

# International Graduate Emerging Markets Overview

TxGAP Conference, June 2019

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Transcript Research



# Outline

- International Education Statistics
- Educational Systems of Iran, Taiwan, Turkey, Brazil, and Vietnam - Student Mobility, Education Ladder & System, Credentials, Samples
- Additional Resources



# International Education Statistics



# International Education Statistics

## Declining Enrollment

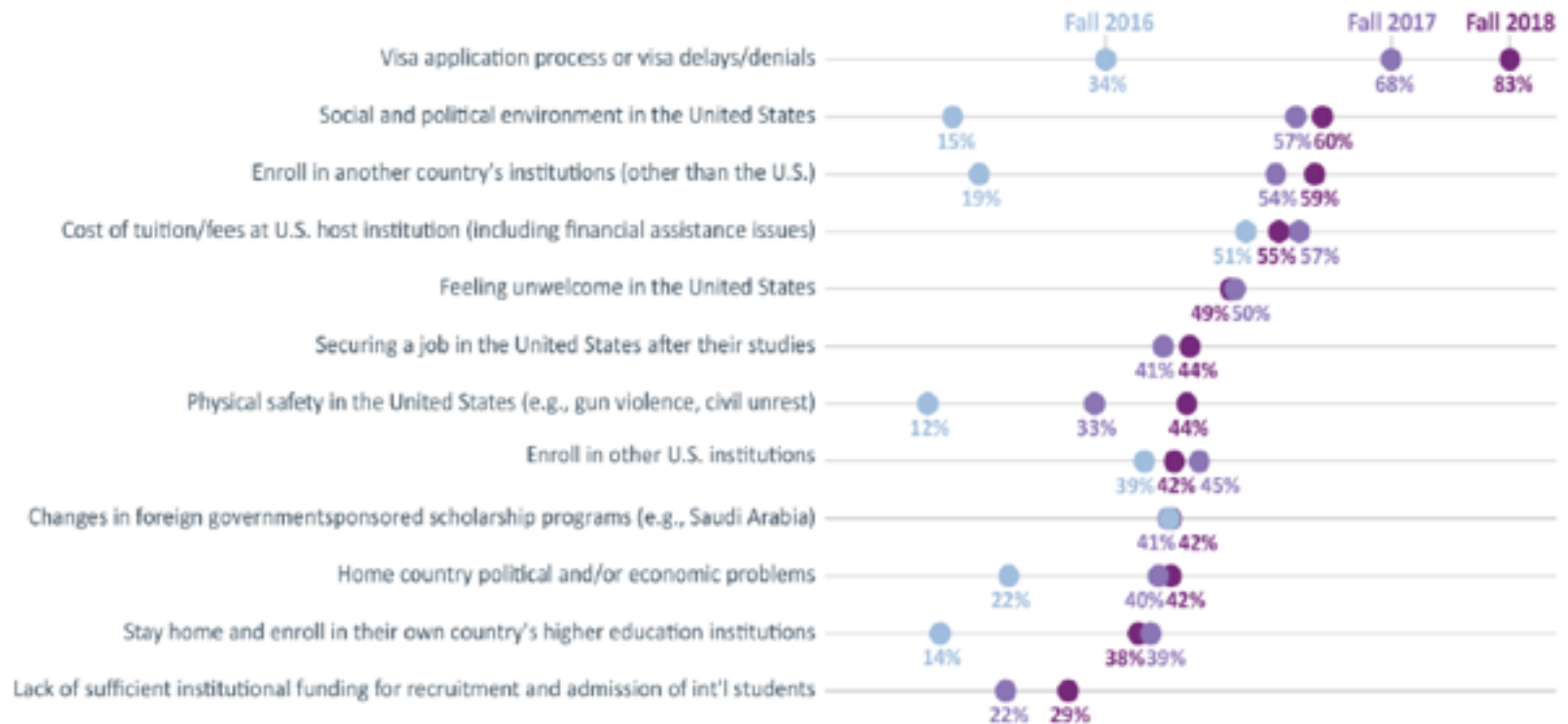


Figure 5. Top 12 Reasons for Declining International Students, Fall 2016, Fall 2017, Fall 2018

# International Education Statistics

## 2017/2018 Graduate Student Enrollments

<i>China</i>	<b>130,843</b>
<i>India</i>	<b>95,651</b>
<i>South Korea</i>	<b>15,572</b>
<i>Saudi Arabia</i>	<b>11,022</b>
<b>IRAN</b>	<b>9,695</b>
<i>Canada</i>	<b>9,517</b>
<b>TAIWAN</b>	<b>9,236</b>

# International Education Statistics

## 2017/2018 Graduate Student Enrollments

<b><i>TURKEY</i></b>	<b><i>4,760</i></b>
<i>Bangladesh</i>	<b><i>4,649</i></b>
<i>Nepal</i>	<b><i>4,537</i></b>
<b><i>BRAZIL</i></b>	<b><i>4,208</i></b>
<i>Mexico</i>	<b><i>3,839</i></b>
<b><i>VIETNAM</i></b>	<b><i>3,703</i></b>

# International Education Statistics

**Table 1: Final International Graduate Applications by Region/Country of Origin, Fall 2018 Admission Cycle**

	% Shares by Region/Country of Origin			% Shares by Degree Objective	
	Total	Master's & Certificate	Doctorates	Master's & Certificate	Doctorates
<b>Total</b>	<b>749,329</b>	<b>498,111</b>	<b>251,218</b>	<b>66%</b>	<b>34%</b>
<b>Asia</b>	<b>81%</b>	<b>85%</b>	<b>72%</b>	<b>69%</b>	<b>31%</b>
<i>China</i>	44%	47%	39%	70%	30%
<i>India</i>	27%	34%	13%	83%	17%
<i>Japan</i>	1%	1%	1%	64%	36%
<i>South Korea</i>	4%	2%	8%	30%	70%
<i>Taiwan</i>	3%	3%	3%	65%	35%
<b>Europe</b>	<b>5%</b>	<b>3%</b>	<b>8%</b>	<b>40%</b>	<b>60%</b>
<b>Latin America &amp; Caribbean</b>	<b>3%</b>	<b>3%</b>	<b>4%</b>	<b>55%</b>	<b>45%</b>
<i>Brazil</i>	1%	1%	1%	57%	43%
<i>Mexico</i>	1%	0%	1%	56%	44%
<b>Middle East &amp; North Africa</b>	<b>5%</b>	<b>3%</b>	<b>10%</b>	<b>39%</b>	<b>61%</b>
<i>Iran</i>	2%	1%	5%	19%	81%
<i>Saudi Arabia</i>	2%	1%	2%	56%	44%
<b>North America (Canada only)</b>	<b>1%</b>	<b>1%</b>	<b>2%</b>	<b>53%</b>	<b>47%</b>
<b>Oceania</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>52%</b>	<b>48%</b>
<b>Sub-Saharan Africa</b>	<b>4%</b>	<b>4%</b>	<b>3%</b>	<b>71%</b>	<b>29%</b>

Data Source: 2018 CGS International Graduate Admissions Survey: Final Applications, Admissions, and Enrollment

NOTE: Not all responding institutions provided valid data for country/region of origin, field of study, or degree objectives.

# International Education Statistics

**Table 2: Final International Graduate Applications by Field of Study, Fall 2018 Admission Cycle**

	% Shares by Field of Study			% Shares by Degree Objective	
	Total	Master's & Certificate	Doctorates	Master's & Certificate	Doctorates
<b>Total</b>	<b>749,329</b>	<b>498,111</b>	<b>251,218</b>	<b>66%</b>	<b>34%</b>
Arts & Humanities	5%	4%	7%	54%	46%
Biological & Agricultural Sciences	6%	3%	12%	31%	69%
Business	14%	18%	6%	85%	15%
Education	2%	2%	2%	65%	35%
Engineering	25%	26%	24%	67%	33%
Health Sciences	3%	3%	4%	60%	40%
Mathematics & Computer Sciences	25%	30%	15%	79%	21%
Physical & Earth Sciences	5%	1%	12%	14%	86%
Public Administration & Services	1%	1%	1%	79%	21%
Social & Behavioral Sciences	9%	5%	15%	39%	61%
Other Fields	6%	7%	3%	83%	17%

*Data Source: 2018 CGS International Graduate Admissions Survey: Final Applications, Admissions, and Enrollment*

**NOTE:** Not all responding institutions provided valid data for country/region of origin, field of study, or degree objectives.



# Educational System of Iran



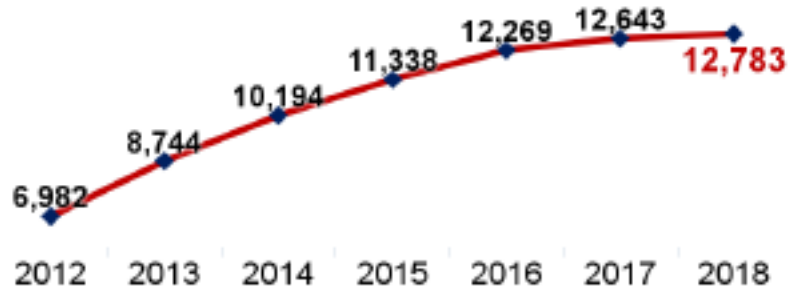
# Education in Iran

- Student Mobility Facts
- Education Ladder
- General System Information
- University Credentials
- Sample Credentials



# Student Mobility Facts

## Iranian Students Studying in the U.S.



Source: 2018 Open Doors Report (published by IIE, funded by the U.S. Department of State)

Change in Students Studying in the U.S. from 2017 to 2018  
**1.1%**

Change in U.S. Study Abroad Students from 2016 to 2017  
**-66.7%**

Source: 2018 Open Doors

## Total Population

82,021,564

Population Aged 15-24

14.69%

Source: The World Fact Book

## U.S. Study Abroad Students in Iran



Source: 2018 Open Doors Report (published by IIE, funded by the U.S. Department of State)

## Top 5 Receiving States

California  
New York  
Texas  
Pennsylvania  
Massachusetts

Source: 2018 Open Doors

## Change in Student Visas Issued from 2016 to 2017

F -15.96%  
J -23.77%  
M -100%

\*Based on fiscal year Oct 1 – Sept 30  
Source: travel.state.gov

# Student Mobility Facts

<b>Students in U.S. by Academic Level</b>	<b>%</b>	<b>Number</b>	<b>% Change (2017 to 2018)</b>
Undergraduate	6.3%	808	-16.8%
Graduate	75.8%	9695	1.2%
Non-Degree	1.1%	146	-35.7%
OPT	16.7%	2134	14.3%

<b>Students in U.S. by U.S. Institution Type</b>	<b>%</b>
Associate's (2-year) Colleges	2%
Baccalaureate (4-year) Colleges	1%
Doctorate-granting Universities	92%
Master's Colleges and Universities	4%
Special Focus Institutions	1%
Public Institutions	80%
Private Institutions	20%

## **Top 5 Receiving States**

California  
 New York  
 Texas  
 Pennsylvania  
 Massachusetts

Source: 2018 Open Doors

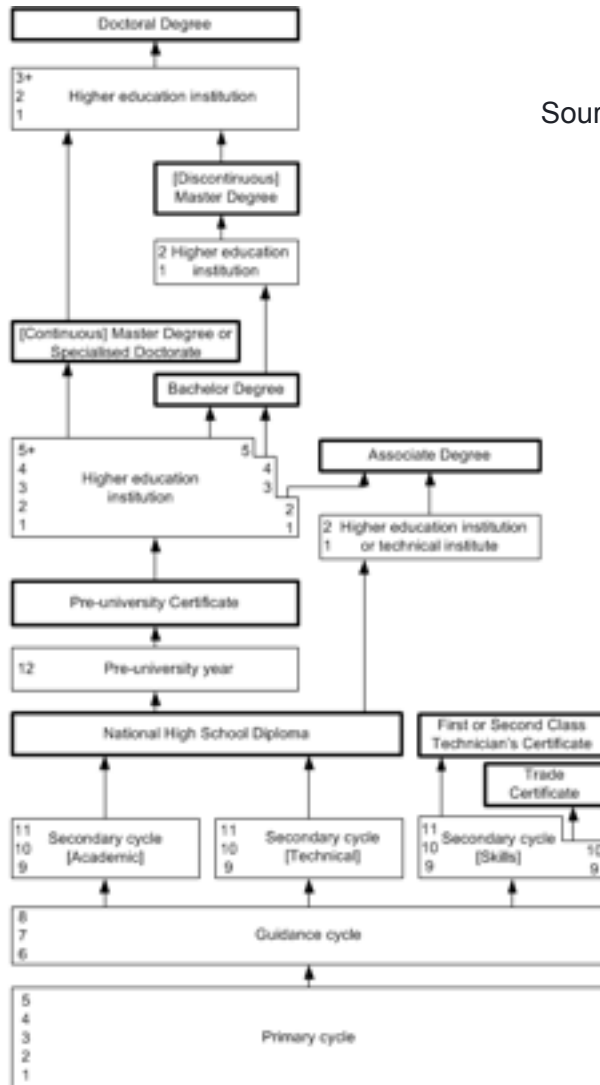
# Student Mobility Facts

- The vast majority (75%) of Iranian students come to the US to pursue graduate studies
- Number of Iranian students in US has almost doubled since 2012 (6982 - 12783)



# Education Ladder

Source: Australian Education International:  
Country Education Profile



# General System Information

- Total Years of Pre-Uni Education: 12\*
- HS Diploma: Pre-University Year (2000)
- Academic Year: September - June
- Language of Instruction: Farsi/Persian
- Translations: Ministry of Justice / Ministry of Foreign Affairs



# University Credentials

- Undergraduate Credentials:
  - Kardani (Associate) - 2 yrs / کاردانی
  - Karshenasi (Bachelor) - 4 yrs / کارشناسی
  - Dr of Medicine) - 7 yrs) درجه دکتری پزشکی
- Graduate Credentials:
  - Karshenasi-Arshad) - 2 yrs) کارشناسی ارشد
  - Doctora) - 3-5 yrs) دکترای



# General System Information

- Accreditation: Ministry of Science, Research, & Technology; Supreme Council of the Cultural Revolution (Islamic Azad U)
- Standard Credits: yes; 30-36 yr; Assoc = 67-72; Bach = 130-140; Mast = 30-45
- Verification: not standardized; contact each



# Grading System

Undergraduate ( <b>not</b> Islamic Azad U)		US Grade
A	17-20	A
B	14-16.9	B
C	12-13.9	C
D	10-11.9	D
F	0-9.9	F

Undergraduate (Islamic Azad U)		US Grade
A	16-20	A
B	14-15.9	B
C	12-13.9	C
D	10-11.9	D
F	0-9.9	F

# Grading System

Graduate ( <b>not</b> Islamic Azad U)		US Grade
A	17-20	A
B	14-16.9	B
C	12-13.9	C
F	0-11.9	F

Graduate (Islamic Azad U)		US Grade
A	16-20	A
B	14-15.9	B
C	12-13.9	C
F	0-11.9	F

# Sample Undergraduate

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
بیت‌المقدس المقدسین استواستقامت الدین ارضنا العظمیٰ قدس جاست

دانشگاه شیراز  
Shiraz University

وزارت علوم، تحقیقات و فناوری  
Ministry of Science, Research, and Techn  
شماره ۸۷۳۸۰۳

فرزند محمدالدین به شناسنامه شماره ۲۲۸.۵۳۷۲۳۶ صادره از شیراز متولد سال ۱۳۶۹  
Father ID Number City Birth Year

