



Quizzes and Teacher's Guide February 2013

Dear Colleague:

Stay safe, stay healthy this flu season.

Elizabeth Claire

Will the U.S. have a new immigration law? (pages 1, 10, and 11)

Objectives: Students will be able to explain the three principles underlying immigration laws, be able to tell what some immigration problems are, and some of the current consequences in the law. **Procedures:** Use tact and caution in talking about legal and illegal immigration. It isn't a good idea for students to reveal their status publicly, nor is it helpful if negative comments are made about people breaking the law. Immigrants came here in many cases to escape hunger and poverty; some risked their lives to get here and their status should be their own well-kept secret, to avoid blackmail. There is hope among some that Obama and Congress will create a path to citizenship for undocumented immigrants after paying a fine and back taxes...The opposite could happen as well...and more immigrants be asked to leave. Ask questions such as: *How many people do you think come to live in the United States each year? Why do you think the United States wants immigrants to come here? What do people need in order to stay here permanently? How can they get that? Why do many people come here without legal documents? What laws does the United States have for employers?*

Flu Season (pages 1 and 9)

Objectives: Students will be able to tell five symptoms of the flu, two ways it is spread, three ways to prevent it, and three home remedies for the flu. **Preparation:** Get familiar with some background at [CDC.gov](http://www.cdc.gov) as well as http://www.naturalnews.com/027239_vaccine_flu_vaccines.html for information pro and con against the flu vaccine.

Procedures: Have any students who have had the flu tell about it. Do not give medical advice to students; always suggest they consult their own medical advisor. The government's website: Centers for Disease Controls ([CDC.gov](http://www.cdc.gov)) recommends getting a flu shot, but after researching a bit, I think we teachers should take a neutral stand. I'm not getting one based

on its ineffectiveness and the possible side effects. The government and the media have people in a panic...slow that down for your students...One less panicky doctor has said, "We'll all get the flu, we'll be miserable for five or six days, and we'll get over it." Dr. Ali doesn't give flu shots nor take any. He has some suggestions on preparing for or treating the flu on his latest video. He says the vaccine is pretty useless for the very people it is supposed to help the most, but go ahead if you want to. Search for Dr. Ali flu at [Youtube.com](http://www.youtube.com)

Teach the preferred way of sneezing or coughing into one's elbow or shoulder rather than into one's hands...hands spread germs. Tell students not to be heroes, but please stay home if they have the flu

Events in February (pages 2 & 3)

African-American History Month

Objectives: Students will be able to draw a time line of the long road from slavery to the election of an African American president 2008.

Procedures: Several articles this month are all tied together for African-American History: page 3-Abraham Lincoln; page 7-Reconstruction; page 9, movie review, "Lincoln."

Draw a long chalk line in the hall or in the classroom or on the board. Divide it into 8 parts of 50 years each. The beginning might be 1600 before any English settlements in North America. 1619: when black slaves were first brought to Virginia, The first five segments (250 years roughly) label as *slavery*. At the point near 1861-65 label the *Civil War*. After the Civil War, label *Reconstruction*. Then from 1877 on to 1954, *segregation*. Then *Civil Rights Movement* from 1954 to 1970 (continuing to the present day). Point out where Martin Luther King Jr. (see *EEN*, January, 2013) was active (1957-68) with achievements such as bus desegregation, the Civil Rights Act of 1964, and the beginnings of school integration.

Lunar New Year Happy Year of the Snake! If you are born in a snake year (1929, 1941, 1953, 1965, 1977, 1989, 2001), you can expect good luck this year. Check out this website: <http://www.chiff.com/a/chinese-horoscopes.htm>

Have any students who celebrate this holiday tell their customs. Read the Vietnamese customs for Lunar New Year on page 4 in *This Is Your Page*.

Super Bowl Sunday February 3 marks the climax of a whole week of fun for sports fans. Talk about the teams that are playing (not known as of the time we went to press), and the role of football in American social life (watching games can take attention off the bad news, recession, war news, news of flu, etc., for a few hours.) Give the game time: 6:30 p.m. Eastern Time be on CBS TV. Teach some football vocabulary such as *quarterback, first down, pass, run, yards, goal, touchdown, quarter, half, half-time*.

Groundhog Day Ask if any animals similar to the groundhog live in students' native countries. Explain *hibernation* if your students are from a climate where animals don't hibernte. Have students use a calendar to count the days from the first day of winter to the first day of spring. Then have students determine the day that is half way: It's February 2. *Is there any expression or holiday on this day in your native country?* (A Christian holiday is Candlemas Day on February 2.)

America's February 2 superstition was brought over by the German people who settled in Pennsylvania. In Germany, they had looked for badgers on Candlemas Day. There are no badgers in Pennsylvania so they transferred the superstition to the groundhog that did live there. Option: Watch a segment of the movie "Groundhog Day" to see some of the ceremony in Punxsutawney, Pennsylvania.

