

Print pages 2 and 3 back-to-back.

Print page 3 one side only.

The other pages are sample pages.

Have your students make a list on the front of the cloud (page 2).

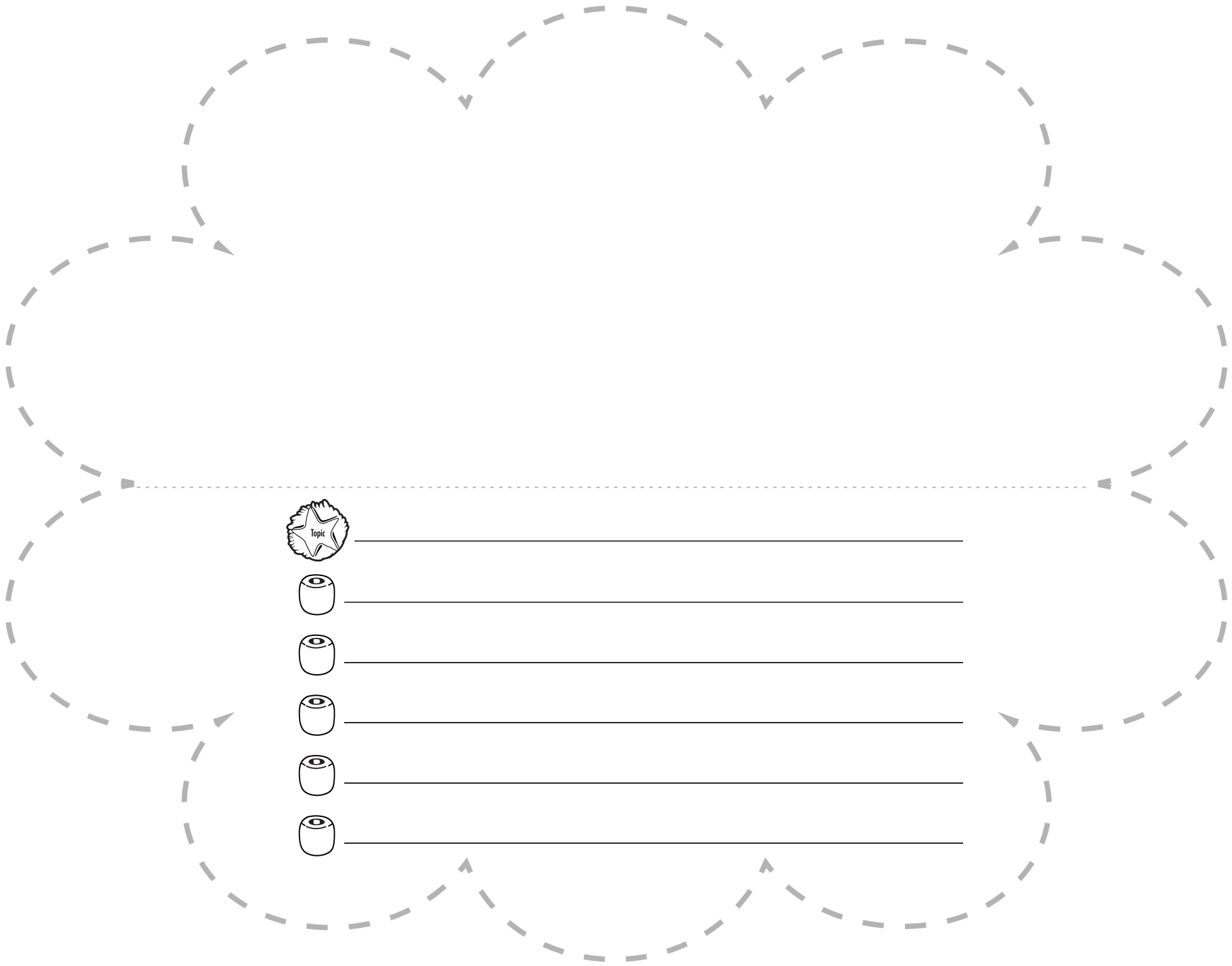
Have them complete a sequence on the inside of the cloud (page 3).
They may draw and/or write the *effect* the sequence *caused* in the area at right.