نام پدر: نظر بنیچه آقایی  
Date: ۱۳۹۱ دوره تحصیلات: لیسانس مهندسی مکانیک  
Date

با درجه کارشناسی در رشته مهندسی مکانیک (گرایش حرارت و سیالات) به ایشان اعطا میگردد. موفق نامبرده را در توم اکرون علم  
has been conferred Mech Engg - Heat & Fluids Major Karshenasi

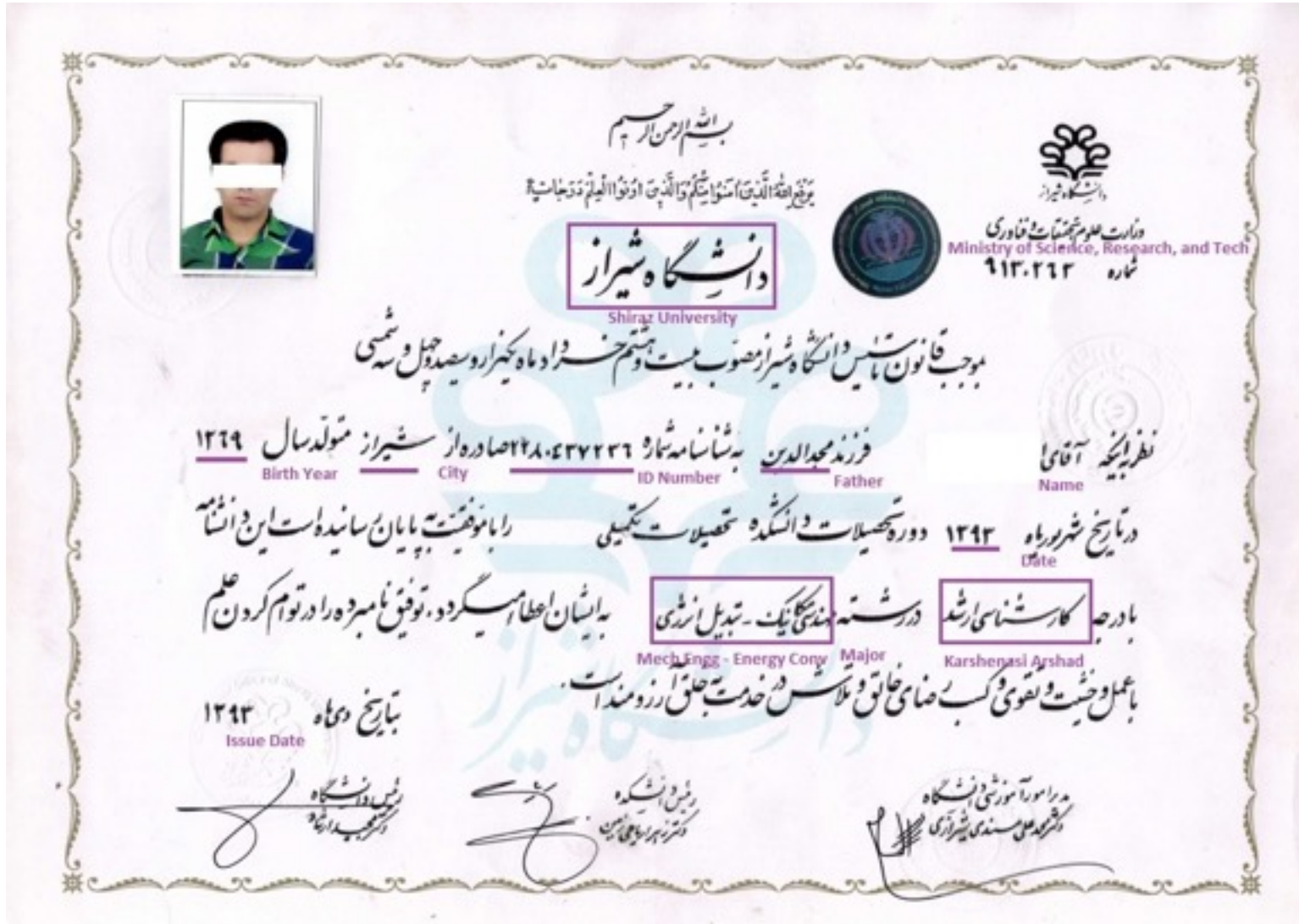
با عمل و خصلت و تقوی کسب صنایع خالق و تلاش خدمت خلق آرزو مند است.  
تاریخ مبراهه ۱۳۹۳

رئیس دانشگاه  
رئیس دانشکده  
دکتر محمدعلی حسینی شیرازی





# Sample Graduate



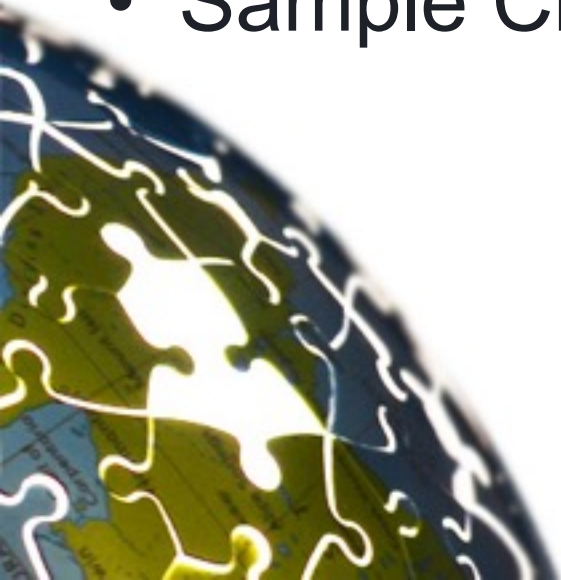
# Educational System of Taiwan





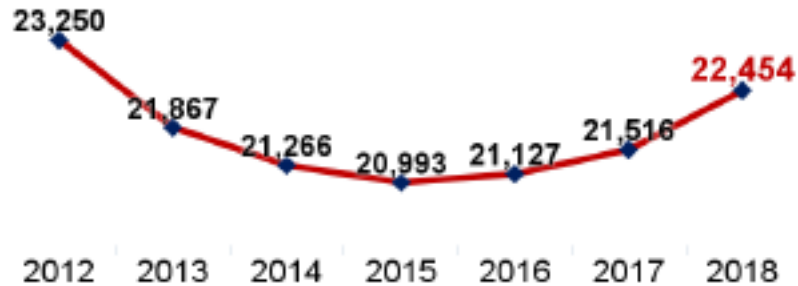
# Education in Taiwan

- Student Mobility Facts
- Education Ladder
- General System Information
- University Credentials
- Sample Credentials



# Student Mobility Facts

## Taiwanese Students Studying in the U.S.



Source: 2018 Open Doors Report (published by IIE, funded by the U.S. Department of State)

Change in Students Studying in the U.S. from 2017 to 2018  
**4.4%**

Change in U.S. Study Abroad Students from 2016 to 2017  
**2.2%**

Source: 2018 Open Doors

## Total Population

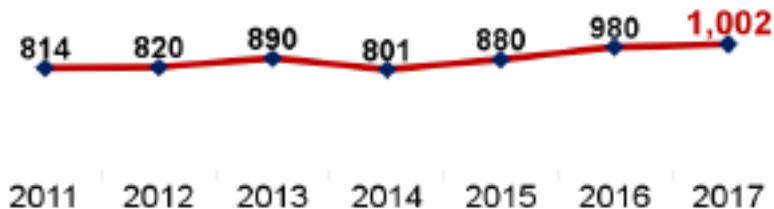
23,508,428

## Population Aged 15-24

12.88%

Source: The World Fact Book

## U.S. Study Abroad Students in Taiwan



## Top 5 Receiving States

California  
New York  
Texas  
Massachusetts  
Washington

Source: 2018 Open Doors

## Change in Student Visas Issued from 2016 to 2017

**F** -6.96%  
**J** 3.82%  
**M** 14.48%

\*Based on fiscal year Oct 1 – Sept 30  
Source: travel.state.gov

# Student Mobility Facts

<b>Students in U.S. by Academic Level</b>	<b>%</b>	<b>Number</b>	<b>% Change (2017 to 2018)</b>
Undergraduate	31.2%	7,003	7.0%
Graduate	41.1%	9,236	3.2%
Non-Degree	7.7%	1,719	-4.4%
OPT	20.0%	4,496	6.5%

<b>Students in U.S. by U.S. Institution Type</b>	<b>%</b>
Associate's (2-year) Colleges	7.59%
Baccalaureate (4-year) Colleges	1.50%
Doctorate-granting Universities	73.97%
Master's Colleges and Universities	9.25%
Special Focus Institutions	7.69%
Public Institutions	63.39%
Private Institutions	36.61%

## **Top 5 Receiving States**

California  
 New York  
 Texas  
 Massachusetts  
 Washington

Source: 2018 Open Doors

# Education Ladder



Source: Australian Education International:  
Country Education Profile

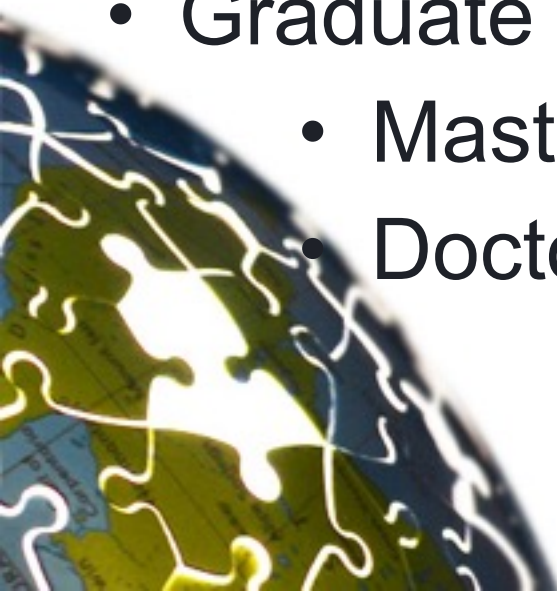
# General System Information

- Total Years of Pre-Uni Education: 12
- HS Diploma: Certificate of Graduation
- Academic Year: August - June/July
- Language of Instruction: Chinese & English
- Translations: officially issued in English by university



# University Credentials

- Undergraduate Credentials:
  - Junior College Diploma (2 yrs post-HS)
  - Junior College Diploma (3 yrs)
  - Bachelor (4 yrs)
- Graduate Credentials:
  - Master (1-2 yrs)
  - Doctor of Philosophy (2-7 yrs)



# General System Information

- Accreditation: Higher Ed & Accreditation Council of Taiwan
- Standard Credits: varies; Bach = 128-168; Masters = varies (usually approx 30)
- Verification: not standardized; contact each



# Grading System

Common Scale			US Grade
A	80-100%	4.0	A
B	70-79%	3.0	B
C	60-69%	2.0	C
D	50-59%	1.0	F
E	00-49%	0	F

Common Alternate Scale			US Grade
A+	4.3	90-100%	A+
A	4.0	85-89%	A
A-	3.7	80-84%	A-
B+	3.3	77-79%	B+
B	3.0	73-76%	B
B-	2.7	70-72%	B-
C+	2.3	67-69%	C+
C	2.0	63-66%	C
C-	1.7	60-62%	C-
D+	1.3	57-59%	F
D	1.0	53-56%	F
D-	0.7	50-52%	F
E	0.0	00-49%	F





# Sample Undergraduate

**國立政治大學**  
**NATIONAL CHENGCHI UNIVERSITY**  
TAIPEI, TAIWAN, REPUBLIC OF CHINA

**Certification of Degree Conferral**

Ref. No. 00000771 Date: September 24, 2000

**TO WHOM IT MAY CONCERN**

This is to certify that the following student has been awarded the specified degree by National Chengchi University:

Name: [REDACTED]  
Sex: **Female**  
Student ID Number: [REDACTED]  
Date Of Birth: **March 7, 1967**  
College: **Law**  
Department: **Law**  
Degree Conferred: **Bachelor of Laws**  
Date of Attendance: **September, 1985 -- June, 1989**  
Date Conferred: **June, 1989**

(FENIS)

*Selwa Wu*  
**Selwa Wu**  
President

**國立政治大學**  
**NATIONAL CHENGCHI UNIVERSITY**  
TAIPEI, TAIWAN, R.O.C.  
TRANSCRIPT OF ACADEMIC RECORD

Date of Study: March 7, 1967  
Date Conferred: June 1989 Sex: Female

Name: [REDACTED]  
Department: Law—Division of Economic and Financial Law  
Degree Conferred: Bachelor of Laws

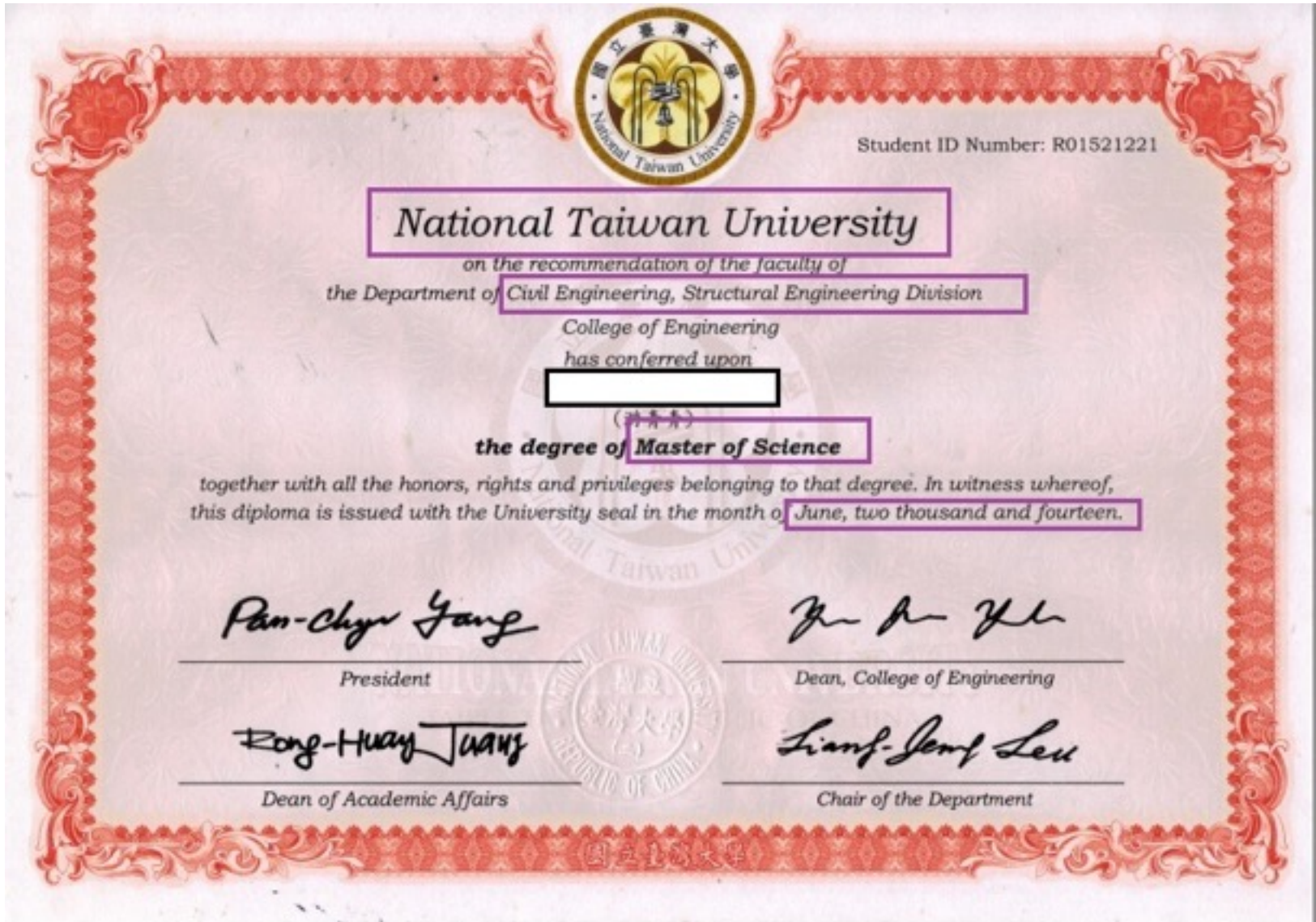
The following record is certified as correct according to the record of the University.