Ash Wednesday is the beginning of Lent. Point out that most Americans do not celebrate **Mardi Gras**, but French Catholics do, and many of them had settled in Louisiana and other southern states. Many tourists go to New Orleans to celebrate **Mardi Gras**, too. Have any students from those countries that celebrate Carnival tell about it. (*Carne vale* = meat is leaving [the meals]).

Lent Have Catholic students in your class explain Lent and its purpose, and tell what they do during Lent, and any item of pleasure that they are giving up

for Lent. Count the days from February 13 to Easter Sunday, March 31. If you have Muslim students in the class, discuss any similarities with the month of Ramadan: purification, self-discipline, a closer feeling to religion and God, thinking of sacrifice and poor people.

Presidents' Day This day was originally set up by Congress to create a 3-day weekend for Washington's Birthday, but the name Presidents' Day has most people assume it includes Abraham Lincoln, too. Later, President Nixon proclaimed Presidents' Day as a day to celebrate *all* of the people who had served as President of the United States. However, that did not change Congress's intention to honor Washington. Some southern states do not celebrate Lincoln on this day, nor on Lincoln's birthday. Note: For your advanced students give them the challenge of memorizing some or all of Lincoln's Gettysburg Address. There is a simple English translation and word help in Free Materials at my website: elizabethclaire.com

Find out what students already know about George Washington and Abraham Lincoln. Ask questions such as *Who was George Washington? Why was he famous? Where can you see his face? Who was Abraham Lincoln? What did he do? Why was it important to Lincoln to save the Union? What money is his face on?*

After reading the articles, elicit three things to remember about each of these two presidents. Have students tell about famous leaders in their home countries. *Who are they? What did they do for the country? How are they remembered? On what day?*

Susan B. Anthony's Birthday Susan B. Anthony's work was the equivalent of a bloodless Civil War. Women were lifted from a condition of being the property of their husbands or fathers to full citizenship and the right to vote. Anthony's work was accomplished without a single shot being fired, although it was not accomplished in her lifetime. Anthony was a teacher and fought furiously for the end of slavery. Until recently, Anthony had not been honored in any important way. Her face is on a dollar coin issued in 1979, 1980, 1981 and 1999.

Activities: Discuss how a goal may need millions of people and a long struggle. Have students tell about any person famous for bringing rights to women in their home countries. Invite an older woman (65+) to your class to describe conditions for girls when she was young. Or have

students research by interviewing an older woman about the rights and opportunities available to her as a child and report back to the class, comparing rights with those available to girls today. *Do women have more or fewer rights in your home country than in the United States?*

Valentines Day *Is Valentine's Day celebrated in your home country? What are the customs?* Explain American Valentine's Day customs. Bring in Valentine cards and read the verses. Explain the plays on words in some children's valentines (*BEE my Honey* with a picture of a bee), etc. Also, point out that some valentines are nasty, so if they are buying a valentine be sure they understand the message.

This Is Your Page (page 4)

After reading each story, have students relate any similar events or mistakes in their own lives. Mention that other countries beside China celebrate the Lunar New Year. In Vietnam, it is called *Tet*. *What would it be like if you visited your parents, your siblings and your friends all in one week? Do they live close enough to do that? What do you do for entertainment when there is no electricity? Is your ESL class a friendly class? Do you help each other? What would make our class friendlier and more helpful?*

Dr. Ali: I believe in Miracles (page 5)

Discuss: *What is a miracle? Have you experienced anything that you might call a miracle in your life? What are some ways people can help their body to heal itself? What are Dr. Ali's qualifications for his opinions? Why had he once believed everything his medical school taught him? Do you believe everything teachers and leaders tell you?*

Orlando, Florida (page 6)

Objectives: Students will be able to locate Orlando on a map of the U.S. and tell why it is a famous tourist destination. They will be able to tell four places in Orlando and what can be seen there. Have any students in the class who have been to Disney World tell about it.

Reconstruction (page 7)

This era in U.S. history explains the beginnings of segregation, and the reasons that black people couldn't fight

against it without help. It also shows that blacks had political power for a short time, and were elected and served in government positions.

Objectives: Students will be able to tell some of the conditions in the South after the Civil War. They will be able to tell reasons for the Reconstruction Acts, and list four of the provisions of the Acts. They will be able to tell the work of the Freedmen's Bureau, and the white reaction to the former slaves' new status in society.

Procedures. Have students fix the dates of Reconstruction on the time line previously discussed with African-American history month. Point out that President Lincoln was assassinated before he could set up a gentler way to reunite the country. Review the purposes of the 13th, 14th, and 15th Amendments to the Constitution. Have students read the article using any reading technique appropriate to their level. Use the pictures as they illustrate the various paragraphs. Explain that blacks joined the Republican party, the party of Lincoln, because that was the party that had freed the slaves. Blacks stayed loyal to the Republican party until 1960's when Lyndon B. Johnson's War on Poverty attracted them to the Democratic Party. Today, there are very few black people in the Republican party.

