



Researching International Education Systems and Institutions

Transcript Research

Revised: February 2012

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International Credentials, Equivalencies, and Evaluations

AACRAO Electronic Database for Global Education (EDGE). This is a web-based resource for the evaluation of foreign educational credentials. Ultimately every educational system in the world will be included as an EDGE profile. The database currently includes 237 country profiles, and is being expanded regularly and updated as educational systems change. Each EDGE country profile includes: an overview describing the educational history of the country, an educational ladder or ladders to reflect changes in the educational structure, grading system(s), sample credentials, placement recommendations, a list of post-secondary institutions, resources used to develop the profile, author biography and notes, and a glossary (when applicable). <http://aacraoedge.aacrao.org/>

AACRAO International Guide: A Resource for International Education Professionals. *The 2010 AACRAO International Guide* is a comprehensive resource providing a solid foundation of knowledge for professionals working in the ever-evolving field of international education. Edited by international experts Deana Williams, Robert Watkins, both at the University of Texas at Austin, and Mary Baxton, California State University-Northridge, along with 20 other contributing authors, its twenty-three chapters contain compelling overviews of the current and future states of the field, as well as chapters on core issues such as international recruitment and enrollment management, technology, study abroad, undocumented students, fraudulent documents, and the continuing saga of the Bologna Process, which has been sweeping Europe for over a decade. As a critical part of any international reference library, it also includes practical guidance on vital concerns such as international credential evaluation, office policies and procedures, undergraduate and graduate admissions questions, community college issues, student visas, and English proficiency assessment, often in a how-to format AACRAO, 2010. <http://www.aacrao.org/publications/>

Accreditation and Fraud: The Good, the Bad, and the Ugly. Allen Ezell and George Gollin. AACRAO, 2007. http://handouts.aacrao.org/am07/finished/T0815a_A_Ezell.pdf

Affordable Resources for International Credential Evaluation. Educational Credential Evaluators, 2005. <http://publications.ece.org/>

African Higher Education: An International Reference Handbook. 2003. This comprehensive volume includes essays on 54 African countries and 13 themes--including academic freedom, private higher education, gender issues and financing, among others. It includes a bibliography of books, articles, and dissertations relating to African higher education. This is the most comprehensive source on this topic and will be of interest to anyone concerned with the future of African universities. Indiana University Press, 2003. <http://www.amazon.com/African-Higher-Education-International-Reference/dp/0253341868>

The Connection for International Credential Evaluation Professionals. The Connection for International Credential Evaluation Professionals (The Connection) is a new online community for the professional international credential evaluator. This online community provides a discussion forum, an events calendar, news updates, resources, and other tools and information to help credential evaluators do their jobs. <http://theconnection.ece.org/Home>

Credit Practices in the United States and Suggestions for Determining U.S. Credit Equivalents for Credit Systems Used in Other Countries. Educational Credential Evaluators, 2003.

<http://publications.ece.org/>

Education in the Commonwealth Caribbean Volume I. Chapters : Accreditation and Quality Assurance, The Caribbean Examinations Council. Countries: Anguilla, Grenada, Guyana, Montserrat, St. Vincent and the Grenadines, The Turks and Caicos Island. Educational Credential Evaluators, 2010.

<http://publications.ece.org/>

Education in the Commonwealth Caribbean Volume II. Chapters: The University of the West Indies, Teacher Training in the Commonwealth Caribbean. Countries: Antigua and Barbuda, The Bahamas, Barbados, Belize, Bermuda, Jamaica. Educational Credential Evaluators, 2010.

<http://publications.ece.org/>

Education in the Commonwealth Caribbean Volume III. Chapters: Health Professions in the Commonwealth Caribbean, Nursing Education in the Commonwealth Caribbean, Technical and Vocational Education and Training in the Commonwealth Caribbean, Theological Education in the Commonwealth Caribbean. Countries: The British Virgin Islands, The Cayman Islands, Dominica, St. Lucia, St. Kitts and Nevis, Trinidad and Tobago. Educational Credential Evaluators, 2010.

