

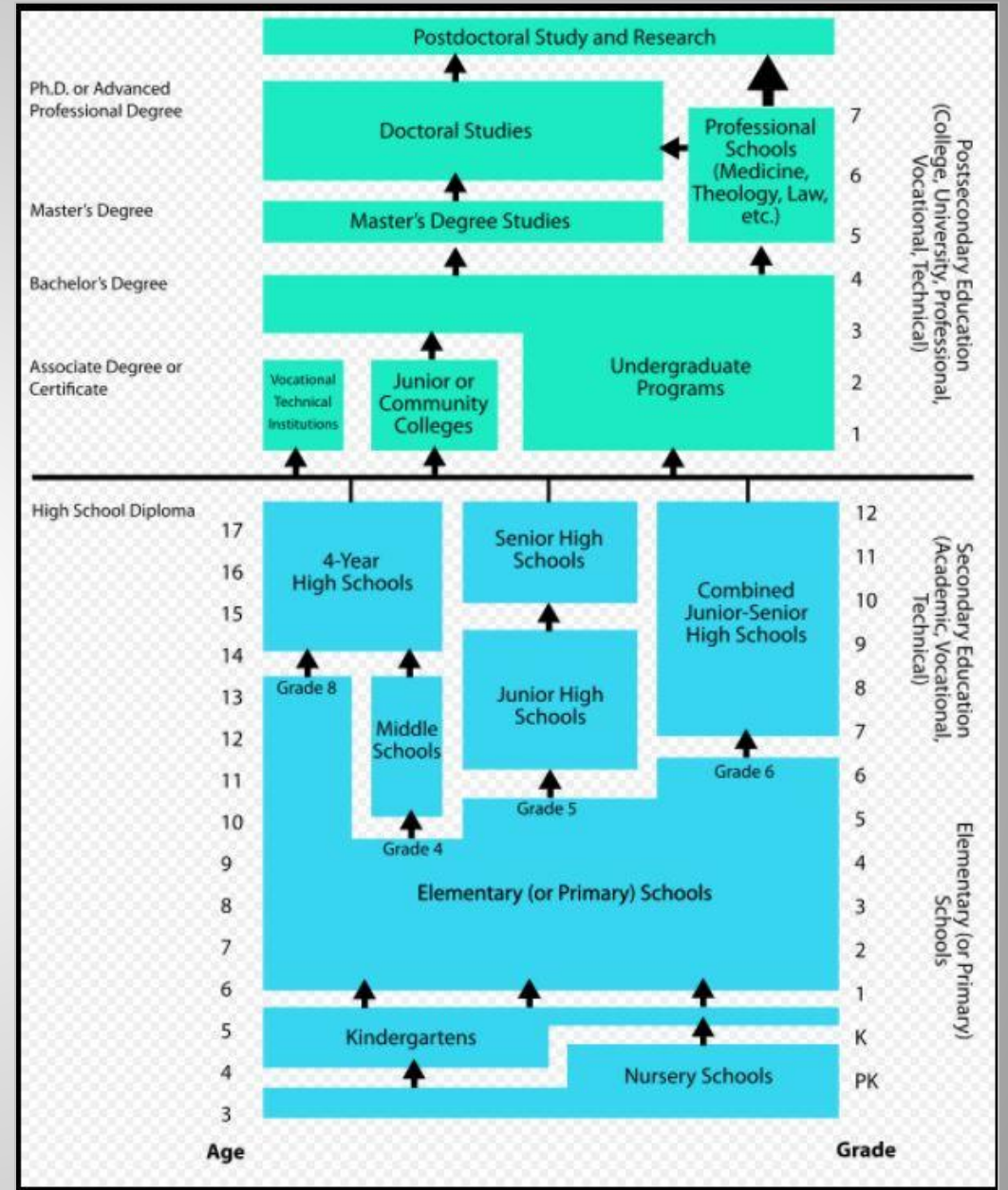


Transcript
Research

EDUCATION IN THE UNITED STATES

Peggy Bell Hendrickson
Olivea Dodson
Transcript Research

EDUCATIONAL LADDER



PRIMARY EDUCATION

**IMPORTANT
NOTICE**

Much of the information for secondary schools will vary from state to state, district to district in a state, and even between schools in a district.

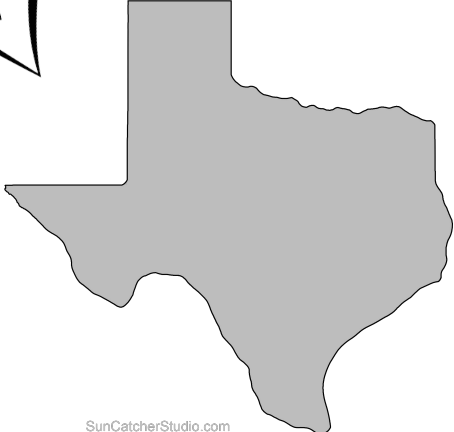
Overview of the Education System

- State Boards of Education are responsible for primary and secondary education, not the federal government
- State boards implement curriculum standards & graduation requirements
- Compulsory education also varies by state: age 5-7 to start and 16-18 to end
- Academic year usually begins in August/September and ends May/June
- Pre-university study is comprised of 12 years of education (elementary/primary, junior high/middle school/lower secondary, and high school/upper secondary)
- None of the levels of education culminate in a standardized final exam

Department of Education

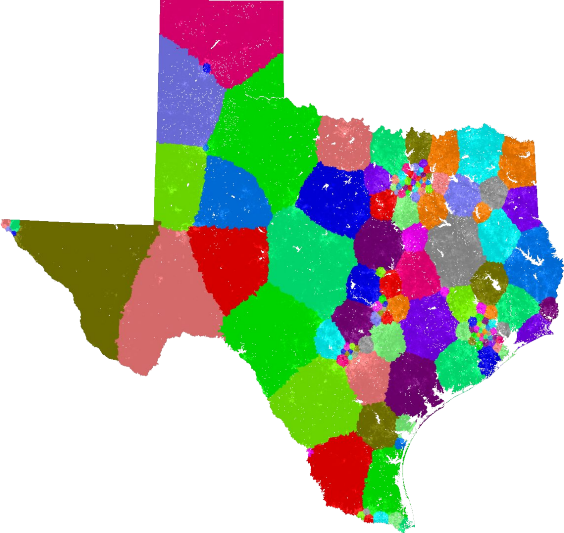


States



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Districts

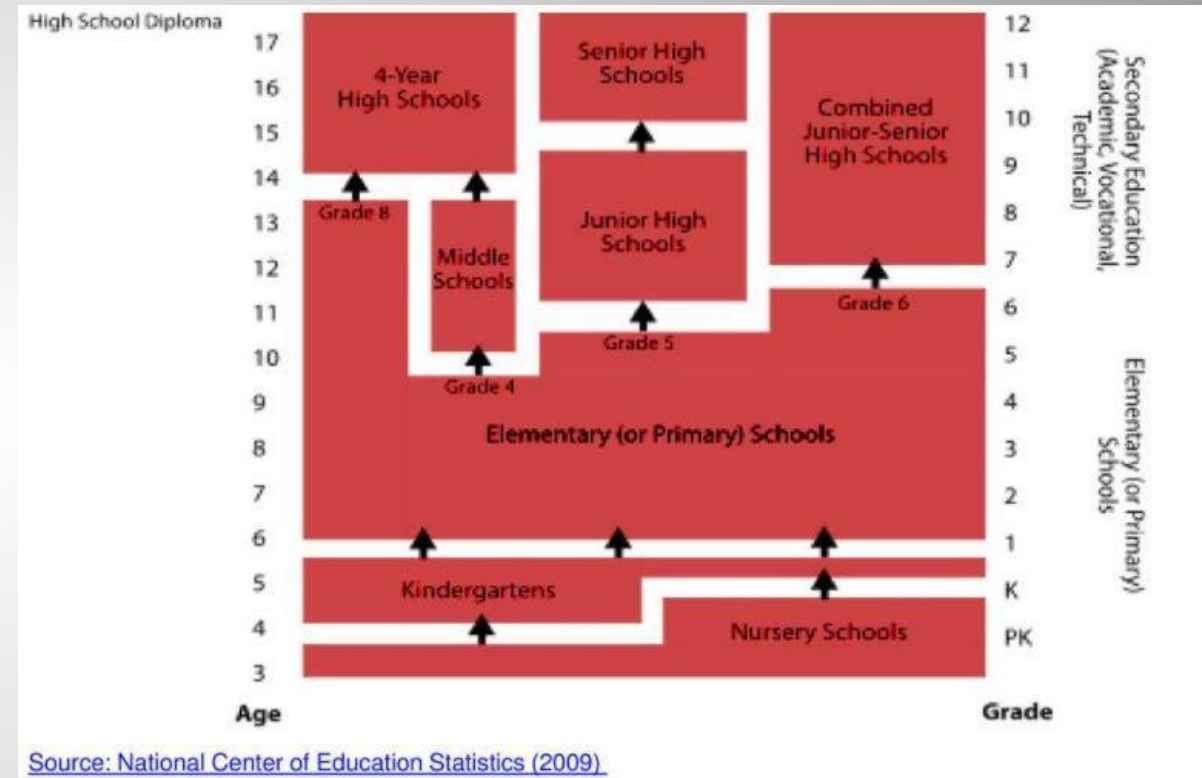


Schools



Primary Education

- These grade levels may be grouped in a variety of combinations of elementary (primary), middle or junior high (lower secondary), and senior high school (higher secondary)*
 - 6+3+3
 - 4+4+4
 - 6+2+4
 - 8+4
 - 6+6
 - 5+3+4
 - 8+1+3
 - K-12 (mostly private / religious schools)
- Regardless of grouping, secondary education begins in 6th/7th grade*, when students begin receiving instruction by individual subject-specific teachers
 - *depending on the school district / individual institution



SECONDARY EDUCATION

Secondary / High School Education

- Generally require 4 years each of English, Social Sciences and History, 3 years each of Mathematics and Science, 2 years of a foreign language, 2 years of art, supplemented with additional subjects in related fields
- Typically expressed as minimum credits over the 4 years
- High school diploma is offered in general, technical / vocational, academic college-preparatory, and honors tracks
- There are no national leaving examinations
- State Standardized Examinations



Secondary Credential Tracks - Traditional

- **General**
 - Students complete state mandated curriculum and earn a minimum GPA
 - Minimum of four (4) years of Science, Mathematics, History and English, along with assorted electives
- **College-Preparatory**
 - Students complete state mandated curriculum and maintain a certain GPA
 - Specific courses are required - varies by state
- **Honors Diploma**
 - Students complete state mandated curriculum and maintain a certain GPA
 - Generally require successful passing of honors or AP courses
- **Vocational/Technical**
 - Students complete a mix of academic and vocational / technical courses
 - Many skilled trades accept vocational diplomas for entry level positions



Types of Secondary School

- Public
 - Policies and regulations dictated by local districts
- Private
 - Policies and regulations dictated by self-appointed board of trustees
- Charter
 - Publicly funded, but not regulated by local districts
- Magnet
 - Public schools, generally in poorer neighborhoods, with special emphasis on a specific track
- Home School
 - Curriculum can be regulated by the state, or may be determined by the parents / teachers
- Virtual School
 - Generally a public school, regulated by the rules and regulations of the “home district”

Milford High School



This is to certify that

_____ has completed in a satisfactory manner in the Milford School District the recommended course requirements of the State Board of Education for Secondary Schools and the local district program of studies and is awarded this

Diploma

In Testimony Whereof, the seal of the State Board of Education and the signatures of the proper officers are hereunto affixed this month of June, nineteen hundred and ninety-six.

P. J. Fazio
President, State Board of Education



Charles Moore
District Superintendent

William J. Link, Ed.D.
High School Principal

Registry No. 333236

State of Delaware

John Fitzgerald Kennedy High School



This Certifies That

_____ has satisfactorily completed the Course of Study prescribed by the Department of Education and the Guam Education Board for the High School and is therefore entitled to this

Diploma

Given under our hands at Tamuning, Guam, June 9, 2018.

Jan J.P. Fernandez
Superintendent of Education, Department of Education

Felix R. Cruz
Deputy Superintendent, Educational Support & Community Learning

Dr. Barbara R. Adams
Principal, John F. Kennedy High School

Mark H. Mendola
Chairman, Guam Education Board

Fully accredited by the Western Association of Schools and Colleges

Bloomington High School North

Accredited by North Central Association
Bloomington, Indiana



To All Who Read These Letters, Greetings;
herely it is certified upon recommendation
of the faculty that

_____ has fulfilled the required standards and high school course of study as prescribed by the Board of School Trustees of Monroe County Community School Corporation and this school.

In Witness Whereof, these letters are given at Bloomington, Indiana.

Given this first day of June, two thousand and two.

Cheryl W. Brown
President of the Trustees

R. Dayle
Secretary of the Trustees

Sheryl K. Marklin
Principal

R. R. Bond
Superintendent

KINGSTON HIGH SCHOOL
401 BROADWAY
KINGSTON, N.Y. 12401
(845) 331-1870

Page: 1

STUDENT NAME / ADDRESS: _____ STUDENT I.D. _____

TRANSCRIPT SOC. SEC. # _____

RANK IN CLASS: 11 BIRTHDATE: _____

OUT OF: 425

RANK DATE: 07/1993 GRADUATION DATE: 06/1993

GPA: 97.3868

COUNSELOR: _____ PARENT / GUARDIAN / TELE. #: _____

COURSE	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	GRADE	CREDIT	
**** GRADE 08	88	89	****	****	****	****	****	****	****	****	****	****	****	****	
COURSE I ADV	94	79	93	89	94	R	901.00A	ENG 11 R	92	93	94	RX	95	R	951.0
BARTH SCI. ADV	90	83	81	88	81	R	851.00A	AP ENGLISH	92	93	94	RX	91	R	941.0
FRENCH I	97	98	98	97	91	R	961.00R	AP HIST 11RH	93	98	96	95	96	R	961.0
**** GRADE 09	89	90	****	****	****	****	****	****	****	****	****	****	****	****	
ENGLISH 9 H	95	98	95	93	94	R	951.00R	PRE CALC ADV	88	89	****	****	****	****	860.5
GLOBAL ST 9H	96	95	RX	98	99	R	941.00R	PHYSICS ADV	80	90	93	88	89	R	881.0
LEADERSHIP I	93	93	90	93	94	R	930.50R	FRENCH/COL I	97	96	95	96	95	R	961.0
COURSE II ADV	96	95	97	93	86	R	931.00A	F.A. PHOTO A	98	98	****	****	****	****	940.5
BIOLOGY ADV	91	94	92	93	95	R	941.00A	F.A. PHOTO B	99	97	RX	RX	RX	RX	990.5
HEALTH	91	94	92	93	95	R	941.00A	PHYS ED	S	S	S	S	S	S	80.5
FRENCH II	97	RX	RX	96	90	R	961.00R	**** GRADE 12	92	93	****	****	****	****	****
PHYS ED	S	S	S	S	S	R	80.50	THEATER ARTS	94	98	97	95	97	R	961.0
**** GRADE 10	90	91	****	****	****	****	****	SHAKES COM	97	98	****	****	****	****	980.5
ENG 10 H	91	95	96	96	97	R	961.00R	SHAKES TRAG	99	99	93	98	0.5	****	980.5
GLOB. ST. 10 H	94	96	99	98	97	R	971.00R	CREAT WRIT A	98	RX	RX	RX	RX	RX	990.5
CO. III ADV.	92	94	91	91	86	R	911.00A	CREAT WRIT B	98	RX	RX	RX	RX	RX	990.5
CHEM. ADV.	92	95	90	98	94	R	941.00A	DIF/VOC/PWR&SOC	99	99	98	98	91.0	****	990.5
FRENCH III	96	98	98	95	R	971.00R	ECON R	95	94	RX	RX	RX	RX	RX	980.5
ST/CRAFTS A	95	96	98	98	RX	990.50R	IS AP EUROPE	96	96	96	96	96	96	96	961.0
PHYS ED	S	S	S	S	S	R	80.50	FREN. COL II	93	97	94	95	96	96	981.0
								LATIN I	99	97	97	99	RX	RX	981.0
								PERS KEYBD	99	RX	RX	RX	RX	RX	980.5
								PHYS ED	S	S	S	S	S	S	80.5

Counselor: C. RANSOM

TEST HISTORY

DATE	GRADE	VERBAL	ADMIN	SCIENCE	STUDY	STRENGTHS	WEAKNESSES	REMARKS

PORTER'S
FARMINGTON

Miss Porter's School
60 Main Street
Farmington, CT 06032
Phone: 860-409-3500
Fax: 860-409-3516
070210
http://www.porters.org

Enrollment: 07/01/2010
Withdraw Date: 06/29/2012

2010 - 2011	Grade: 9th Grade				2011 - 2012	Grade: 10th Grade			
	Fall	Spring	Final	Credit	Fall	Spring	Final	Credit	
Photography 1			B	0.50	English 10	B-	B-	B-	2.00
ELL	Pass		Pass	0.50	Hist LaAm	B+	B+	B+	1.00
ELL		Pass	Pass	0.50	HistAfrica	B	B	B	1.00
English 9	B-	B	B	2.00	AP Fr Lang	A	A-	A	2.00
Western Civ	B	B-	B	2.00	Algebra 2	A-	B+	A-	2.00
Chinese I	B+	B	B+	2.00	Chemistry	B+	B	B+	2.00
Algebra 1	C	A-	B	2.00	Eth/LeadSem	B+	B+	B+	0.50
Physics	C	B	B-	2.00					
IntCompSci	A		A	0.50					

Cumulative GPA: 3.12

Honor Rolls

Term	Honor Roll
Fall Semester 2011 - 2012	Honor Roll

Based on a four-point scale, the cumulative GPA includes only those grades earned at Porter's and reflects a weight adjustment of 0.5 added to the semester grades of all AP courses. **We do not rank our students.** Miss Porter's School is an independent all-girls' secondary school accredited by the State of Connecticut and the New England Association of Schools and Colleges. Enrollment includes grades 9-12. 100% of graduates enter four-year colleges.

Ashley Rose McLaury, Registrar

I, Ashley Rose McLaury, Registrar, certify that this is a true copy of the transcript of Ana Gonzalez.

Subscribed and Sworn to before me, a Notary Public, in and for County of Hartford and State of Connecticut, this 7th day of October, 2012.

Notary Public

CHRISTOPHER H. TEMPLE
NOTARY PUBLIC
MY COMMISSION EXPIRES MAY 31, 2017

10/3/2013 Page 1 of 1

Dighton-Rehoboth Regional School District

Last Name	First Name	Middle Name	School Name
B			Dighton-Rehoboth Regional High School
Home Address: _____ City _____ State _____ Zip _____			School Address: 2700 Regional Road North Dighton MA 02764
Parent or Guardian: _____			School Code: 221645 Guidance Center Phone: 508-252-5850
Previous Secondary School Attended (if any): _____ Date Left: _____			Enrollment: 10/22 Grades: 9-12 Percentage Graduates Entering College: 58% 4 Yr: 20% 2 Yr: _____
Date of Birth: 8/27/88	Withdraw: <input checked="" type="checkbox"/> Was or Will Be Graduated	Date: June 2006	Passing Mark: D Honors Mark: A, B Lowest Honors Mark: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z

RANK IN CLASS
Weighted Rank: 8 Weighted GPA: 100.15
Unweighted Rank: 12 Unweighted GPA: 91.65
In Class Of: 213 Based on: 8 Semesters

Level 1, 2, and 3 courses are ranked.
Level 1 courses have a weight of 1.12
Level 2 courses have a weight of 1.07
Level 3 courses have a weight of 1.00
Courses with no level are not included in rank.