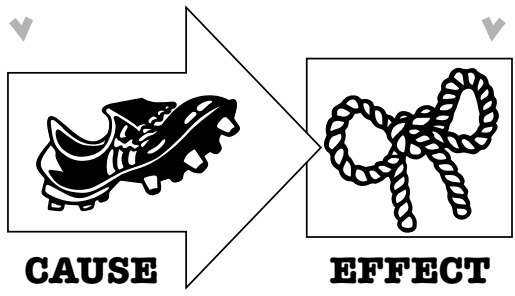
Hand them one of the cut-out snowflake squares (page 4) to color or draw on,
and then attach to their cloud.

— **For Younger Students** —

On the bottom of the cut-out snowflake page, we have also included pictures
of small “specks” that cause a snowflake.

Instead of writing a sequence, have your students cut them out and
attach to the inside of their cloud.





1

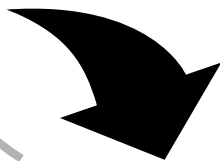
2

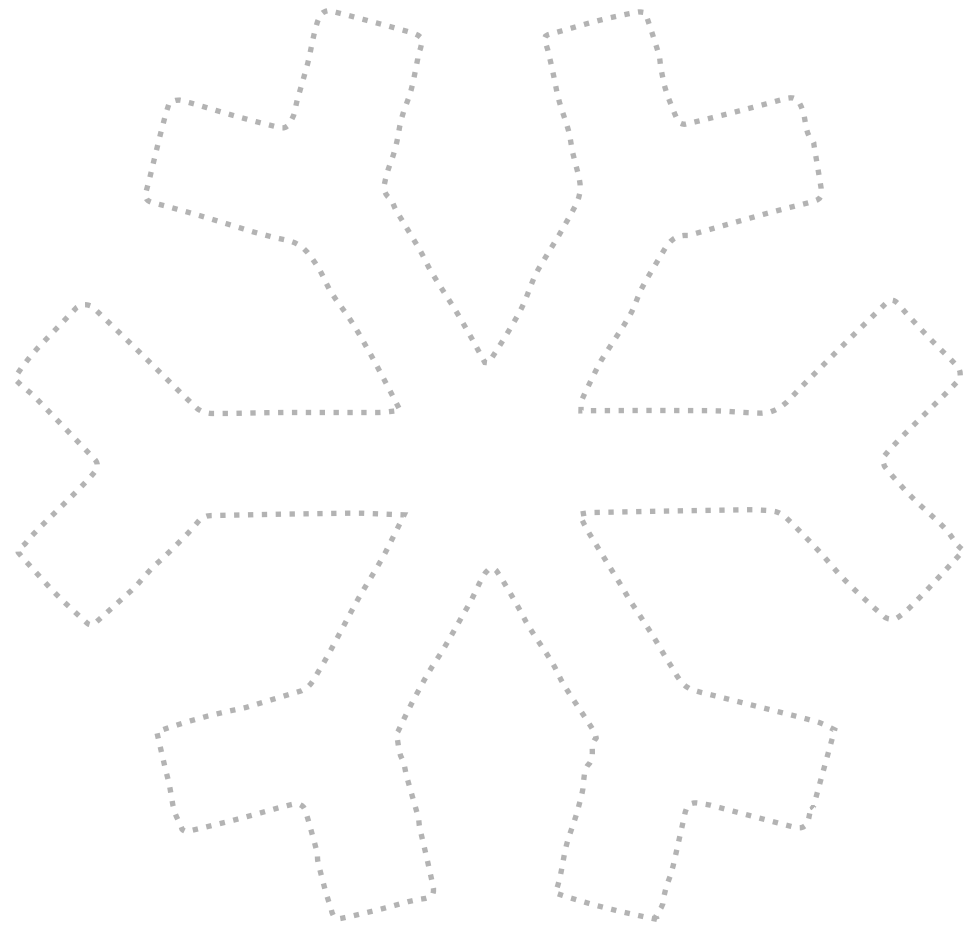
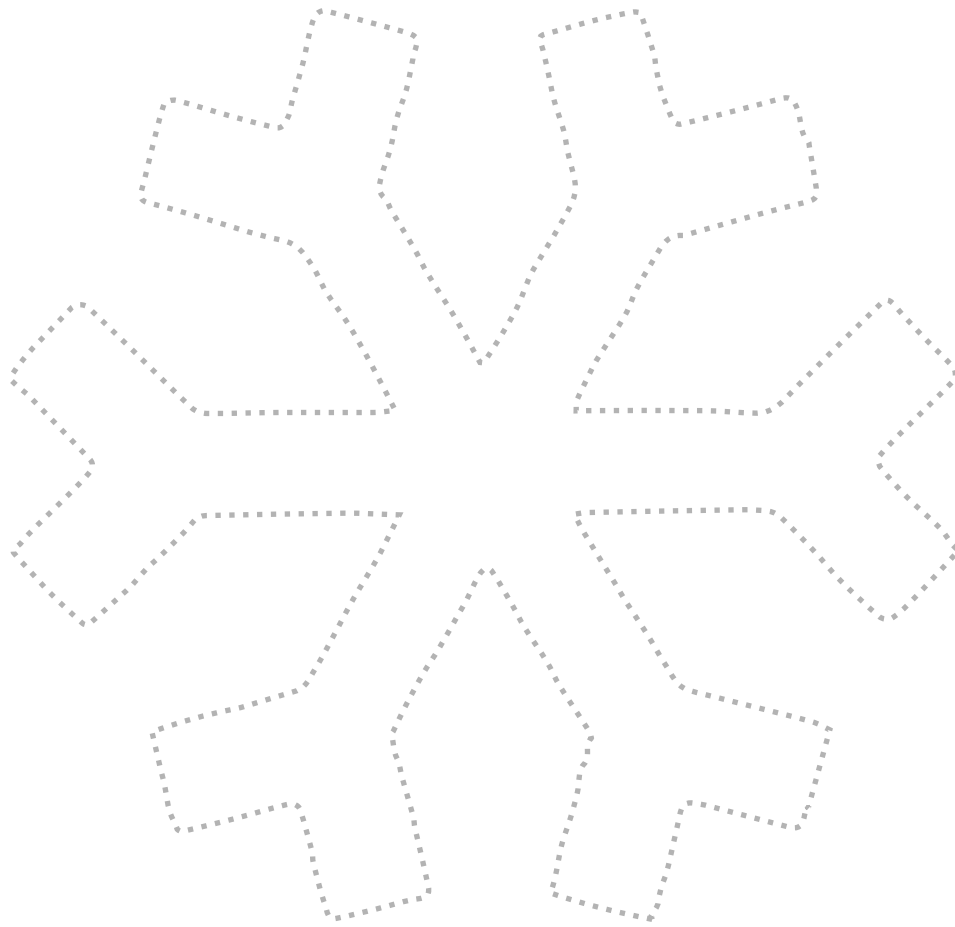
3