Subject	1 <sup>st</sup> Semester		2 <sup>nd</sup> Semester		Subject	3 <sup>rd</sup> Semester		4 <sup>th</sup> Semester						
	Cr.	Grade	Cr.	Grade		Cr.	Grade	Cr.	Grade					
First Year (September 1985 -- July 1986)														
Chinese	4	92	4	76	Western Law	-	-	2	80					
English	4	91	1	81	Process Law	-	-	2	80					
General History of China	2	86	1	73	Legal Education	-	-	2	80					
Civil Law: General Principles	3	79	2	62	Total Credits and Average Grade	18	48.52	18	68.38					
Constitution of the Republic of China	2	72	2	76	Fourth Year (September 1988 -- June 1989)									
Economics	2	70	2	70	Thoughts of Dr. Sun Yat-sen	2	71	2	73					
Criminal Law: General Principles	3	70.5	1	62	Law of Criminal Procedure	2	68	2	70					
English Laboratory Practice	1	71.5	2	66.8	Private International Law	2	77	2	70					
Logic	5	74	3	66	Legal Aid	2	67	2	82					
German I	-	82	-	81	Legal Practice	2	64	2	80					
Physical Education	2	67	2	70	Legal Practice	2	71	2	76					
Total Credits and Average Grade	23	71.5	25	72.83	Law of Bills and Notes	2	83	2	80					
Second Year (September 1986 -- July 1987)														
Contemporary History of China	3	80	-	-	Commercial Law	2	79	2	76					
Civil Law: General Provisions of Obligations	3	80	3	78	Civil Law: Family	2	75	2	79					
Civil Law: Property	2	80	2	68	Maritime Law	-	-	2	71					
Civil Law: Family	2	74	2	68	Law of Bills and Notes	-	-	3	78					
Criminal Law: Kinds of Offenses	3	68	3	60	Accounting	2	83	2	78					
Accounting	3	68	-	-	Physical Education	2	74	2	78					
Civil Law: General Principles	3	77	2	72	Total Credits and Average Grade	20	74.70	19	73.85					
Comprehensions and Approximate Reasoning	3	77	2	72	Undergraduate Total Average Grade									
Lawrence	-	-	-	-					76.44					
German II	3	77	3	74	Third Year (September 1987 -- July 1988)									
Civil Law: Succession	3	77	3	75	Civil Law: General Provisions of Obligations	2	91	2	88					
Psychology of Perception	2	80	-	-	Company Law	2	71.5	-	-					
Physical Education	2	80	-	-	Law of Bills and Notes	2	72	-	-					
Total Credits and Average Grade	17	87.48	17	89.20	Law of Civil Procedure	2	62	2	70					
Third Year (September 1987 -- July 1988)														
Civil Law: General Provisions of Obligations	2	91	2	88	International Trade Law	2	72	2	86					
Company Law	2	71.5	-	-	Trade Mark Law	2	76	-	-					
Law of Bills and Notes	2	72	-	-	Study of Mainland China	2	85	2	74					
Law of Civil Procedure	2	62	2	70	Civil Law: Property	2	71	-	-					
Administrative Law	2	72	2	86	Civil Law: Family	2	74	-	-					
International Trade Law	2	72	2	86	Insurance Law	-	-	2	80					
Trade Mark Law	2	76	-	-	Note:									
Study of Mainland China	2	85	2	74	Grading System:									
Civil Law: Property	2	71	-	-	A=80-100=4 Points    B=70-79=3 Points    C=60-69=2 Points									
Civil Law: Family	2	74	-	-	D=50-59=1 Point    E=Less Than 50=0    60=Passing Grade									
Insurance Law	-	-	2	80	<i>Wing Jung</i> Page 1 of 1									

Wing Jung  
Page 1 of 1

ISEP 24 2010

# Sample Graduate



# Sample Graduate

國立臺灣大學  
NATIONAL TAIWAN UNIVERSITY  
TAIPEI, TAIWAN, REPUBLIC OF CHINA

Certification of Degree Conferral

To whom it may concern: February 15, 2019

This is to certify that the following student has been awarded the specified degree by National Taiwan University.

Name: \_\_\_\_\_

Student ID Number: \_\_\_\_\_

Date of Birth: December 20, 1989

College: Engineering

Graduate Institute: Civil Engineering, Structural Engineering Division

Degree Conferred: Master of Science

Date Enrolled: September 2012

Date Conferred: June 2014



*Chung-Ming Kuan*  
Chung-Ming Kuan  
President

NATIONAL TAIWAN UNIVERSITY  
TRANSCRIPT OF ACADEMIC RECORD

Reg. No. \_\_\_\_\_ Date of Birth: December 20, 1989

Name: \_\_\_\_\_ ( ) ( ) ( )

Graduate Institute: Civil Engineering, Structural Engineering Division

Date Enrolled: September 2012

Degree Conferred: Master of Science

Date Conferred: June 2014

Date Issued: February 15, 2019

National Taiwan University uses a letter grading system on a scale of A+ to X  
Grading system as follows:  
A+ = 4.3 A = 4.0 A- = 3.7  
B+ = 3.3 B = 3.0 B- = 2.7  
C+ = 2.3 C = 2.0 C- = 1.7  
D = 1.0 X = 0  
B- = Lowest Passing Grade

Page: 1 of 1

Course No.	Course Title	Credit	Grade	Course No.	Course Title	Credit	Grade
<b>1st Semester 20122012</b>							
CE 4001	Design of Steel Structure	3	A				
CE 7016	Structural Dynamics	3	A-				
CE 7024	Advanced Structural Theory	3	A-				
CE 7021	Seminar in Structural Mechanics	1	A-				
CE 7138	Scientific Analysis and Design of Structures	3	B+				
CE 7121	Plastic Analysis and Design	3	A-				
Total Credits Earned: 16.00 Grade Point Average: 3.89							
<b>2nd Semester 20122012</b>							
CE 7017	Method of Finite Elements	3	B+				
CE 7021	Seminar in Structural Mechanics	1	A-				
CE 7096	Structural Control ( I )	3	A-				
CE 7121	Scientific Design of Steel Structures	3	A-				
Total Credits Earned: 10.00 Grade Point Average: 3.87							
<b>3rd Semester 20122012</b>							
CE 7021	Seminar in Structural Mechanics	1	A-				
CE 7082	Bridge Engineering	3	A-				
CE 5005	Theory of Elasticity ( I )	3	A-				
Total Credits Earned: 7.00 Grade Point Average: 3.33							
<b>2nd Semester 20132014</b>							
CE 7089	Thesis (A.S.)	1	A				
CE 7021	Seminar in Structural Mechanics	1	A				
Total Credits Earned: 2.00 Grade Point Average: 4.00							
Thesis Credits Earned: 34							
Transfer Credits: 0							
Summer Session Credits: 0							
Total Credits: 34							
Overall Grade Point Average: 3.89							
(End of Record)							

# Educational System of Turkey



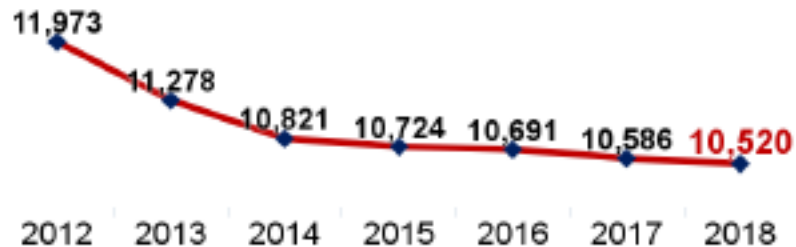
# Education in Turkey

- Student Mobility Facts
- Education Ladder
- General System Information
- University Credentials
- Sample Credentials



# Student Mobility Facts

## Turkish Students Studying in the U.S.



Source: 2018 Open Doors Report (published by IIE, funded by the U.S. Department of State)

Change in Students Studying in the U.S. from 2017 to 2018  
**-0.6%**

Change in U.S. Study Abroad Students from 2016 to 2017  
**-93.5%**

Source: 2018 Open Doors

## Total Population

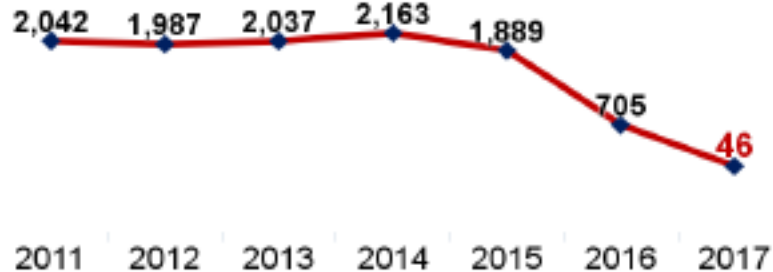
80,845,215

Population Aged 15-24

15.99%

Source: The World Fact Book

## U.S. Study Abroad Students in Turkey



## Top 5 Receiving States

New York  
 California  
 Massachusetts  
 Texas  
 Illinois

Source: 2018 Open Doors

## Change in Student Visas Issued from 2016 to 2017

F -14.78%  
 J -5.80%  
 M 35.63%

\*Based on fiscal year Oct 1 – Sept 30  
 Source: travel.state.gov

# Student Mobility Facts

<b>Students in U.S. by Academic Level</b>	<b>%</b>	<b>Number</b>	<b>% Change (2017 to 2018)</b>
Undergraduate	33%	3474	-1.3%
Graduate	45.2%	4760	-0.3%
Non-Degree	5.2%	549	-33.1%
OPT	16.5%	1737	18.3%

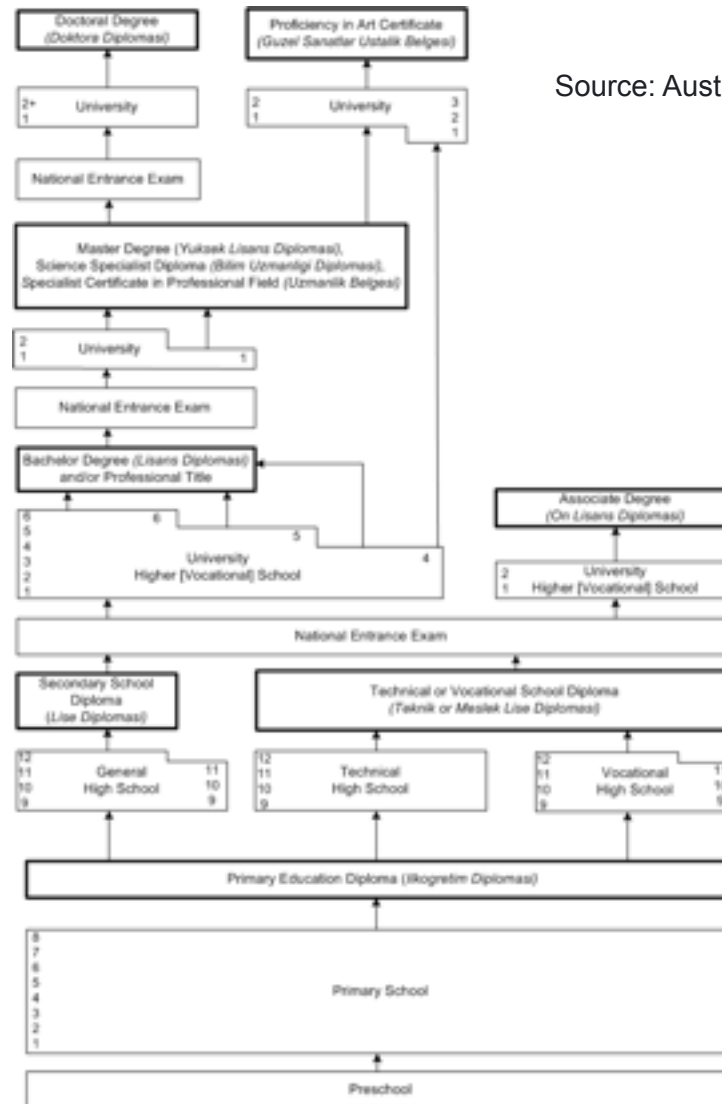
<b>Students in U.S. by U.S. Institution Type</b>	<b>%</b>
Associate's (2-year) Colleges	7,53%
Baccalaureate (4-year) Colleges	2,04%
Doctorate-granting Universities	76,85%
Master's Colleges and Universities	9,73%
Special Focus Institutions	3,85%
Public Institutions	61,73%
Private Institutions	38,27%

## **Top 5 Receiving States**

New York  
California  
Massachusetts  
Texas  
Illinois

Source: 2018 Open Doors

# Education Ladder



Source: Australian Education International:  
Country Education Profile



# General System Information

- Total Years of Pre-Uni Education: 12
- HS Diploma: (*Devlet*) *Lise Diploması*
- Academic Year: September - June
- Language of Instruction: Turkish
- Translations: may be translated or issued in English by university



# University Credentials

- Undergraduate Credentials:

- *On Lisans Diplomasi* (Pre-Licentiate Diploma) - 2 yrs
- *Lisans Diplomasi* (Licentiate) - 4 yrs
- Bachelor - 4 yrs

- Graduate Credentials:

- *Yukse Lisans Diplomasi* (Higher Licentiate Diploma) - 1.5-2 yrs
- *Doktora Derecesi* - 2-3 yrs

# General System Information

- Accreditation: Council of Higher Ed (YOK)
- Standard Credits: varies; some schools use own credit system and/or ECTS credits (ECTS not always applied consistently)
- Verification: not standardized but many have online databases of graduates;
  - can also verify YOK barcoded docs



# Grading System

Common Scale			US Grade
AA	4.00	90-100%	A
BA	3.50	85-89%	A/B
BB	3.00	80-84%	B
CB	2.50	75-79%	B/C
CC	2.00	70-74%	C
DC	1.50	65-69%	C/D
DD	1.00	60-64%	D
FD	0.50	50-59%	F
FF	0.00	00-49%	F



# Grading System

Common Alternate Scale			US Grade
A	4.0	95-100%	A
A-	3.7	90-94%	A-
B+	3.3	85-89%	B+
B	3.0	80-84%	B
B-	2.7	75-79%	B-
C+	2.3	70-74%	C+
C	2.0	65-69%	C
C-	1.7	60-64%	C-
D+	1.3	55-59%	D+
D	1.0	50-54%	D
F	0.0	00-49%	F
FX	0.0	(Compensated?)	F

# Sample Undergraduate



**BILKENT UNIVERSITY**

*Upon the recommendation of the School of Applied Technology and Management  
and by the authority of the Board of Trustees confers upon*



*the degree of*

***Bachelor of Science in Computer Technology and Information Systems***

*with all the rights and privileges pertaining thereto.*

*In Witness Whereof we have hereunto affixed our signatures  
and the Seal of the University.*

