

## Homework Timetable

## Things to take to School

Monday

Tuesday

Wednesday

Thursday

Friday

PTS



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PROOF

# Our Class Rules



[primaryteaching.co.uk](http://primaryteaching.co.uk)

PROOF

# Helpful Homework Habits

- Work out the best time for you to do your Homework.
- Gather all your books and stationery before you start.
- Have a drink, preferably water. Research suggests that this may help you perform better.
- Find a quiet comfortable environment, away from anything that may distract you.
- Read and follow any instructions carefully.
- Remember to give your work your best effort, as if you were in the classroom.
- Check through your work carefully.
- Make sure your completed Homework is in your School bag ready for the next day.

# Termly Targets



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PROOF

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# Dates for your Diary



**September**

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**October**

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**November**

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**December**

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**January**

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**February**

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**March**

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**April**

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**May**

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**June**

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**July**

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**August**

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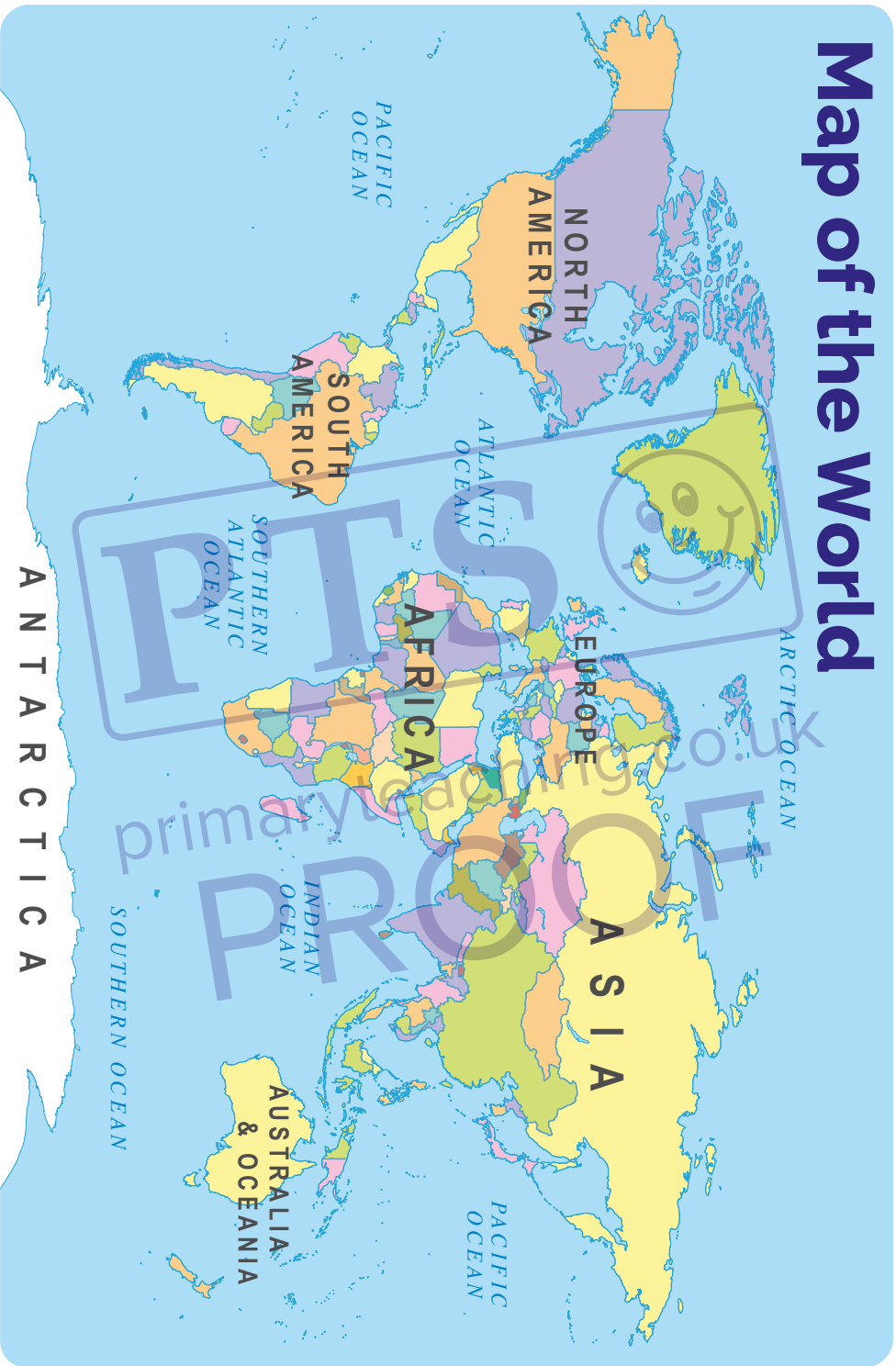
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# Map of the World



