pacific

2003: Seventh Session of the Regional Committee for the Regional Convention on the Recognition of Studies, Diplomas and Degrees in Higher Education in Asia and the Pacific

2012 Country Reports

The following Country Reports were delivered at the Eleventh Session of the Regional Committee under the Regional Convention on the Recognition of Studies, Diplomas and Degrees in Higher Education in Asia and the Pacific, which was held in Seoul, Republic of Korea in May 2012.

State Parties	
Australia	PDF version
China	PDF version
Holy Sea	PDF version
Indonesia	PDF version
Lao PDR	PDF version
Maldives	PDF version
Mongolia	PDF version
Nepal	PDF version
Philippines	PDF version
Korea	PDF version
Sri Lanka	PDF version
Turkey	PDF version
Non-State Parties	
Bangladesh	PDF version
Cambodia	PDF version
Fiji	PDF version
Japan	PDF version
New Zealand	PDF version
Tonga	PDF version
Viet Nam	PDF version

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2007 Country Reports

The following Country Reports were delivered at the Ninth Session of the Regional Committee under the Regional Convention on the Recognition of Studies, Diplomas and Degrees in Higher Education in Asia and the Pacific, which was held in Seoul, Republic of Korea in May 2007.
They contain information provided by each country on their higher education systems, qualifications recognition procedures, cross-border education policies and quality assurance issues.

ministrymohe@gmail.com +93(0) 20 2500 325 پښتو | دری

Ministry of Higher Education

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Ministry of
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و مؤسسات تحصیلی دولتی

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2	پوهنتون علوم طبی کابل (ابو علی ابن سینا)
3	پوهنتون پولی تخنیک کابل
4	پوهنتون تعلیم و تربیه شهید استاد ربانی
5	پوهنتون ننگرهار
6	پوهنتون کندهار
7	پوهنتون بلخ

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کتلاگ پوهنتونها و موسسات تحصیلات عالی دولتی

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پوهنتون هرات	8
پوهنتون البیرونی	9
پوهنتون خوست شیخ زاید	10
پوهنتون بغلان	11
پوهنتون کندز	12
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پوهنتون فاریاب	14

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GOVERNMENT EDUCATIONAL INSTITUTIONS

Catalog of public universities and institutes of higher education

Public universities and educational institutions:

Kabul University	1
Kabul University of Medical Sciences (Abu Ali Ibn Sina)	2
Kabul Polytechnic University	3
Shahid Ustad Rabbani University of Education	4
University of Nangarhar	5
University of Kandahar	6
Balkh University	7
University of Herat	8
Alberoni University	9
Khost Sheikh Zayed University	10
Baghlan University	11
Kunduz University	12
Bamyan University	13
Faryab University	14
Parwan University	15

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- The Government Technical Institute. ...
- Upper Corentyne Industrial Training Centre. ...
- Guyana Industrial Training Centre. ...
- Carnegie School of Home Economics. ...
- Essequibo Technical Institute. ...
- Linden Technical Institute.

http://www.ctvet.org.gy   ⋮

Council for Technical & Vocational Education and Training

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TVET Institutions - Council for Technical & Vocational ...

Guyana Industrial Training Centre ... To provide basic and professional training for individuals that will develop their competency to meet labour market needs in ...

https://unevoc.unesco.org › wtdb › worldtvetdata...   PDF   ⋮

Guyana - UNESCO-UNEVOC

by UN Campus · 2012 — World TVET Database **Guyana** ... Links to UNEVOC centres and TVET **institutions** . ... **CTVET**. Council for Technical and Vocational Education and Training. 13 pages

https://www.facebook.com › Government-Organization   ⋮

Council for TVET - Home | Facebook

113 Woolford Avenue, Georgetown, **Guyana**. Get Directions. http://www.**ctvet**.org.gy/. 592-227-8784 or 227-8789. Government Organization. Closed Now.

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Essequibo Technical Institute

Introduction

The development of the Essequibo Technical Institute is a direct result and demand of society for skilled manpower people who are able to contribute to innovations, assume responsibilities and be members of the supervisory force i

Linden Technical Institute

Mission
The Linden Technical Institute will always open its doors to impart to students, both youths and adults, technical an programmes to make them competent and to satisfy the needs of industries and nation as a whole.