***Ankara, 27 May 2005***

President, Board of Trustees



# Sample Undergraduate

Bilkent University Ankara, Turkey Official Transcript							
Name: [Redacted]		Date of Entry: 9 September 2001					
Last Name: [Redacted]		Type of Admission: Placement Exam(CS/YS)					
Student No: 20101122		Current CGPA: N/A					
Degree: Bachelor of Science		Current AGPA: N/A					
Program: Computer Technology and Information Systems		Date of Graduation: 27 May 2005					
Faculty/School: School of Applied Technology and Management		Graduation CGPA: 3.14					
Date of Issue: 16 April 2018		Page 1 of 2					
2001-2002 Fall							
Course Code	Course Name	Repeating	Grade	Credits	ECTS Credits	Grade Points	
ISM 101	PC General Applications		B	3	3	8.0	
CTIS 101	Introduction to Programming		A-	5	0	10.5	
CTIS 103	Problem Solving and Algorithms		A	4	0	16.0	
CTIS 107	Mathematics I		A-	4	0	14.8	
ELS 101	English for Professional Purposes I		B+	4	0	13.2	
GE 100	Orientation		S	0	1	0.0	
TRIS 105	Introduction to Business		S	3	5	1.0	
GPA	3.50	Semester Totals		25		80.5	
CGPA	3.50	Previous Totals		0		0.0	
Academic Standing	HIGH HONOR					22	80.5
2001-2002 Spring							
Course Code	Course Name	Repeating	Grade	Credits	ECTS Credits	Grade Points	
CTIS 102	Elementary Data Structures		A	5	0	20.0	
CTIS 104	Advanced Algorithms		A-	4	0	14.8	
CTIS 108	Mathematics II		A-	4	0	14.8	
ELS 102	English for Professional Purposes II		C+	4	0	5.2	
TRIS 107	Microeconomics		C	3	5	6.0	
GPA	3.24	Semester Totals		20		64.8	
CGPA	3.38	Previous Totals		23		80.5	
Academic Standing	HONOR					42	145.3
2002-2003 Fall							
Course Code	Course Name	Repeating	Grade	Credits	ECTS Credits	Grade Points	
CTIS 251	Object Oriented Programming		B+	5	9	10.5	
CTIS 253	Rapid Application Development		B-	4	0	10.8	
CTIS 256	Web Technologies I		C+	3	5	6.9	
HSFR 201	History of Turkish Republic I		C+	2	1	4.6	
TRIS 106	Principles of Accounting		S	3	5	5.0	
TRIS 108	Principles of Economics		C-	3	5	5.1	
GPA	2.65	Semester Totals		20		52.9	
CGPA	3.20	Previous Totals		40		128.3	
Academic Standing	SATISFACTORY					60	181.2
2003-2003 Spring							
Course Code	Course Name	Repeating	Grade	Credits	ECTS Credits	Grade Points	
CTIS 252	Programming in Java		B	5	9	10.5	
CTIS 254	Fundamentals of Database Systems		B	4	9	12.0	
CTIS 258	Web Technologies II		B-	3	5	6.1	
HSFR 202	History of Turkish Republic II		A	2	1	6.8	
TRIS 202	Principles of Management		B-	3	5	6.1	
TURK 101	Turkish I		A	2	1	6.8	
GPA	3.10	Semester Totals		19		59.2	
CGPA	3.18	Previous Totals		60		181.2	
Academic Standing	HONOR					79	211.4

Bilkent University Ankara, Turkey Official Transcript							
Name: [Redacted]		Date of Entry: 9 September 2001					
Last Name: [Redacted]		Type of Admission: Placement Exam(CS/YS)					
Student No: 20101122		Current CGPA: N/A					
Degree: Bachelor of Science		Current AGPA: N/A					
Program: Computer Technology and Information Systems		Date of Graduation: 27 May 2005					
Faculty/School: School of Applied Technology and Management		Graduation CGPA: 3.14					
Date of Issue: 16 April 2018		Page 2 of 2					
2003-2004 Fall							
Course Code	Course Name	Repeating	Grade	Credits	ECTS Credits	Grade Points	
CTIS 257	Computer Architecture		B	4	8	12.8	
CTIS 298	Summer Training		S	0	0	0.0	
CTIS 303	Database Management Systems		B+	4	7	13.2	
CTIS 305	Operating Systems		B+	4	7	13.2	
ELS 311	Communication Skills I		B+	2	4	6.4	
TRIS 309	Principles of Marketing		C+	3	5	6.9	
GPA	3.05	Semester Totals		17		51.9	
CGPA	3.10	Previous Totals		79		251.4	
Academic Standing	HONOR					96	300.3
2003-2004 Spring							
Course Code	Course Name	Repeating	Grade	Credits	ECTS Credits	Grade Points	
CTIS 310	Industrial Training Project		C+	4	30	9.2	
GPA	2.30	Semester Totals		4		9.2	
CGPA	3.13	Previous Totals		86		300.3	
Academic Standing	SATISFACTORY					100	312.5
2004-2005 Fall							
Course Code	Course Name	Repeating	Grade	Credits	ECTS Credits	Grade Points	
CTIS 401	Data Communications and Networking		A-	4	8	14.8	
CTIS 403	Selected Topics in Information Systems I		B	3	6	9.0	
CTIS 405	Software Engineering		B	4	6	12.0	
CTIS 407	Survey in Information Technologies		A-	2	4	7.4	
GRS 210	Multimedia and Web Design		A-	3	6	11.1	
TURK 102	Turkish II		A-	2	1	7.4	
GPA	3.43	Semester Totals		18		51.9	
CGPA	3.17	Previous Totals		100		312.5	
Academic Standing	HONOR					118	324.2
2004-2005 Spring							
Course Code	Course Name	Repeating	Grade	Credits	ECTS Credits	Grade Points	
CTIS 402	Information Systems Applications		C+	3	6	6.9	
CTIS 404	Selected Topics in Information Systems II		B-	4	6	10.8	
CTIS 406	Senior Project		B	4	9	12.0	
CTIS 408	Seminars in Information Systems		S	2	4	8.0	
GPA	2.30	Semester Totals		13		37.7	
CGPA	3.14	Previous Totals		118		324.2	
Academic Standing	SATISFACTORY					131	411.9

CGPA of 3.14 out of 4.00 corresponds to an average grade of 87 out of 100 for points in a grading system where the passing grade is 70/100.



# Sample Undergraduate



Diploma No : 4821

TÜRKİYE CUMHURİYETİ

## GAZİ ÜNİVERSİTESİ MESLEKİ EĞİTİM FAKÜLTESİ



Yükseköğretim Kanunu ile ilgili yönetmelik hükümlerine uygun olarak

### OKUL ÖNCESİ ÖĞRETMENLİĞİ

programında mezuniyet için gerekli teorik ve pratik çalışmalarla, sınavlarını başarıyla tamamlayan

T.C. Kimlik No:31981124188, YAKUP NİHAT kızı 13.11.1989 ESKİŞEHİR doğumlu

Türkiye Cumhuriyeti Kanunlarının tanıdığı bütün hak ve yetkilerden faydalanmak üzere

bu **DİPLOMA**'yı

bütün yetki ve sorumlulukları ile almaya hak kazanmıştır.


  
Prof. Dr. Rıza AYHAN  
REKTÖR



  
Prof. Dr. Fatma ALİSİNANOĞLU  
DEKAN



# Sample Undergraduate

Öğrenci Numarası	070961081	
T.C. Kimlik No	31981124188	
Adı ve Soyadı		
Baba Adı	YAKUP NİHAT	
Ana Adı	SEMA	
Doğum Yeri ve Yılı	ESKİŞEHİR / 13.11.1989	
Uyruğu	T.C.	
Kayıt Tarihi	03/09/2007	
Mezuniyet Tarihi	06/06/2011	
Mezuniyet Derecesi	YÜKSEK ONUR	
Bölüm Adı	ÇOCUK GELİŞİMİ EĞİTİMİ BÖLÜMÜ	
Program Adı	OKUL ÖNCESİ ÖĞRETMENLİĞİ	
Öğrenci İşleri Dairesi Başkanı	M.Dilaver YAR	

Kayıtlarımıza uygundur. Öğrenci İşleri Dairesi Başkanlığı.

# Sample Undergraduate

GAZİ ÜNİVERSİTESİ REKTÖRLÜĞÜ  
ÖĞRENCİ İŞLERİ DAİRE BAŞKANLIĞI  
Öğrenci Transkripti

Öğrenci Numarası : 070961002  
Adı Soyadı :  
Fakülte : MİSLEKİ EĞİTİM FAKÜLTESİ  
Bölüm : OKUL ÖNCESİ ÖĞRETİM ENLİĞİ  
Uyruk / Kayıt Yılı : T.C. / ÖSYM

Bers Kodu	Bers Adı	Kr	BN	TBN
<b>2018-2019 GÜZ</b>				
*1AR 101	ATATÜRK İLKELERİ VE İNKILAP TAR. I	2	AA	2,0
*1NF 101	BİLGİ HAYAT I	3	AA	3,0
*1GR 101	YÖRÜGE I YAZILI ANLATIM	2	BA	7,0
*000 100	OKUL ÖNCESİ EĞİTİMİ GİRİŞ	3	BA	9,0
*1GT 101	EĞİTİM BİLİMİNİ GİRİŞ	3	BA	9,0
*1ANP 101	İNİSAN ANATOMİSİ VE PSİKOLOJİSİ	3	BB	9,0
*1PK 101	PSİKOLOJİSİ	2	CB	7,0
*1YS 101	YARATICI DİL I (INGL)	3	CC	9,0
Genel Ort: 3,24		Toplam Kr: 20	Ortalama: 3,24	Toplam TBN: 68,0
<b>2018-2019 BAHAR</b>				
*1NF 102	BİLGİ HAYAT II	3	AA	3,0
*1CV 102	ÇEVRE VE DOĞA BİLİMİ	2	AA	2,0
*1UB 102	YÖRÜGE II SÖZLÜ ANLATIM	2	AA	2,0
*1AB 102	ATATÜRK İLKELERİ VE İNKILAP TARİHİ II	2	AA	2,0
*000 102	ANNE-ÇOCUK SAĞLIĞI VE İLK YARDIM	3	BA	9,0
*1YS 102	YARATICI DİL II (INGL)	3	CC	9,0
*100 102	EĞİTİM PSİKOLOJİSİ	3	CC	9,0
Genel Ort: 3,24		Toplam Kr: 18	Ortalama: 3,24	Toplam TBN: 58,0
<b>2018-2019 GÜZ</b>				
*000 211	SEÇMELİ ÇOCUK BİFAH VE KORUMA	3	AA	3,0
*1AB 201	ANNE-ÇOCUK BEŞLENMESİ	2	AA	2,0
*000 201	ERKEN ÇOCUKLUK DÖNEMİNDE GELİŞİM I	3	AA	3,0
*000 201	YARATICILIK VE DEĞİTİRMESİ	3	AA	3,0
*000 201	ÇOCUKTA GÜYEN GELİŞİMİ	2	BA	7,0
*000 201	OKUL ÖNCESİNDE PROGRAM GELİTİRMESİ	2	BA	7,0
*1GT 201	ÖĞRETİM İLKE VE YÖNTEMLERİ	3	BA	9,0
Genel Ort: 3,42		Toplam Kr: 18	Ortalama: 3,42	Toplam TBN: 68,0
<b>2018-2019 BAHAR</b>				
*000 202	ERKEN ÇOCUKLUK DÖNEMİNDE GELİŞİM II	3	AA	3,0
*000 210	TRAMA	3	AA	3,0
*000 211	ÇOCUK HAKLARI	2	AA	2,0
*000 204	ÇOCUK EMİZYATI	2	BA	7,0
*000 208	ÇOCUK RUH SAĞLIĞI	3	BA	9,0
*000 208	ETKELİ İLETİM	3	BA	9,0
*1GT 202	ÖĞRETİM YÖNTEMLERİ VE MATEYRİYAL TASARIMI	3	BB	9,0
*000 206	İNİSAN EĞİTİMİ	3	CB	7,0
Genel Ort: 3,44		Toplam Kr: 20	Ortalama: 3,44	Toplam TBN: 78,0

GAZİ ÜNİVERSİTESİ REKTÖRLÜĞÜ  
ÖĞRENCİ İŞLERİ DAİRE BAŞKANLIĞI  
Öğrenci Transkripti


Öğrenci Numarası : 070961002  
Adı Soyadı :  
Fakülte : MİSLEKİ EĞİTİM FAKÜLTESİ  
Bölüm : OKUL ÖNCESİ ÖĞRETİM ENLİĞİ  
Uyruk / Kayıt Yılı : T.C. / ÖSYM

Bers Kodu	Bers Adı	Kr	BN	TBN
<b>2018-2019 GÜZ</b>				
*000 101	KURUL MİSLEKİ KURUMUN TASARIMI (İŞÇ)	2	AA	2,0
*000 100	MİSLEKİ EĞİTİMİ I	2	AA	2,0
*000 101	MATEMATİK EĞİTİMİ	2	AA	2,0
*1GT 101	SINIF YÖNETİMİ	2	AA	2,0
*1GT 101	OKUL ÖĞRETİM YÖNTEMLERİ I	3	AA	3,0
*1GT 101	OKUL İZLENİMİ	3	AA	3,0
*000 101	BEŞLENME EĞİTİMİ VE GÜYEN ÖĞRETİMİ	3	AA	3,0
*1GT 101	STATİSTİK	3	BA	9,0
*000 101	GÖRÜŞ SANATLAR EĞİTİMİ	3	BB	9,0
Genel Ort: 3,40		Toplam Kr: 20	Ortalama: 3,40	Toplam TBN: 68,0
<b>2018-2019 BAHAR</b>				
*000 101	MİSLEKİ EĞİTİMİ II	3	AA	3,0
*000 101	MATEYRİYAL GELİTİRMESİ	3	AA	3,0
*000 111	TOPLUMDA HİZMET UYGULAMALARI	2	AA	2,0
*1GT 101	OKUL ÖĞRETİMİ	2	AA	2,0
*1GT 101	ÖLÇME VE DEĞERLENDİRME	2	AA	2,0
*000 110	İLİMSSEL ARAŞTIRMA YÖNTEMLERİ	3	AA	3,0
*000 111	OKUL ÖĞRETİM YÖNTEMLERİ II	2	BA	7,0
Genel Ort: 3,54		Toplam Kr: 18	Ortalama: 3,54	Toplam TBN: 68,0
<b>2018-2019 GÜZ</b>				
*000 401	ÖĞRETİM ENLİĞİ UYGULAMASI I	3	AA	3,0
*1GT 401	REHBERLİK	3	AA	3,0
*000 401	ARAŞTIRMA PROJESİ I	3	AA	3,0
*1GT 401	EĞİTİM PSİKOLOJİSİ (İŞÇ)	2	BA	7,0
*000 401	ANNE BABA EĞİTİMİ	3	BB	9,0
Genel Ort: 3,54		Toplam Kr: 15	Ortalama: 3,54	Toplam TBN: 68,0
<b>2018-2019 BAHAR</b>				
*000 414	ANİMASYON (İŞÇ)	2	AA	2,0
*000 412	ANNE-BABA EĞİTİMİNDE MATEYRİYAL PLANLAMA (İŞÇ)	3	AA	3,0
*000 412	İLİNGRİTİM HAZIRLIK VE İLİNGRİTİM PROGRAMLARI	2	AA	2,0
*000 404	ARAŞTIRMA PROJESİ II	3	AA	3,0
*1GT 402	TÜRK EĞİTİM SİSTEMİ VE OKUL YÖNETİMİ	2	AA	2,0
*1GT 404	ÖĞRETİM ENLİĞİ UYGULAMASI II	2	BA	7,0
Genel Ort: 3,57		Toplam Kr: 15	Ortalama: 3,57	Toplam TBN: 61,0
Genel Ort: 3,57		Misal Toplam Kr: 8	Bazı Kr: Toplam Kr: 29	Genel Toplam Kr: 11
				Sayı TBN Top: 638,0