CLASS RECORD				CLASS RECORD					
Includes subjects Failed or Repeated				Includes subjects Failed or Repeated					
Year	Subject	Level	Grade	Credits	Year	Subject	Level	Grade	Credits
2003	Algebra I	2	92	2.50	2005	Amer in Modern Era	1	95	2.50
	Algebra I	2	91	2.50		Amer in Modern Era	1	96	2.50
	Freshman College English	2	88	2.50		AP Chemistry	1	90	3.75
	Freshman College English	2	97	2.50		AP Chemistry	1	90	3.75
	Freshman Earth Science	2	95	2.50		Basic Guitar	3	93	1.25
	Freshman Earth Science	2	93	2.50		Fitness Center	0	P	1.25
	Introduction to Business	3	97	2.50		Honors Algebra II	1	96	2.50
	Introduction to Business	3	96	2.50		Honors Algebra II	1	96	2.50
	Physical Education	0	P	1.25		Jr. Sr. Team & Net Sports	0	P	1.25
	Physical Education	0	HP	1.25		Junior Honors English	1	84	2.50
	Reading	0	HP	1.25		Junior Honors English	1	85	2.50
	Spanish I	2	95	2.50		Spanish III	2	95	2.50
	Spanish I	2	94	2.50		Spanish III	2	93	2.50
	The World to 1800	1	90	2.50					
	The World to 1800	1	95	2.50					
2004	America From 1765-1900	1	97	2.50	2006	A.P. European Hist.	1	94	2.50
	America From 1765-1900	1	96	2.50		A.P. European Hist.	1	94	2.50
	College Biology	2	99	2.50		AP Art History	1	95	2.50
	College Biology	2	98	2.50		AP Art History	1	91	2.50
	Fr & Soph Team Sports	0	HP	1.25		AP Calculus	1	76	3.50
	Freshman Honors Chemistry	1	93	2.50		AP Calculus	1	80	3.50
	Freshman Honors Chemistry	1	90	2.50		AP Physics	1	90	3.75
	Geometry	2	93	2.50		AP Physics	1	88	3.75
	Geometry	2	98	2.50		Senior Honors English (AP)	1	82	2.50
	Health, Wellness & Safety	3	98	2.50		Senior Honors English (AP)	1	82	2.50
	Sophomore Hon. Eng.	1	84	2.50		Spanish IV	2	95	2.50
	Sophomore Honors English	1	85	2.50		Spanish V	2	92	2.50
	Spanish II	2	96	2.50					
	Spanish II	2	93	2.50					

NOT VALID AS AN OFFICIAL TRANSCRIPT
WITHOUT IMPRESSION OF THE DIGHTON-REHOBOTH REGIONAL SCHOOL DISTRICT SEAL.

Date: June 13, 2006 Signature: Kathy Shiller Title: Guidance Director

Accreditation of High Schools

- In the US, accreditation of American high schools is usually done through:
 - Regional accrediting bodies - separate commission for secondary schools
 - AdvancED: merger of North Central Association Commission on Accreditation & School Improvement (NCA CASI); Northwest Accreditation Commission (NWAC); and Southern Association of Colleges & Schools Council on Accreditation & School Improvement (SACS CASI); AdvancED merged with Measured Progress & rebranded as Cognia in 2019
 - Middle States Association of Colleges & Schools Commissions on Elementary & Secondary Schools (MSA-CESS)
 - Accrediting Commission for Schools, Western Association of Schools and Colleges (ASCWASC)
 - New England Association of Schools & Colleges (NEASC)
 - State recognition
 - State regulatory boards
 - Alternative tracks can have separate boards
 - States that allow homeschooling, usually have a special board

Accreditation of High Schools

- Outside the US, accreditation of American high schools is done through:
 - Regional/institutional accrediting bodies
 - Council of International Schools
 - National Council for Private School Accreditation
 - Department of Defense Education Activity

ALTERNATIVE OPTIONS

Secondary Credential Tracks - Alternatives

- General Equivalency Diploma (GED)

- Minimum age varies by state (but is generally 17-19)
- Price per subject varies by subject & test; total (all 4) varies from \$80 to \$150
- Four (4) separate tests: mathematical reasoning; reasoning through language arts; social studies; science
- Scoring on each separate test:
 - 145: minimum passing score for HS equivalency
 - 165-174: “College Ready” score
 - 175-200: “College ready” AND could be eligible for transfer credits:
 - College Ready + Credit:
 - up to 3 credits each in math, science, social studies
 - 1 credit in humanities
- Testing done 24/7 online with proctors (except in Ohio & Oklahoma)
- Legally equivalent to a general high school diploma



Secondary Credential - Credit-Based Programs

- College Board's Advanced Placement (AP) Exams
 - Students take a rigorous courses in one of 6 broad subject areas: arts; English; history & social sciences; math & computer science; sciences; world languages & cultures
 - Successful students may be exempt from introductory courses in that subject
 - Students take standardized exam in May; exams cost \$90-\$125 per subject exam
 - Students usually take an AP course in HS to prepare them for the AP exam, but course not required
 - Approx 60% of 2019 exams taken earned a score or 3 (out of 5) or higher
 - Homeschoolers & students whose schools don't offer AP courses can still take AP exams at another HS
 - AP exams are offered in schools in 60 countries and are accepted in over 100 countries
 - AP Capstone Diploma Program: 2-year program includes 2 AP courses, AP Seminar, & AP Research
 - How AP credit is used varies by HEIs based on subject & score: may count as college **credits** and/or be used to skip higher ed courses (granting **Advanced Placement**) based on AP success
 - HEIs may grant 3-18 credits for "passing" scores depending on # of semesters subject encompasses



View Your Scores

Congratulations!

Requires Adobe Acrobat Reader (*latest version recommended*).

By taking challenging AP courses and exams, you're preparing yourself to succeed in college and beyond.

[Learn more here.](#)

[Send Scores to Colleges Now >](#)

[Missing scores? >](#)

2019

UNOFFICIAL STUDENT REPORT

Art History	Your score: 3	About your score ▾
English Language and Composition	Your score: 5	About your score ▾
Physics 1	Your score: 1	About your score ▾
Statistics	Your score: 5	About your score ▾
United States History	Your score: 5	About your score ▾

2018

Awards:  AP Scholar with Distinction

[Print your award certificate\(s\)](#)

Chemistry	Your score: 3	About your score ▾
European History	Your score: 5	About your score ▾
World History	Your score: 5	About your score ▾

PERMANENT ACADEMIC CREDIT RECORD

Page: 1 Printed: 10/19/16 Student SSN: [REDACTED]

Name: [REDACTED]

BirthDate: [REDACTED] Sex: F Res For Fees: [REDACTED]

High School: DALMER TRINITY SCHOOL Grad: 05/2012

Basis of Admission: STANDARD HIGH SCHOOL DIPLOMA

Student is in good standing and is eligible to return unless otherwise stated. This transcript is not official unless it bears the seal of the college and the signature of the registrar.

TEST SCORES:

CLAS INITIAL TEST DATE: 04/01/11

CLST	CP	995	KN	995	ES	995	RD	995
FEKT		04/01/11	04/01/11	04/01/11	04/01/11			
		MATH 132						
		05/21/12						

COURSE TYPE:

Blank	Inst Credit	T	Repeated, Init Attempt
2	CLIP	E	Repeated, Last Attempt
Y	ADV Placement	M	Repeat Credit Allowed
O	Other Extr Cr	A	Academic Amnesty

Grading System:

A-4	Gr Pt Excellent	I	Incomplete
B-3	Gr Pt Good	W	Withdraw
C-2	Gr Pt Average	K	Audit
D-1	Gr Pt Poor	S	Satisfactory
F-0	Gr Pt Failure	P	Making Progress
U-0	Gr Pt Unsatisfactory	NR	Grade Not Reported

COURSE ID	EQUIV COURSE	COURSE TITLE	C T GR	CR	ATT	ERN	GPA
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COURSE ID	EQUIV COURSE	COURSE TITLE	C T GR	CR	ATT	ERN	GPA
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SUMMER 2011-12 (2011-3)

ADVANCED PLACEMENT (AP) (999992)

GER2220	GER2220	GERMAN LANG	Y	S	4.0	4.0	0.0
GER2221	GER2221	GERMAN LANG	Y	S	3.0	3.0	0.0
ISC1051	ISC1051	ENVIRONMENTAL SCI.	Y	S	3.0	3.0	0.0
SPN2220	SPN2220	INTERM SPAN LANG	Y	S	4.0	4.0	0.0
SPN2221	SPN2221	INTERM SPAN LANG	Y	S	4.0	4.0	0.0
TERM TOTALS:		CR ATT:	18.00;	CR EARN:	18.00		
CR FOR GPA:		0.00;	GR PTS:	0.00;	GPA:	0.00	

SPRING 2012-13 MDC (2012-2) 01/08/13 - 05/03/13

PROG: (14901) AA PATHWAY TO A MAJOR IN PRE-BACHELOR OF ARTS

CHM1025	CHM1025	Intro Chemistry	2	A	3.0	3.0	3.0
ECO2013	ECO2013	Prin/Economics-Mac	2	A	2.0	2.0	2.0
ENCL102	ENCL102	English Comp 2	2	A	3.0	3.0	3.0
NOTE: HONORS COLLEGE							
IDH1002	IDH1002	Honors Leadership SE	2	A	1.0	1.0	1.0
NOTE: HONORS COLLEGE							
MAC2311	MAC2311	Calcul & Anal Geom	2	A	5.0	5.0	5.0
NOTE: HONORS							
TERM TOTALS:		CR ATT:	15.00;	CR EARN:	15.00		
CR FOR GPA:		15.00;	GR PTS:	60.00;	GPA:	4.00	

FALL 2011-13 MDC (2012-1) 09/27/12 - 12/21/12

PROG: (14902) AA PATHWAY TO A MAJOR IN PRE-BACHELOR OF ARTS

ENCL101	ENCL101	English Comp 1	2	A	3.0	3.0	3.0
NOTE: HONORS COLLEGE							
HUM1020	HUM1020	Humanities	2	A	3.0	3.0	3.0
NOTE: HONORS COLLEGE							
IDH1001	IDH1001	Honors Leadership SE	2	A	1.0	1.0	1.0
NOTE: HONORS COLLEGE							
MAC1147	MAC1147	Pre-Cal Algebra/Tr	2	A	5.0	5.0	5.0
NOTE: HONORS							
PSY2012	PSY2012	Intro to Psycholog	2	A	3.0	3.0	3.0
NOTE: HONORS COLLEGE							
TERM TOTALS:		CR ATT:	15.00;	CR EARN:	15.00		
CR FOR GPA:		15.00;	GR PTS:	60.00;	GPA:	4.00	

SUMMER 2012-13 MDC (2012-3) 05/13/13 - 06/21/13

PROG: (14902) AA PATHWAY TO A MAJOR IN PRE-BACHELOR OF ARTS

BSCI005	BSCI005	General Edu Biolog	2	A	3.0	3.0	3.0
BSCI005L	BSCI005L	Gen Edu Biology La	2	A	1.0	1.0	1.0
ECO2023	ECO2023	Prin/Economics-Mic	2	A	3.0	3.0	3.0
TERM TOTALS:		CR ATT:	7.00;	CR EARN:	7.00		
CR FOR GPA:		7.00;	GR PTS:	28.00;	GPA:	4.00	

DEAN'S LIST ACHIEVED FOR HIGH GRADE POINT AVERAGE

DEAN'S LIST ACHIEVED FOR HIGH GRADE POINT AVERAGE

ISSUED TO STUDENT

AN OFFICIAL SIGNATURE IS WHITE WITH A BLUE BACKGROUND

Ferne A. Creary
Ferne A. Creary, Interim College Registrar
This officially sealed and signed transcript is printed on blue SECUR-SAFE® security paper with the name of the college printed in white type across the top of the document. A signed seal is not required. When photocopied a security statement containing the institution name will appear. A BLACK OR WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED.

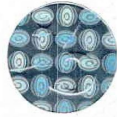
SUMMER 2011-12 (2011-3)

ADVANCED PLACEMENT (AP) (999992)

GER2220	GER2220	GERMAN LANG	Y	S	4.0	4.0	0.0
GER2221	GER2221	GERMAN LANG	Y	S	3.0	3.0	0.0
ISC1051	ISC1051	ENVIRONMENTAL SCI.	Y	S	3.0	3.0	0.0
SPN2220	SPN2220	INTERM SPAN LANG	Y	S	4.0	4.0	0.0
SPN2221	SPN2221	INTERM SPAN LANG	Y	S	4.0	4.0	0.0
TERM TOTALS:		CR ATT:	18.00;	CR EARN:	18.00		
CR FOR GPA:		0.00;	GR PTS:	0.00;	GPA:	0.00	

Secondary Credential - Credit-Based Programs

- International Baccalaureate (IB) Diploma Programme (DP)
 - Students complete a rigorous two-year uni-prep international curriculum set by the IBO
 - Typically considered equivalent to college-preparatory high school diploma and Advanced Standing
 - Exams are offered in May and November; approx 80% of DP students earn the diploma
 - 3,421 schools offer Diploma Programme in 157 different countries
 - DP includes 3 core elements (Theory of Knowledge; extended essay; Creativing, Activity, Service) and 30+ courses from 6 subject groups: studies in language & literature; language acquisition; individuals & societies; sciences; mathematics; the arts
 - Some subjects are taken at Higher Level (HL) and some at Standard Level (SL)
 - Each student takes 3-4 subjects at HL and remaining subjects at SL
 - Max score: 45 points: 6 courses x 7 points; plus 3 points for compulsory core; ave score is 30 pts
 - Courses & exams taken only through IB World Schools; each IB subject exam is \$119
 - Acceptance of credits is determined at state or HEI level, but 4 (out of 7) is often min score for credit



The IB Diploma Programme

Le Programme du diplôme de l'IB

El Programa del Diploma del IB

We certify that · Nous certifions que · Certificamos que

entered by · présenté(e) par l'établissement scolaire dénommé · presentado(a) por el colegio denominado

has been awarded the · a obtenu le présent · ha obtenido el

Diploma of the International Baccalaureate

Diplôme du Baccalauréat International

Diploma del Bachillerato Internacional

D. S. Kumari

Dr. Siva Kumari
Director general - Geneva
Directrice générale - Genève
Directora general - Ginebra
01 August 2016



Original certificates have a hologram and a watermark. Les certificats authentiques comportent une bande holographique et un filigrane de sécurité. Las certificaciones auténticas llevan un holograma y una filigrana de seguridad.

ib Diploma Programme Programme du diplôme Programa del Diploma



The IB Diploma Programme

Le Programme du diplôme de l'IB

El Programa del Diploma del IB

We certify that · Nous certifions que · Certificamos que

entered by · présenté(e) par l'établissement scolaire dénommé · presentado(a) por el colegio denominado

has achieved the following results · a obtenu les résultats suivants · ha obtenido los resultados siguientes

Subjects taken at higher level Matières présentées au niveau supérieur Asignaturas del Nivel Superior	Grades Notes Calificaciones	Subjects taken at standard level Matières présentées au niveau moyen Asignaturas del Nivel Medio	Grades Notes Calificaciones
M16 HINDI B	6	M16 ENGLISH A LANG AND LIT	6
M16 PSYCHOLOGY (ENG)	5	M16 BIOLOGY (ENG)	5
M16 ECONOMICS (ENG)	5	M16 MATHEMATICS (ENG)	5

Additional requirements
Compléments requis
Requisitos adicionales

EXTENDED ESSAY PSYCHOLOGY (ENG)
THEORY OF KNOWLEDGE
POINTS

C
B
2

All CAS (Creativity-Activity-Service) requirements have been fully satisfied.

Total 34

D. S. Kumari

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ib Diploma Programme Programme du diplôme Programa del Diploma

Secondary Credential - Credit-Based Programs

- Dual/Concurrent Enrollment / Dual Credit
 - High School students attend courses at 2- or 4-year HEIs to simultaneously meet HS graduation requirements **and** earn higher education credits
 - Provides early access to higher ed curriculum and to pursue subjects not available at their HS
 - Courses may be offered at the high school, a HEI, or through a virtual program
 - Characteristics that vary by state:
 - offering access to HS students: voluntary or mandatory, depends on state law
 - tuition responsibility (including financial aid): paid by the state, paid by the parent, combination
 - post-secondary credit acceptance varies by state law (especially in states where dual enrollment is voluntary or the dual program is taught at the HS)
 - cap on number of credits students may earn per academic year
 - Pros: boost student outcomes; stronger retention; higher university GPAs; early university graduation
 - Cons: credits are not always transferable; not all HS students are ready for college curriculum



Education Commission of the States is the trusted source for comprehensive knowledge and unbiased resources on education policy issues ranging from early learning through postsecondary education.

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RESOURCE TITLE:

50-State Comparison: Dual/Concurrent Enrollment Policies

Education Commission of the States researched dual/concurrent enrollment policies in all states to provide this comprehensive resource.

This resource includes policy found in statutes, regulations and other state policy documents and guidelines, as of April 2019. It does not reflect local implementation or practice. This resource also does not include state policies governing Tech Prep, early/middle college high schools, credit articulation or apprenticeship/pre-apprenticeship programs.

Click on the questions below for 50-State Comparisons showing how all states approach specific dual/concurrent enrollment policies, or choose to view a specific state's approach by going to the **individual state profiles** page.

50-State Comparisons

- **Dual enrollment** (all data points for all states)

← SHARE THIS RESOURCE

ON



Secondary Credential - Credit-Based Programs

- Cambridge Advanced International Certificate of Education (AICE) Diploma
 - Group certificate from University of Cambridge Assessment International Education (CIE)
 - AICE Diploma curriculum: compulsory core subject (Cambridge AS Level Global Perspectives & Research); and 50+ AS & A level subjects from 3 curriculum areas: mathematics & science; languages; arts & humanities; optional: interdisciplinary
 - Cambridge exams are held in June & November; fee determined between CIE & administering school
 - Cambridge AICE Diploma requires minimum of 7 credits (at least one credit from each group); AS level subjects are 1 credit while A level exams are 2 credits
 - Over 10,000 Cambridge schools in 160+ countries; 420+ located in US (piloted in Florida)
 - Schools may choose to allow private candidates (not enrolled at school) to sit for exams
 - At US schools offering program, it is generally offered in grades 11-12
 - Grading for A & AS subject exams follows standard CIE grading: A*-E
 - AICE Diploma also awarded with Distinction, Merit, or Pass

Cambridge AICE Diploma FAQs for US universities

Students are applying to universities in the United States with the Cambridge AICE Diploma. This factsheet will provide you with the information you need to know about this program.

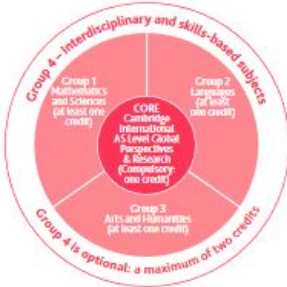
What is the Cambridge AICE Diploma program?

The Advanced International Certificate of Education (AICE) program is a rigorous academic curriculum consisting of Cambridge International AS & A Levels, which can lead to a Diploma. The program consists of standardized examinations graded in Cambridge, UK. Cambridge AICE is designed to prepare students well for study at university. Cambridge AICE courses and examinations are typically offered during grades 11 & 12 in schools approved by Cambridge.

Where is the Cambridge AICE Diploma offered?

