

Geography - Year 5

How did Blackpool grow to become one of the UK's favourite seaside resorts?

National curriculum requirement:

Geography Key Stage 2:

Human and physical geography and land use -

- Children will research the human and physical features of a key city or town in the UK (Blackpool)
- They will look at how the physical geographical features have impacted the development of human features, e.g. tourism, transport, settlements, land use and how it has changed over time

Substantive Knowledge:

- Know why Blackpool is a popular resort
- Know where Blackpool is on a map of the UK
- Know how Blackpool has changed over the years
- Recognise how Blackpool became a very important part of the North West of England

Long-term overview for Geography

YEAR 5

How did Blackpool grow to become one of the UK's favourite seaside resorts?

Where is Blackpool situated and how has the resort changed?

Why was Blackpool's location important for its growth?

What do we learn from Blackpool's coastline?

How can maps help us to find out about Blackpool and Blackburn?

What special attractions draw people to Blackpool?

Disciplinary Knowledge

Map work

- Identify the locations of features using coordinates.
- Locate places and features on a range of small-scale maps (maps of the world).
- Use four-figure grid references to identify features on a map, including using a key.
- Use lines of latitude and longitude on a map of the world to locate a place (e.g., a country).

Fieldwork and sketching

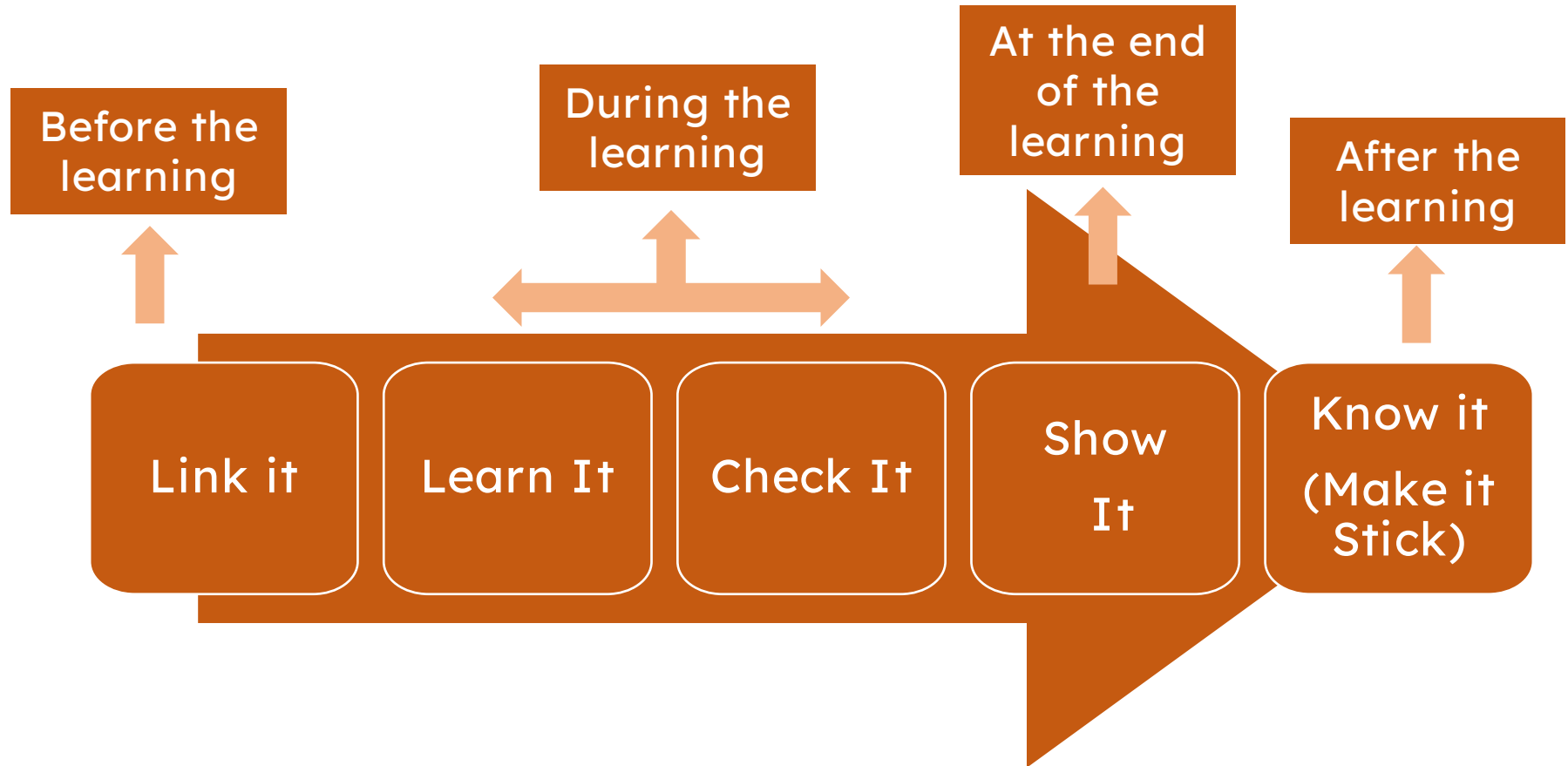
- Draw a map of a journey taken (to the Church etc.) that includes human and physical features (not to scale).
- Use sketches as evidence in an investigation.

Data collecting

- Solve comparison, difference and sum questions using information presented in a line graph or other statistical tables.
- Select evidence from the range that is most reliable, considering validity and bias.

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Progression within this unit of learning



All the learning units are set out to maximise opportunities for pupils to know and remember more. To this end, the 'link it, learn it, check it, show it and know it' system is employed throughout. See the 'Five stages of learning and remembering' document on the Focus Learning Challenge website for further clarification.