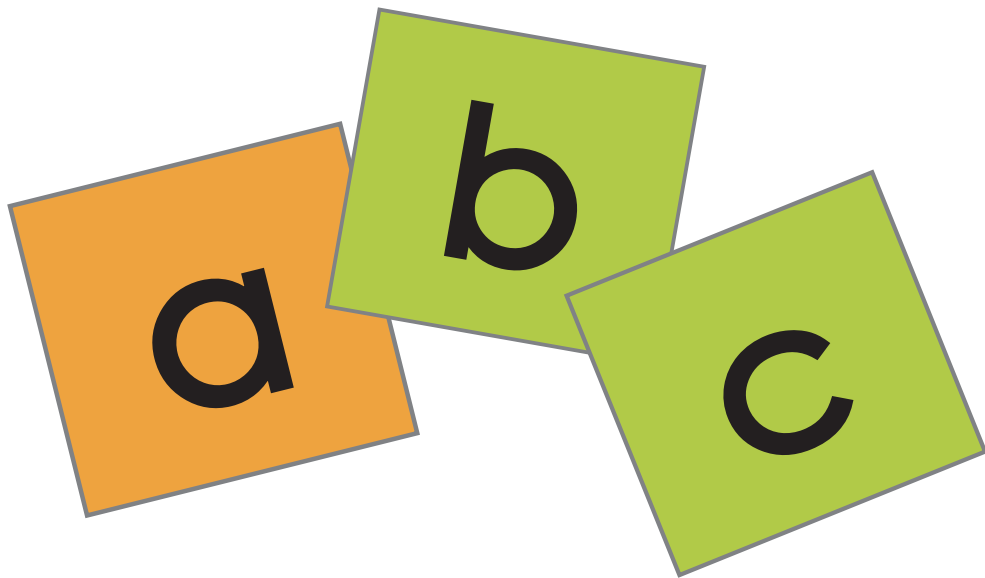
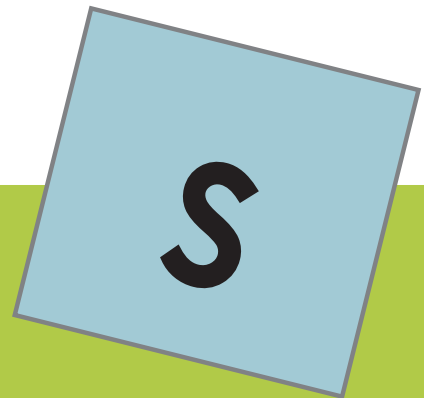


Large Letter Tile Manipulatives



from

Rooted in Language





Rooted in Language

Growing Readers & Writers

Large Letter Tile Manipulatives

Large Letter Tiles are sized for use with a group. Print and cut apart tiles for multisensory reading and spelling practice with students. We recommend laminating the tiles for reuse before cutting them apart. Attaching Velcro or a magnet to the back of each tile can secure them for vertical presentation during group teaching. Be sure to say each letter's sound as letters are moved to build words.

For sorting ease, cut & sort one page of tiles at a time. Lowercase vowel Letter Tiles are presented in order by sound, according to the Large Letter Tile Storage by Sound charts located on pages 27-28. But remember that the student Letter Tile set should only include the sounds and spellings that have been explicitly taught. It will grow over time!

Produced by Rooted in Language

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Consonant Letter Tiles - Print all consonant tiles in a single color. Use chart to sort by sound.

b

b

b

c

c

c

d

d

d

f

f

ff

Consonant Letter Tiles - Print all consonant tiles in a single color. Use chart to sort by sound.

ff

g

g

h

h

j

j

k

k

l

l

ll

Consonant Letter Tiles - Print all consonant tiles in a single color. Use chart to sort by sound.

ll

m

m

m

n

n

n

p

p

qu

qu

r

Consonant Letter Tiles - Print all consonant tiles in a single color. Use chart to sort by sound.

r

r

S

S

S

SS

SS

t

t

t

v

v

Consonant Letter Tiles - Print all consonant tiles in a single color. Use chart to sort by sound.

ve

ve

w

w

x

x

y

y

z

z

zz

zz

ch

ch

sh

sh

th

th

wh

wh

ph

ph

gh

gh

ck

ck

ng

ng

tch

tch

dge

dge

kn

kn

gn

gn

wr

wr

ge

ce

se

se

ze

Ch

Sh

Th

Ph

Wh

Consonant Letter Tiles - Print all consonant tiles in a single color. Use chart to sort by sound.

B

C

C

C

D

F

G

G

H

J

K

L

Consonant Letter Tiles - Print all consonant tiles in a single color. Use chart to sort by sound.