The Cambridge AICE Diploma was first awarded in 1997 and has since become popular in the US. It includes the 'gold standard' Cambridge International AS & A Level qualifications, and offers students the opportunity to tailor their studies to their individual interests, abilities and future plans within an international curriculum framework. The Cambridge AICE Diploma is growing in popularity worldwide.

What is required to earn a Cambridge AICE Diploma?



Total of seven credits required for Diploma
Cambridge International AS Level = 1 credit
Cambridge International A Level = 2 credits
At least one credit from each of Groups 1, 2 and 3 is required.

How is the Cambridge AICE Diploma awarded?

The Cambridge AICE Diploma is awarded at three levels: Pass, Merit and Distinction. Students receive a Cambridge AICE Diploma certificate in addition to their Cambridge International AS & A Level examination certificates of results. More information can be found on the back of the certificate of results.

When are Cambridge AICE examinations taken and certificates of results issued?

There are two examination series (June and November) each year and most subjects are available in both series. Provisional results (grades or scores) are issued in August and January respectively. An official certificate of results for each student is sent to the student's school in March for the November series examinations and in October for the June series examinations. Provisional results are available to students, and on CIE Direct for universities, from the day of results release. For more information on CIE Direct please see overleaf.

What information is included on a student's final certificate of result?

Students' provisional results and certificates of results list the subject, level, grade earned and the name of the high school where the examination was administered. For security reasons, on certificates of results, the Cambridge International A Level grade is given in upper case and is repeated in lower case, e.g. grade B would appear as B(b). For Cambridge International AS Level, the grade on the certificate is given in lower case and is repeated in lower case, e.g. b(b).



Cambridge AICE Diploma FAQs for US universities

For each subject at Cambridge International A Level passing grades are A*, A, B, C, D and E. At Cambridge International AS Level, passing grades are A, B, C, D and E. A* is not available at Cambridge International AS Level. For both qualifications, U (ungraded) is not considered passing and will not be reported on certificates of results.

Cambridge AICE Diploma certificates will include a grade of Pass, Merit or Distinction.

How do Cambridge AICE examination grades compare with US-based standards?

In order to convert to the US standards, the Florida Department of Education commissioned a study which indicated that a Cambridge grade of E correlated most closely to an AP grade of 3.

Source: World Education Services (WES) A Guide to GCE A Level. Available from <https://www.wes.org/2014/02/a-guide-to-the-gce-a-level>

What do Cambridge examination grades mean?

The chart below displays approximate grade conversions between AS and A Levels in the United States.

AS Level	A Level	United States
N/A	A*	A+
A	A	A
B	B	B+
C	C	B
D	D	C+
E	E	C
U	U	F

Source: AACRAO Edge's UK/US grade comparisons <http://edge.aacrao.org>

What is the difference between Cambridge AICE and Cambridge International AS & A Levels?

There is no difference between the Cambridge AICE examinations and the Cambridge International AS & A Level examinations. Some US schools call Cambridge International AS & A Level courses and examinations "AICE courses" and "AICE exams" because they can lead to an AICE Diploma.

Where is information available about specific course content, required skills and assessment methodology?

Course content, objectives and assessment tasks are described in the subject syllabus booklets available at www.cambridgeinternational.org/alevel-subjects

There you will also find sample examinations with grading rubrics (mark schemes).

What information is included on a student's final certificate of result?

Cambridge can provide universities with access to our secure website, CIE Direct, so they can view and verify students' results online. This is a free service offered by Cambridge. CIE Direct allows users to search for results individually using the 'on screen search' function or by uploading a template of data via the 'multiple candidate search' function. The template can be populated offline and uploaded at your convenience.

Visit www.cambridgeinternational.org/ciedirect-userguide for further information about how to access Cambridge results and an application form. Universities can also email Cambridge at Info@cambridgeinternational.org to ask for access to CIE Direct for result verification purposes.



Where can I find out which institutions recognize and accept Cambridge examinations?

Our recognition database is an online directory of worldwide organizations which have provided us with formal written acceptance of Cambridge qualifications. Although not an exhaustive list, it is regularly updated with new recognition statements allowing Cambridge students to see where their Cambridge qualifications are accepted. The database receives more than 50 000 unique visitors each year and can be visited at www.cambridgeinternational.org/recognitionsearch

Learn more! For more information on the Cambridge AICE Diploma visit www.cambridgeinternational.org/aice email Info@cambridgeinternational.org or contact the US regional office at 917-522-2142.



RESULTS TRANSCRIPT

THIS DOCUMENT REPRESENTS AN OFFICIAL COPY OF GRADES ISSUED

This certifies that

CANDIDATE NAME

Date of Birth: DD-MONTH-YY

was awarded the following grade(s) in the examination series and syllabus(es) shown

Series	Level	Syllabus	Grade
June 2017	Advanced Subsidiary	GLOBAL PERSPECTIVES & RESEARCH	c(c)
June 2017	Advanced Subsidiary	LITERATURE IN ENGLISH	e(e)
June 2017	AICE Diploma		Pass
June 2016	Advanced Subsidiary	ENGLISH LANGUAGE	d(d)
June 2016	Advanced Subsidiary	HISTORY (International History)	e(e)
June 2015	Advanced Subsidiary	GENERAL PAPER	c(c)
June 2015	Advanced Subsidiary	THINKING SKILLS	d(d)
June 2015	Advanced Subsidiary	MARINE SCIENCE	e(e)

SYLLABUSES REPORTED: SEVEN

UXXXX - XXXX

Date of Issue 23 July 2018

Advanced International Certificate of Education, Diploma

This is to certify that the candidate named below was awarded the following:

AICE Diploma with Merit

June 2004

A SPECIMEN

at

CAMBRIDGE INTERNATIONAL SAMPLE CENTRE

Total point score used to calculate the AICE Diploma award = 230

Alan Richard

Vice-Chancellor
University of Cambridge

Candidate Number: 06000/0001
Certificate Number: 0095941986

General Certificate of Education

This is to certify that the candidate named below was awarded the following grade(s) in the subject(s) shown:

June 2004

A SPECIMEN

at

CAMBRIDGE INTERNATIONAL SAMPLE CENTRE

Subject	Grade
Business Studies	Advanced Level B(b)
General Paper	Advanced Subsidiary a(a)
History	Advanced Subsidiary b(b)

SUBJECTS RECORDED THREE

Alan Richard

Vice-Chancellor
University of Cambridge

Candidate Number: 06000/0001
Certificate Number: 005586245

Secondary Credential - Alternative High School

- Middle College (High School) and Early Colleges Program
 - Collaboration between HS district and community college
 - Alternative HS located on or close to a college campus
 - Programs offer high school diploma and up to 60 credits transfer
 - Core classes provided by HS teachers while college classes are taken at the community college
 - Students earn HS diploma, start college early
 - Program may include experimental internship, work study, and/or community service
 - Designed to help underserved students thrive in a nontraditional setting: rigorous coursework with more support, counseling, small classes, flexible schedules, accelerated HS completion
 - Available in 40+ schools across 16 states
 - Focuses on college & career prep, reduced student-to-teacher ratio, reduced drop-out rates
 - Middle College Consortium (MCNC) was created to provide technical assistance & support

The mission of the Middle College National Consortium is to increase the number of high school students, nationally, who have access to college classes in **Early Colleges, Middle Colleges and Dual Enrollment Programs**

Comprehensive Academic Support



More than 90% of MCNC schools offer a formal tutoring program, college readiness and success classes, and college or SAT testing preparation for their students

[Read More](#)

College and Career Ready Academic Alignment



86% of 12th graders across MCNC Middle /Early College schools have experienced taking college courses during high school

[Read More](#)

Continuous Organizational Improvement



Data informs school-based decisions regarding pedagogy, school structures and systems. Teachers are members of instructional teams that design programs, develop curricula and select classroom materials.

[Read More](#)

High School – College Collaboration



100% of the MCNC schools have a college liaison role/position in place to support the partnership.

[Read More](#)

CREDIT BY EXAM

Credit by Examination

- There are a number of organizations and institutions that offer alternative routes to obtaining secondary and/or post-secondary education
- They may be accessible to people who have not completed secondary education (currently enrolled or left the education system early)
- Some of these routes are not exactly accredited higher education institutions; instead, they are Credit By Exam
- CBE programs may be studied independently and are available to high school students, adults returning to education, full-time employees
- Acceptance of transfer credit/advanced standing is done at the institution's discretion, but there are recommendations

Credit by Exam - CLEP

- College Board's College Level Examination Program (CLEP)
 - Most widely used credit-by-exam program for 50+ years; accepted by 2,900 US HEIs
 - Students are able to test on entry level course material to “earn credit for what they already know”
 - Prior learning: HS courses, independent reading/studying, online courseware, non-credit courses, OJT
 - Cost for exam is \$89; may also be required to pay test center administration fee of approx \$25
 - CLEP exams taken at official test centers: HEIs, independent test orgs, military bases, high schools
 - Exams last for 90-120 minutes and are offered year-round
 - 2000 test centers offer the 34 CLEP exams in 5 subject areas: composition & literature; world languages; history & social sciences; sciences & mathematics; business
 - CLEP exams are designed to correspond to 1-semester courses; some are full-year or even 2-year courses
 - Accepted courses are usually granted 3-4 university semester credits per subject
 - Usually won't grant credit for CLEP if students already have college-level course in that exam field
 - Scores from 20-80; American Council on Education recommends college credit for 50+ (C grade)

Earn College Credit with CLEP and Modern States

With CLEP® exams students earn college credit for what they know, saving time and money. They can prepare using Modern States' free online CLEP courses.

Consider CLEP

The most widely trusted credit-by-exam program for over 50 years, CLEP saves money and accelerates the path to a degree. More than 2,900 colleges and universities award CLEP credit, so students—in high school, college, or returning to college—can get closer to completing their degrees.

Take FREE Online Courses

Modern States Education Alliance, a nonprofit organization dedicated to making college affordable and attainable, offers free online courses in all CLEP subjects. Taught by college professors, the self-paced courses align to CLEP exams and feature lectures, quizzes, and free textbooks.

Earn College Credit

To get credit, students must take a CLEP exam and earn a qualifying score. Colleges and universities set their own CLEP credit policies, so students should contact colleges or visit clep.collegeboard.org to see what credit they can earn.

Students should:

1. Sign up for a CLEP course at modernstates.org.
2. Complete coursework and practice questions.
3. Register for a CLEP exam at clep.collegeboard.org.
4. Contact a test center to schedule an exam.

CLEP Subjects		
Business	History and Social Sciences	Science and Mathematics
Financial Accounting	American Government	Biology
Information Systems	History of the United States I	Calculus
Introductory Business Law	History of the United States II	Chemistry
Principles of Management	Human Growth and Development	College Algebra
Principles of Marketing	Introduction to Educational Psychology	College Mathematics
Composition and Literature	Introduction to Psychology	Natural Sciences
American Literature	Introduction to Sociology	Precalculus
Analyzing and Interpreting Literature	Principles of Macroeconomics	World Languages
College Composition	Principles of Microeconomics	French Language Level I (Level II)
College Composition Modular	Social Sciences and History	German Language Level I (Level II)
English Literature	Western Civilization I	Spanish Language Level I (Level II)
Humanities	Western Civilization II	

Questions? Visit clep.org/practice.

Name: [Redacted]
 Student ID: [Redacted]
 Birthdate: [Redacted]

Degrees Awarded

Degree: Bachelor of Arts
 Confer Date: 1/16/2015
 Degree GPA: 3.800
 Degree Honors: Magna Cum Laude
 Plan: BA Languages and Cultures
 Sub-Plan: Spanish

Beginning of Undergraduate Record

2008 Fall

Program: UGRD Non Degree
 Plan: Non-Degree No Bachelor's Degree Part-Time Preparation

Course	Description	Attempted	Earned	Grade
SPANISH 101	SPANISH 1	3.00	3.00	A

Withdrawal Date: 2008-12-13

2012 Fall

Program: UGRD Education
 Plan: PTE*Secondary Ed*Spanish Preparation

Course	Description	Attempted	Earned	Grade
EDFOUND 204	EDUC TECHNOLOGY	3.00	3.00	A
EDFOUND 206	TCHRS, SCHOOLS, SOC	2.00	2.00	A
EDFOUND 251	PSYCH FOUND OF EDU	3.00	3.00	A
SPANISH 203	SPANISH 3	3.00	3.00	A
SPECED 101	INTRO INDIV W/EXCEPT	3.00	3.00	B

Transfer Credit from Luzerne County Cc

Course	Description	Attempted	Earned	Grade
ARTHSTRY 101	INTRO TO ART HIST	3.00	3.00	TA
COMPSCI 110	INTRO COMPUTER SCI	3.00	3.00	TA
ENGLISH 101	FOUND OF WRITING	3.00	3.00	TB+
ENGLISH 201	COMPOSITION 2	3.00	3.00	TA
HISTORY 121	US HIST COL TO 1877	3.00	3.00	TB
MATH 201	CONCEPT MATH 1 THEOR	3.00	3.00	TC+
PHIL 111	INTRO TO PHILOSOPHY	3.00	3.00	TA
PSYCH 101	GENERAL PSYCHOLOGY	3.00	3.00	TB+
SOC 213	CONT SOCIAL PROBS	3.00	3.00	TA
SOC 211	PRIN SOCIOLOGY	3.00	3.00	TA

Transfer Credit from Clep

Course	Description	Attempted	Earned	Grade
SPANISH 204	SPANISH 4	3.00	3.00	TP
SPANISH 102	SPANISH 2	3.00	3.00	TP

DEAN'S LIST

2013 Spring

Program: UGRD Liberal Arts
 Plan: BA Spanish Major
 Subplan: BA Psychology Major

Regular Academic Session

Course	Description	Attempted	Earned	Grade
EGGS 106	THE PLANETS	3.00	3.00	A
LANGCULT 200	COMP CULTURAL ST	3.00	3.00	A
PSYCH 211	EARLY CHILD DEV	3.00	3.00	B
SPANISH 206	STRUCT SPAN LANG	3.00	3.00	A
SPANISH 207	SPAN CONV COMP 1	3.00	3.00	A

DEAN'S LIST

2013 Summer

Program: UGRD Liberal Arts
 Plan: BA Spanish Major
 Subplan: BA Psychology Major

Summer Second Six Weeks

Course	Description	Attempted	Earned	Grade
EXERSCI 226	JOGGING/WALKING	1.00	1.00	A
EXERSCI 278	YOGA	1.00	1.00	A

2013 Fall

Program: UGRD Liberal Arts
 Plan: BA Spanish Major
 Subplan: BA Psychology Major

Transfer Credit from Univ of Granada

Course	Description	Attempted	Earned	Grade
LANGCULT 400	COMP LANG STUDIES	3.00	3.00	TA
SPANISH 306	CONVERS & COMP 2	3.00	3.00	TA
SPANISH 420	HISPANIC LIT	3.00	3.00	TA-
SPANISH 402	ADV CONVERSATION	3.00	3.00	TA

2014 Spring

Program: UGRD Liberal Arts
 Plan: BA Spanish Major
 Subplan: BA Psychology Major

Regular Academic Session

Course	Description	Attempted	Earned	Grade
MUSIC 102	WORLD MUSIC	3.00	0.00	W
NURSING 100	PERS HLTH: PER PERS	3.00	3.00	A
PHYSICS 110	INTRO TO ASTRONOMY	3.00	3.00	A
SPANISH 222	LAT. AMER CULT FILM	3.00	3.00	A-
SPANISH 305	SPAN APP PHONE PRO	3.00	3.00	B+
THEATRE 103	THEATRE APPRECIATIO	3.00	3.00	A-

DEAN'S LIST

2014 Summer

Program: UGRD Liberal Arts
 Plan: BA Languages and Cultures Major
 Subplan: Spanish Track

Transfer Credit from Luzerne County Cc

Course	Description	Attempted	Earned	Grade
BIOLOGY 102	ECOLOGY & EVOLUTION	3.00	3.00	TB+
HISTORY 125	WESTERN CIV TO 1650	3.00	3.00	TA
MUSIC 101	MUSIC LISTENING	3.00	3.00	TA

2014 Fall

Program: UGRD Liberal Arts
 Plan: BA Languages and Cultures Major
 Subplan: Spanish Track

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Bloomsburg University of Pennsylvania
 Joe Kissell
 400 East 2nd Street
 Bloomsburg, PA 17815
 Telephone: 570-389-4266
 School Web Page: <http://www.bloomu.edu/>
 Registrar Office Web Page: <http://www.bloomu.edu/registrar/>
 Course Catalog Web Page: <http://www.bloomu.edu/catalog/>
 Accreditation: Middle States Association of Colleges and Schools (MSA)

Student Information

Student Name: [Redacted]
 Numeric Identifier: [Redacted]
 Student Email: Not Provided By the Sending School

Receiver Information

info@transcriptresearch.com

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 Recipients should only accept academic transcripts directly from the sending school.



Credit by Exam - DANTES

- DANTES Subject Standardized Test (DSST)
 - Originated by US Dept of Defense's Defense Activity for Non-Traditional Education Support (DANTES)
 - Credit-by-Examinations in 30+ college subject areas for upper & lower division undergraduate courses: business; humanities; mathematics; physical sciences; social sciences; and technology
 - Typically used in conjunction with CLEP testing
 - Prior learning assessment based on knowledge acquired outside classroom: personal research, OJT, independent study, work or military experience
 - Tests cost \$85 for each 2-hour exam; may also be charged test administration fee
 - Can order transcripts through Parchment
 - Over 1,500 U.S. HEIs award college credit for passing DSST scores
 - American Council on Education's College Credit Recommendation Service (ACE CREDIT) recommends college credit for all DSST exams

To see descriptions for any of the DSST exams, please visit our site at www.getcollegecredit.com.