<http://publications.ece.org/>

Commonwealth Universities Yearbook 2008. Compiled for academics, resource managers, students and others seeking comprehensive and reliable data at global level, the ACU Yearbook is a key resource on every aspect of higher education - senior staff, general facilities, degree programs and research strengths - at over 500 universities throughout the Commonwealth. In total, 36 countries are covered in Africa, Asia, Australasia, Europe, Canada and the Caribbean. Association of Commonwealth Universities, 2008. http://www.acu.ac.uk/member_services/Yearbook_Order_Form

Database on Higher Education Systems Worldwide, 2011. The data provided here is extracted from the World Higher Education Database (WHED). The WHED is updated annually and comprises information not only on the education system, but also on higher education bodies and credentials offered in each country. It also contains fully referenced and comprehensive descriptions of over 16,000 higher education institutions. International Association of Universities, 2011. <http://www.iau-aiu.net/content/he-systems>

Evaluating Foreign Educational Credentials: An Introductory Guide. This publication helps you make sense of foreign educational credentials, giving you a starting point for evaluations. Example documents are shown throughout. Topics covered include: Overview of the U.S. Education System; Accreditation, Documentation Required for Credential Evaluation; How to Research Foreign Educational Systems; Evaluation of Secondary School Credentials; Evaluation of Undergraduate Credentials; Evaluation of Graduate Credentials; Common Credential Types; Translating Credentials with Non-Western Alphabets; Translation Glossary; and Non-Western Numbers. NAFSA, 2010.

http://www.nafsa.org/uploadedFiles/NAFSA_Home/Resource_Library_Assets/Publications_Library/EvaluatingForeignEdCredentials.pdf

Evaluating International Credentials: A Primer for Graduate Admissions Professionals. 2005.

http://www.aacrao.org/publications/publications_catalog.aspx

Foreign Educational Credentials Assessment for University Admission: Developing a Resource Library and Support Base. NAFSA Admissions wRAP Up, December 2006.
http://www.nafsa.org/uploadedFiles/NAFSA_Home/Resource_Library_Assets/ACE/wrapup_dec06.pdf?n=3905

Foreign Educational Credentials Required. Looking for a concise and easily referenced source for information on credentials and other documentation that would be required for entry from a given country to a specified level of study. The fifth edition of Foreign Educational Credentials Required indicates, in a convenient and consistent form, the educational credentials which should be available for applicants from over 220 countries. AACRAO, 2003.
http://www.aacrao.org/publications/publications_catalog.aspx

Grading Practices in the United States and Suggestions for Determining U.S. Grade Equivalents for Grading Systems Used in Other Countries. Educational Credential Evaluators, 2003.
<http://publications.ece.org/>

Guide to Higher Education in Africa, 5th Edition. The fifth edition of the Guide to Higher Education in Africa contains reliable and up-to-date information on higher education throughout Africa – over 950 institutions in 51 countries, plus details of national education systems and agencies - in a single reference source. Association of African Universities and International Association of Universities, 2010. <http://us.macmillan.com/guidetohighereducationinAfrica/InternationalAssocofUniversities>

Guide to International Academic Standards for Athletics Eligibility. The NCAA Guide to International Academic Standards for Athletics Eligibility has been prepared with one purpose in mind: to provide specific criteria to be used as a guide in reviewing the initial eligibility (graduation, core curriculum, grade-point average and ACT/SAT test scores) of students who have completed any portion of their secondary education in a non-United States educational system for intercollegiate athletics participation. National Collegiate Athletic Association, 2011. <http://www.ncaapublications.com/p-4178-international-standards-2010-guide-to-international-academic-standards-for-athletics-eligibility-updated-december-2011.aspx>

Guide to Terminology Usage in the Field of Credentials Recognition and Mobility in English in Canada. Canadian Information Centre for International Credentials.
<http://www.cicic.ca/en/Guide.aspx?sortcode=2.17.17>

The Handbook on the Placement of Foreign Graduate Students. This handbook is designed to facilitate the placement of foreign students in U.S. colleges and universities. While it particularly emphasizes graduate and undergraduate admissions, it also provides information on many upper secondary and postsecondary programs as well. The handbook provides educational structure profiles on 131 countries and the Canadian provinces, each of which includes information on the country's educational system, their grading system, advice for admissions officers, and additional information or sources dealing specifically with each country listed. The educational system sections are coded with credentials identified by type and level. The grading system sections are generally drawn from reports published by Projects for International Education Research and the World Education Series of the American Association of Collegiate Registration and Admissions Offices. The advice sections provide general guidelines for admission and placement of students. NAFSA, 1990. <http://www.eric.ed.gov/>

Higher Education Directory. The Higher Education Directory is an indispensable reference resource dedicated to facilitating communication within the higher education community. For over two decades, top executives in the higher education industry have trusted the Higher Education Directory to provide them with the information they need to communicate and analyze. Keeping pace with the dynamic higher education industry, the Higher Education Directory has become "The Authoritative Source" for information on who's who at colleges and universities. The Higher Education Directory is the only single-source for academic and administrative personnel at accredited, degree-granting colleges and universities. Institutions listed in the Higher Education Directory are accredited by agencies recognized by the Secretary of Education and/or the Council on Higher Education Accreditation. Available in three useful formats (online, print, and versatile), the data in the Higher Education Directory database can be tailored to any need. Higher Education Publications, 2010.

