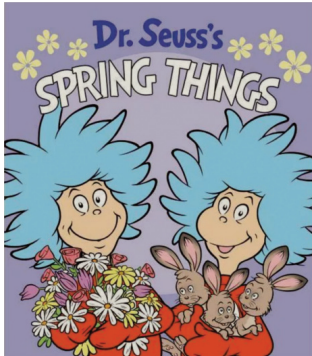




April 16, 2020, Introduction to Expository (Information) Text

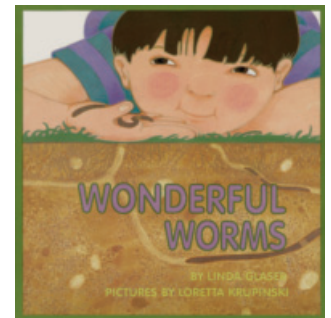


Dr. Seuss's Spring Things

*By Dr. Seuss Enterprises & Tom Brannon
NY: Random House (2020)*

Wonderful Worms

*By Linda Glaser, Illustrations by Loretta Krupinski
NY: Harcourt (1992)*



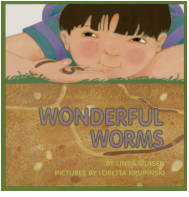
Many of you know that MindWing Concepts, Inc. office is in Springfield, Massachusetts, the birthplace of Dr. Seuss and the home of a museum at Springfield's Quadrangle devoted to him and all his wonderful stories. In fact, our office is but a couple of blocks from Mulberry Street, the setting of his beloved "To Think That I Saw It On Mulberry Street"!

Continuing our lessons on information text, I would like to feature his book about the Spring Season. In it is a listing of many things that are spring! Seuss' characters, Thing 1 and Thing 2, are present on each page as they show elements of the Spring Season. The final page is an illustration of all things spring.






I read this book with my kindergarten granddaughter Casey. She read most of it herself! One of the pages features "Things that wriggle." Casey enjoyed the word "wriggle." She'd never heard it before! She said it was like wiggle but "not really." The Spring Thing that Casey liked most was this description of earthworms.



Connecting with the Mo Willems book "Are You Ready to Play Outside?" do you remember that there were worms in that book that were actually ENJOYING the rain? (Facebook Live video <https://www.facebook.com/mindwingconcepts/videos/885897745204597/>)



The Glaser book is all about worms. It provides lots more information which could easily listed with younger children.

-  Where they live.
-  What they look like.
-  How they move.
-  What they eat.
-  Their function in nature.

For older children, there are additional facts about worms in the back of the book:



One fact is that the skin of a worm feels rough, at times. This is because they have many bristles called *setae*. The *setae* help the worm move through the earth (Description). These bristles also help worms cling to the burrow underground when a bird is trying to pull the worms out! (Cause-Effect or Problem-Solution: nature provides!)




We also found out the worms hatch from eggs in a cocoon. There may be twenty in one cocoon. Only one or two actually hatch. They are thin and white when hatched! (Description, List, Sequence)





Did you know that there may be thousands of earthworms in the yard of one home? (Setting Description)

All of this information (expository) is in the form of text structures.

Character Descriptive Map 

Name _____ Date _____

YOUR PLAN  **Describe a topic. Tell what something is and does.**

 Audience _____

Category: _____

Category: _____

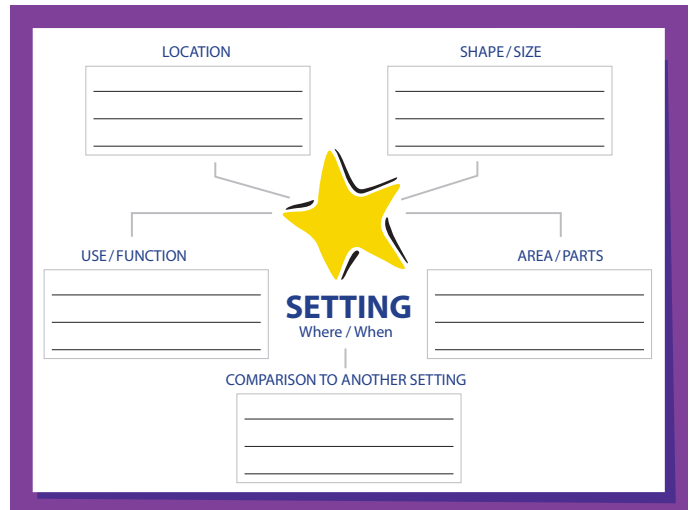
Category: _____

Category: _____

Topic Sentence: _____

Reference: _____

Key Words:
 in addition to,
 besides, for example,
 such as, for instance,
 also, and, it means,
 specifically, who



Please go to our website at www.mindwingconcepts.com to read about our history, awards and our collection of lesson plans compiled by Sheila Zagula, a thirty-eight-year teacher for the city of Westfield, Massachusetts. She is now retired, but was a kindergarten teacher, a special education teacher and literacy coach during her tenure. There are also lessons, written monthly for the past five years by Sean Sweeney concerning the SGM®/Braidy® and technology. There are lists of articles showing evidence of the professional value of our approach and tools. We have—for the past 29 years—devoted our minds and hearts to the development of oral language at the discourse level in order to make a difference in the lives of the children in our care.