M

N

P

Qu

R

S

T

V

W

X

Y

Z

a

a

a

a

e

e

ea

i

i

y

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ar

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err

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ue

ue

u

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ew

ough

oo

u

ou

oi

oi

oy

oy

au

au

aw

aw

al

augh

ou

ou

ow

ow

ough

A

A

E

E

I

I

O

O

U

U

Ea

Ai

Ei

Eu

Oa

Er

Ir

Ur

Ear

Or

Ar

Au

Ow

Ou

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ed

ing

ing

's

's

+

+

Blank Letter Tiles

Letter Tile Storage by Sound

Research reveals that SOUND is the most efficient and swift pathway for our brains to store and retrieve words and their spelling patterns. We teach English spelling primarily through sound-to-letter connections. We reinforce this key phonological skill to help students gain automaticity. Therefore, letter tiles must be stored based on SOUNDS, gradually adding new spellings that represent each sound. As students store and retrieve letters by sound, this ongoing practice builds into their reading, writing, and spelling abilities.

You can use any storage method that suits your needs, but be sure to place the Letter Tiles within their sections based on SOUND. Place the most common or recognized spelling of a sound on top (primary tile). Then, as new spellings for the same sound are explicitly taught, place each new spelling behind the primary tile.

For example: Students may first learn that the short /o/ sound is spelled with the letter **o**, as in **offer** (depending on dialect). Later, students will learn that sometimes the letter **a** also makes a short /o/ sound, as in **father**. Once students have learned this new way to spell the /o/ sound, place one of the **a** Letter Tiles behind the primary **o** Letter Tile.

Foundations for Teaching
Reading, Writing & Spelling

Root-Ed Master Class

For more on how to teach sound processing and to understand why it is essential for growing your students' literacy skills, see our online educator training course:

[Foundations for Teaching Reading, Writing & Spelling.](#)

NOTE: The Storage by Sound charts that follow show the sound groupings of ALL the RiL Large Letter Tiles, representing the Letter Tile set after ALL sounds and spellings have been explicitly taught. If you are teaching with our [Pinwheels](#) early literacy curriculum, your working set of Large Letter Tiles should only include the letters and sounds that have been explicitly taught at any given point in Pinwheels Year 1 or Pinwheels Year 2. See page 29 to review the student Letter Tile sets at the end of each Pinwheels' year.

The working set of Large Letter Tiles should only include the sounds and spellings that have been explicitly taught. If storing all tiles in one place, clip together the sounds/spellings that have **not** been taught and turn them backwards in the sound slots. Work to a level of success, ensuring students are only accessing Letter Tiles for sounds/spellings they know.

Large Letter Tile Storage by Sound

The most common/recognized spelling for each sound (primary tile) is shown in bold print. Capital letters are stored in the back of each stack/section. Duplicate tiles are provided based on spelling frequency, indicated by the number after each.

These charts reflect the storage of all the large Letter Tiles after all sounds/spellings have been explicitly taught. However, tiles for sounds/spellings that have not yet been taught should be stored separately. Alternatively, they can be clipped and turned backwards if storing them in their corresponding sound slot before explicit teaching, indicating that they are not yet part of the working set for students to choose from in word building activities.

Chart 1: Consonants, Short Vowels, & Consonant Teams

a •4 A•2	b •3 B•1	c •1 C•1	d •3 D•1	e •2 ea•1 E•2	f •2 ff•2 ph•2 gh•1 F•1 Ph•1	ch •2 tch•2 Ch•1
g •1 gh•1 G•1	h •2 H•1	i •2 y•1 I•2	j •2 dge•2 g•1 ge•1 J•1 G•1	k •2 ck•2 c•1 K•1 C•1	l •2 ll•2 L•1	sh •2 Sh•1
m •3 M•1	n •3 kn•2 gn•2 N•1	o •2 a•1 al•1 ough•1 O•1	p •2 P•1	qu •2 Qu•1	r •3 wr•2 R•1	th •2 Th•1
t •3 T•1	u •2 a•1 o•1 ou•1 o-e•1 *U•1	v •2 ve•2 V•1	w •2 wh•2 W•1 Wh•1	x •2 X•1	z •2 s•1 zz•2 se•1 ze•1 Z•1	ng •2

^ The bin for letter c is only used at the Pinwheels level to reinforce alphabetic order. After that, c is stored behind the letters k and s.

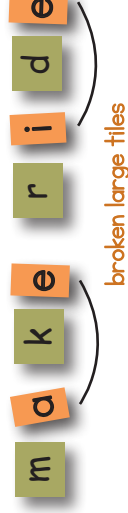
Large Letter Tile Storage by Sound (cont.)

The long /ee/, long /ae/, long /oe/, /er/, and /oo/ sounds have many spellings and are shown here using more than one section to store all the spelling options. Using a pocket storage system for the large Letter Tiles may provide enough space to store all spellings for a single sound in a single slot. This may vary based on your own storage system.