<http://www.hepinc.com/ordernow/index.php>

Index of Secondary Credentials. This resource for registrars and admissions officers consists of three parts: Part I is a listing of the names of secondary credentials from nearly 200 educational systems. The listing focuses on the "academic track" credentials which give access to postsecondary study in the host country; Part II is a collection of sample documents from approximately 35 educational systems; Part III is an article explaining the variations of the O and A Level qualifications found in the UK, many Commonwealth countries and international schools around the world. International Education Research Foundation, 2010. <http://ierf.org/index.php/institutions/index-of-secondary-credentials>

International Admissions Placement Guide. University of Waterloo, 2006. This guide is a compilation of information on international institutions from around the world. It is by no means a complete listing of all universities for all countries. <http://www.grad.uwaterloo.ca/forms/admissions/placementguide.pdf>

The International Credential Assessment Service (ICAS) of Canada Handbook Volume I. The ICAS Handbook is a comprehensive English and French-language guide to the education systems of selected countries. The bilingual guide includes information about the countries' education systems, including details for qualifications at all levels, and suggests the level of education in Ontario and/or Canada to which credentials obtained in the countries are comparable. Volume I addresses the education systems of China, Romania and Russia. <http://icascanada.ca/institutions-organizations/publications.php>

International Credentials Guide 2011-2012. This guide is designed to assist the departmental directors of graduate studies and their assistants in evaluating the academic credentials of the large number of applicants from many different nations. Duke University Graduate School, 2011. <http://gradschool.duke.edu/documents/admissions/Credentials.pdf>

International Education, Credentials Evaluation, Resources, and the Internet! AACRAO, 2007. http://handouts.aacrao.org/am07/finished/S0230p_N_Katz.pdf

International Graduate Admissions Guide. This publication provides a hands-on approach to enable you to determine the admissibility of applicants from abroad to your graduate degree and non-degree programs. The companion volume, The AACRAO International Guide: A Resource for International Education Professionals, covers many important aspects of the international application and admission process, primarily on the undergraduate level. The present book is meant to augment that volume. Both are critical additions to any international education library. AACRAO, 2003. <http://www.aacrao.org/publications/>

International Handbook of Universities, 21st edition. This edition of the Handbook provides detailed data on over 15,000 higher education institutions worldwide and a brief description of the higher education system of 183 countries + online access to more detailed data. International Association of Universities. August 2012. <http://www.iau-aiu.net/content/reference-publications>

List of Universities and Other Institutions of Higher Education. The list is extracted on a periodic basis from the database maintained by the International Association of Universities on higher education institutions and systems worldwide, and includes higher education institutions offering a least a post-graduate diploma/degree. Detailed information on these institutions is available in the International Handbook of Universities and the World Higher Education Database CD-ROM (WHED), both published annually, the first one in August, the other one in January. International Association of Universities, 2011. <http://www.iau-aiu.net/content/list-heis>

Methods and Skills for Research on Foreign Educational Systems. AACRAO/NAFSA PIER, 1994. <http://www.eric.ed.gov/>

The New Country Index: Volume I. Making Sense of International Credentials. International Education Research Foundation, 2004. This publication includes interpretations of the education systems of more than 60 countries from primary education through higher education, plus information on secondary-level studies, teacher training, commercial education, and technical, vocational, and professional training. http://ierf.org/index.php/institutions/country_index/

The New Country Index: Volume II. Making Sense of International Credentials. The new volume is comprised of educational profiles for more than 80 countries not previously included in Volume I. In particular, additional countries in Africa, Latin America and the Middle East are covered. International Education Research Foundation, 2011. http://ierf.org/index.php/institutions/country_index/

Newly Independent States and the Baltic Republics: A Directory of Institutions in Armenia, Azerbaijan, Belarus, Estonia, Georgia, Kazakhstan, Kyrgyzstan, Latvia, Lithuania, Moldova, Russian Federation, Tajikistan, Turkmenistan, Ukraine, Uzbekistan. This useful resource provides a comprehensive listing of recognized institutions in the Newly Independent States and the Baltic Republics. AACRAO, 1995. <http://www.aacrao.org/publications/>