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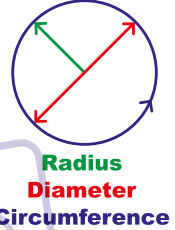
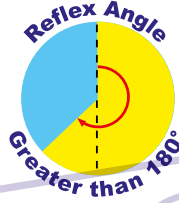
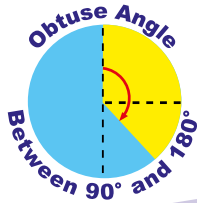
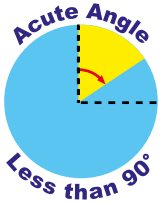
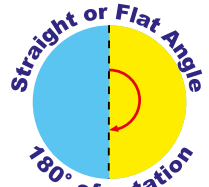
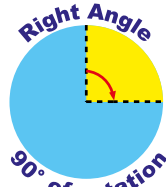
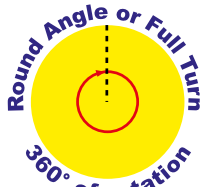
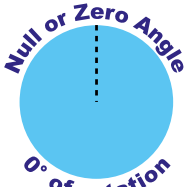
# Map of Europe



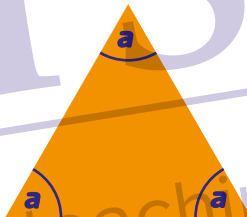
1. ALBANIA
2. ANDORRA
3. ARMENIA
4. AZERBAIJAN
5. BELGIUM
6. BOSNIA & HERZEGOVINA
7. CROATIA
8. GEORGIA
9. KOSOVO
10. LIECHTENSTEIN
11. LUXEMBOURG
12. MALTA
13. MOLDOVA
14. MONACO
15. MONTENEGRO
16. NORTH MACEDONIA
17. RUSSIA
18. SAN MARINO
19. SLOVENIA
20. SWITZERLAND
21. VATICAN CITY



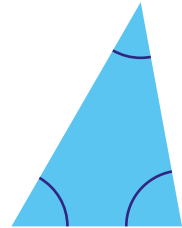
# Angles



# Triangles



# Angled Triangles





# Quadrilaterals



**Rectangle**

Opposite sides equal  
Opposite sides parallel  
All interior angles  $90^\circ$



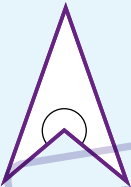
**Parallelogram**

Opposite sides equal  
Opposite sides parallel  
Opposite angles equal



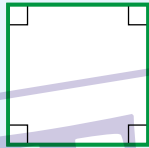
**Trapezium**

2 parallel sides



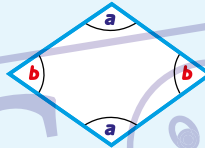
**Arrowhead**

2 pairs equal sides  
One interior angle greater than  $180^\circ$



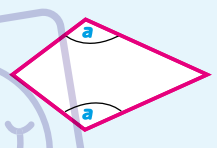
**Square**

All sides equal  
All interior angles  $90^\circ$



**Rhombus**

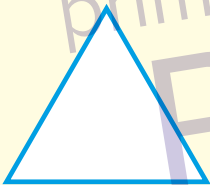
4 equal sides  
Opposite angles are equal