Business

- Business Ethics and Society
- Business Mathematics
- Human Resource Management
- Introduction to Business
- Computing and Information Technology
- Management Information Systems
- Money and Banking
- Organizational Behavior
- Personal Finance
- Principles of Finance
- Principles of Supervision

Humanities

- Principles of Advanced English Composition
- Ethics in America
- Introduction to World Religions
- Principles of Public Speaking

Math

- Fundamentals of College Algebra
- Math for Liberal Arts
- Principles of Statistics

Physical Science

- Astronomy
- Health and Human Development
- Environmental Science
- Introduction to Geology

Social Sciences

- A History of the Vietnam War
- Art of the Western World
- The Civil War and Reconstruction
- Criminal Justice
- Foundations of Education
- Fundamentals of Counseling
- General Anthropology
- Introduction to Geography
- Introduction to Law Enforcement
- Lifespan Developmental Psychology
- History of the Soviet Union
- Substance Abuse

Technology

- Ethics in Technology
- Fundamentals of Cybersecurity
- Technical Writing

Credit by Exam - Excelsior



- UExcel Credit by Exam
 - Created by not-for-profit accredited HEI in 1971 as Regents External Degree Program
 - Designed for non-traditional adult learners; also used by homeschoolers as external validation
 - Credit by exam from Excelsior College (regionally accredited) based on independent learning
 - Undergrad courses in business, education, humanities, math, sciences, social sciences, tech, etc
 - \$110-470 depending on the exam
 - In-person exams through Pearson VUE Test Centers
 - Online delivery for the limited UExcel exams via Pearson VUE delivery & proctoring service
- Excelsior College Examinations (ECE)
 - 8 nursing theory online courses offered at the Association degree level
 - Online delivery for the 8 ECEs via Pearson VUE delivery & proctoring service

UExcel and Excelsior College Examinations Credits Awarded



The following table provides a list of exams, including exam number, exam title, catalog number (in parentheses following exam title), credits awarded, and exam level. For the catalog number, the three-letter alpha code represents the department followed by the three-digit catalog number. The x is an internal code indicating that it represents an examination and not a course. U: Upper-level credit L: Lower-level credit

EXAM #	EXAMINATION (CATALOG NUMBER)	CREDITS	LEVEL	EXAM #	EXAMINATION (CATALOG NUMBER)	CREDITS	LEVEL
459	Abnormal Psychology (PSYx310)	3	U	363	Introduction to Philosophy (PHIx101)	3	L
554	Adult Nursing (NURx310)	8	U	101	Introduction to Psychology (PSYx101)	3	L
506	Anatomy & Physiology (BIOx210)	6	L	105	Introduction to Sociology (SOCx105)	3	L
104	Anatomy & Physiology I (BIOx104)	3	L	364	Juvenile Delinquency (SOCx320)	3	U
106	Anatomy & Physiology II (BIOx106)	3	L	352	Labor Relations (BUSx360)	3	U
250	Basic Genetics (BIOx250)	3	L	583	Life Span Developmental Psychology (PSYx210)	3	L
359	Bioethics: Philosophical Issues (HUMx310)	3	U	565	Literacy Instruction in the Elementary School (EDUx310)	6	U
323	Business Ethics (BUSx323)	3	U	254	Managerial Accounting (ACCx212)	3	L
221	Business Information Systems (BUSx221)	3	L	457	Maternal & Child Nursing (baccalaureate) (NURx315)	8	U
255	Business Law (BUSx230)	3	L	558	Microbiology (BIOx220)	3	L
150	Calculus (MATx150)	4	L	420	Operations Management (BUSx425)	3	U
110	College Writing (ENGx110)	3	L	353	Organizational Behavior (SSCx315, BUSx315)	3	U
100	Contemporary Mathematics (MATx100)	3	L	354	Pathophysiology (BIOx410)	3	U
545	Cultural Diversity (SOCx305)	3	U	140	Physics (PHYx440)	6	L
360	Earth Science (GEOx101)	3	L	170	Political Science (POLx170)	3	L
434	English Composition (ENGx111)	6	L	116	Precalculus Algebra (MATx116)	3	L
589	Essentials of Nursing Care: Health Differences (NURx105)	3	L	350	Principles of Finance (BUSx350)	3	U
588	Essentials of Nursing Care: Health Safety (NURx104)	3	L	251	Principles of Management (BUSx240)	3	L
484	Ethics: Theory & Practice (PHIx310, BUSx310)	3	U	252	Principles of Marketing (BUSx250)	3	L
253	Financial Accounting (ACCx211)	3	L	503	Psychiatric/Mental Health Nursing (NURx320)	8	U
590	Foundations in Nursing Practice (NURx009)	3	L	355	Psychology of Adulthood & Aging (PSYx315, HSCx315)	3	U
407	Foundations of Gerontology (HSCx310, SOCx310)	3	U	437	Quantitative Analysis (BUSx437)	3	U
403	Fundamentals of Nursing (NURx210)	8	L	591	Reproductive Health (NURx209)	3	L
107	General Chemistry I (CHEx101)	3	L	356	Research Methods in Psychology (PSYx365)	3	U
592	Health Differences Across the Life Span 1 (NURx211)	3	L	259	Science of Nutrition (SCNx259)	3	L
593	Health Differences Across the Life Span 2 (NURx212)	3	L	357	Social Psychology (PSYx325)	3	U
594	Health Differences Across the Life Span 3 (NURx213)	3	L	102	Spanish Language (SPAx102)	6	L
351	Human Resource Management (BUSx410, HSCx410)	3	U	210	Statistics (MATx210)	3	L
417	Interpersonal Communication (COMx215)	3	L	595	Transition to the Professional Nurse Role (NURx108)	3	L
190	Introduction to Computer Programming Using Java (ITEx210)	3	L	171	Weather and Climate (PHYx120)	3	L
258	Introduction to Macroeconomics (ECOx252)	3	L	256	Workplace Communication with Computers (BUSx220)	3	L
257	Introduction to Microeconomics (ECOx250)	3	L	367	World Conflicts Since 1900 (HISx340)	3	U
362	Introduction to Music (MUSx101)	3	L	358	World Population (SOCx330)	3	U

TO VERIFY: TRANSLUCENT GLOBE ICONS MUST BE VISIBLE WHEN HELD TOWARD A LIGHT SOURCE

Member of The University of the State of New York
7 COLUMBIA CIRCLE
ALBANY, NEW YORK 12203-5159
(518) 464-8500

DOB (M/D) :
ENROLL DATE : 11/18/2011
DEGREE : ASSOCIATE IN SCIENCE
PROGRAM : NURSING
CONFERRED : 07/20/2012

TERM DEPT COURSE NUMBER DESCRIPTIVE TITLE **NURX = ECE Exams** SEM HRS GRADE

EXCELSIOR COLLEGE							
11/FA	NURX	214	TRANSITION TO THE REGISTERED PROFESSIONAL NURSE ROLE		3.00	A	
	NURX	104	ESSENTIALS OF NURSING CARE: HEALTH SAFETY		3.00	A	
	NURX	105	ESSENTIALS OF NURSING CARE: HEALTH DIFFERENCES		3.00	A	
	NURX	106	ESSENTIALS OF NURSING CARE: CHRONICITY		3.00	A	
	NURX	107	ESSENTIALS OF NURSING CARE: REPRODUCTIVE HEALTH		3.00	A	
	NURX	211	HEALTH DIFFERENCES ACROSS THE LIFE SPAN 1		3.00	A	
	NURX	212	HEALTH DIFFERENCES ACROSS THE LIFE SPAN 2		3.00	B	
	NURX	213	HEALTH DIFFERENCES ACROSS THE LIFE SPAN 3		3.00	B	
	FCCA		FOCUSED CLINICAL COMPETENCIES ASSESSMENT (FCCA) - PAPER		4.00	P	
	NURX	299	CLINICAL PERF. IN NURSING EXAM		8.00	P	

ST PETERSBURG COLLEGE						
01/FA	DEP	2004	DEV PSYCH OF THE LIFE SPAN		3.00	A
	BSC	1085	HUMAN ANATOMY & PHYSIOLOGY I		3.00	B
02/SP	BSC	1086	HUMAN ANATOMY & PHYSIOLOGY II		3.00	A
	MAC	1105	COLLEGE ALGEBRA		3.00	B
02/FA	HUM	2210	WESTERN HUMANITIES I		3.00	A
			TRANSFER CREDITS: VALENCIA COMMUNITY COLLEGE			
	SFC	1600	INTRO SPEECH COMMUNICATION		3.00	A
	SYG	2000	INTRODUCTORY SOCIOLOGY		3.00	A
	PSY	1012	GENERAL PSYCHOLOGY		3.00	A

BARRY UNIVERSITY						
03/SP	THE	303	COMPARATIVE RELIGIONS		3.00	A

EXCELSIOR COLLEGE						
11/FA	BIOX	220	MICROBIOLOGY		3.00	A

CONTINUED ON PAGE 2

AN OFFICIAL SIGNATURE IS WHITE WITH A PURPLE BACKGROUND REJECT DOCUMENT IF SIGNATURE BELOW IS DISTORTED

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Lori Morano, Registrar



Alternatives - Credit by Exam

- American Council on Education (ACE): 2,000+ HEIs consider recs by ACE
- National College Credit Recommendation Service (NCCRS): 1,500+ HEIs consider recs
- Less Well-Known/Less Accepted Credit at Home Programs (not accredited on their own)
 - Study.com's College Accelerator: 200+ courses approved by ACE & NCCRS for specific degree programs
 - Pearson Accelerated Pathways/Lumerit: primarily already graduated; some courses approved by ACE
 - Sophia Learning: online provider with 30+ ACE credits and 30+ degree-pathway partners
 - StraighterLine: online provider with 60+ ACE-approved subjects
 - ALEKS: online provider with ACE college credit for math & statistics courses
 - TEEX (Texas A&M Engineering Extension): 100+ courses approved by ACE
 - The Institutes: 15 courses approved by ACE in general insurance & underwriting
 - Saylor Academy: free online provider with 25+ exams approved by ACE or NCCRS
 - OnlineDegree.com: free online courses, many with credits approved by NCCRS



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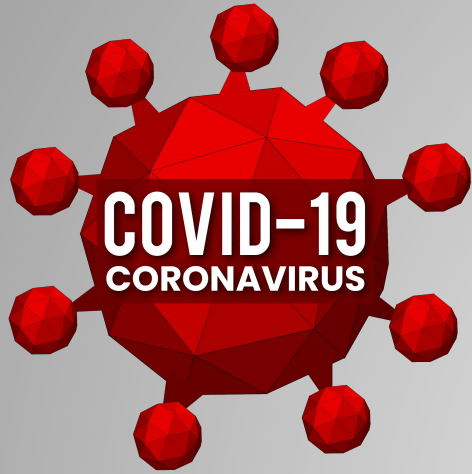
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Standardized Tests and Covid-19



Covid-19 Era Education (all levels)

- Schools offering both virtual and in-person as well as combinations (2 days on campus, 3 days at home, etc) for 2020 / 2021
- No national standard, each school district or institution sets their own protocols, many of which are in flux
- Many institutions treated Spring 2020 courses pass / fail, regardless of usual grading policies

Standardized Tests in the Era of Covid-19

- ACT
 - Exams in April, June, and July were cancelled
 - Has added additional testing dates in September and October
 - Even after registering, students are not guaranteed a seat at a testing site
- SAT / PSAT
 - College Board has requested colleges and universities to extend deadlines
 - Added additional test dates and extended registration
 - Test centers are independent and have autonomy over cancellation

Standardized Tests in the Era of Covid-19

- GMAT
 - Offering proctored online testing
 - Most centers have reopened, but with reduced capacity per exam
- LSAT
 - For the time being all exams will be the LSAT-Flex (online)
- GRE
 - October 17th testing date has been cancelled
 - Offering proctored online testing, through December 31, 2020

ACCREDITATION

Background Information re: Accreditation

- US has no federal, centralized authority accrediting or recognizing HEIs; no Ministry of (Higher) Education
- Federal government has no authority over education at any level (except for military/naval academies)
- Education is the primary responsibility of the state & local governments
- In the US, accreditation is voluntary and highly decentralized
- US has the most extensive & decentralized higher ed system in the world
- Degree titles are not governed by federal law
- Accrediting orgs are NGOs that review & evaluate institutions or programs & render judgements about accreditation

Establishing a New Higher Ed Institution

- State Approval: the individual state where the HEI is located licenses it
 - State signifies that the HEI has met min state requirements
 - State issues a license to provide a minimum level of consumer protection
 - State license to operate is NOT quality assurance
 - State approval to operate generally does not require accreditation
 - Accreditation is required before state funds made available to school/students
 - Some states maintain lists of degree mills & accreditation mills, non-accredited schools & non-approved accrediting bodies, and or regulations to address same
- States have different rules re: degree-granting authority & use of terms such as “applied,” “college,” “university,” and “law school” etc.

Degree-Granting Authority

- Degree-granting authority must be authorized before a HEI can issue degrees OR apply for institutional or programmatic accreditation
- Three sources of authority to award degrees in US:
 - a. Congress: Military service academies, staff colleges, & related institutions and certain colleges operating in the DC are eligible to apply for accreditation
 - b. State Governments: the vast majority (approx 98%) of HEIs in US obtain degree-granting power from the state govt prior to applying for accreditation
 - c. Recognized sovereign Indian tribes: charter degree-granting colleges without state approval, making them eligible to apply for accreditation

State-Conferred Degree Authorization

- Three Types of State-Conferred Degree Authorization
 - a. Public/State Institutions: owned and operated by the state or a local district within the state (example: community colleges)
 - b. Non-Public/Private Institutions: privately owned but have obtained formal authorization to offer degrees
 - c. Exempt from State Authorization: some schools are exempted from state authorization requirements on the basis of religious grounds
- Note: many state Boards of Education maintain lists of degrees that are illegal to use in their state or HEIs that are unaccredited because those HEIs do not have degree-awarding power or constitute a legal degree

Recap of State Approval

- State approval and accreditation are not the same
- State approval signifies the HEI has met minimum requirements established by the state
- Accreditation signifies that an institution has been reviewed for quality by the Council for Higher Education Accreditation (CHEA)
- Accreditation is not required for state approval but state approval is required for accreditation
- Some states maintain lists of known diploma and accreditation mills
- Some states maintain lists of HEIs that are operating without license
- Almost every state maintains a list of approved institutions

Private/Non-Public HEIs

- Ways non-public/private HEIs can be authorized to award degrees:
 - a. Direct Charter: not used regularly anymore, but older HEIs have legislative charters (Harvard, William & Mary, etc) that approve degree-granting authority
 - b. Religious Exemption: many HEIs operate under auspices of a church or religious denomination, but they are specifically exempted in state legislation
 - c. Authorization Letter/Formal License: primary method of state authorization occurs by applying for state authorization & meeting state standards
- Due to variations in state authorization (and related loopholes), **accreditation** is generally required for financial aid and transfer credit

Accreditation in the US

- Accreditation: voluntary process of reviewing an academic institution OR program by an external accrediting body/accreditor
- A system of quality control carried out by independent bodies
- Includes self-evaluation, peer review, site visit, ongoing renewal
- NGOs that approved Accreditors: CHEA and USDE
- Accreditors must be approved by CHEA or USDE to have any legitimacy in the US, but there are differences between the two
- Types of Accreditation: institutional and programmatic/specialized
- Professional licensure requires a degree from an accredited program

Accreditation Process

- HEI conducts preliminary self-evaluation to review effectiveness, finances, infrastructure, teaching qualifications, curriculum, compliance with local/state regulations, graduation rates, physical resources
- Candidacy for Accreditation: HEI has begun the application process, which requires the HEI to have been operating for at least 1 year and to have met requirements for Standards of Candidacy
- Candidate must submit application, financial audit(s), budget, and details re: coursework, faculty, institutional planning, governing board, library, student achievements, content, general ed, degree-granting authority
- Newly accredited HEIs are usually accredited for 5 years, then re-evaluated every 10 years, depending on review recommendations

Accrediting Authorities - USDE



- U.S. Department of Education (USDE)
 - Grants access to federal funds to students & HEIs
 - Does not have power to recognize HEIs or programs; to inspect; to offer quality assurance; or to assign educational standards
 - Oversees research on US schools & sharing info
 - Identifies major problems in education system
 - Enforce federal laws re: discrimination
 - Recognizes state agencies for approval of public post-secondary vocational education

US Department of Education

- What they do:
 - Disperse federal funding
 - Recognizes accreditation agencies
 - Sets regulatory standards for the accreditation agencies
- What they do not do:
 - Establish colleges and schools, at any education level
 - Develop Curricula
 - Set enrollment and graduation requirements
 - Determine state educational standards
 - Develop/implement measures re: states meeting stds
 -

Accrediting Authorities - CHEA

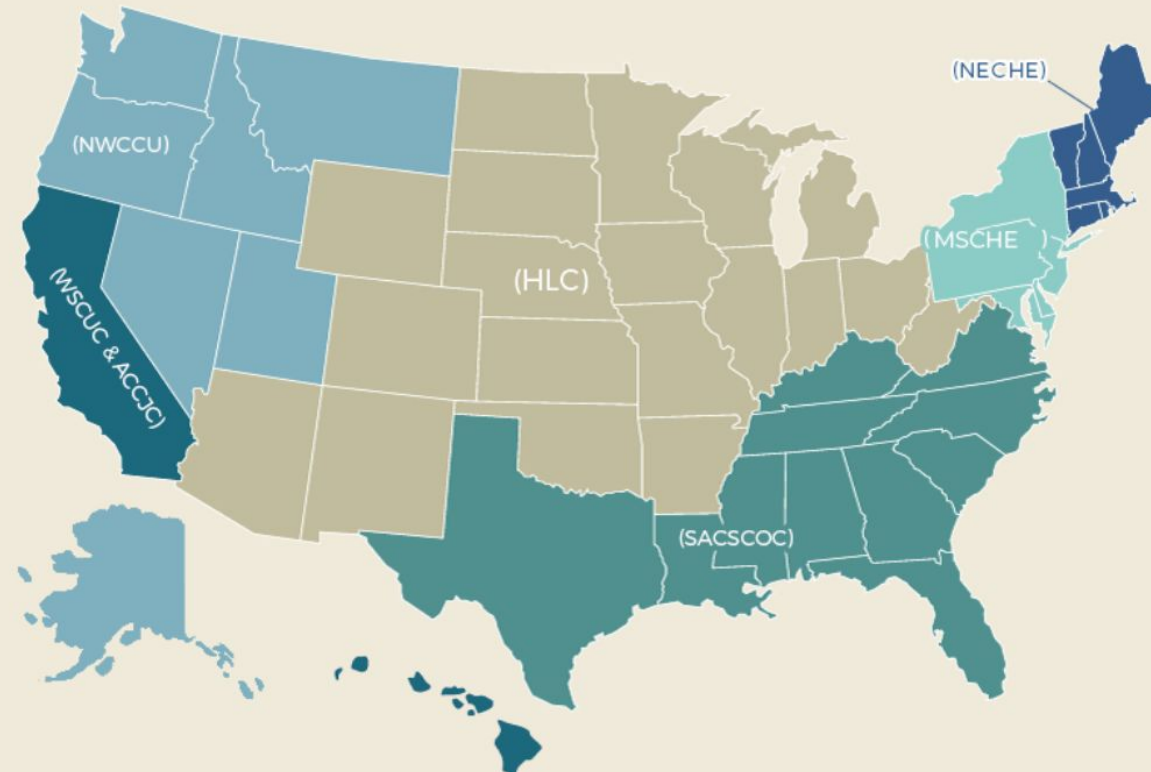
- Council for Higher Education Accreditation (CHEA)
 - Confers academic legitimacy on accrediting orgs
 - Association of degree-granting HEIs
 - Only national organization focused solely on higher ed accreditation
 - Advocates for self-regulation of academic quality through accreditors
 - Searchable db to check accreditation status, accredited schools, candidates for accreditation

Types of Accreditation - CHEA

- Council for Higher Education Accreditation (CHEA)
 - Confers academic legitimacy
 - 4 Types of Accreditation:
 - Institutional
 - Regional (7)
 - Faith-based (5)
 - Career (8)
 - Programmatic (71)
 - Covers approx 8,200 HEIs and 44,000 programs

Regional accrediting commissions are among the oldest accrediting organizations in the country. The United States is divided into six accreditation regions: New England, Middle States, North Central, Southern, Western and Northwest. Seven accrediting commissions operate in these regions. All regional accrediting commissions review entire institutions, as opposed to programs or schools within institutions.

View by Region [View by Location](#)



- Northwest Commission on Colleges and Universities (NWCCU)
- Higher Learning Commission** (HLC)
- WASC Senior College and University Commission* (WSCUC) & Accrediting Commission For Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC)

- Southern Association of Colleges and School Commission on Colleges (SACSCOC)
- Middle States Commission on Higher Education*** (MSCHE)
- New England Commission on Higher Education (NECHE)

Recognition of Post Secondary Institutions Council for Higher Education Accreditation (CHEA)

- National advocate and institutional voice for academic quality through accreditation
- Scrutinizes accrediting organizations
- Serves as a national and international authority on accreditation

- [Regional Accrediting Organizations](#)
- [National Faith-Related Accrediting Organizations](#)
- [National Career-Related Accrediting Organizations](#)
- [Programmatic Accrediting Organizations](#)

ACCREDITATION & RECOGNITION

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CHEA-Recognized Accrediting Organizations

2020-2021 Directory of CHEA-Recognized Accrediting Organizations

(Updated August 2020)

The accrediting organizations identified in this directory are recognized by the Council for Higher Education Accreditation (CHEA). Recognition by CHEA affirms that the standards and processes of the accrediting organization are consistent with the academic quality, improvement and accountability expectations that CHEA has established, including the eligibility standard that the majority of institutions or programs each accredits are degree-granting.

