

Find Your Learner's Path



with *Rooted in Language*

Choose the best path for your learner . . .



New to Literacy Path

Students who are starting their literacy journey, with no reading, writing, or spelling knowledge . . .

OR have a few skills but are still in the early stages, grades K - 3 . . .

— START HERE

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Struggling with Literacy Path

Students who struggle usually have a mix of skills. Students who are falling behind in reading or spelling . . .

OR *do not* create and write their own sentences independently and with relative ease . . .

— START HERE

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Advancing Literacy Path

Students who are reading, writing, and spelling while working toward proficient, independent literacy . . .

OR struggle in some areas but *can* create and write their own sentences independently and with relative ease . . .

— START HERE

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Follow Rooted in Language for support, and join our free monthly Office Hours to ask any questions.

Produced by Rooted in Language

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To report errors contact help@rootedinlanguage.com

At Rooted in Language we believe in our products and ideas. Each product is refined through our work with children of varying ages and abilities. However, we recognize that teaching styles differ and that children are individuals with complicated needs. Consequently, Rooted in Language offers no explicit or implied guarantee or warranty for your student's learning outcomes.



New to Literacy Path

It takes years to master reading and writing. This explicit teaching will build the foundation your student needs to unlock the world of literacy!

Where should your learner start?

If ANY of these apply to your learner . . .

- does not** know the primary sounds of all letters
- cannot** read *and* spell most simple 3-sound words
- does not** know most short vowel sounds

Begin basic sound-to-letter skills, letter formation and handwriting instruction, and early word reading and spelling.

Start with . . .

Pinwheels Year 1

Comprehensive Early Literacy Curriculum

If MOST of these apply to your learner . . .

- can** read and write most letters, and say their primary sounds
- can** read and spell most words with short vowel sounds
- does not** write *and* spell words with blends or multiple syllables
- cannot** spell with basic vowel teams and Silent-e

Continue basic reading & writing development, including spelling, grammar, and word structure.

Start with . . .

Pinwheels Year 2

Comprehensive Early Literacy Curriculum

Next add

Next add

For students who exceed the requirements for Pinwheels Year 2, start with

Wand
Literacy Program

AND

**Foundations for
Teaching Reading,
Writing & Spelling**

Educator Training
Course

Once your student has completed Wand and is progressing through Foundations, proceed to the **Advancing Literacy Path**.

Struggling with Literacy Path



Explicit writing instruction has the greatest impact on reading and spelling growth. This path will help your student progress toward fluent writing and accurate spelling. Reading skills will improve along the way!

If your student’s reading level is above their writing skills, discuss that this program will launch their writing and spelling, setting them on the path toward grade-level achievement!

NOTE: If your learner is high school-age, visit our free monthly [Office Hours](#) or email us at help@rootedinlanguage.com for additional guidance before choosing your path.

Evaluate



If your learner . . .

- struggles with handwriting or tires easily
- has persistent letter formation errors, reversals, or capitalization confusion
- has poor legibility or inconsistent spacing

Add for handwriting and cursive instruction.

Handwriting Struggle & Intervention

Educator Training Class

Choose Where to Start



If ANY of these apply to your learner . . .

- does not** know the primary sounds of all letters
- cannot** read *and* spell most simple 3-sound words
- does not** know most short vowel sounds

Begin basic sound-to-letter skills, letter formation and handwriting instruction, and early word reading and spelling.

Start with . . .

Pinwheels Year 1

Comprehensive Early Literacy Curriculum

If MOST of these apply to your learner . . .

- can** read and write most letters, and say their primary sounds
- can** read and spell most words with short vowel sounds
- does not** write *and* spell words with blends or multiple syllables
- cannot** spell with basic vowel teams and Silent-e

Continue basic reading & writing development, including spelling, grammar, and word structure.

Start with . . .

Pinwheels Year 2

Comprehensive Early Literacy Curriculum

Next add

For ongoing support to help you troubleshoot and address your student’s needs, join . . .