# Sample Graduate



# Sample Graduate



**HACETTEPE UNIVERSITY**  
Institute of Social Sciences

## TRANSCRIPT OF RECORDS

Dec 14, 2012  
442706

Name and Surname:       Father's Name:

Place and Date of Birth: ZANJAN, 21/04/1982      Citizenship: IRAN

Student ID: N10125081

**Department:** Business Administration

**Program:** Production/Operation Management and Quantitative Method-Master of Sciences (M.Sc.)

**Status:** Full Time      **Admission Date:** Sep 07, 2010

**Degree Obtained:** MSc      **Graduation Date:** Nov 13, 2012


**Cumulative GPA:** 3.65      **Credits/ECTS (Earned):** 30/120

**Supervisor:** Md. Phd. CNUR KOYUNCU

Academic Term: 2010-2011 FALL		T-P-C	ECTS	Grade	P/F
MAN601	RESEARCH METHODS	3-0-3	6	B2	P
MAN637	PRODUCTION PLANNING, PROGRAMMING AND CONTROL	3-0-3	6	A2	P
MAN639	MATHEMATICAL PROGRAMMING	3-0-3	6	A2	P
MAN641	PRODUCTION SYSTEMS AND POLICIES	3-0-3	6	A1	P
MAN647	PROJECT MANAGEMENT	3-0-3	6	A2	P
MAN648	SEMINAR	0-0-0	0	G	P
<b>Credits/ECTS Earned:</b> 15/30					
Academic Term: 2010-2011 SPRING		T-P-C	ECTS	Grade	P/F
MAN636	PRODUCTION SYSTEMS MANAGEMENT	3-0-3	6	A1	P
MAN638	ADVANCED STATISTICS	3-0-3	6	A1	P
MAN640	OPERATIONS RESEARCH I	3-0-3	6	A1	P
MAN642	SUPPLY CHAIN MANAGEMENT	3-0-3	6	A1	P
MAN644	DECISION THEORY	3-0-3	6	A2	P
<b>Credits/ECTS Earned:</b> 15/30					
Academic Term: 2011-2012 FALL		T-P-C	ECTS	Grade	P/F
MAN600	SPECIAL STUDIES	4-0-0	30	G	P
<b>Credits/ECTS Earned:</b> 0/30					
Academic Term: 2011-2012 SPRING		T-P-C	ECTS	Grade	P/F
Extra Time for Thesis Correction (M.Sc.)					
MAN600	SPECIAL STUDIES	4-0-0	30	G	P
<b>Credits/ECTS Earned:</b> 0/30					

**Thesis Work Starting Date:** Jul 21, 2011      **Thesis Defense:** Sep 27, 2012

**Thesis Title:** RULE-BASED SCHEDULING IN MULTI-PRODUCT MANUFACTURING SYSTEMS IN CASE OF STOCHASTIC DEMAND: AN IMPLEMENTATION IN THE ALUMINUM SECTOR



# Educational System of Brazil



# Education in Brazil

- Student Mobility Facts
- Education Ladder
- General System Information
- University Credentials
- Sample Credentials



# Student Mobility Facts

## Brazilian Students Studying in the U.S.



Source: 2018 Open Doors Report (published by IIE, funded by the U.S. Department of State)

Change in Students Studying in the U.S. from 2017 to 2018  
**11.7%**

Change in U.S. Study Abroad Students from 2016 to 2017  
**-38.9%**

Source: 2018 Open Doors

## Total Population

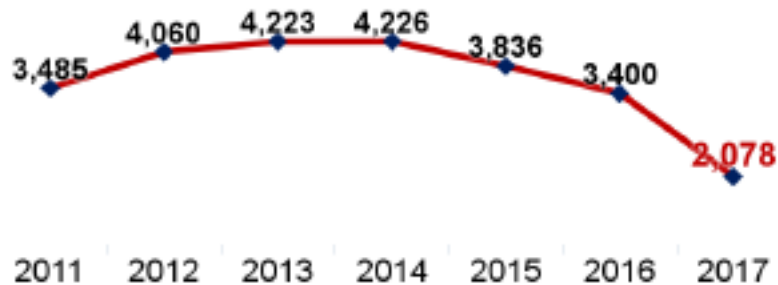
207,353,391

Population Aged 15-24

16.36%

Source: The World Fact Book

## U.S. Study Abroad Students in Brazil



## Top 5 Receiving States

Florida  
California  
New York  
Massachusetts  
Texas

Source: 2018 Open Doors

## Change in Student Visas Issued from 2016 to 2017

F 13.74%  
J 22.93%  
M -6.62%

\*Based on fiscal year Oct 1 – Sept 30  
Source: travel.state.gov

# Student Mobility Facts

<b>Students in U.S. by Academic Level</b>	<b>%</b>	<b>Number</b>	<b>% Change (2017 to 2018)</b>
Undergraduate	50.3%	7359	16.6%
Graduate	28.8%	4208	5.8%
Non-Degree	8.9%	1304	17.1%
OPT	12%	1749	3.6%

<b>Students in U.S. by U.S. Institution Type</b>	<b>%</b>
Associate's (2-year) Colleges	20%
Baccalaureate (4-year) Colleges	5.13%
Doctorate-granting Universities	58.59%
Master's Colleges and Universities	12.80%
Special Focus Institutions	3.48%
Public Institutions	57.74%
Private Institutions	42.26%

## Top 5 Receiving States

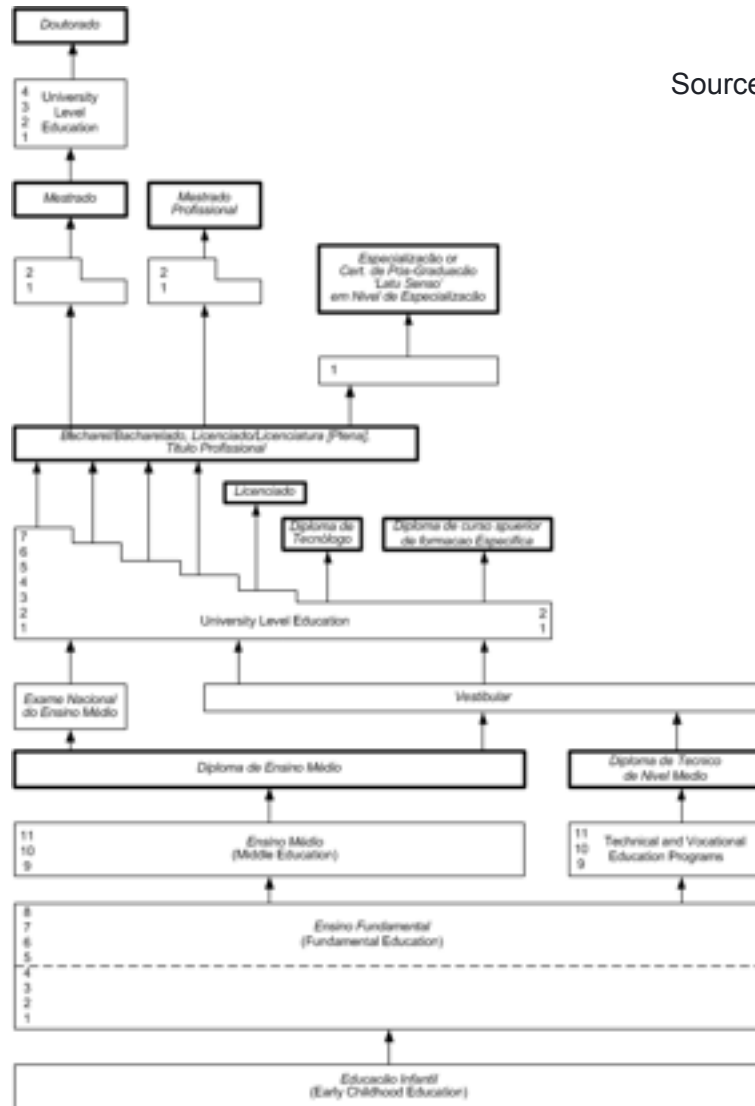
Florida  
California  
New York  
Massachusetts  
Texas

Source: 2018 Open Doors



# Education Ladder

Source: Australian Education International:  
Country Education Profile



# General System Information

- Total Years of Pre-Uni Education: 11-12
- HS Diploma: *Certificado de Conclusao do Ensino Medio*
- Academic Year: February - December
- Language of Instruction: Portuguese
- Translations: not standardized



# University Credentials

- Undergraduate Credentials:
  - *Titulo de Tecnológico* (2-3 yrs)
  - *Titulo/Grau de Bacharel* (3 yrs)
  - *Titulo de Licenciatura/Bacharel* (4 yrs)
- Graduate Credentials: (*Strictu Sensu*)
  - *Strictu Sense Mestrado* (1-2 yrs)
  - “*Lato Sensu*” - be careful (.5-2 yrs)
  - *Strictu Sensu Doutorado* (2-4 yrs)

# General System Information

- Accreditation: Ministry of Education - PROGRAMMATIC ACCREDITATION
- Standard Credits: many programs use 800 hours per year; another common pattern is 40, 45, or 50 credits per year
- Verification: not standardized, but growing numbers have online verification/delivery



# Grading System

Common Scale (3 is minimum pass)			US Grade
A	9.0-10.0	4.0	A
B	7.0-8.9	3.0	B
C	5.0-6.9	2.0	C
D	3.0-4.9	1.0	F
E	0.0-2.9	0	F

Common Scale (5 is minimum pass)		US Grade
9.0-10.0	<i>Excelente</i>	A
7.0-8.9	<i>Bom</i>	B
5.0-6.9*	<i>Regular</i>	C
0.0-4.9	<i>Deficiente</i>	F

\* on some scales, 6.0 is the minimum instead of 5.0

# Grading System

Common Scale (60% is min pass)		US Grade
90%-100%	<i>Excelente</i>	A
75-89%	<i>Bom</i>	B
60-74%	<i>Regular</i>	C
00-59%	<i>Deficiente</i>	F

Common Scale (70% is min pass)		US Grade
90%-100%	<i>Excelente</i>	A
80-89%	<i>Bom</i>	B
70-79%	<i>Regular</i>	C
00-69%	<i>Insuficiente</i>	F

# Sample Undergraduate



# Sample Undergraduate

**unesp** UNIVERSIDADE ESTADUAL PAULISTA "JÚLIO DE MESQUITA FILHO" Câmpus de São João do Rio Preto IBLCE

### Histórico Escolar Completo

Página 1 de 4

**Dados Pessoais**

Nome do Aluno: [REDACTED] Registro Acadêmico: 103497

Identidade: 34.710.596-8 Orgão Emissor: SSP Estado: SP Data de Emissão: 14/05/2007

Data de Nascimento: 21/06/1991 Naturalidade: São Bernardo do Campo-SP Nacionalidade: Brasileira

**Exame Médio**

Nome do Estabelecimento: Colegio Singular Ano de Conclusão: 2008

Localidade: Santo André Estado: PB

**Ingresso**

Forma: Vestibular UNESP Data da prova: 21/6. Classificação: 59.617 Nota Final: 59.617

**Dados do Curso**

Curso: Bacharelado em Letras com Habilitação de Tradutor Data In. Matrícula: 08/02/2008

**Ata de Reconhecimento**

Curso reconhecido pela Portaria CIB/SP nº 435, de 20/12/2011, publicada no D.O.E. de 21/12/2011, reputada em 2/05/2013.

**Estrutura Curricular**

2001-És - Bacharelado em Letras com Habilitação de Tradutor Cod. INEP: 23106 Período: Integral

Habilitação / Ênfase / Eixo / Formação: Inglês

Situação: Concluído Conclusão: 18/01/2014

*[Handwritten signature]*

Unesp - Universidade Estadual Paulista "Júlio de Mesquita Filho" - Câmpus de São João do Rio Preto - Rua Estádio Olímpico, 1000 - Jd. Universitário - São João do Rio Preto - SP - CEP: 13.200-000. Fone: (13) 3333-3333. Fax: (13) 3333-3334. E-mail: unesp@unesp.br. Site: www.unesp.br. Registro Acadêmico: 103497. Matrícula: 34.710.596-8.

**unesp** UNIVERSIDADE ESTADUAL PAULISTA "JÚLIO DE MESQUITA FILHO" Câmpus de São João do Rio Preto IBLCE

### Histórico Escolar Completo

Aluno: 103497 [REDACTED] Página 2 de 4

Curso: Bacharelado em Letras com Habilitação de Tradutor

Código	Disciplina	MOD	NC	CH	M	F	Conceito
<b>2º semestre de 2009</b>							
742A	Introdução a Linguística	Bac	2	30	**	**	Anual
741A	Introdução às Normas de Tradução	Bac	2	30	**	**	Anual
194A	Língua Espanhola I	Bac	6	90	**	**	Anual
209A	Língua Inglesa I	Bac	6	90	**	**	Anual
222A	Língua Latina	Bac	3	45	**	**	Anual
362A	Teoria da Literatura	Bac	3	45	**	**	Anual
739A	Tópicos Especiais em Língua Portuguesa	Bac	6	90	**	**	Anual
<b>2º semestre de 2010</b>							
742A	Introdução a Linguística	Bac	2	30	1,7	85%	Aprovado
741A	Introdução às Normas de Tradução	Bac	2	30	8,3	90%	Aprovado
194A	Língua Espanhola I	Bac	6	90	8,3	75%	Aprovado
209A	Língua Inglesa I	Bac	6	90	8,3	75%	Aprovado
222A	Língua Latina	Bac	3	45	8,8	80%	Aprovado
362A	Teoria da Literatura	Bac	3	45	8,3	85%	Aprovado
739A	Tópicos Especiais em Língua Portuguesa	Bac	6	90	6,9	92%	Aprovado
<b>Média do ano de 2010: 8,006</b>							
<b>2º semestre de 2011</b>							
734A	Cultura Brasileira I	Bac	3	45	**	**	Anual
1351A	Introdução a Terminologia e as Técnicas de Tradução	Bac	2	30	**	**	Anual
744A	Língua Espanhola II	Bac	4	60	**	**	Anual
742A	Língua Inglesa II	Bac	4	60	**	**	Anual
751A	Prática Redação Língua Portuguesa	Bac	4	60	**	**	Anual
1329A	Prática de Tradução I em Língua Inglesa	Bac	2	30	**	**	Anual
1343A	Prática de Tradução I em Língua Espanhola	Bac	2	30	**	**	Anual
1335A	Prática de Tradução I em Língua Inglesa	Bac	2	30	**	**	Anual
792A	Sociolinguística Aplicada Tradução	Bac	2	30	**	**	Anual
1337A	Teorias da Tradução I	Bac	2	30	**	**	Anual
<b>2º semestre de 2011</b>							
734A	Cultura Brasileira I	Bac	3	45	8,1	94,67	Aprovado
1351A	Introdução a Terminologia e as Técnicas de Tradução	Bac	2	30	9,0	90%	Aprovado
744A	Língua Espanhola II	Bac	4	60	7,8	76,67	Aprovado
742A	Língua Inglesa II	Bac	4	60	8,0	80%	Aprovado
752A	Prática Redação Língua Portuguesa	Bac	4	60	7,8	85%	Aprovado
1329A	Prática de Tradução I em Língua Inglesa	Bac	2	30	7,8	86,67	Aprovado
1343A	Prática de Tradução I em Língua Espanhola	Bac	2	30	8,0	83,33	Aprovado
1335A	Prática de Tradução I em Língua Inglesa	Bac	2	30	8,2	86,67	Aprovado
792A	Sociolinguística Aplicada Tradução	Bac	2	30	8,1	86,67	Aprovado
1337A	Teorias da Tradução I	Bac	2	30	5,9	76,67	Aprovado
<b>Média do ano de 2011: 7,800</b>							
<b>2º semestre de 2012</b>							