I've made additional tests and close exercises for February's *Easy English NEWS* for you and your students Free at my website: elizabethclaire.com.

ANSWERS

- | | |
|-------------------------|----------------------------|
| 1. a | 16. T |
| 2. b | 17. F (Abraham Lincoln) |
| 3. d | 18. F (Florida) |
| 4. c | 19. F (football) |
| 5. a | 20. F (snake) |
| 6. a | 21. F (psychiatrist) |
| 7. b | 22. E (humid) |
| 8. b | 23. D (quack) |
| 9. c | 24. A (superstition) |
| 10. d | 25. I (commander-in-chief) |
| 11. T | 26. G (mob) |
| 12. F (twelve) | 27. H (fiction) |
| 13. F (Valentine's Day) | 28. C (smug) |
| 14. F (Lent) | 29. J (Emancipation) |
| 15. T | 30. B (purify) |

February 2013 Quiz I

Choose the best answer. Write its letter on the line in front of the number.

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| <p>_____ 1. One purpose of U.S. immigration laws is</p> <ul style="list-style-type: none"> a) to reunite families. b) to help people get rich. c) to persecute refugees. d) to find jobs for people. <p>_____ 2. The law allows _____ people to enter the U.S. as permanent residents each year.</p> <ul style="list-style-type: none"> a) 1,000,000 b) 675,000 c) 300,000 d) 125,000 <p>_____ 3. Temporary workers must</p> <ul style="list-style-type: none"> a) be family members of citizens. b) win the diversity lottery. c) pay a thousand dollar fine. d) be sponsored by an employer. <p>_____ 4. The INA limits the number of immigrants from any one country to</p> <ul style="list-style-type: none"> a) 480,000 people. b) family members of citizens. c) seven percent of the total number of immigrants each year. d) people who already have a green card. <p>_____ 5. Many people have been able to come to the United States illegally because</p> <ul style="list-style-type: none"> a) the border is long and not well protected. b) they want to pay taxes in the U.S. c) they have advanced degrees. d) they have money to invest in the U.S. | <p>_____ 6. Almost every battle of the Civil War took place in</p> <ul style="list-style-type: none"> a) the South. b) the North. c) the Union. d) Congress. <p>_____ 7. The 15th Amendments to the U.S. Constitution</p> <ul style="list-style-type: none"> a) took away white southerners' right to vote if they fought against the Union. b) gave black males the right to vote. c) gave land and tools to blacks. d) set up hospitals for black people. <p>_____ 8. Black people joined the _____ Party, "the party that freed the slaves."</p> <ul style="list-style-type: none"> a) Democratic b) Republican c) Union d) Confederate <p>_____ 9. White Democrats in the South wanted to</p> <ul style="list-style-type: none"> a) free the slaves. b) move west. c) stop black people from voting. d) elect black members of Congress. <p>_____ 10. The Ku Klux Klan was a</p> <ul style="list-style-type: none"> a) horseback riders' club. b) black political party. c) part of the Civil Rights Movement. d) secret terrorist group. |
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II. From Here and There

True or False? Write “T” for true, and “F” for false. If the sentence is *false*, *make it true*. Write a word to replace the underlined word.

- _____ 11. February is African-American History Month.

- _____ 12. Five percent of Americans have roots in Africa.

- _____ 13. Groundhog Day is a special time to think about people you love.

- _____ 14. Ash Wednesday is the first day of Mardi Gras.

- _____ 15. Susan B. Anthony worked to help women get the right to vote.

- _____ 16. George Washington was the first president of the United States.

- _____ 17. George Washington freed the slaves in states at war with the Union by the Emancipation Proclamation.

- _____ 18. Disney World is in Orlando, Texas.

- _____ 19. Two soccer teams play for the championship on Super Bowl Sunday.

- _____ 20. Lunar New Year ends the Year of the Dragon and begins the Year of the Rabbit.

III. Building Vocabulary

Write the best word to complete each sentence. Write the letter of that word on the line in front of the number.

Word List

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|-----------------|-----------------------|
| A. superstition | F. psychiatrist |
| B. purify | G. mob |
| C. smug | H. fiction |
| D. quack | I. commander-in-chief |
| E. humid | J. Emancipation |
- _____ 21. A _____ is a doctor who treats people with mental illness.
- _____ 22. Air that is warm and filled with moisture is _____.
- _____ 23. A _____ is a doctor who uses strange and useless ways to treat patients.
- _____ 24. A belief in something that isn't true is a _____.
- _____ 25. The top general in a country's army is the _____.
- _____ 26. A group of people who are angry and out of control is a _____.
- _____ 27. A story that is not true is _____.
- _____ 28. A person may become _____, if he or she knows things that others don't know.
- _____ 29. President Lincoln issued the _____ Proclamation to free the slaves in the states that were rebelling against the Union.
- _____ 30. To clean something of dirt, sin, and pollution is to _____ it.