Carnegie School of Home Economics

History of Carnegie School of Home Economics
Carnegie School of Home Economics was founded in 1933 on a grant donated by the Carnegie Trustees and an add goal was to relieve unemployment among women. It was known formerly as the Carnegie Trade School.

Guyana Industrial Training Centre

Mission Statement
To provide basic and professional training for individuals that will develop their competency to meet labour market globally competitive environment.

Upper Corentyne Industrial Training Centre

HERQA

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Accreditated Institutes

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2020 open college

Abay Minch College

150x150

Abyssinia College

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ACT American College of Technology

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Act College

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04

New
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Lao People's Democratic Republic

Chapter 1: Higher Education System

Section 1.1.: Schematic Description of the Higher Education System

Section 1.2: Description of Higher Education System

Education System and agenda. The formal education system in Laos consists of general education (Early Childhood Education: nursery(ages 0-2), kindergarten (ages 3-5), and preschool(Newly established only for ages 5s), Primary Education(ages 6-11 for 5 years), Lower Secondary Education (ages 11-15 for 4 year), Upper Secondary School (ages 15-18 for 3 years), Technical and Vocational Education and training (TVET) and Higher Education. On the other hand, non-formal education is provided mainly for adults and children who have never attended school.

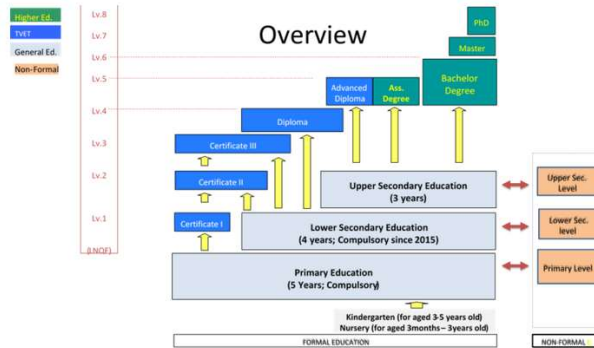The system provides academic programs for those who have completed upper secondary education. Academic program offers associate degree, Bachelor's degree, Master's degree, and Doctoral degree; The Department of Higher (DHE) is responsible for managing, coordinating, and monitoring the higher education sector.

Section 1.3: Number of Higher Education Institutions

The higher education in Laos is comprised of the following institutions:

> National University of Laos (NUOL),

> Champasack University (CU)

> Souphanouvong University(SU)

> Savannakhet University (SKU)

> University of health Sciences(administered by Ministry of Health)

10 Teachers Training Colleges and 95 private colleges; and 3 colleagues upgrade and allow being higher institutions for teaching and learning Bachelor degree

1. Rattana Institute of Business Administration

AUDA-NEPAD
AFRICAN UNION DEVELOPMENT AGENCY

PUBLICATION

African Continental Qualifications Framework (ACQF) mapping study reports

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The final c... ...CQF mapping study is Published in English, French and **Portuguese...**

The African ... ...ework (ACQF) is a vital policy initiative of the African Union, aimed to enhance tra... ...alifications of all sub-systems and levels of education and training, supporting ... ...d regional qualifications frameworks and contributing to CESA 16-25 and the continental integration agenda of AfCFTA. The ACQF is in development (2019-2022), in a participative process supported by the EU, GIZ and ETF.

To build on a well-grounded evidence base, the ACQF process started with a continental mapping study exploring the state-of-pay and perspectives of qualifications frameworks and systems. A collection of national and REC reports has emerged, useful for reference and sharing among peer institutions and stakeholders, which you can access here: Angola, Cameroon, Cape Verde, Egypt, Ethiopia, Kenya, Ivory Coast, Morocco, Mozambique, Nigeria, Senegal, South Africa, Togo, SADC, EAC, ECOWAS. For some of these countries this is the first ever specific publication on their qualifications frameworks in the international literature (Angola, Cape Verde, Cameroon, Mozambique, Senegal, Togo).
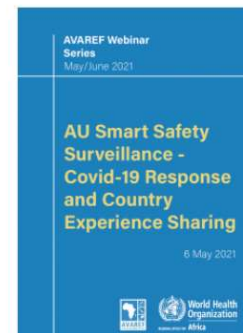
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![ACQF logo] **ACQF**