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# Sample Undergraduate



## Histórico Escolar Completo

Página 2 de 4

Aluno: 103497

Curso: Bacharelado em Letras com Habilitação de Tradutor

Código	Disciplina	MOD	NC	CH	M	F	Conceito
772A	Cultura Brasileira II	Bac	2	30	**	**	Anual
765A	Cultura Inglesa	Bac	2	30	**	**	Anual
767A	Literatura Inglesa	Bac	2	30	**	**	Anual
757A	Língua Espanhola II	Bac	2	30	**	**	Anual
755A	Língua Inglesa III	Bac	3	45	**	**	Anual
768A	Prática Cultural Língua Portuguesa	Bac	3	45	**	**	Anual
1331A	Prática de Redação II em Língua Inglesa	Bac	2	30	**	**	Anual
1345A	Prática de Tradução II em Língua Espanhola	Bac	2	30	**	**	Anual
1337A	Prática de Tradução II em Língua Inglesa	Bac	2	30	**	**	Anual
771A	Semântica e Pragmática	Bac	2	30	**	**	Anual
1328A	Teorias da Tradução II	Bac	2	30	**	**	Anual
<b>2º semestre de 2012</b>							
772A	Cultura Brasileira II	Bac	2	30	8,5	100%	Aprovado
765A	Cultura Inglesa	Bac	2	30	8,0	90%	Aprovado
767A	Literatura Inglesa	Bac	2	30	8,5	91,47	Aprovado
757A	Língua Espanhola III	Bac	2	30	8,2	100%	Aprovado
755A	Língua Inglesa III	Bac	3	45	8,3	93,33	Aprovado
768A	Prática Cultural Língua Portuguesa	Bac	3	45	7,8	88,89	Aprovado
1331A	Prática de Redação II em Língua Inglesa	Bac	2	30	9,0	96,88	Aprovado
1345A	Prática de Tradução II em Língua Espanhola	Bac	2	30	9,2	100%	Aprovado
1337A	Prática de Tradução II em Língua Inglesa	Bac	2	30	8,5	96,47	Aprovado
771A	Semântica e Pragmática	Bac	2	30	8,0	100%	Aprovado
1328A	Teorias da Tradução II	Bac	2	30	7,8	93,33	Aprovado
<b>Média do ano de 2012: 8,317</b>							
<b>1º semestre de 2013</b>							
785A	Cultura Norte-Americana	Bac	2	30	**	**	Anual
791A	Estilística da Língua Portuguesa	Bac	3	45	**	**	Anual
1342A	Estilística de Tradução I em Língua Inglesa	Bac	8	120	**	**	Anual
787A	Literatura Norte-Americana	Bac	2	30	**	**	Anual
771A	Língua Espanhola IV	Bac	2	30	**	**	Anual
775A	Língua Inglesa IV	Bac	3	45	**	**	Anual
1333A	Prática de Redação III em Língua Inglesa	Bac	2	30	**	**	Anual
1347A	Prática de Tradução III em Língua Espanhola	Bac	2	30	**	**	Anual
1339A	Prática de Tradução III em Língua Inglesa	Bac	2	30	**	**	Anual
<b>2º semestre de 2013</b>							
785A	Cultura Norte-Americana	Bac	2	30	9,0	76,67	Aprovado
791A	Estilística da Língua Portuguesa	Bac	3	45	7,4	87,78	Aprovado
1342A	Estilística de Tradução I em Língua Inglesa	Bac	8	120	9,0	180%	Aprovado
787A	Literatura Norte-Americana	Bac	2	30	8,2	91,33	Aprovado
771A	Língua Espanhola IV	Bac	2	30	8,6	88,33	Aprovado
775A	Língua Inglesa IV	Bac	3	45	8,9	91,11	Aprovado
1333A	Prática de Redação III em Língua Inglesa	Bac	2	30	8,0	93,33	Aprovado
1347A	Prática de Tradução III em Língua Espanhola	Bac	2	30	8,3	89%	Aprovado
1339A	Prática de Tradução III em Língua Inglesa	Bac	2	30	7,4	90%	Aprovado



## Histórico Escolar Completo

Página 4 de 4

Aluno: 103497

Curso: Bacharelado em Letras com Habilitação de Tradutor

Código	Disciplina	MOD	NC	CH	M	F	Conceito
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Média do ano de 2013: 8,289

### Cargas horárias cursadas

Língua - Bacharelado em Letras com Habilitação de Tradutor	
Componente Curricular	100%
Total de carga horária cursada no currículo	2280
Total de carga horária integralizada no currículo	2280 (100%)

### Cálculos

Índice de Desempenho Médio:	100,00
Média Ponderada Global Bruta:	8,12
Coefficiente de Rendimento:	8,139
Coefficiente de Rendimento Médio da Turma de Ingresso:	7,357
Classificação na Turma de Ingresso:	12º de 30 alunos

### Observação

Será considerado aprovado, com direito aos créditos da disciplina, o aluno que obtiver nota final igual ou superior a 5,0 e frequência mínima de 75%. A unidade de crédito corresponde ao trabalho escolar equivalente a 15 horas-aula nos cursos de graduação.

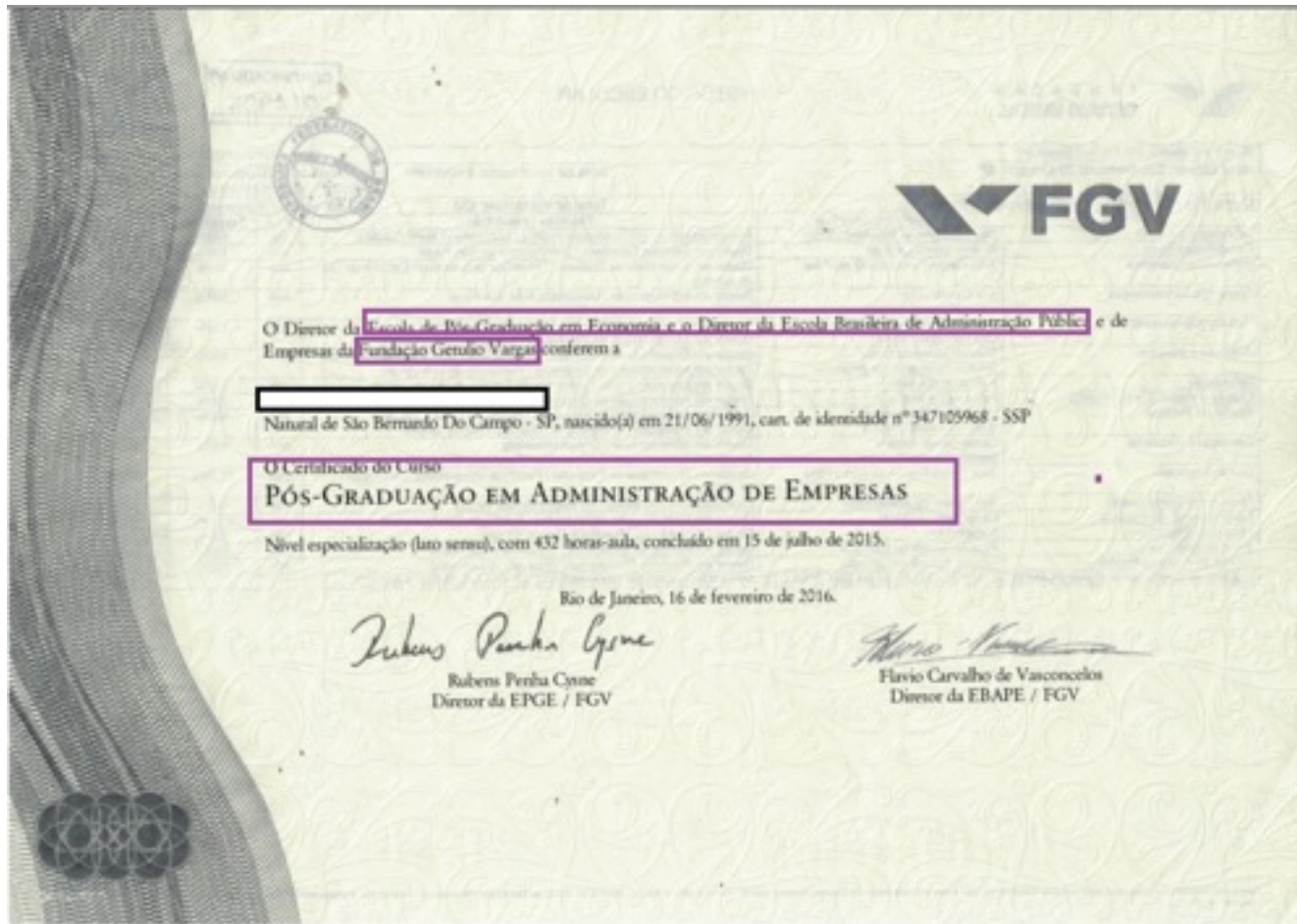
Participou de intercâmbio na "Murray State University", EUA (estado ALEX em 2010/2011), de 06 de agosto a 14 de dezembro de 2012. Estudante dispensado de ENADE 2013, em razão do calendário trienal.

São José do Rio Preto, 22 de janeiro de 2014

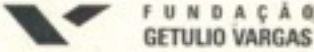
Mônica Rego  
Supervisora/Seção Técnica de Graduação

IBLCE - Instituto de Letras da Universidade Estadual Paulista "Júlio de Mesquita Filho" - Câmpus de São José do Rio Preto. Rua Francisco de Sá, 100 - Jd. São José - São José do Rio Preto - SP - 13200-000. Fone: (13) 3321-1000. Fax: (13) 3321-1001. E-mail: iblce@unesp.br

# Sample “*Lato Sensu*” Graduate




# Sample “Lato Sensu” Graduate



**FUNDAÇÃO  
GETULIO VARGAS**

**HISTÓRICO ESCOLAR**

**CERTIFICADO Nº**  
**012908**



Nome do aluno: [REDACTED]		SUP2-0/POSADM01-01/2712/2016			
Naturalidade: São Bernardo do Campo - SP		Data de nascimento: 21/06/1991	Período de realização do curso: 26/03/2014 a 15/07/2015		
Curso: Pós-Graduação em Administração de Empresas		Total de Horas-Aula: 432	Coefficiente de Rendimento: 9,27		
Disciplina	Docente Responsável	Titulação / Instituição	H / A	Frequência	Média Final
Liderança e Inovação	Paulo Roberto de Mendonça Motta	Pós-doutorado em Administração Pública / University of North Carolina	24h	100%	10,00
Contabilidade Geral	Ricardo Lopes Cardoso	Doutor em Ciências Contábeis / Universidade de São Paulo	36h	100%	10,00
Matemática Financeira	José Carlos Franco de Abreu Filho	Doutor em Engenharia de Produção / Pontifícia Universidade Católica do Rio de Janeiro	36h	100%	8,40
Tecnologia da Informação	Jaci Comila Leite Adrian Kemmer Carnev	Doutor em Administração / Universidade de São Paulo Mestre em Administração de Empresas / Fundação Getúlio Vargas	24h	100%	8,00
Marketing Empresarial	Eduardo André Teixeira Ayrosa Luís Henrique Pereira	Pós-doutorado em Administração / London Business School Doutor em Administração de Empresas / Fundação Getúlio Vargas	24h	100%	9,90
Produção e Serviços	Ricardo Sarmento Costa Stavros Panagiotis Xanthopoulos	Doutor em Engenharia de Produção / Universidade Federal do Rio de Janeiro Doutor em Administração de Empresas / Fundação Getúlio Vargas	24h	100%	9,40
Negociação	Antônio André Neto	Doutor em Engenharia Civil / Universidade Federal do Rio de Janeiro	12h	100%	9,50
Criação e Viabilidade de Projetos	Paulo Yazigi Sabbag	Doutor em Administração de Empresas / Fundação Getúlio Vargas	24h	100%	8,00
Gestão de Pessoas	Hélio Arthur Reis Ingeray Sylvia Constant Vergara	Doutor em Administração de Empresas / Fundação Getúlio Vargas Doutor em Educação / Universidade Federal do Rio de Janeiro	24h	100%	8,50
Estratégia Empresarial	Carlos Osmar Bertero Isabela Bateiro Curado	Doutor em Administração / Cornell University Doutor em Administração de Empresas / Fundação Getúlio Vargas	24h	100%	10,00
Gestão Financeira	José Carlos Franco de Abreu Filho	Doutor em Engenharia de Produção / Pontifícia Universidade Católica do Rio de Janeiro	36h	77,78%	10,00
Técnicas de Comunicação	Ney Pereira de Araújo Filho	Especialista em Marketing / Fundação Getúlio Vargas	12h	100%	10,00
Gerenciamento de Projetos	Paulo Yazigi Sabbag	Doutor em Administração de Empresas / Fundação Getúlio Vargas	24h	83,33%	10,00
Introdução à Economia	Rogério Mori	Doutor em Economia / Fundação Getúlio Vargas	36h	100%	7,00
Jogos de Negócios	Ricardo Spinelli de Carvalho	Doutor em Pesquisa Operacional / University of Lancaster	36h	100%	9,40
Análise do Plano de Negócios	Ricardo Spinelli de Carvalho	Doutor em Pesquisa Operacional / University of Lancaster	36h	100%	10,00
Trabalho de Conclusão do Curso: PLANOS DE NEGÓCIOS DE RH NA EMPRESA CTS: IMPLEMENTAÇÃO DE TREINAMENTOS PARA APERFEIÇOAMENTO					9,50

Este curso cumpre as disposições da Resolução CNE/CES 01/2007 e tem validade nacional. Credenciamento EBAPE: Portaria MEC nº 581, de 26/03/2001, D.O.U. de 28/03/2001. Reconhecimento EPGE: Portaria MEC nº 629, de 12/07/2014, DOU de 23/07/2014 - Seção 1 - p. 19


E 194582



# Sample “*Strictu Sensu*” Graduate



# Sample “*Strictu Sensu*” Graduate



Universidade  
Estadual de Londrina  
Pró-Reitoria de Pesquisa e Pós-Graduação

RECONHECIDA PELO DECRETO  
FEDERAL Nº 69324 DE 07/10/71

REITORIA CAMPUS UNIVERSITÁRIO  
CAIXA POSTAL Nº 6001

**HISTÓRICO ESCOLAR**

Curso de Pós-Graduação : MICROBIOLOGIA - ÁREA DE CONCENTRAÇÃO EM MICROBIOLOGIA  
RECONHECIMENTO: PORTARIA MEC Nº 524/2008 - D.O.U Nº 82 DE 30/04/2008

Nível : MESTRADO Resolução : 158/2002

Nome : [REDACTED] Nº Matrícula : 200810990073

Local de Nascimento : LONDRINA - PR Data : 29/12/1983

RG: 61141499 SESP PR

Título Eleitoral :                      Zona :                      Seção :                      Data Exp.:

Situação Militar :

Nº Documento Militar :

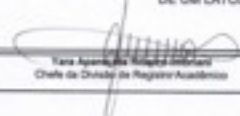
Curso de Graduação : CIÊNCIAS BIOLÓGICAS