**Kite**

2 pairs equal sides  
1 pair equal angles

# Regular Polygons



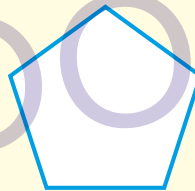
**Triangle**

3 sides and angles



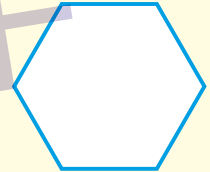
**Quadrilateral**

4 sides and angles



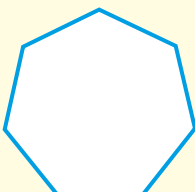
**Pentagon**

5 sides and angles



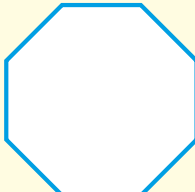
**Hexagon**

6 sides and angles



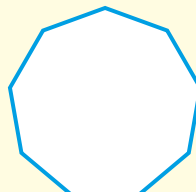
**Heptagon/ Septagon**

7 sides and angles



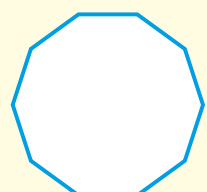
**Octagon**

8 sides and angles



**Nonagon**

9 sides and angles



**Decagon**

10 sides and angles

# Place and Value

5,762

Five thousand,  
seven hundred  
and sixty-two

Thousands

Hundreds

Tens

Units

5

7

6

2

Place a comma after thousands when writing numbers

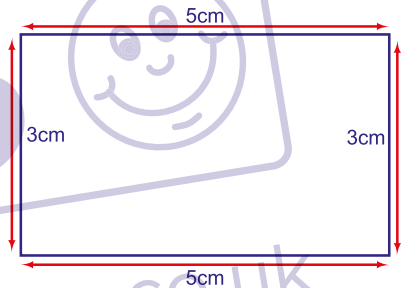
# Calculating Perimeter

The perimeter is the distance all the way round a two-dimensional shape.

To work out the perimeter, add up the lengths of all the sides.

The perimeter of this shape would be:

$$3\text{cm} + 5\text{cm} + 3\text{cm} + 5\text{cm} = \mathbf{16\text{cm}}$$



# Prime Numbers

A number is prime if it can only be divided by 1 and itself without leaving a remainder.

The first ten prime numbers are:

**2**

**3**

**5**

**7**

**11**

**13**

**17**

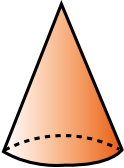
**19**

**23**

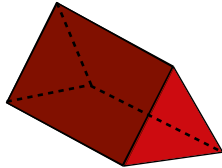
**29**

2 is the only even prime number.

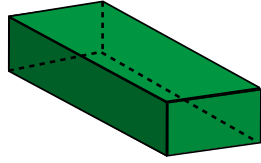
# 3-D Shapes



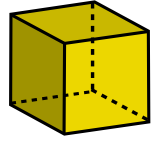
**Cone**



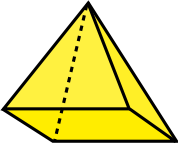
**Triangular Prism**



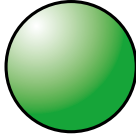
**Cuboid**



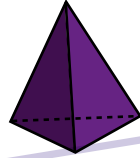
**Cube**



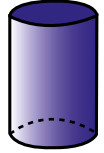
**Square-Based  
Pyramid**



**Sphere**



**Triangular-Based  
Pyramid**



**Cylinder**

# Symmetry



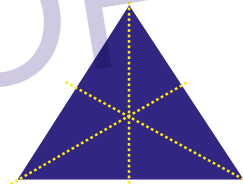
**Parallelogram**  
No Lines of Symmetry



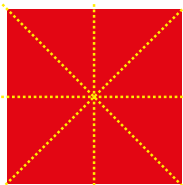
**Isosceles Triangle**  
1 Line of Symmetry