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Peer Learning Webinars

Learn About National and Regional Qualifications Frameworks from the relevant institutions.
Presentations and videos guide you into this domain. ACQF Peer Learning Webinars foster knowledge
circulation, sharing of good practice and mutual trust. In 2020 the seven Peer Learning Webinars
shared 22 cases - 17 National Qualifications Frameworks and 5 Regional Qualifications Frameworks. In
2021 the five Peer Learning Webinars diversify the thematic coverage and added new cases of African
Qualifications Frameworks, RPL systems and experiences, Qualifications Registers, Learning Outcomes
approach, Quality Assurance and Recognition in higher education, Referencing between frameworks
and others.

ACQF 12th Peer Learning Webinar
Oct 28, 2021 from 12:00 AM to 02:50 PM — Online - Zoom,
1) African experiences and debates: (a) TVET reforms work better with an NQF: case of Mozambique (ANEP); (b) Recognition of degrees and diplomas
in higher education: the experience of Cape Verde (ARES); c) African School Curriculum Mapping Study – main findings of the survey (African
Curriculum Association, JET Education Services). 2) Micro-credentials: a new opportunity for LLL and NQF – findings of new research in Europe
(Cedefop). Debate.

ACQF 11th Peer Learning Webinar
Sep 23, 2021 from 12:00 AM to 02:30 PM — Online - Zoom,
Thematic discussion on newest developments concerning: a) Learning outcomes approach in different contexts of learning and qualifications; b) regional
qualifications frameworks: objectives, referencing, levels and descriptors; c) ACQF development: towards the conceptual and technical design – levels
and descriptors.

ACQF 10th Peer Learning Webinar
Jul 22, 2021 from 12:00 PM to 02:30 PM — Online - Zoom,
Cases discussed at this webinar: African experiences of National Qualifications Databases and NQF Information Systems (cases of South Africa and
Kenya); and 2 cases of Recognition of qualifications (AQVN; INAAREES - Angola).

ACQF 9th Peer Learning Webinar
Jun 30, 2021 from 12:00 PM to 02:30 PM — Online - Zoom,
Cases discussed at this webinar: African experiences of Quality Assurance in higher education – the cases of CAMES and of the ANAQ-Sup (Senegal).
In addition, the Africa Early Childhood Network (AfECN) presented the work towards a continental framework for Early childhood education and development.

ACQF 8th Peer Learning Webinar
Jun 03, 2021 from 12:00 PM to 02:30 PM — Online - Zoom,
African experiences - National Qualifications Frameworks (NQF) of Seychelles and Namibia. Recognition of Prior Learning (RPL) of Kenya.

ACQF 7th Peer Learning Webinar
Oct 29, 2020 from 02:00 PM to 04:30 PM — Online - Zoom,

Left screenshot

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**Q-ENTRY Database
on Higher Education Entry Qualifications**

New Zealand   **Search**

- Monaco
- Netherlands
- **New Zealand** ✔
- Norway
- Panama

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**International Database on
Higher Education Entry Qualifications**

QUALIFICATIONS DETAILS   **Back to list**

New Zealand

Name of the qualification in original language	National Certificate of Educational Achievement (NCEA)
Awarding body	The New Zealand Qualifications Authority is the issuing organisation for the NCEA qualifications, NCEA endorsements and the University Entrance Award.
Total number of years of schooling	13 years
General requirements for access to higher education	NCEA Level 3 with University Entrance (UE - see link n.7) is the minimum requirement for admission to a university in New Zealand. To be awarded UE, students must achieve NCEA Level 3 with 14 credits in each of three approved subjects (see link n. 8) and meet literacy and numeracy requirements.

To be awarded UE, students need:
- NCEA Level 3
- 14 credits in each of three approved subjects at Level 3
- Literacy - 10 credits at Level 2 or above, made up of: 5 credits in reading; 5 credits in writing
- Numeracy - 10 credits at Level 1 or above, made up of: achievement standards – specified achievement standards available through a range of subjects, or unit standards
- package of three numeracy unit standards (26623, 26626, 26627- all three required).