Código	Nome da Disciplina	Ano	Semestre	Créditos	Carga Horária	Média	Resultado
2M8077	CITOLOGIA, FISILOGIA MICROBIANA E ANTIMICROBIANOS	2008	1	6	90	8,80	APROVADO
2M8078	VIROLOGIA	2008	1	2	30	7,00	APROVADO
2M8079	GENÉTICA MICROBIANA	2008	1	4	60	9,30	APROVADO
2M8080	BIOLOGIA MOLECULAR	2008	1	5	75	9,30	APROVADO
2M8082	ATUALIZAÇÃO EM MÉTODOS MICROBIOLÓGICOS	2008	1	3	45	7,50	APROVADO
2M8091	TEMAS ESPECIAIS EM MICROBIOLOGIA: FUNDAMENTOS EM TAXONOMIA E FIOGENIA DE MICROORGANISMOS	2008	1	3	45	9,50	APROVADO
2M8120	BIOSEGURANÇA	2008	1	2	30	10,00	APROVADO
2M8122	ESTÁGIO DE DOCÊNCIA NA GRADUAÇÃO EM MICROBIOLOGIA I	2008	1	2	30	10,00	APROVADO
2M8125	DISSERTAÇÃO I	2008	1	10	180		APROVADO
2M8005	SEMINÁRIOS I	2008	2	1	15	8,50	APROVADO
2M8083	TEMAS ESPECIAIS EM MICROBIOLOGIA: METODOLOGIA APLICADA AO ESTUDO DA CÉLULA MICROBIANA	2008	2	2	30	8,50	APROVADO
2M8106	MICROBIOLOGIA DO SOLO	2008	2	3	45	10,00	APROVADO
2M8126	DISSERTAÇÃO II	2008	2	10	150		APROVADO
2M8131	MICROBIOLOGIA AMBIENTAL	2008	2	3	45	10,00	APROVADO
2M8145	TÉCNICAS EXPERIMENTAIS EM AGRONOMIA	2008	1	8	120	7,10	APROVADO
2M8127	DISSERTAÇÃO III	2008	1	15	225		APROVADO
2M8128	DISSERTAÇÃO IV	2008	2	15	225		APROVADO

Resultado final : 94      1410      8,75

Início do Curso : 24/01/2008      Término do Curso : 25/02/2010

Título do Trabalho Final : "EFEITOS DO LODO DE ESGOTO E DO FOSFATO DE GAFSA EM PROPRIEDADES QUÍMICAS, BIQUÍMICAS E MICROBIOLÓGICAS DE UM LATOSSOLO VERMELHO"      Resultado : APROVADO




Tª Maria Reis Novais  
Maria Aparecida Reis Novais  
Enc. do Setor de Diplomas e Certificados  
801.8892326

Londrina, 16/09/2010

Londrina, 16/09/2010

Pag. 01 / 02



Universidade  
Estadual de Londrina  
Pró-Reitoria de Pesquisa e Pós-Graduação

RECONHECIDA PELO DECRETO  
FEDERAL Nº 69324 DE 07/10/71

REITORIA CAMPUS UNIVERSITÁRIO  
CAIXA POSTAL Nº 6001

**HISTÓRICO ESCOLAR**

Curso de Pós-Graduação : MICROBIOLOGIA - ÁREA DE CONCENTRAÇÃO EM MICROBIOLOGIA  
RECONHECIMENTO: PORTARIA MEC Nº 524/2008 - D.O.U Nº 82 DE 30/04/2008

Nível : MESTRADO Resolução : 158/2002

Nome : [REDACTED] Nº Matrícula : 200810990073

Local de Nascimento : LONDRINA - PR Data : 29/12/1983

RG: 61141499 SESP PR

Título Eleitoral :                      Zona :                      Seção :                      Data Exp.:


Situação Militar :

Nº Documento Militar :

Curso de Graduação : CIÊNCIAS BIOLÓGICAS

Exame de Qualificação:      Data : 09/12/2009      Resultado : APROVADO

Exame de Proficiência em Língua Estrangeira: INGLÊS      Data : 31/10/2008      Situação : APROVADO



Tª Maria Reis Novais  
Maria Aparecida Reis Novais  
Enc. do Setor de Diplomas e Certificados  
801.8892326

Londrina, 16/09/2010

Londrina, 16/09/2010

Pag. 02 / 02

# Educational System of Vietnam



# Education in Vietnam

- Student Mobility Facts
- Education Ladder
- General System Information
- University Credentials
- Sample Credentials





# Student Mobility Facts

## Vietnamese Students Studying in the U.S.



Source: 2018 Open Doors Report (published by IIE, funded by the U.S. Department of State)

Change in Students Studying in the U.S. from 2017 to 2018  
**8.4%**

Change in U.S. Study Abroad Students from 2016 to 2017  
**13.3%**

Source: 2018 Open Doors

## Total Population

96,160,163

## Population Aged 15-24

16.23%

Source: The World Fact Book

## U.S. Study Abroad Students in Vietnam



## Top 5 Receiving States

- Texas
- California
- Washington
- Massachusetts
- New York

Source: 2018 Open Doors

## Change in Student Visas Issued from 2016 to 2017

F	8.61%
J	-10.67%
M	-25.45%

\*Based on fiscal year Oct 1 – Sept 30  
Source: travel.state.gov

# Student Mobility Facts

<b>Students in U.S. by Academic Level</b>	<b>%</b>	<b>Number</b>	<b>% Change (2017 to 2018)</b>
Undergraduate	69.6%	16,933	10.9%
Graduate	15.2%	3,703	5.7%
Non-Degree	6.6%	1,601	-3.0%
OPT	8.6%	2,088	3.4%

<b>Students in U.S. by U.S. Institution Type</b>	<b>%</b>
Associate's (2-year) Colleges	39.47%
Baccalaureate (4-year) Colleges	5.86%
Doctorate-granting Universities	38.66%
Master's Colleges and Universities	14.31%
Special Focus Institutions	1.70%
Public Institutions	76.75%
Private Institutions	23.55%

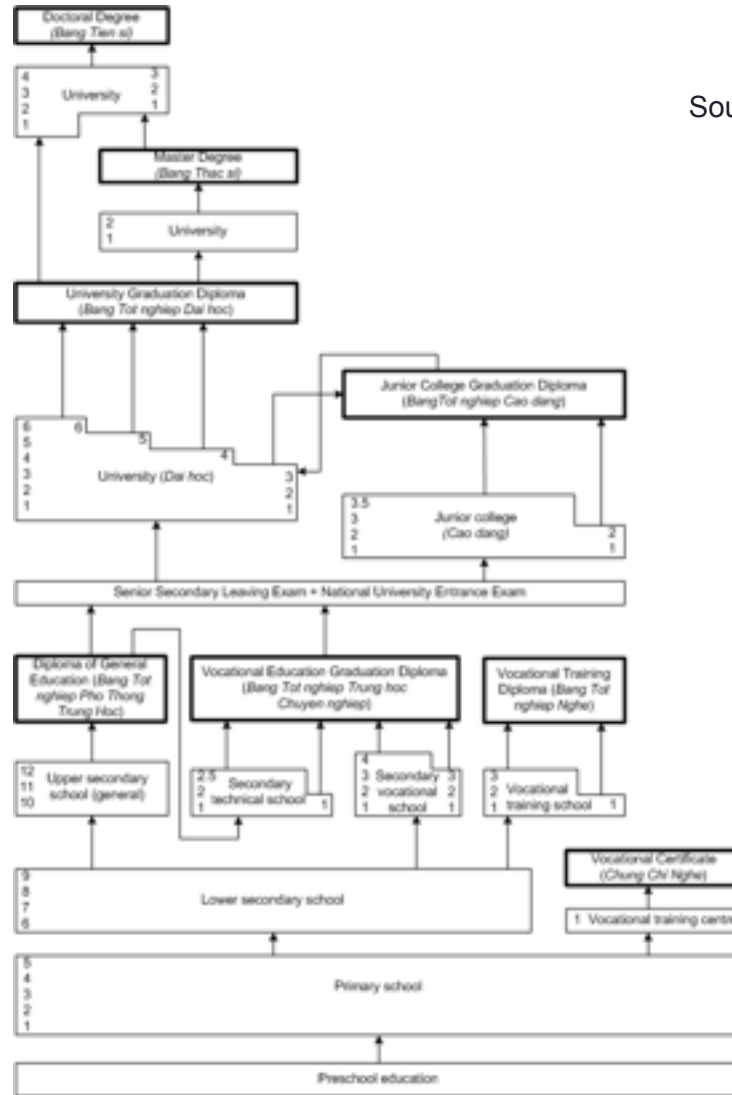
## **Top 5 Receiving States**

Texas  
California  
Washington  
Massachusetts  
New York

Source: 2018 Open Doors

# Education Ladder

Source: Australian Education International:  
Country Education Profile



# General System Information

- Total Years of Pre-University Education: 12
- HS Diploma: *Bang Tot Nghiep Trung hoc Pho thong*
- Academic Year: August/September - June
- Language of Instruction: Vietnamese
- Translations: more universities doing them;
  - most commonly, certified translations

# General System Information

- Accreditation: Ministry of Ed & Training
- Standard Credits: credits systems vary by institution
- Verification: not standardized; contact each (or use a pay service for growing fraud)



# Grading System

Common Scale (MOET since 2006)		US Grade
9.0-10.0	<i>Xuat Sac / Excellent</i>	A
8.0-8.9	<i>Gioi / Very Good</i>	B+
7.0-7.9	<i>Kha / Good</i>	B
6.0-6.9	<i>Trung binh Kha / Fairly Good</i>	C+
5.0-5.9	<i>Trung binh / Fair</i>	C
4.0-4.9	<i>Yeu / Weak (Fail)</i>	F
0.0-3.9	<i>Kem / Fail</i>	F

Common Alternate Scale (4.0 min pass)			US Grade
A	8.5-10.0	<i>Gioi / Very Good</i>	A
B	7.0-8.4	<i>Kha / Good</i>	B
C	5.5-6.9	<i>Trung binh / Fair</i>	C
D	4.0-5.4	<i>Trung binh yeu / Weak</i>	D
E	0.0-3.9	<i>Kem / Fail</i>	F

# University Credentials

- Undergraduate Credentials:
  - *Bang Tot nghiep Cao dang (2-3 yrs)*
  - *Bang Tot nghiep Dai hoc/Bang Cu nhan/Bang Ky Sy (4-5 yrs)*
- Graduate Credentials:
  - *Bang (Tot Nghiep) Thac si (2-3 yrs)*
  - *Bang Tien si (2-3 yrs)*

# Sample Undergraduate

Socialist Republic of Vietnam  
CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM  
Độc lập - Tự do - Hạnh phúc

Căn cứ vào quy chế về văn bằng bậc đại học ban hành theo quyết định số 1994/QĐ-ĐH ngày 23-11-1990 của Bộ trưởng Giáo dục và Đào tạo, Hiệu trưởng trường Đại học Kinh tế TP. Hồ Chí Minh

Trường Đại học Kinh tế TP Hồ Chí Minh -  
University of Economics Ho Chi Minh City



Số hiệu bằng  
Degree Number  
A **2497594**

Số vào sổ  
K.30-1268

Chữ ký của người được cấp bằng

..... cấp

**BẰNG TỐT NGHIỆP  
ĐẠI HỌC**

Type of Edu. Diploma of University Education  
loại hình đào tạo ..... **CHÍNH QUY** Full-time

Major ngành ..... **Quản Trị Kinh Doanh** Business Admin

Grade Class hạng ..... **Khá** ..... năm tốt nghiệp ...2008... Graduation Year

và công nhận danh hiệu

**CỬ NHÂN KINH TẾ**  
Bachelor of Economics

cho ..... Family Name, Middle Name (s) Given Name

Birthdate sinh ngày ..08/08/1986... tại ..**Bến Tre**...  
...Tp. HCM ngày ..28 tháng 10... năm 2008... Award Date

Hiệu trưởng

Khoa trưởng   
TS. NGUYỄN NGỌC BÌNH

  
TRƯỜNG ĐẠI HỌC  
KINH TẾ  
TP. HỒ CHÍ MINH  
PGS.TS. PHẠM VĂN NĂNG





# Sample Undergraduate

SOCIALIST REPUBLIC OF VIETNAM  
Independence - Freedom - Happiness

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM  
Độc lập - Tự do - Hạnh phúc

VIETNAM NATIONAL UNIVERSITY - HO CHI MINH CITY  
UNIVERSITY OF ECONOMICS AND LAW

ĐẠI HỌC QUỐC GIA THÀNH PHỐ HỒ CHÍ MINH  
TRƯỜNG ĐẠI HỌC KINH TẾ - LUẬT

HEREBY CONFERS THE DEGREE OF

**Bachelor of Economics**

**Bằng Cử nhân Kinh tế**

*in* ECONOMICS . . . . .

*ngành* KINH TẾ HỌC . . . . .

ĐPON : [REDACTED] . . . . .

CHO : . . . Family Name, Middle Name(s) Given Name . . . . .

BORN ON : . Oct 27, 1989 . . . IN : BINH DINH . . . . .

SINH NGÀY : 27/10/1989 . . TẠI : BÌNH ĐỊNH . . . . .

YEAR OF GRADUATION : . 2011 . . . . .

NĂM TỐT NGHIỆP : 2011 . . HỆ : CHÍNH QUY . . full-time

RANK: Good

XẾP LOẠI: Khá

TP. Hồ Chí Minh, ngày 12 tháng 9 . năm 2011

Số đăng ký : 07801000H32  
(Registration N°)

KB 03636/53KH2/2010

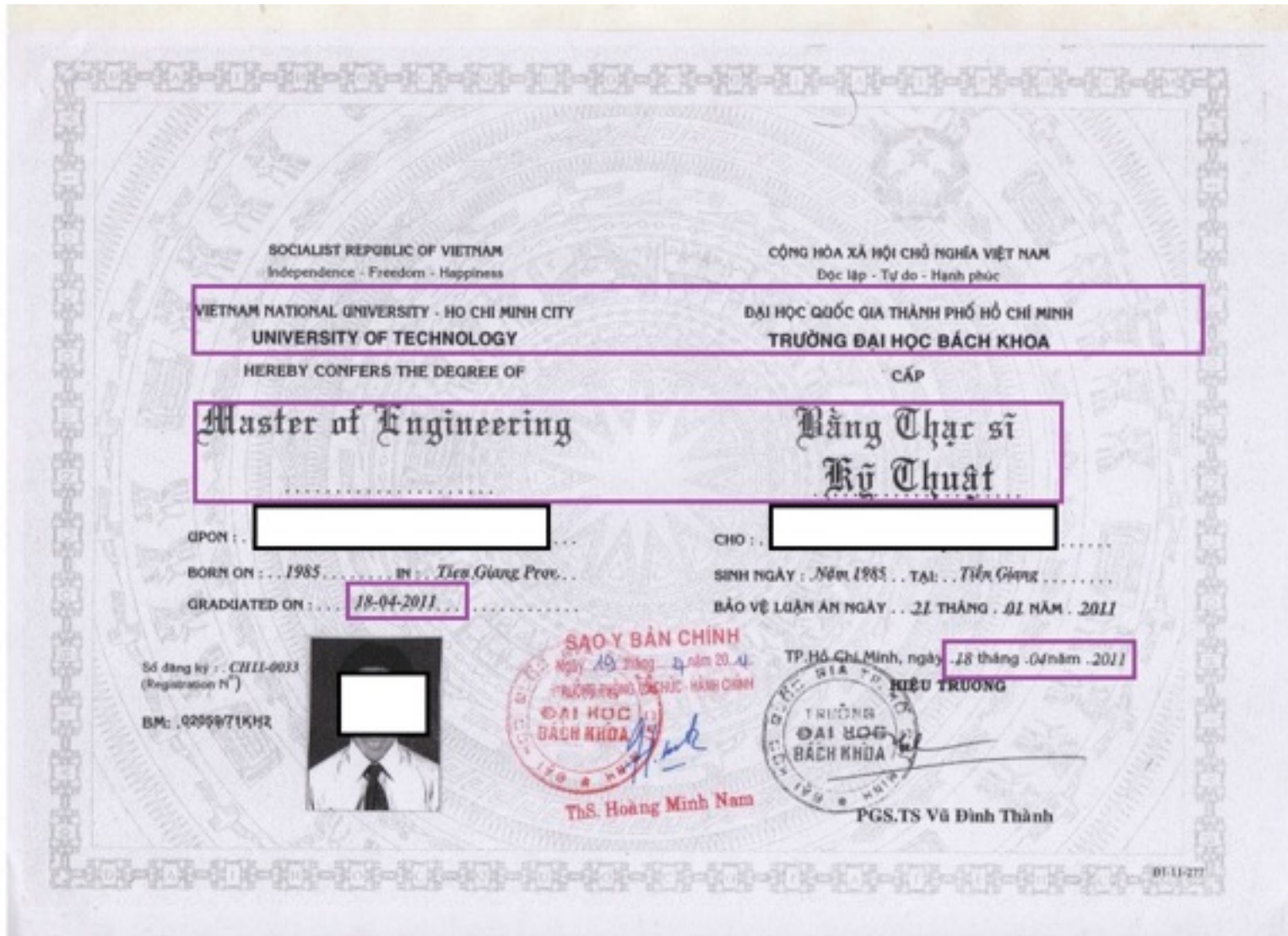




HIỆU TRƯỞNG

PGS.TS Nguyễn Văn Luân

# Sample Graduate



# Sample Graduate

ĐẠI HỌC QUỐC GIA TP HCM  
 TRƯỜNG ĐẠI HỌC BÁCH KHOA  
 Số: 40 /ĐD-ĐHK-DTSDH

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM  
 Độc lập - Tự do - Hạnh phúc