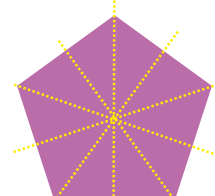
**Rectangle**  
2 Lines of Symmetry



**Equilateral Triangle**  
3 Lines of Symmetry



**Square**  
4 Lines of Symmetry



**Pentagon**  
5 Lines of Symmetry

# Times Table Grid

<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>2</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>10</b>	<b>12</b>	<b>14</b>	<b>16</b>	<b>18</b>	<b>20</b>	<b>22</b>	<b>24</b>
<b>3</b>	<b>3</b>	<b>6</b>	<b>9</b>	<b>12</b>	<b>15</b>	<b>18</b>	<b>21</b>	<b>24</b>	<b>27</b>	<b>30</b>	<b>33</b>	<b>36</b>
<b>4</b>	<b>4</b>	<b>8</b>	<b>12</b>	<b>16</b>	<b>20</b>	<b>24</b>	<b>28</b>	<b>32</b>	<b>36</b>	<b>40</b>	<b>44</b>	<b>48</b>
<b>5</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>20</b>	<b>25</b>	<b>30</b>	<b>35</b>	<b>40</b>	<b>45</b>	<b>50</b>	<b>55</b>	<b>60</b>
<b>6</b>	<b>6</b>	<b>12</b>	<b>18</b>	<b>24</b>	<b>30</b>	<b>36</b>	<b>42</b>	<b>48</b>	<b>54</b>	<b>60</b>	<b>66</b>	<b>72</b>
<b>7</b>	<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b>	<b>35</b>	<b>42</b>	<b>49</b>	<b>56</b>	<b>63</b>	<b>70</b>	<b>77</b>	<b>84</b>
<b>8</b>	<b>8</b>	<b>16</b>	<b>24</b>	<b>32</b>	<b>40</b>	<b>48</b>	<b>56</b>	<b>64</b>	<b>72</b>	<b>80</b>	<b>88</b>	<b>96</b>
<b>9</b>	<b>9</b>	<b>18</b>	<b>27</b>	<b>36</b>	<b>45</b>	<b>54</b>	<b>63</b>	<b>72</b>	<b>81</b>	<b>90</b>	<b>99</b>	<b>108</b>
<b>10</b>	<b>10</b>	<b>20</b>	<b>30</b>	<b>40</b>	<b>50</b>	<b>60</b>	<b>70</b>	<b>80</b>	<b>90</b>	<b>100</b>	<b>110</b>	<b>120</b>
<b>11</b>	<b>11</b>	<b>22</b>	<b>33</b>	<b>44</b>	<b>55</b>	<b>66</b>	<b>77</b>	<b>88</b>	<b>99</b>	<b>110</b>	<b>121</b>	<b>132</b>
<b>12</b>	<b>12</b>	<b>24</b>	<b>36</b>	<b>48</b>	<b>60</b>	<b>72</b>	<b>84</b>	<b>96</b>	<b>108</b>	<b>120</b>	<b>132</b>	<b>144</b>

## Length

**10mm = 1cm**  
**1000mm = 100cm**  
**100cm = 1m**  
**1000m = 1km**

mm = millimetre    cm = centimetre  
 m = metre            km = kilometre

## Volume & Capacity

**1 Cubic cm = 1ml**  
**10ml = 1cl**  
**100cl = 1l**  
**1000ml = 1l**

cm = centimetre    ml = millilitre  
 cl = centilitre      l = litre

## Weight & Mass

**1000mg = 1g**  
**1000g = 1kg**  
**1000kg = 1t**

g = gram              kg = kilogram  
 t = tonne

## Full Stop

1. This shows the end of a sentence.

A sentence always contains a noun and a verb and always makes sense on its own.

2. This can be used to shorten or abbreviate a longer word.

Monday = Mon.                      January = Jan.

Note: Where the last letter of the abbreviation is the same as the last letter of the word, no full stop is needed.

Doctor = Dr                              Mister = Mr

This can also be used to abbreviate names.