To recognise the disruption caused by COVID-19 there is a change to the minimum credit requirement for approved subjects for 2020 only. To be awarded UE in 2020, students will need:
- NCEA Level 3
- 12 credits in each of three approved subjects at |

PRACTICE AREAS   PROJECTS & CAMPAIGNS   REGIONS & COUNTRIES   PUBLICATIONS & RESOURCES   NEWSROOM & EVENTS   ABOUT

IMPROVING SKILLS ›	PROMOTING EMPLOYABILITY ›	MAKING SYSTEMS WORK FOR EVERYONE	WORKING FOR A GLOBAL EUROPE
Innovative teaching and learning ›	Work-based learning ›	Governing vocational training ›	Skills and migration ›
Assuring quality in vocational training ›	Entrepreneurship ›	Financing vocational training ›	Sustainability and social inclusion ›
Digital skills & learning ›	Transition to work ›	Skills intelligence ›	Policy analysis and progress monitoring ›
Continuing training ›	Career development support ›	Qualifications ›	Support to EU external assistance ›
	Skills for the future ›		

Economic Reform Programme for the social sector, in particular in training and employment policy, assessment of progress on the **Small Business Act for Europe** and wider human capital developments reported in the **Torino Process**. It encourages Albanian actors to participate in European platforms and dialogue processes.

Moreover, the ETF provides policy advice for the operationalisation of the new National Agency for Employment and Skills and the VET management information system, and collaborates with the Albanian Qualification Framework taskforce supporting the implementation of the recognition of prior learning and the assessment of VET providers providing post-secondary vocational qualifications.

Other ETF activities include advice on the evaluation of VET student company internships, network support from European Alliance for Apprenticeships, assistance in the establishment of the dual training system under the National Chamber of Crafts, piloting the EU SELFIE exercise to embed digital technologies in teaching, learning and student assessment, and participation of Albanian experts to the
ETF Forum for Quality Assurance in VET. The ETF is also developing a training package on video pedagogy to support the professional development of teachers and trainers.

MORE INFORMATION

⤓ Country Strategy Paper 2017-20 Actions 2020 Albania

10 Jan 2020   PDF EN

⤓ Quality assurance in vocational education and training in Albania – 2020

06 Oct 2020   PDF EN SQ

⤓ NQF Albania 2021

13 Apr 2021   PDF EN

↗ National Employment Service

↗ Swiss Development Cooperation/UNDP Skills Development for Employment project:

⤓ Work-based learning in Albania, Factsheet, 2020 update

23 Sep 2020   PDF EN

⤓ Country fiche 2020 Albania - Education, Training and Employment Developments

20 Jan 2021   PDF EN

↗ National Agency for VET and Qualifications

↗ Delegation of the EU in Albania

↗ European Commission Assessment of the 2019-2021 Economic Reform Programmes, Albania.