Click here to download the [2020-2021 Directory of CHEA-Recognized Accrediting Organizations](#) as a pdf file.

- [Regional Accrediting Organizations](#)
- [National Faith-Related Accrediting Organizations](#)
- [National Career-Related Accrediting Organizations](#)
- [Programmatic Accrediting Organizations](#)

Regional Accreditors

- Regional - the Gold Standard (3000+) by CHEA:
 - Accrediting Commission for Community and Junior Colleges (ACCJS) Western Association of Schools and Colleges
 - Higher Learning Commission (HLC)
 - Middle States Commission on Higher Education (MSCHE)
 - New England Commission for Higher Education (NECHE)
 - Northwest Commission on Colleges and Universities (NWCCU)
 - Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
 - WASC Senior College University Commission (WSCUC)
- Regional body approved only by USDE:
 - Middle States Commission on Secondary Schools (MSA-CESS)

Accreditation Regions

- Accrediting Commission for Community and Junior Colleges, Western Association of Schools & Colleges (ACCJC)
 - Recognized by both CHEA and USDE
 - California, Hawaii, Guam, American Samoa, Northern Mariana Islands, Palau, Federated States of Micronesia, Marshall Islands
- Higher Learning Commission (HLC)
 - Recognized by both CHEA and USDE
 - Arizona, Arkansas, Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, New Mexico, North Dakota, Ohio, Oklahoma, South Dakota, West Virginia, Wisconsin, Wyoming, and federally authorized sovereign nations
- Middle States Commission on Higher Education (MSCHE)
 - Recognized by CHEA and USDE
 - Delaware, DC, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, US Virgin Islands

Accreditation Regions

- Middle States Commission on Secondary Schools (MSA-CESS)
 - Recognized by USDE only
 - Post-secondary, non-degree career & tech programs in Delaware, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, District of Columbia, Virgin Islands
- New England Commission on Higher Education (NECHE)
 - Recognized by both CHEA and USDE
 - Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont, internationally
- Northwest Commission on Colleges and Universities (NWCCU)
 - Recognized by both CHEA and USDE
 - Alaska, Idaho, Montana, Nevada, Oregon, Utah, Washington, and internationally

Accreditation Regions

- Southern Association of College and School Commission on Colleges (SACSCOC)
 - Recognized by both CHEA and USDE
 - Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, Latin America, and internationally
- WASC Senior College and University Commission (WSCUC)
 - Recognized by both CHEA and USDE
 - California, Hawaii, Guam, American Samoa, Northern Mariana Islands, Palau, Micronesia, and the Marshall Islands

Faith-Related Accreditors

- National Faith-Based (approved by CHEA and USDE):
 - Association for Biblical Higher Education (ABHE)
 - Association of Advanced Rabbinical and Talmudic Schools (AARTS)
 - Commission on Accrediting of the Association of Theological Schools (ATS)
 - Transnational Association of Christian Colleges & Schools (TRACS)
- National Faith-Related (approved by USDE only):
 - Association of Institutions of Jewish Studies (AIJS)

Career-Related Accreditation

- National Career-Related Accreditors
 - 1 CHEA: Distance Education Accreditation Commission (DEAC)
 - 7 USDE accredited career-related accreditation bodies:
 - Accrediting Bureau of Health Education Schools
 - Accrediting Council for Continuing Education & Training
 - Accrediting Commission of Career Schools & Colleges
 - Accrediting Council for Independent Colleges & Schools
 - Council on Occupational Education
 - National Accrediting Commission of Career Arts & Sciences
 - New York State Board of Regents

Programmatic Accreditation

- Specialized and professional programs
- Normally applies to programs, departments, or schools that are parts of an institution
- Can be either for the entire institution, or for individual programs
- US Department of Education and CHEA independently evaluate the agencies

Programmatic Accreditation

https://www.chea.org/programmatic-accrediting-organizations-accreditor-type

CHEA Council for Higher Education Accreditation
CHEA International Quality Group **CIQG**

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PROGRAMMATIC ACCREDITING ORGANIZATIONS

Programmatic accreditors review specialized and professional programs in a range of fields and disciplines within institutions, as well as single-purpose freestanding institutions.

Table [Map](#)

Accrediting Organization	Recognized Scope of Accreditation
Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM) ✗ Not CHEA-recognized ✓ USDE-recognized	USDE-recognized Scope Statement: Visit USDE Website
Accreditation Commission for Audiology Education (ACAE) ✓ CHEA-recognized ✗ Not USDE-recognized	CHEA-recognized Scope Statement: Doctor of Audiology Degree (Au.D) awarded by programs in institutions throughout the US that have the legal authority to confer higher education degrees. (2012) USDE-recognized Scope Statement: This organization is recognized only by CHEA and not USDE.
Accreditation Commission for Education in Nursing (ACEN) ✓ CHEA-recognized ✓ USDE-recognized	CHEA-recognized Scope Statement: Accreditation of nursing education programs and schools, both postsecondary and higher degree, which offer either a certificate, diploma, or recognized professional degree (clinical doctorate, master's, baccalaureate, associate, diploma, and practical nursing) in the United



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Programmatic Accrediting Organizations

Programmatic Accrediting Organizations 2020-2021

The accrediting organizations identified in this directory are recognized by the Council for Higher Education Accreditation (CHEA). Recognition by CHEA affirms that the standards and processes of the accrediting organization are consistent with the academic quality, improvement and accountability expectations that CHEA has established, including the eligibility standard that the majority of institutions or programs each accredits are degree-granting.

Click here to download the complete [2020-2021 Directory of CHEA Recognized Accrediting Organizations](#) as a pdf file.

- [Allied Health Education Programs](#)
- [Audiology \(ASHA\)](#)
- [Audiology \(ACAE\)](#)
- [Athletic Training](#)
- [Aviation](#)

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Accreditation in the United States

For more on the latest information on accreditation released by the Department, please click here.

Programmatic Accrediting Agencies

[ARTS AND HUMANITIES](#) | [EDUCATION TRAINING](#) | [LEGAL](#) | [COMMUNITY AND SOCIAL SERVICES](#) | [PERSONAL CARE AND SERVICES](#) | [HEALTHCARE](#)

ARTS AND HUMANITIES

National Association of Schools of Art and Design, Commission on Accreditation

1966/2017/S2023

Scope of recognition: for the accreditation throughout the United States of freestanding institutions and units offering art/design and art/design-related programs (both degree- and non-degree-granting), including those offered via distance education.

Title IV Note: Only freestanding schools or colleges of art and design may use accreditation by this agency to establish eligibility to participate in Title IV programs.

Karen P. Moynahan, Executive Director
11250 Roger Bacon Drive, Suite 21
Reston, Virginia 20190
Tel. (703) 437-0700, Fax (703) 437-6312
E-mail address: info@arts-accredit.org
Web address: www.arts-accredit.org

National Association of Schools of Dance, Commission on Accreditation

1983/2019/S2024

Scope of recognition: the accreditation throughout the United States of freestanding institutions that offer dance and dance-related programs (both degree and non-degree-granting), including those offered via distance education.

Title IV Note: Only freestanding schools or colleges of dance may use accreditation by this agency to establish eligibility to participate in Title IV programs.

Karen P. Moynahan, Executive Director
11250 Roger Bacon Drive, Suite 21
Reston, Virginia 20190
Tel. (703) 437-0700, Fax (703) 437-6312
E-mail address: info@arts-accredit.org
Web address: www.arts-accredit.org

National Association of Schools of Music, Commission on Accreditation,

1952/2019/S2024

Scope of recognition: the accreditation throughout the United States of freestanding institutions that offer music and music related programs (both degree and non-degree-granting) including those offered via distance. This recognition also extends to the Commission on Community College Accreditation.

Title IV Note: Only freestanding schools or colleges of music may use accreditation by this agency to establish eligibility to participate in Title IV programs.

CHEA Almanac Summary (2012/2013 data)

CHEA Data	Number of Institutions or Programs
CHEA Regional	3,049
CHEA National, Faith-Based	503
CHEA National, Career-Related	4,344
Biggest Regional: Higher Learning Commission	1,006
Accrediting Bodies accrediting overseas HEIs (regional, faith-related, career-related) excluding programmatic	123 institutions or programs
Programmatic Accrediting Bodies accrediting overseas programs	954 institutions or programs in 73 countries
Regional accrediting bodies accrediting institutions overseas	41 institutions in 26 countries
Total (46) accrediting bodies accrediting overseas	1077 institutions or programs in 84 countries

Changes to Accreditation per USDE

- USDE dissolved the distinction between regional and national accreditors
- Only distinction now is between institutional & programmatic
- Regional accrediting agencies can now accredit anywhere in the US, leading to concerns of “accreditation shopping” and conflicts of interest
- Many questions about whether regionally accredited institutions will accept nationally accredited institutions
- Colleges can offer new academic programs & create new branch campuses without approval from institutional accreditors
- New policies for religious colleges’ eligibility for federal financial aid

Changes to Accreditation per USDE

- New rules for online education providers, confusion over reciprocity and state authorization raises concerns about predatory institutions
- USDE's regulations allow schools to offer distance education under reciprocity agreements that prohibit states from enforcing state laws specifically enacted to prevent for-profit school abuses
- Accrediting Council for Independent Colleges & Schools (ACICS) lost its accreditation status in 2016 (after collapse of for-profit Corinthian Colleges & ITT Tech); ACICS reinstated in 2018, now being investigated for accrediting a university without faculty, staff, or classrooms and more

PUBLICATIONS

Accreditation in the News

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Changes to Regional Accreditation

September 21, 2020

HEADLINES

[No More Regional Accreditors](#) (*Inside Higher Ed* [Commentary], September 17, 2020) "The change came in the wake of the Department of Education repealing the regional monopoly rules in 2019, allowing accreditors to cross into each other's territory and compete. That move collapsed the distinction between national and regional accreditors."

[Choosing a School for Your Child During COVID-19](#) (*Better Business Bureau*, September 15, 2020) "Consider potential college needs for high school students. Even as freshmen, it is critical to make sure their future educational goals can be met. Legitimate online degree programs are accredited by agencies recognized by either the [Department of Education](#) or the nonprofit [Council for Higher Education Accreditation](#), known as CHEA."

[Sonoma State Will Remain Remote Through Spring 2021](#) (*Sonoma Index-Tribune*, September 14, 2020) "The decision was driven, in part, by deadlines to publish course offerings and seek accreditation for online classes."

[Higher Education Was Already Ripe for Disruption. Then COVID-19 Happened.](#) (*Carnegie Mellon University News*, September 14, 2020) "Of course, change won't happen all at once, and hurdles remain such as accreditation."

[Detroit Institute of Music Education Gets Lifeline With New Oakland University Partnership](#) (*Detroit Free Press*, September 9, 2020) "The Detroit Institute of Music Education (DIME) is back in action, three months after abruptly shutting down amid a contentious falling-out with a Colorado affiliate. Oakland University has stepped in as DIME's new accreditation partner, both schools are set to announce. The arrangement paves the way for existing DIME students to complete degrees left hanging when the school's deal with Metropolitan State University of Denver was terminated."



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Find higher education institutions and programs accredited by recognized U.S. accrediting organizations.

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CHEA Webinar on Institutional Liability, Clinical Programs and Quality

OCTOBER 20, 2020

Committee on Recognition Meeting

NOVEMBER 23, 2020 - NOVEMBER 24, 2020

CHEA Board of Directors Meeting

JANUARY 25, 2021

NOTICE

The Council for Higher Education Accreditation (CHEA) does not charge or request payment from individuals for information associated with accreditation.

The *CHEA Database of Accredited Institutions and Programs* and other informational items are on the [CHEA.org](#) website and available to the public.

PUBLICATIONS

Federal Updates

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A Review of U.S. Department of Education Final Accreditation Regulations

Publication Number 86

November 8, 2019

On November 1, 2019, the U.S. Department of Education (USDE) published [final regulations](#) on accreditation. Overall, these final rules reflect minor changes from the draft consensus language approved by USDE's Negotiated Rulemaking Committee that met earlier this year (see [Federal Update #77](#)).



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Accreditation Contact Information

- asirecordsmanager@ed.gov
- 202-453-7615

Information on Accredited Institutions

- [Accredited schools](#)
- [Accredited Internships, residencies, or programs](#)
- [Performance data by accreditor](#)

Accreditor Recognition Criteria and Process

- [New Procedures and Criteria for Recognizing Accrediting Agencies Effective July 1, 2020](#)
Information pertaining to the procedures and criteria in effect for all agency petitions received prior to June 30th, 2020 is below
- [Overview](#)
- [Regulations for recognizing accreditors](#)
- [Guidelines for accreditors](#)

Information on Recognized Accreditors

- [Institutional and Programmatic Accrediting Agencies](#)

What's New

New [New Procedures and Criteria for Recognizing Accrediting Agencies Effective July 1, 2020](#)

New [Information for Accrediting Agencies Regarding Temporary Flexibilities Provided to Coronavirus Impacted Institutions or Accrediting Agencies](#)

New [Rethinking Higher Education](#)

New [Rethinking Higher Education: Accreditation Reform](#)

New [ACICS](#)

[Retroactive Establishment of the Date of Accreditation](#)



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e-CFR

Electronic Code of Federal Regulations

We invite you to try out our new beta eCFR site at <https://ecfr.federalregister.gov>. We have made big changes to make the eCFR easier to use. Be sure to leave feedback using the Help button on the bottom right of each page!

e-CFR data is current as of **October 15, 2020**

[Title 34](#) → [Subtitle B](#) → [Chapter VI](#) → [Part 602](#) → [Subpart B](#) → [Subject Group](#)

Title 34: Education
PART 602—THE SECRETARY'S RECOGNITION OF ACCREDITING AGENCIES
Subpart B—The Criteria for Recognition

BASIC ELIGIBILITY REQUIREMENTS

§602.10 Link to Federal programs.

The agency must demonstrate that—

(a) If the agency accredits institutions of higher education, its accreditation is a required element in enabling at least one of those institutions to establish eligibility to participate in HEA programs. If, pursuant to the institutions that participate in HEA programs and that accredit those institutions, the agency satisfies this requirement, even if the accrediting agency as its Federal link; or

higher education or higher education programs, or both, its accreditation is a required element in enabling at least one of those entities to establish eligibility to

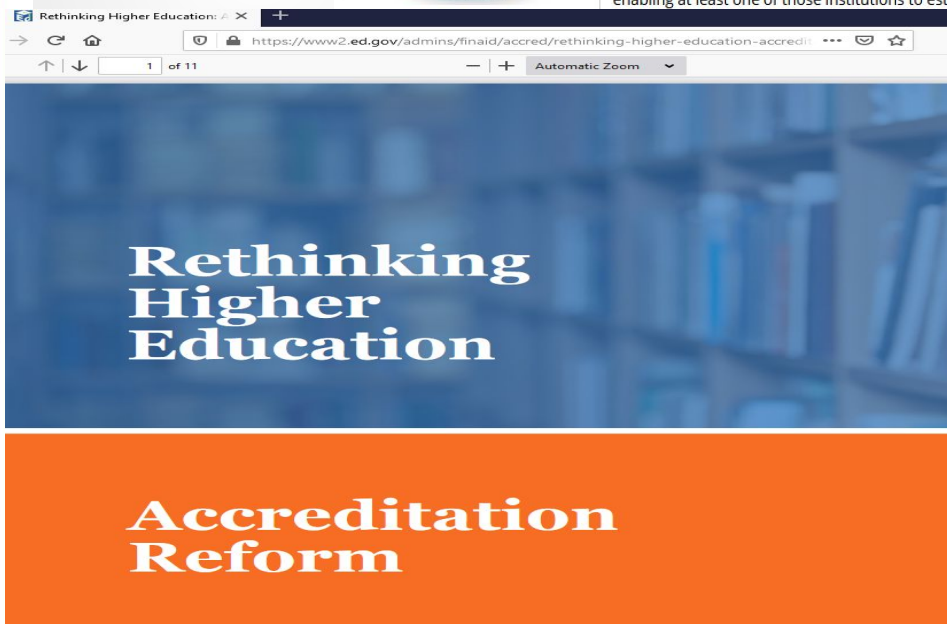
(b) (i) (Nov. 1, 2019)

ies.

is accrediting activities within—

ernment;

agency in which an agency provides accreditation to a main campus of an institution. An agency whose geographic area of accreditation is located in a State in which only a branch campus is located is not required to also accredit a branch campus in that geographic area includes a State in which only a branch campus is located. An agency that accepts an application for accreditation from other



Rethinking
Higher
Education

Accreditation
Reform

(a) An agency seeking initial recognition must demonstrate that it has—

US Accreditation of International Institutions

- Many of the regional/institutional accrediting bodies accredit institutions located internationally offering US-style higher education
- This includes the American University of xyz locations, which typically require regional accreditation as well as recognition by the MOHE in the country where they are located
- This also includes institutions that are not following the American education system or even the English language but apply for and obtain regional accreditation
- Some international institutions seek programmatic accreditation (especially in business programs) rather than regional accreditation, even if they have no institutional accreditation at home or with a US institutional accrediting body
- US accrediting bodies are not subject to federal oversight when they evaluate overseas programs or institutions

Not-So-Final Thoughts about Accreditation

- CHEA institutional membership is not the same as accreditation
- Off-shore branch campuses, international branch campuses, online education, TNE all pose challenges
- Approximately $\frac{1}{3}$ of .edu domains are held by institutions and private organizations that are *not* accredited by US accrediting bodies (due to grandfathered practices); some are owned by diploma mills

DIPLOMA MILLS

US Based Diploma Mills

- Diploma or Degree Mills: a purported institution that sells transcripts & degrees
- This is not the same as an unrecognized institution (though Diploma Mills by definition are unrecognized) because the former are legitimate institutions simply unrecognized
- Diploma Mills offer little to coursework but may award an entire degree or most of one based on interview, review of a resume, a single paper, or a short series of exams
- Contemporary Diploma Mills are usually flashy websites with toll-free numbers, 24/7 chat, and offers for multiple degrees for the cost of one flat fee & no waiting
- Diploma Mills are often accredited by Accreditation Mills, or fake accrediting bodies
- Diploma & Accreditation Mills often use names that sound VERY close to the real thing
- Diploma Mills often charge extra for higher GPA, honors, letters of recommendation, education verification, degree plans/catalogs, thesis, notarization, apostille

Hints it Might Be a Diploma Mill

- Flashy website with pop-ups and photos of a young person with a headset
- 24/7 live-chat/toll-free with “advisors” or “current students”
- Recognize 100% of life experience in almost all majors/disciplines - no coursework
- Scholarships based on when/how much you pay, not on any qualifications
- Fees are based on the qualification level and grades you order
- Accreditation is by UNESCO, “Worldwide” or “International” accreditors not on CHEA/USDE sites but mailing address is in US, or vice versa (intl address aimed at US)
- Receive transcript & degree in less than a month

Top 10 Locations for Diploma Mills

- California
- Hawaii
- Washington
- Florida
- Texas
- New York
- Louisiana
- Illinois
- Nevada
- Arizona

These states rank highly for diploma mills because they often have ambiguous laws that don't separate approval to operate as a business and accreditation & degree-awarding approval



News

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- » [Alameda University Grads Reach Great Heights](#)
- » [Alameda University Degrees Help Students to Reach Higher in Their Careers](#)
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Most of the students, working adults and job seekers preferred Ashwood University's life experience degree programs because we offer life experience college degrees in every discipline and fields with 100% based on work or life experience. We have a huge network of successfully accredited life experience degree or diploma alumni all over the world. They are 100% satisfied and upgraded their job positions or careers. Ashwood University has been accredited by Board of Online Universities Accreditation (BOUA) and World Online Education Accrediting Commission (WOEAC).