Roots Entwined

Year-long Educator Coaching Course

Next add

Wand

Literacy Program

AND

Foundations for Teaching Reading, Writing & Spelling

Educator Training Course

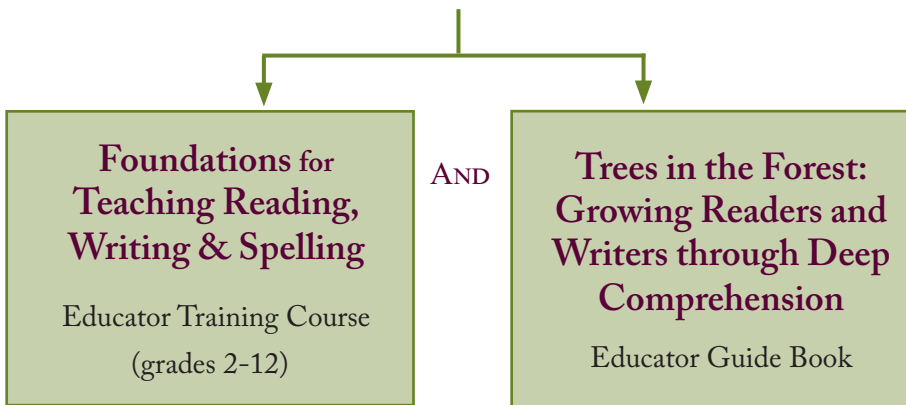


Advancing Literacy Path

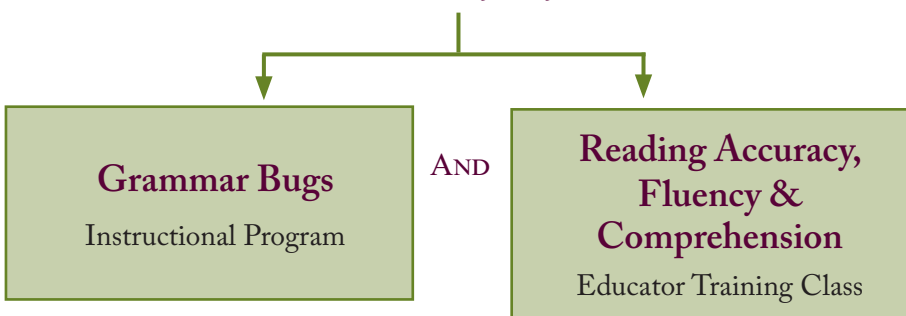
As learners advance, they require ongoing explicit instruction to strengthen skills in:

- reading accuracy & fluency
- reading comprehension & vocabulary
- writing composition and grammar
- writing fluency & legibility
- spelling accuracy

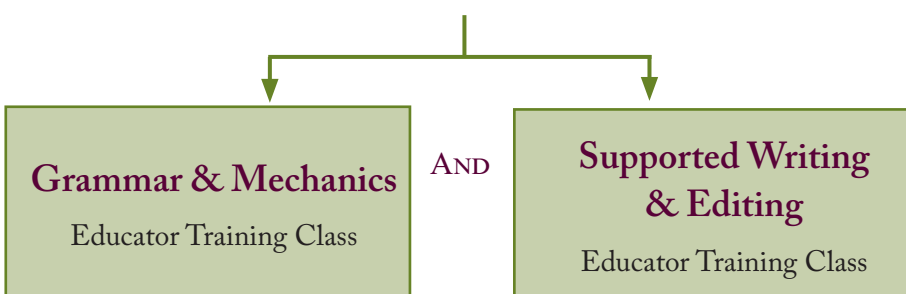
Start with



Once Foundations is underway, layer in more instruction



Next add



For ongoing guidance to help you coordinate a full language arts curriculum, focused on your student's needs, join . . .

Evaluate

If your learner . . .

- struggles with handwriting or tires easily
- has persistent letter formation errors, reversals, or capitalization confusion
- has poor legibility or inconsistent spacing

Add for all modes of writing:
print, cursive, and keyboard.

Handwriting Struggle & Intervention

Educator Training Class

Roots Entwined

Year-long Educator Coaching Course