ISCED Revisions 1997, 2011

Country	ISCED Revision		Country	ISCED Revision	
Arab States			**North America and Western Europe**		
Algeria	1997	2011	Andorra		2011
Bahrain	1997	2011	Austria	1997	2011
Djibouti	1997	2011	Belgium (Flemish)		2011
Egypt	1997	2011	Belgium (Francophone)		2011
Iraq	1997	2011	Canada	1997	2011
Jordan	1997	2011	Cyprus	1997	2011
Kuwait	1997	2011	Denmark	1997	2011
Lebanon	1997	2011	Finland	1997	2011
Libya	1997	2011	France	1997	2011
Mauritania	1997	2011	Germany	1997	2011
Morocco	1997	2011	Gibraltar		2011
Oman	1997	2011	Greece	1997	2011
Palestine	1997	2011	Iceland	1997	2011
Qatar	1997	2011	Ireland	1997	2011
Saudi Arabia	1997	2011	Israel	1997	2011
Sudan	1997	2011	Italy	1997	2011
Syrian Arab Republic	1997	2011	Liechtenstein		2011
Tunisia	1997	2011	Luxembourg		2011
United Arab Emirates	1997	2011	Malta		2011
Yemen	1997	2011	Monaco		2011
			Netherlands	1997	2011
Central and Eastern Europe			Norway	1997	2011
Albania		2011	Portugal		2011
Belarus	1997	2011	San Marino		2011
			Spain	1997	2011
Bulgaria	1997	2011	Switzerland	1997	2011
Croatia		2011	Sweden	1997	2011
Czechia	1997	2011	United Kingdom	1997	2011
Estonia	1997	2011	United States of America	1997	2011
Hungary	1997	2011	**South and West Asia**		
Latvia	1997	2011	Afghanistan		2011
Lithuania	1997	2011	Bangladesh	1997	2011
Montenegro			Bhutan	1997	2011
Poland	1997	2011	India	1997	2011
Rep. of Moldova	1997	2011	Iran	1997	
Rep. of North Macedonia		2011			
Romania	1997	2011	Maldives	1997	2011
Russian Federation	1997	2011	Nepal	1997	2011
Serbia			Pakistan	1997	2011
Slovakia	1997	2011	Sri Lanka	1997	2011
Slovenia	1997	2011			
			Sub-Saharan Africa		
Turkey		2011	Angola	1997	2011
Ukraine	1997	2011	Benin	1997	2011

Country	ISCED Revision		Country	ISCED Revision	
Central Asia			Botswana	1997	2011
Armenia	1997	2011	Burkina Faso	1997	2011
Azerbaijan	1997	2011	Burundi	1997	2011
Georgia	1997	2011	Cabo Verde	1997	2011
Kazakhstan	1997	2011	Cameroon	1997	2011
Kyrgyzstan	1997	2011	Central African Republic	1997	2011
Mongolia	1997		Chad	1997	2011
Tajikistan	1997	2011	Comoros	1997	2011
Turkmenistan	1997	2011	Congo	1997	2011
Uzbekistan	1997	2011	Côte d'Ivoire	1997	2011
			Democratic Rep. of the Congo	1997	2011
East Asia and the Pacific			Equatorial Guinea	1997	2011
			Eritrea	1997	2011
Australia	1997	2011	Eswatini	1997	2011
Brunei Darussalam	1997	2011	Ethiopia	1997	2011
Cambodia	1997	2011	Gabon	1997	2011
China	1997	2011	Gambia	1997	2011
China, SAR Hong Kong		2011	Ghana	1997	2011
China, SAR Macao	1997	2011	Guinea	1997	2011
Cook Islands	1997	2011	Guinea-Bissau	1997	2011
DPR Korea			Kenya	1997	2011
Fiji	1997		Lesotho	1997	2011
Indonesia	1997	2011	Liberia	1997	2011
Japan	1997	2011	Madagascar	1997	2011
Kiribati		2011	Malawi	1997	2011
Lao PDR	1997	2011	Mali	1997	2011
Malaysia	1997	2011	Mauritius	1997	2011
Marshall Islands		2011	Mozambique	1997	2011
Micronesia			Namibia		2011
Myanmar			Niger	1997	2011
Nauru			Nigeria	1997	2011
New Zealand	1997	2011	Rwanda	1997	2011
Niue		2011	Sao Tome and Principe	1997	2011
Palau		2011	Senegal	1997	2011
Papua New Guinea			Seychelles		2011
Philippines	1997	2011	Sierra Leone	1997	2011
Rep. of Korea	1997	2011	Somalia		
Samoa		2011	South Africa	1997	2011
Singapore	1997	2011	South Sudan		2011
Solomon Islands		2011			
Thailand	1997	2011	Togo	1997	2011
Timor-Leste	1997	2011	Uganda	1997	2011
Tonga			Tanzania	1997	2011
Tokelau		2011	Zambia	1997	2011
Tuvalu		2011	Zimbabwe	1997	2011
Vanuatu		2011			
Viet Nam		2011			
Latin America and the Caribbean					
Anguilla	1997	2011			
Antigua and Barbuda	1997	2011			
Argentina	1997	2011			
Aruba		2011			
Bahamas		2011			
Barbados	1997				
Belize	1997				
Bermuda		2011			
Bolivia (Plurinational State of)	1997	2011			
Brazil	1997	2011			
British Virgin Islands	1997				
Cayman Islands	1997	2011			
Chile	1997	2011			
Colombia	1997	2011			