**BẢNG ĐIỂM TÍCH LŨY CAO HỌC**

Họ và tên:  Giới tính: NAM  
 Sinh ngày: 1985 tại: TIỀN GIANG  
 L1: Học viên Cao học Khóa: 2009  
 Hình thức đào tạo: Phương thức giảng dạy môn học (Tập trung) MSHV: 09050117  
 Chuyên ngành: CÔNG NGHỆ HÓA HỌC

Số TT	TÊN MÔN HỌC	Số tín chỉ	Điểm môn học	GHÉ CHÚ (CHỮ)
(A)	(B)	(C)	(D)	(E)
1	Xác thực lý thuyết	2	6,5	
2	Các phương pháp phân tích hóa lý	2	7,0	
3	Hóa hữu cơ nâng cao	2	8,5	
4	Hóa lý nâng cao	2	7,0	
5	Phương pháp nghiên cứu cơ sở hỗ trợ của máy tính trong hóa học và CNHH	2	10,0	
6	Hóa học nano	2	9,5	
7	Các phương pháp vật lý nghiên cứu chất rắn	2	8,0	
8	Cơ sở thực nghiệm trong QT chế biến quặng	2	8,5	
9	Những tiến bộ trong hóa học xanh	2	8,5	
10	Tổng hợp hữu cơ hóa dược	2	8,5	
11	Hóa học hợp chất tinh thể lỏng	2	9,5	
12	Công nghệ hợp chất nano-hữu cơ	2	9,0	
13	Thực học	4	6,0	
14	Phương pháp nghiên cứu khoa học	2	8,5	
Tổng số tín chỉ tích lũy		30		

- ĐIỂM TRUNG BÌNH CÁC MÔN HỌC ( $\frac{\sum C.D_i}{\sum C_i}$ ) : 8,13  
 - ĐIỂM LUẬN VĂN THẠC SĨ (15 %): 8,80  
 - NGÀY BẢO VỆ LUẬN VĂN THẠC SĨ : 23-01-2011

*Đề tài luận văn thạc sĩ: Xác định phổ của một số acid hữu cơ bằng phương pháp tích phân*  
 Ngày 16 tháng 02 năm 2011  
 TS. HIỆU TRƯỞNG  
 TRƯỞNG PHÒNG ĐÀO TẠO SBH

  
 TS. Lê Trung Chơn

# Additional Resources



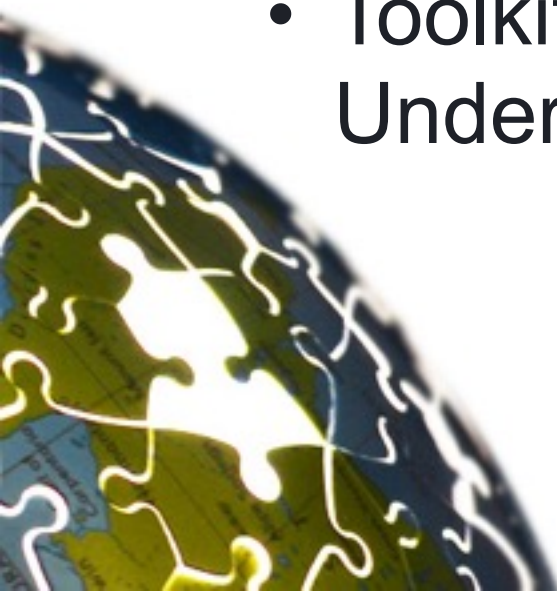
# Want to Learn More?

## **Evaluator Training Seminar**

Dallas/Addison Marriott Quorum

November 7, 2019

- Hands-on credential evaluation skills
- Toolkit for Evaluating and Understanding International Education



# Additional Resources - Free

- *Open Doors Data on International Educational Exchange.* <https://www.iie.org/Research-and-Insights/Open-Doors/Data/International-Students/Places-of-Origin/Leading-Places-of-Origin/2015-16>
- EducationUSA Student Mobility Fact Sheets: <https://educationusa.state.gov/us-higher-education-professionals/recruitment-resources/student-mobility-fact-sheets>
- NUFFIC Country Module: <https://www.nuffic.nl/en/subjects/education-systems/>
- World Data on Education (2010/2011): <http://www.ibe.unesco.org/en/document/world-data-education-seventh-edition-2010-11>
- NOKUT Country Database: <https://www.nokut.no/en/surveys-and-databases/nokuts-country-database/nokuts-country-database/>
- NARIC Ireland Foreign Qualifications: <https://qsearch.qqi.ie/WebPart/Search?searchtype=recognitions>
- Transcript Research Training: [TranscriptResearch.com/training](http://TranscriptResearch.com/training) publications, articles, conference handouts
- Council of Graduate Schools: <https://cgsnet.org/international-graduate-admissions-survey>

# Additional Resources - Fee

- NAFSA Online Guide to Educational Systems around the World: [https://www.nafsa.org/Professional\\_Resources/Publications/NAFSA\\_Guide\\_to\\_Educational\\_Systems\\_Around\\_the\\_World/](https://www.nafsa.org/Professional_Resources/Publications/NAFSA_Guide_to_Educational_Systems_Around_the_World/)
- Australian Education International, Country Education Profiles (subscription): <https://internationaleducation.gov.au/Services-And-Resources/Services/Country-Education-Profiles/Access-CEP/Pages/Default.aspx>
- The Association for International Credential Evaluation Professionals (TAICEP): <https://www.taicep.org/taiceporgwp/> newsletter, webinars, verification database
- *The New Country Index, Volumes I and II*, International Education Research Foundation.
- AACRAO EDGE: <http://edge.aacrao.org/aacrao-edge-login-page.php?uri=/>



# Additional Resources - Iran

- Ministry of Science, Research, Technology: <http://msrt.ir/en/page/150/public-universities> and <http://msrt.ir/en/page/36/private-universities> and <http://msrt.ir/en/page/9/research-institutions> and <https://www.msrt.ir/en/page/1194/private-universities> and <https://www.msrt.ir/en/page/1228/private-higher-education-institutions> and <http://msrt.ir/fa/grid/45/%D8%AF%D8%A7%D9%86%D8%B4%DA%AF%D8%A7%D9%87-%D9%87%D8%A7-%D9%88-%D9%85%D8%B1%D8%A7%DA%A9%D8%B2-%D8%A2%D9%85%D9%88%D8%B2%D8%B4-%D8%B9%D8%A7%D9%84%DB%8C> and <http://msrt.ir/fa/grid/46/%D9%85%D9%88%D8%B3%D8%B3%D8%A7%D8%AA-%D8%A2%D9%85%D9%88%D8%B2%D8%B4-%D8%B9%D8%A7%D9%84%DB%8C-%D8%BA%DB%8C%D8%B1%D8%A7%D9%86%D8%AA%D9%81%D8%A7%D8%B9%DB%8C>
- *The Islamic Republic of Iran: Its Educational System and Methods of Evaluation*, ECE, 2014.
- CIMEA Database of University Systems (in Italian): <http://www.cimea.it/it/servizi/pubblicazioni-e-banche-dati/banche-dati/banca-dati-dei-sistemi-universitari.aspx>

# Additional Resources - Taiwan

- Higher Education and Accreditation Council: <http://www.heeact.edu.tw/lp.asp?CtNode=2031&CtUnit=1223&BaseDSD=7&mp=4> and <http://www.heeact.edu.tw/lp.asp?CtNode=2033&CtUnit=1225&BaseDSD=7&mp=4>
- *Taiwan: A Country Study on the Education System of Taiwan and Guide to the Academic Placement of Students in Education Institutions in the United States.* AACRAO, 2004.
- Ministry of Education: <https://english.moe.gov.tw/cp-31-17722-3fb83-1.html> and [http://stats.moe.gov.tw/files/ebook/Education\\_in\\_Taiwan/2018-2019\\_Education\\_in\\_Taiwan.pdf](http://stats.moe.gov.tw/files/ebook/Education_in_Taiwan/2018-2019_Education_in_Taiwan.pdf)
- *Education in Taiwan: Taiwan's Colleges and Universities.* <https://www.brookings.edu/opinions/education-in-taiwan-taiwans-colleges-and-universities/>
- *IEM Spotlight: Educational System of Taiwan.* NAFSA, 2018. [https://www.nafsa.org/Professional\\_Resources/Browse\\_by\\_Interest/International\\_Students\\_and\\_Scholars/Network\\_Resources/International\\_Enrollment\\_Management/Educational\\_System\\_of\\_Taiwan/](https://www.nafsa.org/Professional_Resources/Browse_by_Interest/International_Students_and_Scholars/Network_Resources/International_Enrollment_Management/Educational_System_of_Taiwan/)

# Additional Resources - Turkey

- Council on Higher Education: <https://www.yok.gov.tr/universiteler/universitelerimiz> and <https://www.yok.gov.tr/universiteler/diger-yuksekogretim-kurumlari>
- *Turkey: Update on Education 1997-2004*. Educational Credential Evaluators, 2004.
- Presidency of Higher Education Council (YOK) barcoded documents: <https://www.turkiye.gov.tr/yok-ogrenci-belgesi-dogrulama> and <https://www.turkiye.gov.tr/yuksekogretim-mezun-belgesi-dogrulama> and <https://www.turkiye.gov.tr/belge-dogrulama>
- “*Diploma Doğrulama*” search by university name
- CIMEA Database of University Systems (in Italian): <http://www.cimea.it/it/servizi/pubblicazioni-e-banche-dati/banche-dati/banca-dati-dei-sistemi-universitari.aspx>
- *The Higher Education System in Turkey*. Council of Higher Education. <http://aybu.edu.tr/international/contents/files/The%20Higher%20Education%20System%20in%20Turkey.docx>
- *IEM Spotlight: Educational System of Turkey*. NAFSA, 2014. [https://www.nafsa.org/Professional\\_Resources/Browse\\_by\\_Interest/International\\_Students\\_and\\_Scholars/Network\\_Resources/International\\_Enrollment\\_Management/Educational\\_System\\_of\\_Turkey/](https://www.nafsa.org/Professional_Resources/Browse_by_Interest/International_Students_and_Scholars/Network_Resources/International_Enrollment_Management/Educational_System_of_Turkey/)

# Additional Resources - Brazil

- Ministry of Education: <http://emec.mec.gov.br/>
- Coordenação de Aperfeiçoamento de Pessoal de Nível Superior (CAPES): <https://sucupira.capes.gov.br/sucupira/public/consultas/coleta/programa/listaPrograma.jsf?acao=pesquisarRegiao>
- CIMEA Database of University Systems (in Italian): <http://www.cimea.it/it/servizi/pubblicazioni-e-banche-dati/banche-dati/banca-dati-dei-sistemi-universitari.aspx>
- *A Study of the Education System of Brazil and Guide to the Academic Placement of Students in Education Institutions in the United States*. NAFSA/AACRAO, 2004.
- *IEM Spotlight: The Educational System of Brazil*. NAFSA, 2013. [https://www.nafsa.org/uploadedFiles/Chez\\_NAFSA/Resource\\_Library\\_Assets/Networks/ACE/EDU%20Systems%20Brazil.pdf](https://www.nafsa.org/uploadedFiles/Chez_NAFSA/Resource_Library_Assets/Networks/ACE/EDU%20Systems%20Brazil.pdf)
- *The Brazilian Education System, Parts I and II*. CICIC. [https://www.cicic.ca/1486/the\\_brazilian\\_education\\_system\\_%E2%80%93\\_part\\_i.canada](https://www.cicic.ca/1486/the_brazilian_education_system_%E2%80%93_part_i.canada) and [https://www.cicic.ca/1487/the\\_brazilian\\_education\\_system\\_\\_part\\_ii.canada](https://www.cicic.ca/1487/the_brazilian_education_system__part_ii.canada)

# Additional Resources - Vietnam

- Ministry of Education and Training: <http://www.moet.gov.vn/giaoducquocdan/khao-thi-va-kiem-dinh-chat-luong-giao-duc/Pages/Default.aspx?ItemID=5585> and <http://www.moet.gov.vn/giaoducquocdan/khao-thi-va-kiem-dinh-chat-luong-giao-duc/Pages/Default.aspx?ItemID=5935> and <http://www.moet.gov.vn/giaoducquocdan/khao-thi-va-kiem-dinh-chat-luong-giao-duc/Pages/Default.aspx?ItemID=5934> and <http://www.moet.gov.vn/giaoducquocdan/khao-thi-va-kiem-dinh-chat-luong-giao-duc/Pages/Default.aspx?ItemID=5933> and <http://www.moet.gov.vn/giaoducquocdan/khao-thi-va-kiem-dinh-chat-luong-giao-duc/Pages/Default.aspx?ItemID=5856> and <http://www.moet.gov.vn/giaoducquocdan/khao-thi-va-kiem-dinh-chat-luong-giao-duc/Pages/Default.aspx?ItemID=5854>
- Paid Service: contact us for more information about third-party verification services
- *IEM Spotlight: Educational System of Vietnam*. NAFSA, 2015. [https://www.nafsa.org/Professional\\_Resources/Browse\\_by\\_Interest/International\\_Students\\_and\\_Scholars/Network\\_Resources/International\\_Enrollment\\_Management/Educational\\_System\\_of\\_Vietnam/](https://www.nafsa.org/Professional_Resources/Browse_by_Interest/International_Students_and_Scholars/Network_Resources/International_Enrollment_Management/Educational_System_of_Vietnam/)
- *Vietnam: A Study of the Education System of Vietnam and Guide to the Academic Placement of Students in Educational Institutions in the US*. AACRAO, 2000.
- *Vietnam Education and Training Directory*. Ministry of Education and Training, 2004.

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