W. M. Rooney

## Apostrophe

1. To show omission. Replace the removed letters with an apostrophe.

Do not - Don't                      Cannot - Can't  
We will - We'll                      Let us - Let's

2. To show who owns what (possession).

If the owner is singular, add an 's.

Lisa's dog                              The man's hat

If the owner is singular and already ends in 's', add an ' OR 's (both are accepted).

James' bicycle                      James's bicycle

3a. To show who owns what (possession).

If the owner is plural and the word ends in 's' already, just add '.

The ladies' handbags              The dogs' bones  
(more than one lady)              (more than one dog)

Note the difference:

The lady's handbags              The dog's bones  
(just one lady)                      (just one dog)

3b. To show who owns what (possession).

If the owner is plural and the word does not end in 's', add 's.

The men's shoes                      The children's books  
The geese's eggs                      The people's game  
The cattle's food                      The women's drinks

## Brackets

These are used around a group of words to keep them separate from the rest of the sentence.

The streets were empty (there had been a power cut) and all the shops were closed.

## Comma

1. To separate items in a list.

I ate 3 cherries, an apple and a pear.

2. Can be used to separate a phrase that could be left out of the sentence, and it would still make sense.

Olivia Jones, our star player, broke her arm in the Netball match yesterday.

3. In longer sentences, a comma is needed before the joining word.

We rang the bell several times, but nobody answered.

4. In longer sentences, a comma joins two clauses.

Although my mother is very patient, she gets angry if I do not get up on time.

## Semicolon

This can be used instead of a full stop to link two sentences that are related.

The classroom door swung open; the teacher walked in.

## Ellipsis

This can be used to create suspense, or show a pause.

Ready... Steady... GO!

## Speech Marks / Inverted Commas

These surround words to show that they are spoken.

"I went to the park today," said Lee.

## Exclamation Mark

This ends a sentence, and gives extra emphasis; like anger, excitement or surprise.

What a lovely present!

## Question Mark

This ends a sentence that is a question.

Are we nearly there yet?

## Colon

This shows the beginning of a list.

At the shop I bought some fruit: apples, bananas and oranges.

# Word Types

- Nouns -** Words that are people, places or things  
School, bag, book, Lucy, ball...
- Pronouns -** Words that takes the place of a noun  
He, she, it, they, them, there, me, him, her...
- Adjectives -** Words that describe nouns  
Colourful, wonderful, heavy, sad, funny...
- Verbs -** Words that are actions (doing words)  
Take, sing, love, talk, laugh, run, eat...
- Adverbs -** Words that describe verbs (how you did something)  
Loudly, beautifully, sternly, happily, angrily...  
Adverbs usually end in 'ly'
- Prepositions -** Words that tell you where or when something is in relation to something else  
After, before, inside, above, near, on...
- Articles -** Words that define whether a noun is general or specific A, an, the
- Conjunctions -** Conjunctions join two ideas in the same sentence  
For, and, nor, but, or, yet, so.
- Connectives -** Connectives join two separate ideas in sentences or paragraphs  
Therefore, however, also, moreover, firstly, finally.

## Make your writing come to life!

- Simile -** Describing by comparing one thing to another using like or as  
As cold as ice - Like a block of ice.
- Metaphor -** Describing something as if it were something else. A wave of emotions.
- Personification -** Applying human feelings and attributes to objects. The kindly tree sheltered him with its branches.

# Friends' Names & Addresses

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Telephone:** \_\_\_\_\_

**Email:** \_\_\_\_\_ **Birthday:** \_\_\_\_\_

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Telephone:** \_\_\_\_\_

**Email:** \_\_\_\_\_ **Birthday:** \_\_\_\_\_

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Telephone:** \_\_\_\_\_

**Email:** \_\_\_\_\_ **Birthday:** \_\_\_\_\_

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Telephone:** \_\_\_\_\_

**Email:** \_\_\_\_\_ **Birthday:** \_\_\_\_\_

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Telephone:** \_\_\_\_\_

**Email:** \_\_\_\_\_ **Birthday:** \_\_\_\_\_

# Notes



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**PROOF**