Country	ISCED Revision	
British Virgin Islands	1997	
Cayman Islands	1997	2011
Chile	1997	2011
Colombia	1997	2011
Costa Rica		2011
Cuba	1997	
Curaçao		2011
Dominica	1997	
Dominican Rep.	1997	2011
Ecuador		2011
El Salvador		2011
Grenada	1997	2011
Guatemala	1997	
Guyana	1997	2011
Haiti	1997	
Honduras	1997	2011
Jamaica	1997	2011
Mexico	1997	2011
Montserrat	1997	2011
Nicaragua		
Panama	1997	2011
Paraguay	1997	
Peru	1997	2011
Puerto Rico		
Saint Kitts and Nevis		
Saint Lucia	1997	2011
Saint Vincent and the Grenadines	1997	
Suriname	1997	2011
Trinidad and Tobago		
Turks and Caicos		2011
Uruguay	1997	
Venezuela	1997	2011

	Qatar ISCED 2011 Mapping

School Year reference: 2019

ID	Name of the education programme (National language)	Name of the education programme (English)	Minimum entrance requirements (National language)	Minimum entrance requirements (English)	Main diplomas, qualifications or certificates awarded at end of programme (National language)	Main diplomas, qualifications or certificates awarded at end of programme (English)	Theoretical entrance age	Theoretical duration (in years)	ISCED 2011 level		ISCED 2011 Type (ECED/Pre-primary) or Orientation (G/V/U)	ISCED 2011 Completion (F/P/N) & Position in national degree structure	ISCED 2011 Access (Y/N)	Notes	ISCED 2011 Programme code (ISCED-P: 3 digit)	ISCED 2011 Attainment code (ISCED-A: 3 digit)
7	ثانوية العلوم المصرفية وادارة الاعمال	Commercial secondary - Banking studies and business administration	شهادة المرحلة الإعدادية	Preparatory stage certificate	شهادة المرحلة الثانوية للعلوم المصرفية وادارة الاعمال	Banking studies and business administration secondary certificate	15	3	Upper secondary education	3	Vocational	Full completion	Yes, to ISCED 4 and 5, 6, 7 (tertiary)		354	354
8	ثانوية العلوم والتكنولوجيا	Science and technology secondary	شهادة المرحلة الإعدادية	Preparatory stage certificate	شهادة المرحلة الثانوية للعلوم والتكنولوجيا	Science and technology secondary certificate	15	3	Upper secondary education	3	Vocational	Full completion	Yes, to ISCED 4 and 5, 6, 7 (tertiary)		354	354
9	البرنامج التأسيسي	Foundation programme	شهادة المرحلة الثانوية	Secondary stage certificate	شهادة إتمام البرنامج التأسيسي	Foundation programme completion certificate	18	1	Post-secondary non-tertiary education	4	General	Full completion	Yes, to ISCED 5, 6, 7 (tertiary)	The foundation program seeks to improve students' skills in Mathematics and English before starting certain fields of education.	444	444
10	دبلوم	Diploma	شهادة المرحلة الثانوية	Secondary stage certificate	شهادة الدبلوم	Diploma certificate	18	2	Short-cycle tertiary education	5	General	Full completion	-		544	540
11	دبلوم	Diploma	شهادة المرحلة الثانوية	Secondary stage certificate	شهادة الدبلوم	Diploma certificate	18	2	Short-cycle tertiary education	5	Vocational	Full completion			554	550
12	بكالوريوس	Bachelor	شهادة المرحلة الثانوية	Secondary stage certificate	درجة البكالوريوس	Bachelor's degree	18	4	Bachelor's or equivalent level	6	Unspecified	Full completion: First degree (3-4 years)	-		665	660
13	بكالوريوس في الصيدلة / الهندسة / الهندسة	Bachelor in pharmacy /	شهادة المرحلة الثانوية	Secondary stage	درجة البكالوريوس	Bachelor degree	18	5	Bachelor's or equivalent level	6	Unspecified	Full completion: Long first	-		666	660

