The Credential Doctor Is In! 2016 NAFSA REGION III/VII BIREGIONAL CONFERENCE: New Orleans, Louisiana

2010 NAFSA REGION III/ VII DIREGIONAL CONFERENCE. New Oricans, Louisiana						
VERIFICATION			EQUIVALENCY			
Compare Applicant's Biographical Information to Credential			Determine the Program Level Represented on the Credential			
Verify Accuracy of the English Translation			Ascertain the Equivalency of the Record			
Establish the Authenticity of the Credential			Calculate Credits or Units			
Verify the Status of the Credential-Awarding Institution			Calculate Grades or Grade Point Average			
APPLIC	ANT	TRANSLATION	AUTHENTICITY	INSTITUTIONAL STATUS		
 Biographical info Education History Years of schooling original language certificates/dipledate received location of schooling 	ge name of the oma earned and	• Best practice to have both original and translation to review level and grades	 Legitimate (official) Is it the required document for degree completion? SEEK/SAVE/ASK 	• Recognized/Accredited (NOT: Incorporated, Chartered, Licensed, or Registered), Quality, Comparable level, Applicable coursework		
YEAR COUNTING			BENCHMARKING			
Matches number of years represented by credential to the equivalent number of years in the U.S. • Typically used in evaluating primary/secondary credentials			study	f education. nent needed for admission to level of ds for completing of a level of study		

SECONDARY	
 Unit: Carnegie units School Year: 36 weeks or 180 days Class Time: 1 academic year = 4 	 Sem One 15 X One norm

- Class Time: 1

 academic year = 4
 5 X s a week or
 120 180 hours
 total
- Semester Credit:
- One semester = 15 weeks
- 15 X 2 semesters = 30 weeks
- One semester hour of credit is normally awarded for a class meeting one hour (50 minutes) per week for 15 weeks. Lab receives 1 credit for 3 hours. (1/3)
- Average: 15 16 credits per semester

POST SECONDARY

- Quarter Credit:
- A quarter = 10 weeks
- $10 \ge 3$ quarters = 30 weeks
- One quarter hour of credit will normally be awarded for a class meeting one hour (50 minutes) per week for 10 weeks
- Average: 15 credits per quarter

ADES & GPA	 Challenges with Grade Conversion Practices Mathematical formulas are not reliable Grading systems are not linear Many systems are not continuous Grading systems differ, even within countries (methods of assessment) 					
JRSES	 Institutional policies impact credential evaluation, admission, and placement decisions. In order to develop course equating policies and procedures you must thoroughly understand the academic standards of your institution and academic departments. PHILOSOPHY & POLICIES ADVANCED PLACEMENT TRANSFER CREDIT 					
EQUATING COURSES	 Is your institution selective, competitive, moderately competitive, or nonselective? Are standardized test scores used for admission and/or placement? Does your school build a specific type of class, or admit all qualified candidates? 	 In what circumstances is advanced placement awarded? Who decides the credit given and the minimum score for credit—admissions or faculty? Does performance have to be outstanding, or just above average, to obtain advanced placement or credit? 	 Who equates the coursework – admissions or faculty? Does your institution award transfer credit for D grades? English courses? Physical Education/sports? Military training? 			

RESOURCES: IDENTIFY – DEVELOP – NETWORK

AACRAO EDGE

http://aacraoedge.aacrao.org/index.php

- An overview describing the educational history of the country.
- An educational ladder or ladders to reflect changes in the educational structure
- Grading system(s)
- Sample credentials
- Placement recommendations
- List of postsecondary institutions

College Source

http://www.collegesource.org/

Database of 77,644 digital college catalogs, institution profiles, transcript keys, and other critical resources.

NAFSA Online Guide to Educational Systems Around the World

http://www.nafsa.org/resourcelibrary/default.aspx?id=10822

• Lists of credentials and additional data (UG/GR)

CHEA

http://www.chea.org/

- CHEA-Recognized Accrediting Organizations Directory
- Database of Institutions and Programs Accredited By Recognized U.S. Accrediting Organizations

Credential Consultants – GRADE

http://www.credentialconsultants.com/grade/

- Grading scales
- Recognized institutions
- Connect with experts

Presentation materials from previous conferences

Transcript Research

http://transcriptresearch.com/pages/country-requirements http://transcriptresearch.com/pages/country-requirements-2

• Description of required documents by country

ENIC-NARIC

http://www.enic-naric.net/

- National Information Centres
- National education bodies
- System of education
- University education
- Quality Assurance in Higher Education
- Post-secondary non-university education
- Recognized higher education institutions
- Policies and procedures for the recognition of qualifications
- Qualifications Framework
- Diploma Supplement Information

The Association for International Credential Evaluation Professionals (TAICEP)

http://www.taicep.org/taiceporgwp/professional-

development/resources/reference-materials/available-onlineresources/

- Regional Resources
- Associations of Colleges and Universities
- Multi-Country Databases
- Country Resources

Educational Perspectives

http://www.edperspective.org/credential-evaluationapplications.php

• Description of required documents by country

Eurybase

http://eacea.ec.europa.eu/education/Eurydice/documents/eury base/eurybase_full_reports/AT_EN.pdf

• Information Database on Education Systems in Europe IERF

http://www.ierf.org/

- Country Index
 - Index of Secondary Credentials
 - Index of Educational Terms
 - Training opportunities

Eurydice

http://eacea.ec.europa.eu/education/eurydice/index_en.php

- National Education System Descriptions
- Structures of Education and Training Systems
- National System Overviews

UNESCO Portal to Recognized Higher Education Institutions

http://www.unesco.org/new/en/education/resources/unescoportal-to-recognized-higher-education-institutions/

• This portal offers access to on-line information on higher education institutions recognized or otherwise sanctioned by competent authorities in participating countries.

World Higher Education Database (WHED)

http://whed.net/home.php

- Education Systems
- List of Universities

EducationUSA

http://www.educationusa.info/highered.php#.UDz75cGPXII

- Find an Advising Center
- Collaborate with our Regional Educational Advising Coordinators (REACs)
- Open Doors Data
- Higher Education Fair
- Conferences with EducationUSA
- EdUSA Connects
- Higher Education Institutions (HEI) E-News
- U.S. Higher Education Resource Section

WES

http://www.wes.org/wes_tools/index.asp

- WES Country Profile
- Grade Conversion Guide
- Education Systems
- Document Requirements
- Document Verification