

## April 14, 2020, The Weather Causes and Effects

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Yesterday it rained heavily and there were strong winds in Western Massachusetts.

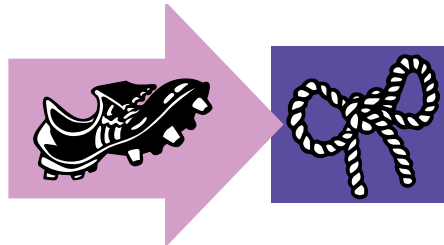
Today, I will use the icons to talk about the following paragraph and illustrate the text structures which organize the information. Such a paragraph may appear in a science textbook:

### *The effects of wind and heavy rain storms create many problems*

Wind and heavy rain cause many problems in our neighborhoods. Heavy rain may cause flooding of rivers and streams which may damage homes. Electrical outages are another effect of heavy rain and wind. When we lose power, many homes and business are in trouble since power is so important to all our devices. Also, wind may rip trees apart or uproot them. As the branches fall they may damage powerlines, houses and transportation such as cars, trains and even planes.

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**Question: List three possible effects of wind and rain storms.**




Wind and Heavy Rain Storms

 Flooding

Wind and Heavy Rain Storms

 Electrical Outages

Wind and Heavy Rain Storms

 Fallen Trees

Three effects of wind and rain storms are flooding, electrical outages and fallen trees.

In this answer there is a list. Each item in the list is an effect of a storm cause.

Each one may, in itself, cause a problem.

We then have list, cause/effect, and problem/solution as shown in the mini-lesson using magnetic icons. You can do this with the digital icons, or our SGM® stickers or rubber stamps!

Please go to our website at [www.mindwingconcepts.com](http://www.mindwingconcepts.com) to read about our history, awards and our collection of lesson plans compiled by Sheila Zagula, a thirty-eight-year teacher for the city of Westfield, Massachusetts. She is now retired, but was a kindergarten teacher, a special education teacher and literacy coach during her tenure. There are also lessons, written monthly for the past five years by Sean Sweeney concerning the SGM®/Braidy® and technology. There are lists of articles showing evidence of the professional value of our approach and tools. We have—for the past 29 years—devoted our minds and hearts to the development of oral language at the discourse level in order to make a difference in the lives of the children in our care.