Divide the content

Mercury

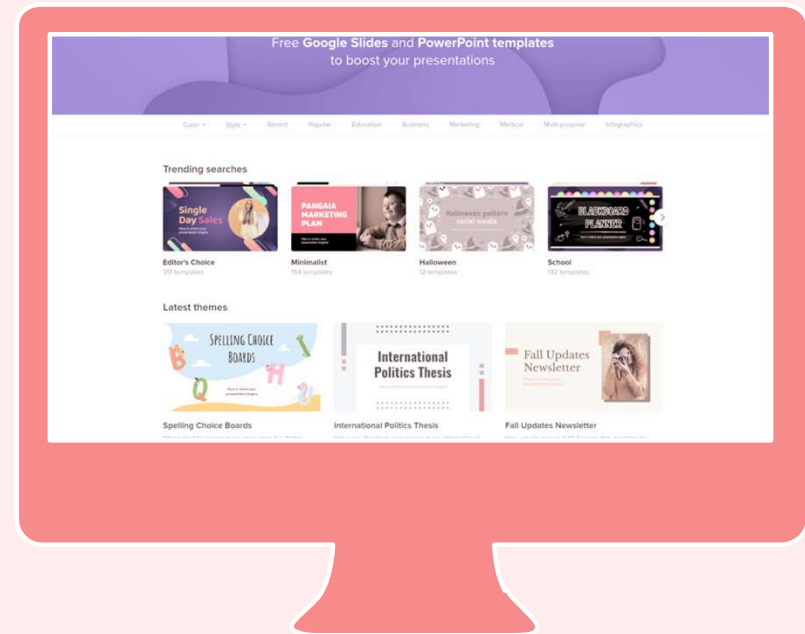It's the closest planet to the Sun and the smallest of them all

Venus

It has a beautiful name and is the second planet from the Sun

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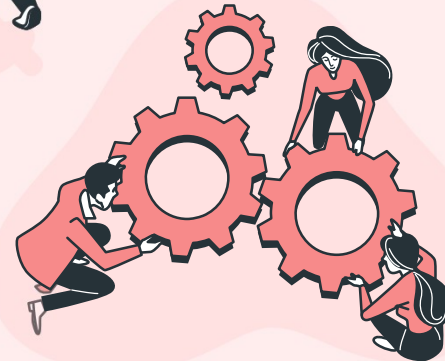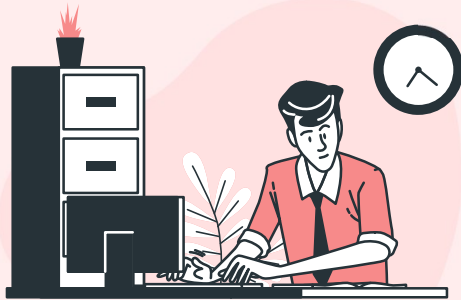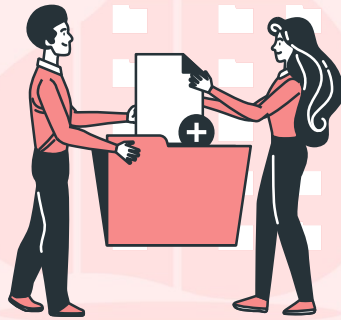
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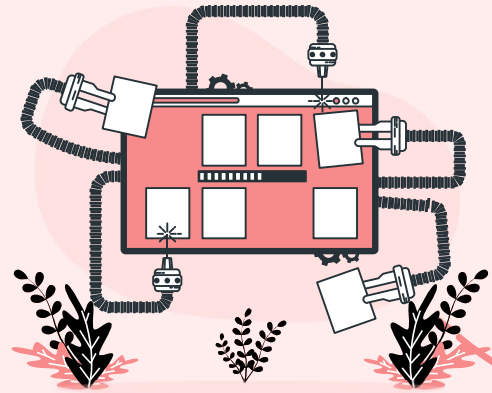
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- Maintenance
- Portfolio update
- Checklist
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- Brainstorming
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