Online Guide to Educational Systems around the World. These PDF documents are updates to the 1999 publication (an update to, published in 1990 and colloquially known as the "Graduate Handbook"). This guide is broken down into a PDF for each country that provides lists of credentials and other data that can be used both for undergraduate and graduate admissions. NAFSA. http://www.nafsa.org/publication.sec/epublications/online_guide_to/

Understanding the Admissions Process in U.S. Higher Education—A Case Study Approach. This publication explains the U.S. educational system with specific reference to admission to postsecondary institutions. AACRAO, 1993. <http://www.aacrao.org/publications/>

World Higher Education Database 2011. With exhaustive coverage of higher education institutions and education systems, accessible through an easy-to-use interface, user-friendly search facilities on a large variety of fields, it is the most comprehensive and efficient tool to find information about higher education throughout the world. In the WHED, you will find the following: a description of the education system and credentials of over 180 countries; information and admission criteria for national and overseas students; quality assurance and recognition systems; contact details for national bodies; detailed information (location and description, type of institution, officers, academic divisions, degrees, student services, etc) on some 14,000 HEIs offering at least a post-graduate degree or a four year professional diploma. International Association of Universities, 2011. <http://www.iau-aiu.net/content/reference-publications>

Diploma Mills, Bogus Institutions, Unaccredited Schools, Fraud

Atypical Credentials: Assessing the Likelihood of Fraudulent Cases. Michel Bedard, 2007.
http://handouts.aacrao.org/am07/finished/F0830a_M_Bedard.pdf

Council for Higher Education Accreditation Degree Mills: <http://www.chea.org/>

Counterfeit Diplomas and Transcripts. Are your institution's diplomas and transcripts for sale? *Counterfeit Diplomas and Transcripts* gives educators the tools needed to aggressively protect the legitimacy of their documents, while helping employers evaluate credentials of new hires. Researched and authored by Allen Ezell as part of an AACRAO initiative, this publication introduces readers to the security printing methods and online marketing techniques used by counterfeiters worldwide, arming campus officials and employers for the intricacies of recognizing and handling counterfeit academic documents. Ezell also explores existing state and federal statutes that may provide relief against injury done to institutions by document counterfeiters. AACRAO, 2008. <http://www.aacrao.org/publications/>

The Dilemma of Forgery: Altered Documents in an International Context. Educational Credential Evaluators, 2005. <http://publications.ece.org/>

Diploma Mill News blog. <http://diplomamillnews.blogspot.com/>

Diploma Mills. World Education Service. <http://www.wes.org/ewenr/DiplomaMills.htm>

Doing a Background Check on Your Performers: Foreign Education Document Alteration and Diploma Mills. Nancy Katz, 2004. <http://www.iacrao.org/October2004/docs/diploma.pdf>

Fake Universities List from Indian University Grants Commissions:
<http://www.ugc.ac.in/inside/fakealerts.html>

The Forensics of Academic Credential Fraud Analysis and Detection. NAFSA ADSEC News, December 2004.
http://www.nafsa.org/uploadedFiles/NAFSA_Home/Resource_Library_Assets/ACE/forensics_of_academic.pdf?n=6546

Fraud: Bogus Documents and Institutions. Ann M. Koenig, 2006.
http://www.ulb.ac.be/unica/docs/Admission_2006_Koenig_Fraud.pdf

Guide to Bogus Institutions and Documents. This new addition to the AACRAO library of international publications will give you the information and tools needed to face and fight the complex battle against the problem of bogus universities and degree fraud. This book will inform you about the issues, help you to learn techniques to detect bogus institutions and documents, offer guidelines in handling cases of fraud, help you to prevent your institution or organization from becoming a victim of fraud, and give you confidence in discussing all of these issues with colleagues and superiors. Contributing authors include AACRAO's International Education Services staff: Ann M. Koenig, Jessica Montgomery and LesLee Stedman. Other contributing authors include Eva-Angela Adan Edward Devlin, John Bear,

Alan Contreras, Alan Ezell and Jane Yahr Shepard. AACRAO, 2006.
<http://www.aacrao.org/publications/catalog.cfm>

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Compiled by Peggy Bell Hendrickson and Olivea Dodson

Transcript Research
www.transcriptresearch.com
peggy@transcriptresearch.com
olivea@transcriptresearch.com

Last updated: 2/24/2012