Chart 2: Long Vowels, Vowel Teams & Suffixes

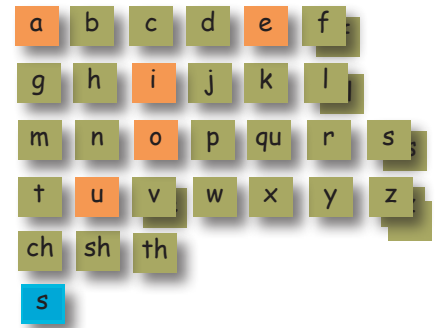
ie•1 i-e•2* i•1 y•1 igh•2	ee•2 e-e•2* e•2 i•1 ea•1	ae•1 a-e•2* a•1 ai•2 ea•1	ue•1 u-e•1* u•1 ew•1 U•1 eu•1 Eu•1	oo•2 o-e•1* o•1 oa•2 ow•1			s•2	es•2
	ie•1 ei•1 ey•1 y•1 Ea•1	ei•1 ay•2 ey•1 eigh•1 Ai•1 Ei•1		ough•1 O•1 Oa•1			ed•2	ing•2
er•2 ir•2 ur•2 ear•1 Er•1	or•2 Or•1	ar•2 Ar•1	oo•1 o•1 ou•1 ue•1* u-e•1	oo•1 u•1 ou•1			's•2	†•2
Ir•1 Ur•1 Ear•1		arr•1 err•1	u•1 ui•1 ew•1 ough•1	oi•2 oy•2				
				au•2 aw•2 al•1 augh•1 Au•1				
				ou•2 ow•2 ough•1 Ow•1 Ou•1				

* Vertical dotted lines on large Letter Tiles represent broken vowel teams. For word building, cut these large tiles along the dotted line to "break" the team for the long vowel sound. Store both parts of the broken vowel team tiles together in the same sound slot.



The image to the right shows the final arrangement of Letter Tiles that have been explicitly taught by the end of [Pinwheels Year 1](#). The stacked tiles include the following spellings:

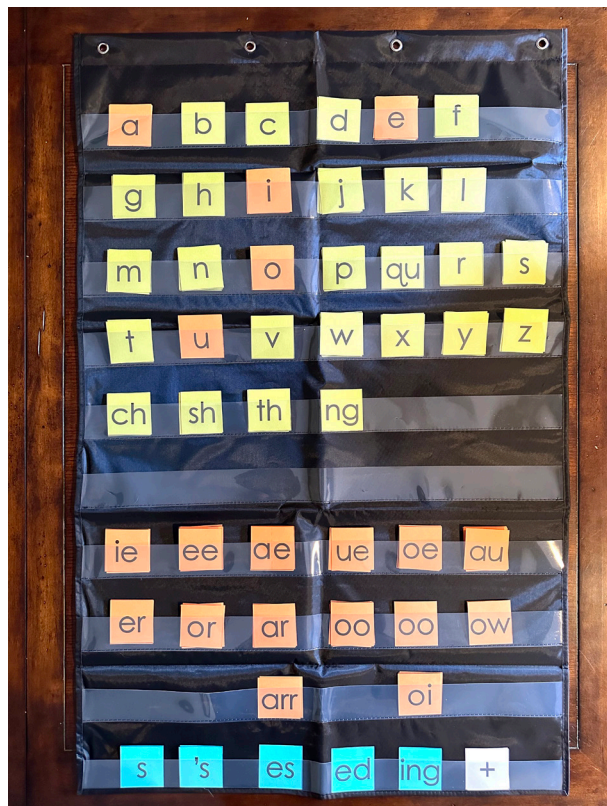
- /f/ = f, ff
- /l/ = l, ll
- /s/ = s, ss
- /v/ = v, ve
- /z/ = z, zz, s



The image to the left shows the final arrangement of Letter Tiles that have been explicitly taught by the end of [Pinwheels Year 2](#). The stacked tiles include the following spellings:

- /f/ = f, ff, ph
- /j/ = j, dge
- /k/ = k, ck
- /l/ = l, ll
- /n/ = n, kn
- /o/ = o, a
- /r/ = r, wr
- /s/ = s, ss
- /u/ = u, o, a
- /v/ = v, ve
- /w/ = w, wr
- /z/ = z, zz, s
- /ch/ = ch, tch
- /oo/ = oo, ue, o
- long vowels = vowel teams together and vowel teams broken, such as /ie/ = ie, i-e

Remember that the Large Letter Tile Storage by Sound charts on pages 27-28 show the complete Large Letter Tile set at the end of teaching ALL sounds and ALL their spellings.



NOTE: This pocket storage system is one solution that can be used for Large Letter Tile storage. It can be found on the RIL Supply ideas list in the Pinwheels Plan & Prep document or at this link:

https://www.amazon.com/hz/wishlist/ls/8G7ZIOSA306C?ref_=wl_share

This curated list contains customer-recommended supplies that may be helpful for storing Letter Tiles and implementing our Pinwheels curriculum. These items are suggestions, not required purchases. Rooted in Language receives NO commission for any purchases made from this list.