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About Ashwood University

- We offer online life experience degrees in almost all majors and disciplines
- We recognize 100% of the work or life experience of our students
- We are accredited by the World Online Degrees Education Accrediting Commission (WOEAC) and the Board of Online Universities Accreditation (BOUA).
- Thousands of working adults have received life experience college degrees from Ashwood University

Most Enrolled Degree Programs

- Accounting
- Early Childhood Education
- Human Resource Management
- Business Management
- Information Technology
- Criminal Justice
- Nursing
- Business Administration
- Mechanical Engineering
- Biblical Studies

Ask for the University Prospectus

This prospectus will tell you about Ashwood
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If you are new to online life experience degree programs, we recommend you to click here to start.



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In order to proceed, Buy a College Degree package (bachelor's, master's, doctorate, associate, or high school diploma) from the chart given below and click the "Order Now" button besides the desired degree package.

Note: Along with your selected buy online degree package, you can also order additional items and copies of your original documents at the time of ordering. [Click here to view](#)

Degree Package	Price	No. of documents you get	
High School Diploma	\$299.00	10	Order Now!
Associate Degree	\$599.00	10	Order Now!
Bachelor's Degree	\$599.00	10	Order Now!
Master's Degree	\$599.00	10	Order Now!
Doctorate Degree	\$849.00	10	Order Now!
PhD Degree	\$849.00	10	Order Now!

Degree Package	Price	No. of documents you get	
Doctorate Degree with Thesis	\$1399.00	11	Order Now!
Doctorate Degree with Honorary Listing	\$1399.00	11	Order Now!
PhD Degree with Honorary Listing	\$1399.00	11	Order Now!
PhD Degree with Thesis	\$1399.00	11	Order Now!
Master's Degree with Thesis	\$1034.00	10	Order Now!

QUESTIONS / COMMENTS? Speak to an Ashwood Student Counselor
Call us Toll Free 1-888-345-0304 We'll call you now Click to talk We are Open 24 Hours

Special Packages:

Degree Package	Price	Discounted Price	No. of documents you get	
High School Diploma + Associate Degree	\$299.00 + \$599.00 = \$898.00	\$749.00	20	Order Now!
High School Diploma + Bachelor's Degree	\$299.00 + \$599.00 = \$898.00	\$749.00	20	Order Now!
Associate Degree + Bachelor's Degree	\$599.00 + \$599.00 = \$1198.00	\$899.00	20	Order Now!
Bachelor's Degree + Master's Degree	\$599.00 + \$599.00 = \$1198.00	\$899.00	20	Order Now!
High School Diploma + Associate Degree + Bachelor's Degree	\$299.00 + \$599.00 + \$599.00 = \$1497.00	\$1198.00	30	Order Now!
Master's Degree + Doctorate Degree	\$599.00 + \$849.00 = \$1448.00	\$1149.00	20	Order Now!
High School Diploma + Bachelor's Degree + Master's Degree	\$299.00 + \$599.00 + \$599.00 = \$1497.00	\$1198.00	30	Order Now!
Associate Degree + Bachelor's Degree + Master's Degree	\$599.00 + \$599.00 + \$599.00 = \$1797.00	\$1198.00	30	Order Now!
Bachelor's Degree + Master's Degree + Doctorate Degree	\$599.00 + \$599.00 + \$849.00 = \$2047.00	\$1448.00	30	Order Now!

QUESTIONS / COMMENTS? Speak to an Ashwood Student Counselor
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Get Accredited Degree for what you already know

Accredited Degree

Ashwood University is a fully recognized university and has been awarded the status of accreditation from various official and semi-official institutes from around the world. All the life experience degrees offered at Ashwood are completely legal and verified because of this accreditation.

The two major accreditations that have been granted to Ashwood are from the following recognized institutes:

- Board of Online Universities Accreditation (BOUA) Awarded the status of accreditation
- World Online Education Accrediting Commission (WOEAC) Awarded the status of accreditation

These institutes are committed to improve the educational standards of online universities, especially those offering accredited degrees based on working adults' life or work experience.

What is Accreditation?

Accreditation is the validation of an institution's operations and the assurance that they have met a set of standards promulgated by a governing board or society. The main purpose is to establish that the learning offered is legal and of sound quality.

Why is accreditation necessary?

Any institution, educational or not can aspire to accredited status. The designation of accredited status serves to provide assurance that an institution has been found to meet the particular accrediting agency's requirements and criteria and the requirements and criteria are continuously met through periodic reviews, examinations and re-application.

Additionally, the process of achieving accredited status promotes internal review by the candidate's institution and increases operational responsibility and quality control.

How is an accredited university beneficial for a student?

The following are the major benefits a student receives from an accredited university:

- An assurance that the institution is globally recognized and meets certain quality educational standards.
- An assurance that the degree the student gets from the accredited university will provide the benefits associated with high-quality educational standards.

What is the main basis on which accreditation is offered?

Various official, semi-official agencies and boards establish certain standard requirements which should be met by an institution/university in order to get an accreditation status. These boards or agencies evaluate the institute/university in the areas:

- Institution's mission/vision
- Educational practices
- Administration
- Faculty
- Financial stability
- Policies and student services, etc.

Institutions fulfilling the accreditation requirements are granted accreditation.

How are the universities given the accreditation?

The accreditation is offered to only those universities or institutes that meet the strict standards set by the official and semi-official agencies or boards which work to establish certain educational criteria and standards to ensure that online accredited degree universities build sound educational standards.

All of the above-mentioned boards or agencies are recognized worldwide.

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The degree packages available at Ashwood contain ten documents:

- 1 Original Accredited Degree
- 2 Original Transcripts
- 1 Award of Excellence
- 1 Certificate of Distinction
- 1 Certificate of Membership
- 4 Education Verification Letters

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Free Express Delivery

ORDER DELIVERY in 15 days!

Ashwood Offers Degrees in:

- Bachelor's Program
- Master's Program
- Doctorate Program

THE HIGHER EDUCATION SYSTEM

Types of Post-Secondary Institutes

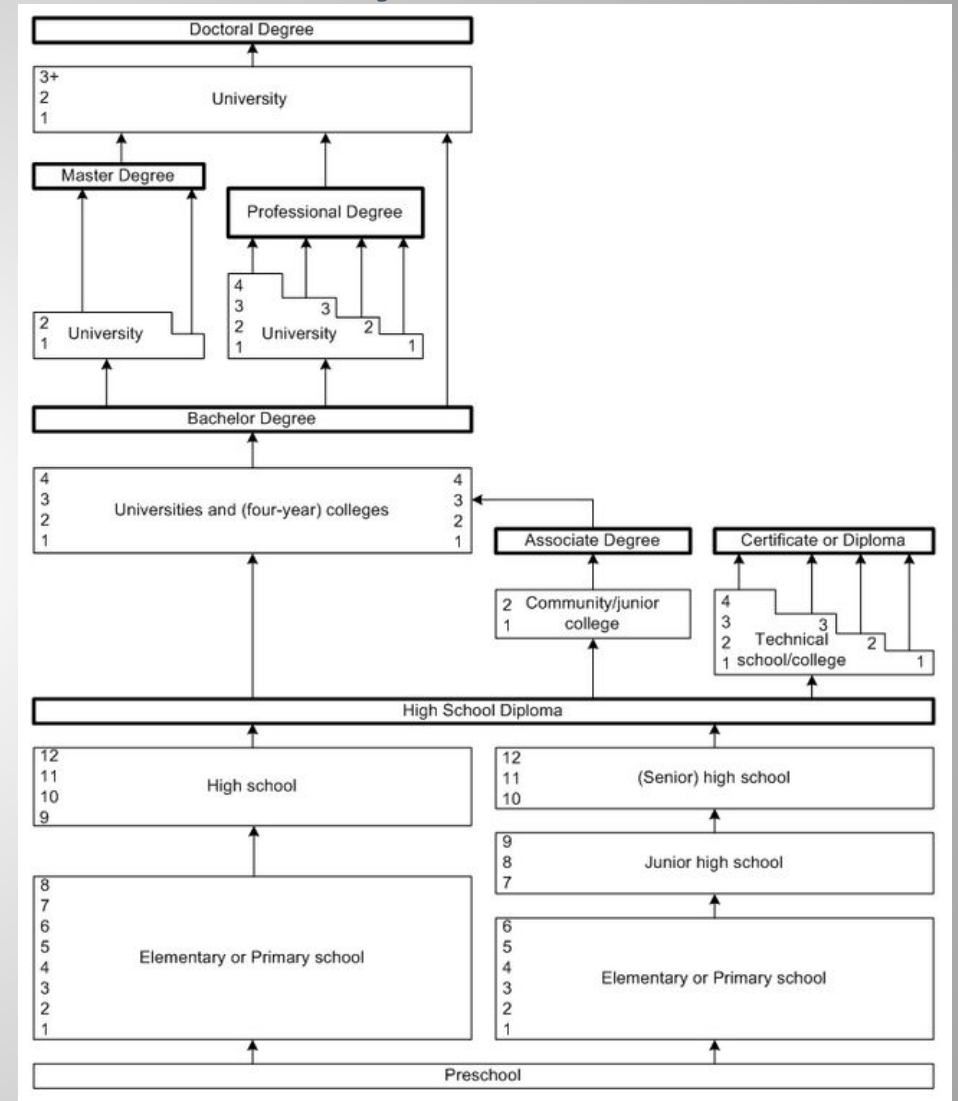
- Vocational or Technical Colleges
 - Typically offer short training courses
 - Approved and regulated by state governments and may also have national or programmatic accreditation
 - Prepares students for employment in a specific occupation and results in certificate, diploma, or applied Associate degree.
- Community / Junior Colleges
 - Typically public, comprehensive institutions offering a variety of educational programs
 - Most have articulation agreements with local colleges and universities
- Colleges / Universities
 - Significant variation regarding public vs private, degree levels, degree-granting status, and accreditation
- Military Academies
 - Emphasis on military preparation, academic rigor, and physical fitness
 - Public and private colleges and universities as well as junior reserve officer training corps military high schools

Admissions to Higher Education

- Each higher education institution establishes its own requirements
 - Open enrollment / Open admissions (admit all applicants who meet requirements)
 - Typically only require proof of high school graduation or equivalent and a minimum age requirement
 - Moderately Selective enrollment (admit approx 60% of applicants)
 - Typically require standardized test scores (SAT / ACT)
 - May require certain grades on specific subjects and may require minimum class rank
 - May include non-academic requirements, such as an essay, extracurriculars, or community service
 - Selective enrollment (admit approx 35-50% of applicants)
 - Higher standardized test scores, grades, class ranking expected and non-academic requirements
 - Generally requires more advanced coursework (honors, advanced, AP, IB) throughout HS career
 - Highly selective enrollment (admit less than 25% of applicants)
 - Higher standardized test scores and grades expected and well-rounded academics & accomplishments
 - Have more applicants than they can admit so they often have other non-academic requirements
- Standardized Tests
 - Typically SAT / ACT and State mandated examinations
 - Placement exam (some states require Accuplacer or other college readiness exam)

Academic Higher Education System

- Benchmark Credentials
 - Bachelor
 - Master
 - Doctor
- Other Credentials
 - Associate's degree
 - Teaching Certificate
 - Undergraduate and Graduate certificates



US Degree Programs - Bachelor Degrees

- First Cycle Degree
- Bachelor degrees typically require 4-5 years of full-time study (120-144 semester credits for 4-year degree, 150-180 credits for 5-year degree)
- Includes liberal/general studies requirements (core curriculum) and a major field of study; may also pursue a minor field
- General education (key component of all degrees) varies but often includes: math, natural sciences, social sciences, history, literature, arts
- Awards: Bachelor of Arts (BA), Bachelor of Science (BS), Bachelor of Business Administration (BBA), Bachelor of Science in Engineering Technology (BSET), etc

NAME:
UCLA ID:
BIRTHDA:

UNIVERSITY OF CALIFORNIA, LOS ANGELES
UNDERGRADUATE ACADEMIC TRANSCRIPT

PAGE 1 OF 1

PROGRAM OF STUDY
ADMIT DATE: 09/23/2013
COLLEGE OF LETTERS AND SCIENCE
MAJOR: HISTORY
MINOR: AFRICAN AND MIDDLE EASTERN STUDIES

DEGREES | CERTIFICATES AWARDED
BACHELOR OF ARTS AWARDED DECEMBER 11, 2015
IN HISTORY
WITH MINOR IN AFRICAN AND MIDDLE EASTERN STUDIES
SUMMA CUM LAUDE

SECONDARY SCHOOL
ARCADIA HIGH SCHOOL, JUNE 2011

UNIVERSITY REQUIREMENTS
ENTRY LEVEL WRITING SATISFIED
AMERICAN HISTORY & INSTITUTIONS SATISFIED

CALIFORNIA RESIDENCE STATUS: RESIDENT

TRANSFER CREDIT

	PSD
ADVANCED PLACEMENT	32.0
BEIJING LANG & CULTURE UNIV	18.0
PASADENA CITY COLLEGE	66.0

FALL QUARTER 2013
MAJOR: HISTORY

	ATM	PSD	PTS	GPA
MID EAST 500-1300	HIST 105A	4.0	16.0	A
EARLY MEDIEVAL HIST	HIST 97B	4.0	16.0	A+
AFGHANISTAN	POL SCI 139	4.0	16.0	A
DEAN'S HONORS LIST				
TERM TOTAL	12.0	12.0	48.0	4.000

WINTER QUARTER 2014

	ATM	PSD	PTS	GPA
E-CEN EUR-1918-1990	HIST 120B	4.0	14.8	A-
AFRO-AMER URBAN HIS	HIST M150D	4.0	16.0	A+
INTRNTL REL-MIDEAST	POL SCI 132A	4.0	16.0	A
DEAN'S HONORS LIST				
TERM TOTAL	12.0	12.0	46.8	3.900

SPRING QUARTER 2014

	ATM	PSD	PTS	GPA
MDVL CVLZ-MDTR HRTL	HIST 119C	4.0	16.0	A
AFRICA&SLAVE TRADE	HIST 164B	4.0	16.0	A+
ARABS IN JWSH STATE	POL SCI 169	4.0	16.0	A+
DEAN'S HONORS LIST				
TERM TOTAL	12.0	12.0	48.0	4.000

FALL QUARTER 2014
*** EDUCATION ABROAD PROGRAM: BOGAZICI UNIVERSITY ***

	ATM	PSD	PTS	GPA
CLASSICAL ARMENIAN	HIST 108	0.0	0.0	NP
HIST OF TURKISH REP	HIST 179	3.0	12.0	A
LATE OTTOMAN HIST	HIST 128	4.5	13.5	B
ADVANCED SWIMMING	P E 50	1.5	0.0	P
YOGA I	P E 46	0.5	0.0	P
FOREIGN POLICY	POL SCI 175	4.5	18.0	A
ELEMENTRY TURKISH I	TURKIC 28	6.0	24.0	A
UC TRANSFER CREDIT TERM TOTAL	24.5	20.0	67.5	3.750

	ATM	PSD	PTS	GPA
TERM TOTAL	0.0	0.0	0.0	0.000

WINTER QUARTER 2015
*** EDUCATION ABROAD PROGRAM: BOGAZICI UNIVERSITY ***

	ATM	PSD	PTS	GPA
TERM TOTAL	0.0	0.0	0.0	0.000

SPRING QUARTER 2015
*** EDUCATION ABROAD PROGRAM: BOGAZICI UNIVERSITY ***

	ATM	PSD	PTS	GPA
CONTEMP TURK FICTN	COM LIT 110	4.5	16.7	A-
CULTR: HIST INQUIRY	HIST 122	4.5	18.0	A
KOREAN HISTORY II	HIST 137	4.5	16.7	A-
TURKISH FORGN POLCY	POL SCI 135	4.5	18.0	A
ELEMNTRY TURKISH II	TURKIC 29	6.0	24.0	A
UC TRANSFER CREDIT TERM TOTAL	24.0	24.0	93.4	3.892
TERM TOTAL	0.0	0.0	0.0	0.000

FALL QUARTER 2015

	ATM	PSD	PTS	GPA
AMRCA IN MIDL EAST	HIST 191F	4.0	16.0	A
INTL & AREA STUDIES	IA STD 1	5.0	20.0	A
ADVANCED TURKISH	TURKIC 102A	4.0	0.0	P
TERM TOTAL	13.0	13.0	36.0	4.000


UNDERGRADUATE TOTALS

	ATM	PSD	PTS	GPA
UC TRANSFER CREDIT CUMULATIVE TOTAL	48.5	44.0	160.9	N/A
PASS/NO PASS TOTAL	10.5	6.0	N/A	N/A
GRADED TOTAL	87.0	87.0	N/A	N/A
CUMULATIVE TOTAL	97.5	93.0	339.7	3.905
TOTAL NON-UC TRANSFER CREDIT ACCEPTED		116.0		
TOTAL COMPLETED UNITS		209.0		

END OF RECORD
NO ENTRIES BELOW THIS LINE

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Authentication
This official transcript is printed on security paper with a blue fading background, the Seal of the UCLA Office of the Registrar, and the signature of University Registrar Frank Y. Wada.



