

Test Instructions

Four Ways to Use the “Cloze” Tests for *Easy English NEWS*

Print out the tests and make copies for every student. Choose the most appropriate way to use the tests:

1. After reading the article, have students work in pairs to find the correct word from the word bank to write in the blanks. They may check their answers using the newspaper.
2. After reading the article, have students work alone to write the correct words from the word bank in the blanks.
3. Tear off the Word Bank at the bottom of the page before handing out the page to students. After reading the article and having copied and studied the spellings in the paragraph, have students write in the correct words as you dictate the paragraph. Hand back the Word Bank so students can check their spelling.
4. *Before* reading the article, and before handing out the test page to students, tear off the Word Bank at the bottom of the page. Have students work in pairs or groups of three to come up with words that would make good sentences. (There may be many correct answers in fact, so check their papers for correct grammar.) Then have students read the article and redo the test.

Three ways to use “Which Word Does Not Belong?”

Print out the test and make copies for each student.

1. Discussion activity: Have students work in pairs and discuss each set of four words. Have them talk about reasons why three of the words go together and one does not. They each circle their answer on their paper.
2. Word comprehension / speaking activity: Have students work alone and circle the word that does not belong with the rest. Later, go over the test orally, and ask students to give reasons for their answers. Example: *Florida, Puerto Rico and New Mexico were all part of Spain. But Spain was the mother county.* Or, if they might say, *People in Florida, Puerto Rico, and New Mexico are citizens of the United States, but the people in Spain are not.* Or they might say, *Florida, Puerto Rico and New Mexico are in or near North America, but Spain is in Europe.* Or they might say, *Florida, New Mexico, and Spain are not islands, but Puerto Rico is an island.* If their reasoning is valid, their answer is correct. There may be more than one correct answer to a question.
3. Have students circle the word that does not belong with the others and *write out* their reasons.

Name _____ Date _____

Is the U.S. Ready for Immigration Reform?

America is a “_____ of immigrants.” Ninety-nine point two percent (99.2%)
of _____ are immigrants or descendants* _____ immigrants.

America welcomes _____ immigrants. Last year 1,100,000 people came to
_____ in the U.S. legally. They came as permanent residents*, as temporary*
_____, as students, or as refugees*. America has become a _____

nation because of the energy and hard work of immigrants.

The U.S. is also a “nation of _____.” That means that _____
has to obey the law. What shall the U.S. do about the eleven million immigrants who
_____ the law to come here?

WORD BANK

broke laws everyone nation live
legal of workers strong Americans

Name _____ Date _____

What Comes After High School?

The last year of _____ school is a busy time for _____. They must make plans for higher education or for a _____ after they _____.

A high-school _____ is important. This piece of paper helps get better jobs. A diploma is required to get into _____, the military, and many training programs.

_____ students drop out* of high school. They have a _____ chance to get a high school diploma. They can study to take a _____ Equivalency Development test. (GED). Many colleges _____ the GED as equal to high school diplomas.

WORD BANK

job	second	high	diploma	students
graduate	college	accept	Some	General

Name _____ Date _____

Becoming a Citizen (from Constitution Day)

Legal immigrants* can become _____ of the United States after they live here for _____ years. A person who is _____ to an American citizen can become a citizen in three _____. An immigrant who serves in the U.S. Armed Forces may _____ a citizen without a residence requirement*.

New citizens must _____ a test to show they can _____, write, and speak basic _____. They take a test of _____ history and government, too. An immigrant who shows immoral behavior* or commits* a serious crime* _____ become a citizen.

WORD BANK

take	cannot	English	read	citizens
years	five	married	American	become

Name _____ Date _____

Compromises in the Constitution

In May 1787, twelve of the new _____ sent delegates to a convention in _____. They chose George _____ to be the _____ of the convention. They wanted to make the Articles of Confederation stronger. Soon the 55 delegates realized that it would be _____ to start all over. They decided to write a _____ constitution.

The delegates wanted a _____ central government. However, they didn't want to give one person too much _____. They had just fought a _____ to be free from the unreasonable power of _____ George III (the third).

WORD BANK

King	Washington	strong	states	president
new	Philadelphia	power	easier	war

Name _____ Date _____

The Preamble to the Constitution

We the _____ of the United _____,

in order to _____ a more perfect _____,

establish _____, insure domestic Tranquility,

provide for the common _____,

_____ the general Welfare, and secure the blessings of

_____ to ourselves and our Posterity,

do ordain and _____ this Constitution

for the United States of _____.

WORD BANK

defence

America

establish

promote

People

States

Union

form

Liberty

justice

Name _____ Date _____

Hurricane Season

Hurricane season _____ with Hurricane Alex on June 29. Alex became a category _____ hurricane. It brought 24 inches of _____ to Texas and Oklahoma.

Tropical storm Bonnie in July and Colin in _____ did not become hurricanes.

The National _____ Service predicted that there _____ be 14 to 20 tropical _____ this season. Eight to _____ of them would become _____. They said that four to six of those storms would become _____ hurricanes.

WORD BANK

Weather	major	would	twelve	two
rain	August	began	storms	hurricanes

Name _____ Date _____

September: Which Word Does Not belong?

Three words in each row go together. One word does not belong with them. Draw a circle around the word that does not belong. Be ready to explain your reasons.

A	B	C	D
1. school	diploma	college	autumn
2. SAT	GED	RDA	ACT
3. math	English	requirement	social studies
4. college	guidance counselor	technical school	apprenticeship
5. scholarship	grant	loan	graduation
6. teaching	carpentry	plumbing	bricklaying
7. immigrant	refugee	visitor	border
8. Florida	Spain	New Mexico	Puerto Rico
9. high school	synagogue	church	mosque
10. Torah	Qu'ran	Constitution	Bible
11. Ramadan	Yom Kippur	Rosh Hashana	Day of Atonement

Name _____ Date _____

September: Which Word Does Not Belong? page 2

Three words in each row go together. One word does not belong with them. Draw a circle around the word that does not belong. Be ready to explain your reasons.

A	B	C	D
12. subject	passive	direct object	verb
13. beri beri	scurvy	vitamins	rickets
14. arthritis	cancer	obesity	RDA
15. delegate	representative	senator	capital
16. executive	constitutional	legislative	judicial
18. approve	agree	repent	ratify
19. Bill Clinton	Benjamin Franklin	James Madison	George Washington
20. hurricane	volcano	tropical storm	tornado
21. Alex	Bonnie	Colin	Barack
22. Arizona	Pennsylvania	California	Mexico