Frank Y. Wada
University Registrar

Touro College
New York School of Career and Applied Studies

On Recommendation of the Faculty
The Trustees of Touro College hereby confer upon

the Degree of
Bachelor of Science
Magna Cum Laude

with all the rights, honors, and privileges thereunto appertaining.
In witness thereof, the seal of the College and the signatures of its duly authorized Officers are herewith affixed.
Conferred this Twenty-Seventh Day of June, Two Thousand Seventeen

Mark Herten
Chairman, Board of Trustees



Alan Kowalski
President

Ewa Spinelli
Dean



TOURO COLLEGE

Name	ID Number	Social Security Number	Date of Birth	Page	Date				
				2	14-MAR-2018				
				Level	NY Undergraduate				
SUBJ NO.	COURSE TITLE	CRED	GRD	R	SUBJ NO.	COURSE TITLE	CRED	GRD	R
Institution Information continued:					Institution Information continued:				
GCON 141	INTRO TO PROGRAMMING	3.000	B+		GCON 223	WIDE AREA NETWORKS I	3.000	A-	
GCON 147	COMPUTER HARDWARE & SYSTEM SECURITY	3.000	B+		GCON 231	FUNDAMENTALS OF NETWORK SECURITY	3.000	B	
GLLN 110	INTRO TO COLLEGE WRITING	4.000	A-		GCON 234	ADVANCED PC APPLICATIONS I	1.000	A	
GSEN 109	PHYSICAL GEOGRAPHY	4.000	B		GCON 354	LOC AREA NETWORK CONCEPT & SOFTWARE	3.000	A	
Ehrs: 18.000	QPts: 62.666				GLLN 122	COLLEGE WRITING II	4.000	D-	
GPA-Hrs: 18.000	GPA: 3.481				Ehrs: 15.000	QPts: 42.236			
Fall 2014					Fall 2015				
GCON 156	ELECTRONS F/COMP & DATA COMMUNICATIONS	3.000	A+		GCON 236	ADVANCED LAN APPLICATIONS II	1.000	A	
GCON 202	NETWORKING ESSENTIALS	3.000	A		GCON 325	ADVANCED NETWORK SECURITY	3.000	A+	
GCON 228	ADV COMP HARDWARE & SYSTEM SECURITY	3.000	A-		GCON 353	DATA COMMUNICATIONS	3.000	A+	
GCON 260	COMPUTER ARCHITECTURE	3.000	A		GCON 355	ADVANCED LAN ARCHITECT & SOFTWARE	3.000	A	
GLLN 121	COLLEGE WRITING I	4.000	B-		GHSN 210	AFRICAN-AMERICAN EMPIRCE IN U.S.	3.000	A-	
Ehrs: 15.000	QPts: 57.669				GLLN 205	EMERGENCE OF MODERN LITERATURE	3.000	A-	
GPA-Hrs: 16.000	GPA: 3.604				***** CONTINUED ON PAGE 3 *****				
Spring 2015									
GCON 123	WAN LAB I	1.000	A-		***** CONTINUED ON NEXT COLUMN *****				

Lidia Meindl
Lidia Meindl, University Registrar





MICHIGAN STATE UNIVERSITY
OFFICIAL ACADEMIC TRANSCRIPT
ISSUED TO STUDENT

PRINTED: 05/17/10

PAGE: 01 OF 01

STUDENT ID:

COURSE	TITLE	CRS	GRADE	C	R	H	COURSE	TITLE	CRS	GRADE	C	R	H
PREVIOUS/TRANSFER INSTITUTIONS													
QUINCY HIGH SCHOOL	ATTENDED: 08/92 - 05/05						SPRING SEMESTER 2008 01/07/08 - 05/02/08						
QUINCY MI							ENG 310C LIT ENGLISH 1789-1900	4		3.5			
							ITL 202 SECOND-YEAR ITALIAN II	4		3.5			
							MC 348 EDUCATIONAL POLICY	4		3.0			
UNDERGRADUATE CREDIT							TE 302 LARNERS & LRNING IN CONTEXT-SEC	4		3.0			
KELLOGG COMMUNITY COLLEGE	ATTENDED: 08/03 - 05/05						CUM CREDITS : 117.0			CUM GPA : 3.2200			
BATTLE CREEK MI	MSU SEM CREDITS ACCEPTED: 13.00												
SUMMER SEMESTER 2008 05/12/08 - 06/26/08													
UNDERGRADUATE CREDIT							ENG 310E LIT ENGL MODRN MEDIA & CULTURE	4		3.0			
ADVANCED PLACEMENT							ZAH 201 U.S. & THE WORLD (D)	4		4.0			
	MSU SEM CREDITS ACCEPTED: 0.00						MTH 112 FINITE MATH APPL COLLEGE ALG	3		3.0			
							CUM CREDITS : 128.0			CUM GPA : 3.2342			
UNDERGRADUATE CREDIT													
BRIGHAM YOUNG UNIVERSITY-UTAH	ATTENDED: 06/05 - 08/05						FALL SEMESTER 2008 08/25/08 - 12/12/08						
PROVO UT	MSU SEM CREDITS ACCEPTED: 3.00						FOR 202 INTRODUCTION TO FORESTRY	3		3.0			
							I2P 203A GLOBAL CHANGE	3		2.5			
							MC 498 SEN SEM SOCIAL RELATIONS (W)	3		3.0			
							TE 407 TCHNG SUB MAT DIVERSE LRN-SEC	3		3.5			
							CUM CREDITS : 144.0			CUM GPA : 3.2125			
COURSE INFORMATION													
FALL SEMESTER 2005 08/29/05 - 12/16/05							SPRING SEMESTER 2009 01/12/09 - 05/08/09						
EC 202 INTRODUCTION TO MACROECONOMICS	3		3.0				ENG 421 SHAKESPEARE	3		3.0			
KIN 106V SELF DEFENSE	1		P				ENG 459 VICTORIAN STUDIES	3		4.0			
MC 111 IDENTITY AND COMMUNITY	4		3.5				MC 459 STEPPS CAPSTONE (N)	3		3.5			
MC 201 INTRO STUDY OF PUBLIC AFF I	4		3.0				TE 408 CRAFTING TCHNG PRACTICE-SEC(W)	6		3.5			
MTH 103 COLLEGE ALGEBRA	3		3.5				CUM CREDITS : 159.0			CUM GPA : 3.2429			
CUM CREDITS : 31.0							CUM GPA : 3.2500						
							DEAN'S LIST						
SPRING SEMESTER 2006 01/09/06 - 05/05/06							BACHELOR OF ARTS			GRANTED: 05/08/09			
ACC 201 PRINCIPLES OF FINANCIAL ACCT	3		3.5				MAJOR: SOCIAL RELATIONS AND POLICY						
EC 201 INTRODUCTION TO MICROECONOMICS	3		3.0				COLLEGE: JAMES MADISON COLLEGE						
TSB 201 INSECTS, GLOBAL, & SUSTAIN	3		4.0				SPECIALIZATION UNDERGRADUATE			GRANTED: 05/08/09			
TSB 201L INSECTS, GLOBAL, & SUSTAIN LAB	2		3.5				SCI, TECH, ENVIR & PUBLIC PLCY						
MC 202 INTRO STUDY OF PUBLIC AFF II	4		3.0										
CUM CREDITS : 46.0							CUM CREDITS : 61.0			CUM GPA : 3.3295			
CUM GPA : 3.3103													
COURSE INFORMATION													
FALL SEMESTER 2006 08/28/06 - 12/15/06							GRADUATE CERTIFICATION CREDIT						
ENG 210 INTRO TO THE STUDY OF ENGLISH	4		4.0										
ITL 101 ELEMENTARY ITALIAN I	4		3.0				FALL SEMESTER 2009 09/02/09 - 12/18/09						
MC 280 SOCIAL THEORY & RELATIONS	4		3.0				TE 501 INTERN TCHNG DIVERSE LRNER I	6		P			
TE 150 REFLECTIONS ON LEARNING	3		3.5				TE 801 PROF ROLES & TCHNG PRACTICE I	3		3.5			
CUM CREDITS : 61.0							TE 802 REFLECT & INQ TCHNG PRACT I	3		3.5			
CUM GPA : 3.3295							CUM CREDITS : 12.0			CUM GPA : 3.5000			
SPRING SEMESTER 2007 01/08/07 - 05/04/07							SPRING SEMESTER 2010 01/11/10 - 05/07/10						
ITL 102 ELEMENTARY ITALIAN II	4		2.5				TE 502 INTERN TCHNG DIVERSE LRNER II	6		P			
MC 281 IMMIG MINOR & AMER PLURALISM	4		3.0				TE 803 PROF ROLES & TCHNG PRACT II	3		4.0			
MC 295 DES & QUAN ANALYSIS PUB POL	4		3.0				TE 804 REFLECT & INQ TCHNG PRACT II	3		3.5			
TE 250 HUM DIV POWER & OPP SOC INST	3		4.0				CUM CREDITS : 24.0			CUM GPA : 3.6250			
CUM CREDITS : 76.0													
CUM GPA : 3.2627							-----NO ENTRIES BELOW THIS LINE-----						
SUMMER SEMESTER 2007 05/14/07 - 06/28/07							PROVIDED SOLELY FOR:						
CEO 151 CULTURAL GEOGRAPHY	3		3.5										
MC 350 EVOLUTION AND SOCIETY	4		3.5										
CUM CREDITS : 83.0													
CUM GPA : 3.2878													
FALL SEMESTER 2007 08/27/07 - 12/14/07													
ENG 302 INTRO TO THE ENGLISH LANGUAGE	3		4.0										
ITL 201 SECOND-YEAR ITALIAN I	4		2.0										
MC 181 INTRO SCI TECH ENVIRON POLICY	3		3.0										
MC 380 SOCIAL POLICY	4		3.0										
MC 382 SOCIAL MOVEMENTS	4		3.0										
CUM CREDITS : 101.0													
CUM GPA : 3.2142													
-----END OF COLUMN-----													



Nicole G Rovio
University Registrar



P.O. Box 359 Sheboygan WI 53082-0359

DEGREE SOUGHT/
ADDITIONAL MAJOR/MINOR:
Associate of Arts

DATE DEGREE CONFERRED/
ADDITIONAL MAJOR/MINOR ADDED:
8/02/2014

Page: 1 of 2

ISSUED TO STUDENT

COURSE NUMBER	COURSE TITLE	GRADE	CREDITS	QUALITY	COURSE NUMBER	COURSE TITLE	GRADE	CREDITS	QUALITY	
		GPA	ATT	ERN			GPA	ATT	ERN	
2011-2012 - Summer										
EFL312.J4	INTERM CONVERSATIONAL LISTENING	BC	0.00	0.00	0.00	Subterm: LCJ Fall Term				
EFL322.J4	INTERMEDIATE READING HI-2	B	0.00	0.00	0.00	GEN112.J1	PERSUASIVE WRITING	3.00	3.00	3.00
EFL324.J4	INTERM WRITING & KEYBOARDING II	AB	0.00	0.00	0.00	MATH62.J1	PRE-CALCULUS	BC	3.00	3.00
EFL399.J1	LEVEL C PROMOTION	P	4.00	4.00	0.00	PHI232.J1	ETHICS	3.00	3.00	3.00
TOTALS FOR THIS TERM:					REL232.J1					
CUMULATIVE TOTALS:					EASTERN RELIGIOUS TRADITIONS					
0.000 4.00 4.00 0.00 0.00					B 3.00 3.00 3.00 9.00					
0.000 4.00 4.00 0.00 0.00					CUMULATIVE TOTALS:					
					2.375 12.00 12.00 12.00 28.50					
					2.335 12.00 12.00 12.00 28.50					
					2.500 49.00 49.00 37.00 92.50					
2012-2013 - Fall										
FFL417.J1	NOTETAKING & SPEECH LA	B	0.00	0.00	0.00	Subterm Totals:				
EFL422.J1	ADVANCED READING COMPREHENSIO	BC	0.00	0.00	0.00	2.375 12.00 12.00 12.00 28.50				
EFL424.J1	ACADEMIC WRITING LA	BC	0.00	0.00	0.00	CUMULATIVE TOTALS:				
EFL499.J1	LEVEL D PROMOTION	P	8.00	8.00	0.00	2.500 49.00 49.00 37.00 92.50				
TOTALS FOR THIS TERM:					2013-2014 - Spring					
0.000 8.00 8.00 0.00 0.00					Subterm: LCJ Spring Term					
0.000 12.00 12.00 0.00 0.00					ART151.J2					
					TWO-DIMENSIONAL DESIGN					
					AB 3.00 3.00 3.00 10.50					
					ECN220.J1					
					PRINCIPLES OF MACROECONOMICS					
					B 3.00 3.00 3.00 9.00					
					HIS111.J1					
					UNITED STATES HISTORY II					
					CD 3.00 3.00 3.00 10.50					
					SPA101.J2					
					ELEMENTARY SPANISH I					
					A 4.00 4.00 4.00 16.00					
					SPA101.J2					
					ELEMENTARY SPANISH I LAB					
					0.00 0.00 0.00 0.00					
					Subterm Totals:					
					3.076 13.00 13.00 13.00 40.00					
					TOTALS FOR THIS TERM:					
					2.650 62.00 62.00 50.00 133.50					
					CUMULATIVE TOTALS:					
					2.615 25.00 25.00 13.00 34.00					
2012-2013 - Spring										
Subterm: LCJ Spring Term					2013-2014 - Summer					
BIO100.J2	INTRODUCTION TO BIOLOGY	BC	4.00	4.00	10.00	Subterm: LCJ Summer Term				
BIO100.J2	INTRODUCTION TO BIOLOGY LAB	BC	0.00	0.00	0.00	ANT110.J1				
GEN100.J2	COLLEGE WRITING WORKSHOP	BC	3.00	3.00	7.50	INTRODUCTION TO ANTHROPOLOGY				
GEN101.J2	READING WORKSHOP	BC	3.00	3.00	7.50	A 3.00 3.00 3.00 12.00				
GEN130.J1	CORE IA - KNOWING THE SELF	B	3.00	3.00	9.00	CHI101.J1				
Subterm Totals:					ELEMENTARY CHINESE I LAB					
2.615 13.00 13.00 13.00 34.00					0.00 0.00 0.00 0.00					
TOTALS FOR THIS TERM:					COM111.J2					
2.615 25.00 25.00 13.00 34.00					FUNDAMENTALS OF PUBLIC SPEAKING					
					AB 3.00 3.00 3.00 10.50					
					CUMULATIVE TOTALS:					
					2.560 37.00 37.00 25.00 64.00					
2012-2013 - Summer										
Subterm: LCJ Summer Term					2013-2014 - Fall					
BUS190.J1	PATHWAYS TO SUCCESS: BUSINESS, INT	BC	3.00	3.00	7.50	Subterm: LCJ Fall Term				
GEN110.J1	EXPOSITORY WRITING	BC	3.00	3.00	7.50	ART151.J2				
GEN134.J1	HUMANITIES I	D	3.00	3.00	3.00	TWO-DIMENSIONAL DESIGN				
MAT130.J1	INTERMEDIATE ALGEBRA	A	3.00	3.00	12.00	AB 3.00 3.00 3.00 9.00				
Subterm Totals:					PHI232.J1					
2.500 12.00 12.00 12.00 30.00					ETHICS					
TOTALS FOR THIS TERM:					3.00 3.00 3.00 9.00					
2.500 12.00 12.00 12.00 30.00					CUMULATIVE TOTALS:					
					2.560 37.00 37.00 25.00 64.00					

This information has been released in conformity to the Family Education Rights and Privacy Act of 1974, and cannot be released to another party without the written consent of the student. Official transcripts bear the Registrar's signature stamp and embossed college seal.

Chacie Morgan 8-22-2014

US Degree Programs - Masters Degrees

- Second Cycle Degree; may last 1-2 years (30-60 semester credits)
- May be terminal, professional degrees or may lead to further education
- Research degrees may have limited or no coursework and focus on the preparation & defense of a Master's thesis, project, or set of papers
- Awards: Master of Arts (MA), Master of Science (MS), Master of Business Administration (MBA), Master of Education (MEd), Master of Engineering (ME/MEng), Master of Fine Arts (MFA), Master of Public Administration (MPA), and many more



Graduate Academic Record

Name: [Redacted]
 Student ID: [Redacted]
 Print Date: Oct 31, 2017
 Student Address: [Redacted]
 05/31/2017: MBA ManagementMBA Management Major General

Old Westbury
 Northern Boulevard
 P.O. Box 8000
 Old Westbury, NY
 11568-8000
 Tel 516.686.7580
 Fax 516.686.1074
 nyit.edu

Manhattan
 1855 Broadway
 New York, NY
 10023-7692
 Tel 212.261.1600
 Fax 212.261.1608
 nyit.edu

Transfer Credits

Transfer Credit from Multinational Business Academy
 Spring 2017

Course	Description	Attempted	Earned	Grade	Points
BUSIE 700	Faculty Led Study Abroad	3.00	3.00	TC	0.00

Beginning of Graduate Record

Fall 2015

Session: Semester

Course	Description	Attempted	Earned	Grade	Points
ECON 610	Macro Env of Bus	1.50	1.50	B+	4.95
FINC 610	Financial Pol	1.50	1.50	B	4.50
MGMT 620	Int Dim of OB	1.50	1.50	A	6.00

Session: Cycle B

Course	Description	Attempted	Earned	Grade	Points
QANT 520	Mgmt Science	1.50	1.50	C	0.00

Term GPA	3.43	Term Totals	6.00	6.00	4.50	15.45
		Transfer Totals	0.00	0.00	0.00	0.00
		Comb Totals	6.00	6.00	4.50	15.45

Cum GPA	3.43	Cum Totals	6.00	6.00	4.50	15.45
		Transfer Totals	0.00	0.00	0.00	0.00
		Comb Totals	6.00	6.00	4.50	15.45

Spring 2016

Session: Semester (01/25/2016 - 05/21/2016)

Course	Description	Attempted	Earned	Grade	Points
FINC 620	Exec Report	1.50	1.50	B+	4.95
MGMT 630	Bus Entrp Env	1.50	1.50	A	6.00
SBES 601	Ethics Soc Resp	1.50	1.50	A	6.00
SBES 710	Tech Entre	3.00	3.00	A	12.00

Term GPA	3.86	Term Totals	7.50	7.50	7.50	28.95
		Transfer Totals	0.00	0.00	0.00	0.00
		Comb Totals	7.50	7.50	7.50	28.95

School of Architecture and Design

College of Arts and Sciences

School of Education

School of Engineering and Computing Sciences

Extended Education

School of Health Professions

School of Management

College of Osteopathic Medicine

Ellis College of NYIT

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Kristen Smith
 Kristen Smith, Registrar

NEW YORK INSTITUTE OF TECHNOLOGY

Be it known that upon the recommendation of the Faculty, the Board of Trustees of New York Institute of Technology, by virtue of the authority vested in them by the Board of Regents of the University of the State of New York, does hereby confer upon

[Redacted] the degree of

MASTER OF BUSINESS ADMINISTRATION
 Management
 With Distinction

together with all the rights, titles and responsibilities pertaining thereto. In Witness Whereof, we have hereunto affixed our signatures and the seal of the college, this month of May, two thousand and seventeen.

Kevin S. Llanos
 CHAIRMAN OF THE BOARD



Robert Phil
 INTERIM PRESIDENT

US Degree Programs - Special Masters

- Pass through Masters:
 - Students are admitted to Doctoral program after a Bachelor degree without Master
 - Also meet the requirements for the Master while doing Doctoral degree
 - May be awarded interim Masters degree with the same or different grad date
- Executive MBA (EMBA)
 - Generally, a 2-year part-time program for full-time employees in careers who attend classes on nights/weekends
 - Same curriculum as MBA designed around flexible schedule
 - Classmates with greater work experience
 - Employers may be more invested in EMBA program, possibly funding it

US Degree Programs - Doctoral Degrees


- Third Cycle Degree (3-6 years, no credit standardization)
- Typically a research degree, comprised of little to no coursework other than doctoral seminars and any graduate-level preparation
- Doctoral candidate has a dissertation advisor and doctoral committee who approve research proposal and progress of independent research
- Once dissertation is completed, candidate defends via public oral exam
- Dissertation committee then votes on awarding degree or not
- Dissertation is published by university press if approved
- Awards: Doctor of Science (DSc), Doctor of Education (EdD), Doctor of Arts (DA), Doctor of Philosophy (PhD), and more

Other Credentials - Associate Degrees

- Associate degrees may be awarded after completion of 2 to 3 years of full-time study (60-90 semester credits)
- Not a benchmark but rather an intermediate qualification
- Articulation agreements frequently allow Associate degree holders to transfer all or most of their work into a Bachelor in a related field
- Include a significant general education component
- Degree awards: Associate of Arts (AA), Associate of Science (AS), Associate of Applied Science (AAS), Associate of Nursing (ADN), and more

OFFICIAL ACADEMIC TRANSCRIPT OFFICIAL ACADEMIC TRANSCRIPT
 LAST NAME FIRST MI
 IDENTIFICATION NUMBER(S)

COLLEGES
 of the
 Dallas County
 Community College District

OFFICIAL ACADEMIC TRANSCRIPT OFFICIAL ACADEMIC TRANSCRIPT

 Jennifer Waits
 REGISTRAR
 TRANSCRIPT IS VALID WITH OFFICIAL COLLEGE SEAL AND SIGNATURE

OFFICIAL ACADEMIC TRANSCRIPT

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Texas Core Curriculum Information

Core 2015 completed: 2018FA - RL

Page: 1 of 2

COLLEGE CODE	COURSE NUMBER	COURSE TITLE	FIELD OF STUDY	CORE CURR	SEMESTER HRS	GRADE	COLLEGE CODE	COURSE NUMBER	COURSE TITLE	
Institutions Attended:										
UNIVERSITY OF CENTRAL OKLAHOMA-EDMOND								NL	ECON2301	PRINCIPLES OF MACROECONOMICS PRIN ECON
Transfer Credit										
Course	Credit Hours	Start Date	End Date				NL	PHIL1301	INTRODUCTION TO PHILOSOPHY	
							NL	ARTS1301	ART APPRECIATION	
							NL	MATH2412	PRE-CALCULUS MATH Term GPA1 3.154 GPA1 Credit 13.00	
UNIVERSITY OF CENTRAL OKLAHOMA										
							NL	CHEM1411	GENERAL CHEMISTRY I 01/16/2018 to 03/09/2018	
ENGL-1301	3.00	08/29/16	12/15/16				NL	CHEM1412	GENERAL CHEMISTRY II 03/19/2018 to 05/10/2018	
HIST-1302	3.00	08/29/16	12/15/16				CV	MATH2413	CALCULUS I	
MATH-1314	3.00	08/29/16	12/15/16				NL	GOVT2306	TEXAS GOVERNMENT Term GPA1 4.000 GPA1 Credit 15.00 President's Honor Roll	
NON-EQUIV	3.00	08/29/16	12/15/16							
Degrees Awarded:										
Associate of Science in Liberal Sciences 12/18 from North Lake College										
Institutional Credits										
SPRING 2017 (01/17/2017 to 05/11/2017)										
NL	ENGL1302	COMPOSITION II		010	3.00	C	NL	PHYS2425	UNIVERSITY PHYSICS I 08/27/2018 to 12/13/2018	
NL	HIST1301	UNITED STATES HISTORY I HIST U S		060	3.00	B	NL	MATH2414	CALCULUS II	
NL	GOVT2305	FEDERAL GOVERNMENT		070	3.00	A	NL	SPCH1321	BUSINESS PROFESS COMMUNICATION BUS/PROF COMMUNICATIONS	
NL	MATH1318	PLANE TRIGONOMETRY		020	3.00	A	RL	PHED1164	INTRO TO PHY FITNESS AND WELL	
		Term GPA1 3.250 GPA1 Credit 12.00					BH	ENGL2311	TECHNICAL AND BUSINESS WRITING 10/22/2018 to 12/13/2018 Term GPA1 3.467 GPA1 Credit 15.00	
Continued on next Column/Page										

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 LAST NAME FIRST MI
 IDENTIFICATION NUMBER(S)

COLLEGES
 of the
 Dallas County
 Community College District

OFFICIAL ACADEMIC TRANSCRIPT OFFICIAL ACADEMIC TRANSCRIPT

 Jennifer Waits
 REGISTRAR
 TRANSCRIPT IS VALID WITH OFFICIAL COLLEGE SEAL AND SIGNATURE

OFFICIAL ACADEMIC TRANSCRIPT

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Texas Core Curriculum Information

Core 2015 completed: 2018FA - RL

Page: 2 of 2

COLLEGE CODE	COURSE NUMBER	COURSE TITLE	FIELD OF STUDY	CORE CURR	SEMESTER HRS	GRADE	COLLEGE CODE	COURSE NUMBER	COURSE TITLE	FIELD OF STUDY	CORE CURR	SEMESTER HRS	GRADE
		Cumulative GPAs											
		Grade point average											
		GPA hours attempted:											
		GPA hours earned:											
		GPA hours points:											
		Overall hours earned at the Colleges of the DCCCD:											
		Test Scores:											
		Writing	No TSI test scores required										
		Math	No TSI test scores required										
		Reading	No TSI test scores required										
		TSI Statuses:											
		Writing	Exempt										
		Math	Exempt										
		Reading	Exempt										
		TEC, Section 51.907 DROPS:											
		Section 51.907 of the Texas Education Code effective Fall 2007.											
		Drops outside of the Colleges of the DCCCD not reflected											
		Drops as of transcript print date = 1											
		End of official record	09/30/2019										

OFFICIAL TRANSCRIPT
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Other Credentials - Teaching Certificate

- Teacher certification is responsibility of state & local governments
- Varies from state to state, but usually requires:
 - Bachelor degree, though some states require a Master or enrollment in Master
 - Completing a teacher preparation program & student teaching
 - Passing exams such as the PRAXIS test to measure skills & content knowledge
- 3 Major Routes to becoming a teacher
 - Bachelor degree in Education or the field to teach (with minor in Ed) + teaching cert
 - Bachelor degree + alternative certification for those w/o education background
 - Bachelor degree (any field) + 1 year teaching certificate

Other Credentials - Certificates & Diplomas

- Undergraduate Certificates:
 - Seen as a stepping stone to a Bachelor or an intermediate qualification
 - Generally much shorter and focused on specific area of competency/knowledge
 - Aimed at career goals, coursework may also be part of a degree plan
 - Certificates or diplomas usually awarded after 1-2 years but may last as long as 4
 - Commonly, certificate = 30 credits or less while Diploma may be 30-72 credits
- (Post) Graduate Certificates:
 - Specialized postgraduate qualification requiring Bachelor for admissions
 - Aimed at those who want to career advancement but don't have time for a Masters
 - Coursework may be part of a graduate degree program or may be entirely separate

IN PURSUANCE OF THE AUTHORITY VESTED IN IT BY THE LAWS OF THE STATE
OF NEW YORK AND UPON RECOMMENDATION OF THE FACULTY OF

THE COLLEGE OF STATEN ISLAND

OF

THE CITY UNIVERSITY OF NEW YORK

THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
CONFERS UPON

THE DEGREE OF
**ADVANCED CERTIFICATE
LEADERSHIP IN EDUCATION**

WITH ALL THE RIGHTS, PRIVILEGES, IMMUNITIES, AND HONORS THEREUNTO
BELONGING AND IN TESTIMONY THEREOF IT GRANTS THIS DIPLOMA SEALED
WITH THE SEAL OF THE COLLEGE AND SIGNED BY THE APPROPRIATE OFFICERS OF
THE BOARD, THE UNIVERSITY, AND THE COLLEGE.

JANUARY 15, 2019

William E. Thompson
CHAIRPERSON OF THE BOARD

John Q. Palanowski
INTERIM CHANCELLOR OF THE UNIVERSITY



WJ Frite
PRESIDENT OF THE COLLEGE

J. Marshall Parnick
SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS/PROVOST

Official Graduate Transcript

Student ID: [REDACTED]

Course	Description	Attempt	Earn	Grd
EDA 732	Educ Leadership I	3.00	3.00	A
EDA 733	Educ Leadership II	3.00	3.00	A
Term GPA: 4.000		Term Total:	6.00	6.00

Cumulative Totals		Attempt	Earn
Cum GPA:	3.933	Cum Total:	30.00
Transfer Cum GPA:	0.000	Transfer Total:	0.00
Comb Cum GPA:	3.933	Comb Total:	30.00

End of Official Graduate Transcript

Degrees Awarded
Degree: Advanced Certificate Post Master's
Award Date: 01/15/2019
GPA: 3.933
Field: Leadership in Education

Beginning of Graduate Record
2017 SU
Leadership in Education Major
Week - Second (07/03/2017 - 07/27/2017)

Course	Description	Attempt	Earn	Grd
A 724	Org/Adm Of Sch I	3.00	3.00	A
A 726	Org/Adm Sch II	3.00	3.00	A
Term GPA: 4.000		Term Total:	6.00	6.00

2017 FA
Leadership in Education Major
Regular Academic Session (08/25/2017 - 12/20/2017)

Course	Description	Attempt	Earn	Grd
A 720	Sup&Impr Inst In Sch	3.00	3.00	A
A 731	Research Seminar	3.00	3.00	A-
Term GPA: 3.850		Term Total:	6.00	6.00

2018 SP
Leadership in Education Major
Regular Academic Session (01/27/2018 - 05/24/2018)

Course	Description	Attempt	Earn	Grd
A 710	Curric Des & Devel	3.00	3.00	A
A 729	Field Exp Seminar II	3.00	3.00	A-
Term GPA: 3.850		Term Total:	6.00	6.00

2018 SU
Leadership in Education Major
Week - Second (07/02/2018 - 07/26/2018)

Course	Description	Attempt	Earn	Grd
A 728	Field Exp Seminar I	3.00	3.00	P
EDA 735	Law&Finance Cont Sch	3.00	3.00	A
Term GPA: 4.000		Term Total:	6.00	6.00

2018 FA
Leadership in Education Major
Regular Academic Session (08/27/2018 - 12/21/2018)

In accordance with the Family Educational Rights Act of 1974, as amended, this document may not be released to others without the written consent of the student.
This officially sealed and signed transcript has a blue background with the name of the college printed across the face.

**VOID UNLESS PRESENTED
IN A SEALED ENVELOPE**

KERRI GERSON, REGISTRAR

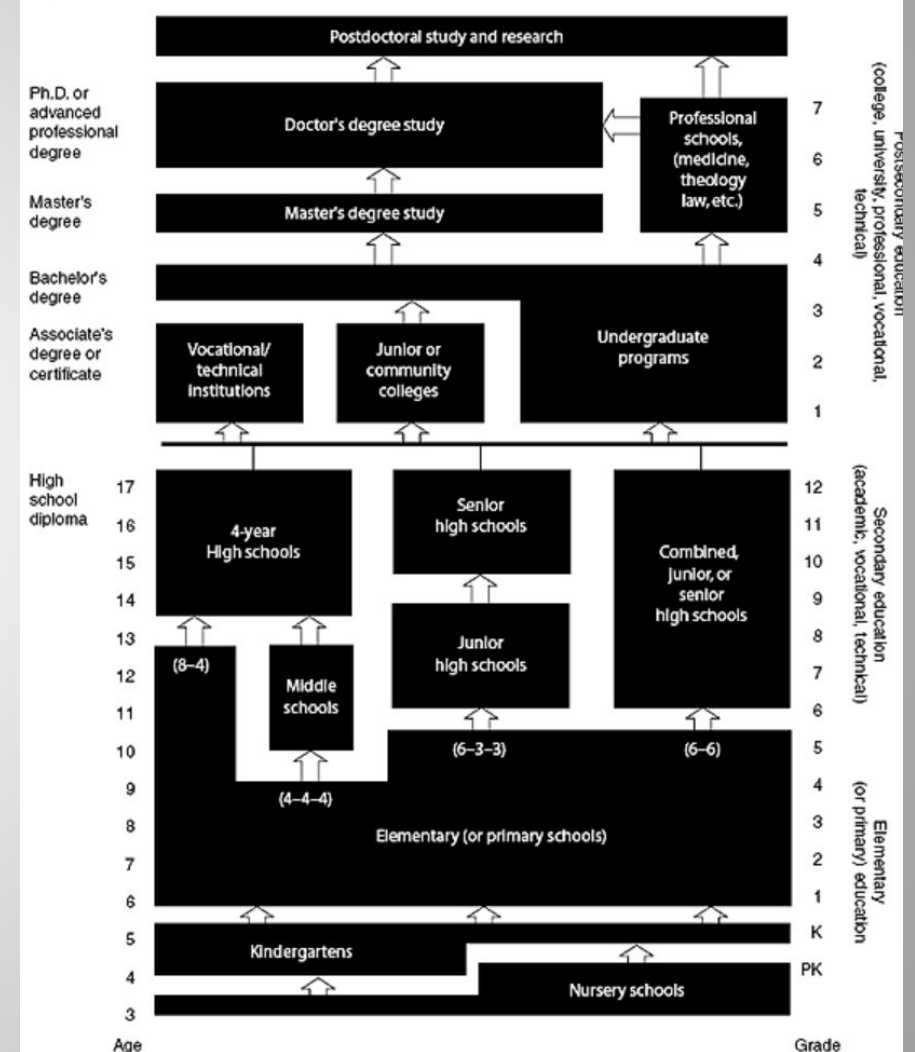
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College of Staten Island
The City University of New York
2800 Victory Boulevard-Staten Island, NY 10314
www.csi.cuny.edu

Professional Degrees

- First professional degrees are programs in professional subject areas that require students to have completed specific undergraduate coursework and/or degrees before enrolling
- They may be considered graduate-level but are actually first degrees in the professional subject
- Graduate may undertake graduate study in the professional field after the first degree
- Several of these degrees use “Doctor” in the title, but do not contain research or thesis

Figure 1. The structure of education in the United States



NOTE: Adult education programs, while not separately delineated above, may provide instruction at the elementary, secondary, or postsecondary education level. Chart reflects typical patterns of progression rather than all possible variations.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Annual Reports Program.

First Professional Degree Types

- Doctor of Medicine/MD: Bachelor+4
- Doctor of Dental Science/DDS: Bachelor+4
- Doctor of Dental Medicine/DMD: Bachelor+4
- Doctor of Optometry/OD: Bachelor+4
- Doctor of Pharmacy/PharmD: 2+4
- Doctor of Osteopathic Medicine/DO: Bachelor+4
- Doctor of Veterinary Medicine/DVM: Bachelor+4
- Doctor of Jurisprudence/Juris Doctor/JD: Bachelor+3
- Doctor of Chiropractic/DC: Bachelor+4

CREDIT AND GRADING SYSTEMS

Grading Scales

- Not consistent throughout the U.S.
 - No nationally mandated grading scale
- Decision of grading system resides solely with the institution
- Two types of grading systems, norm-referenced and criterion-referenced
 - Norm-referenced has students competing for grades (ranked)
 - Typically used in fields of study where there are more students than available jobs (highly competitive)
 - Criterion-referenced has students graded on a fixed number scale
 - Typically used when the quality of the student is unknown or uneven
- Some institutions use Pass/Fail systems
 - Generally for highly subjective courses, courses with no generally accepted standards, or the requirement is simply meeting a minimum standard
 - Students may choose to switch to P/F if worried about effect of course on GPA

Grading Scales - Norm-referenced

4% (percentage of students)	A+
7% (percentage of students)	A
12% (percentage of students)	B+
17% (percentage of students)	B
20% (percentage of students)	C+
17% (percentage of students)	C
12% (percentage of students)	D+
7% (percentage of students)	D
4% (percentage of students)	D-

Ranking system that evenly distributes grades

Grade	percentage of students receiving grade
A	top 20%
B	next 20%
C	middle 20%
D	next 20%
F	bottom 20%

Grading Scales - Criterion-referenced

Scores	Letter Grade	Grade Point	Comment
100-90	A	4.0	Excellent
89-80	B	3.0	Good
79-70	C	2.0	Satisfactory
69-65	D	1.0	Pass
Below 65	F	0	Fail
INC	I	0	Incomplete
Withdraw	W	0	Withdraw

Grade	Percentage Equivalent	Quality Points	Description
A+	99-100	4.0	
A	96-98	4.0	— Work of an exceptional quality
A-	94-95	3.7	
B+	91-93	3.3	
B	88-90	3.0	— Work of a commendable quality
B-	86-87	2.7	— (minimum grade for work to be credited toward doctoral degrees)
C+	83-85	2.3	
C	80-82	2.0	— Work of an acceptable but not distinguished quality
C-	78-79	1.7	
D+	75-77	1.3	
D	72-74	1.0	— Work of a minimal but passing quality
D-	70-71	0.7	
FWF	Below 70	0.0	— Failure to do minimal work with no credit given

Grading System:

A-4 Gr Pt Excellent	I-Incomplete
B-3 Gr Pt Good	W-Withdrew
C-2 Gr Pt Average	X-Audit
D-1 Gr Pt Poor	S-Satisfactory
F-0 Gr Pt Failure	P-Making Progress
U-0 Gr Pt Unsatisfactory	NR-Grade Not Reported

Credit Systems - Semester

- Most Common
- 2 equal semesters, 15-16 weeks in duration
- Most lecture and seminar courses are awarded 3 credit hours
 - 45 hours of class time and 90 hours of student preparation
- Laboratory courses are awarded 4 credit hours
 - 45 hours of class time, 90 hours of student preparation, and 45-90 hours of laboratory time

Credit Systems - Quarter

- 3 terms per year, 10-11 weeks in duration
- Proportionately less work than in the semester system
- Most lecture and seminar courses are awarded 2 credit hours
 - 30 hours of class time, 60 hours of student preparation
- Laboratory courses are awarded 3 credit hours
 - 30 hours of class time, 60 hours of student preparation, 30-60 hours of laboratory time

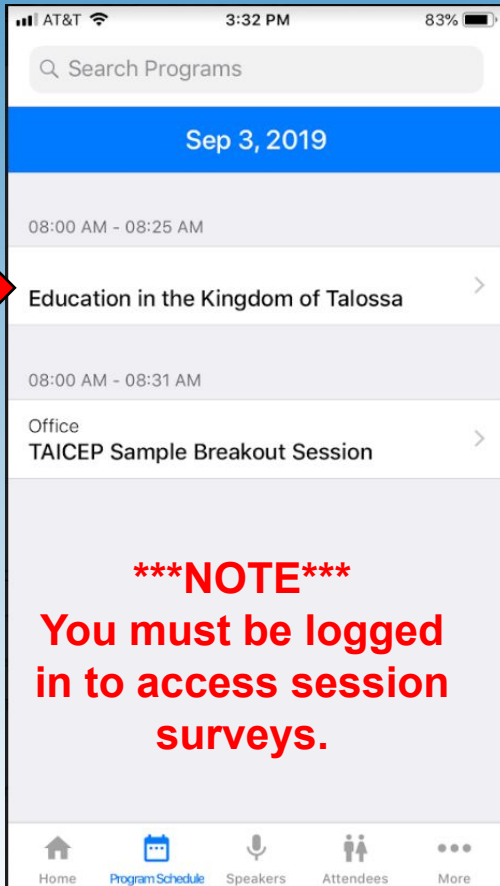
Please Complete Session Surveys

Open Session Details in the Website or Mobile App Schedule

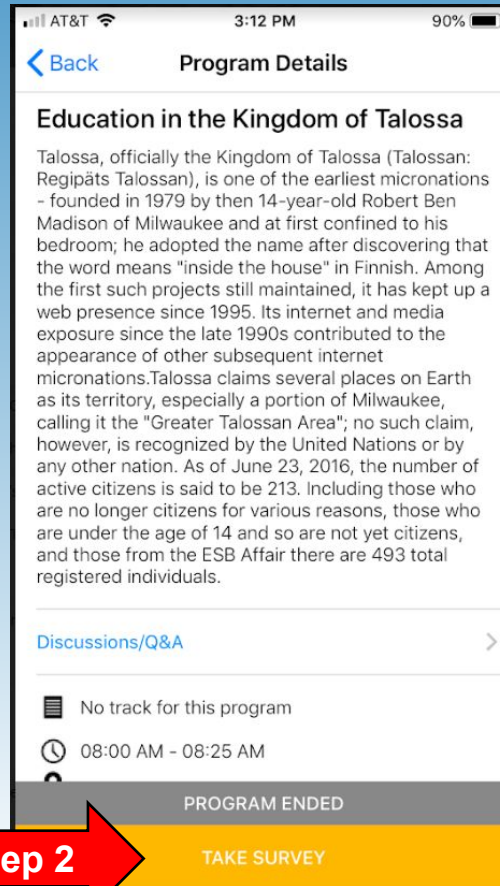
Click the “Take Survey” Button

“Submit” (Then... go find coffee!)

Step 1



Step 2



Step 3