4

5

6



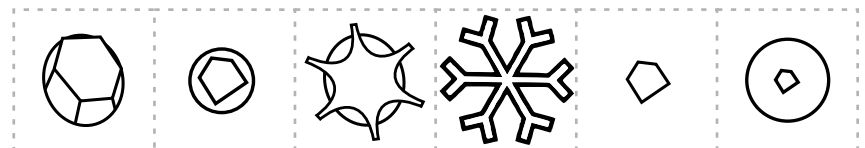


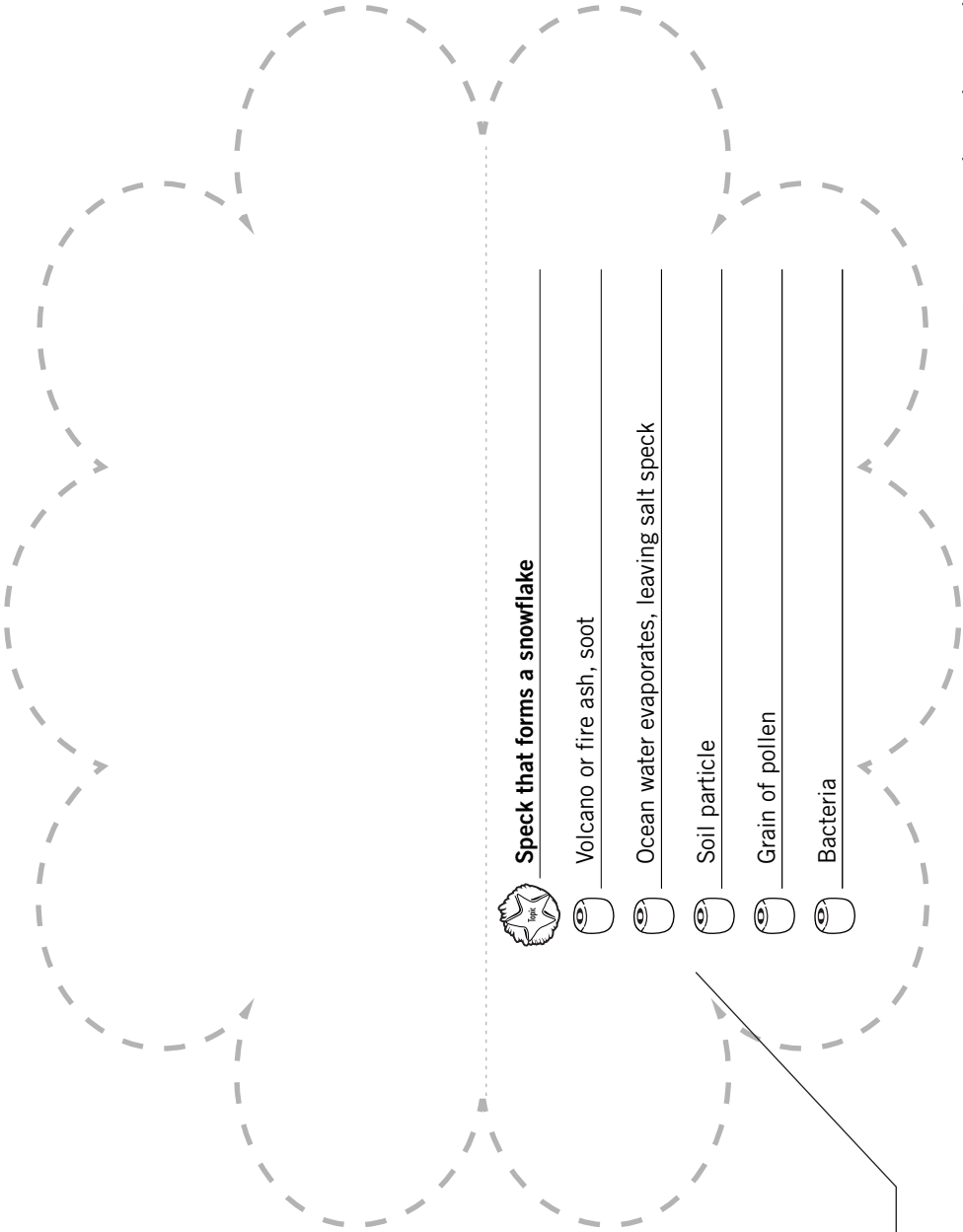
Cut out the square with the snowflake on it, and draw around the dotted line of the snowflake.
You can also color the area outside of the snowflake, like a sky blue or grey. Hang the square from your snow cloud.

OR

If you are older, you can cut out the snowflake and hang it from your snow cloud.

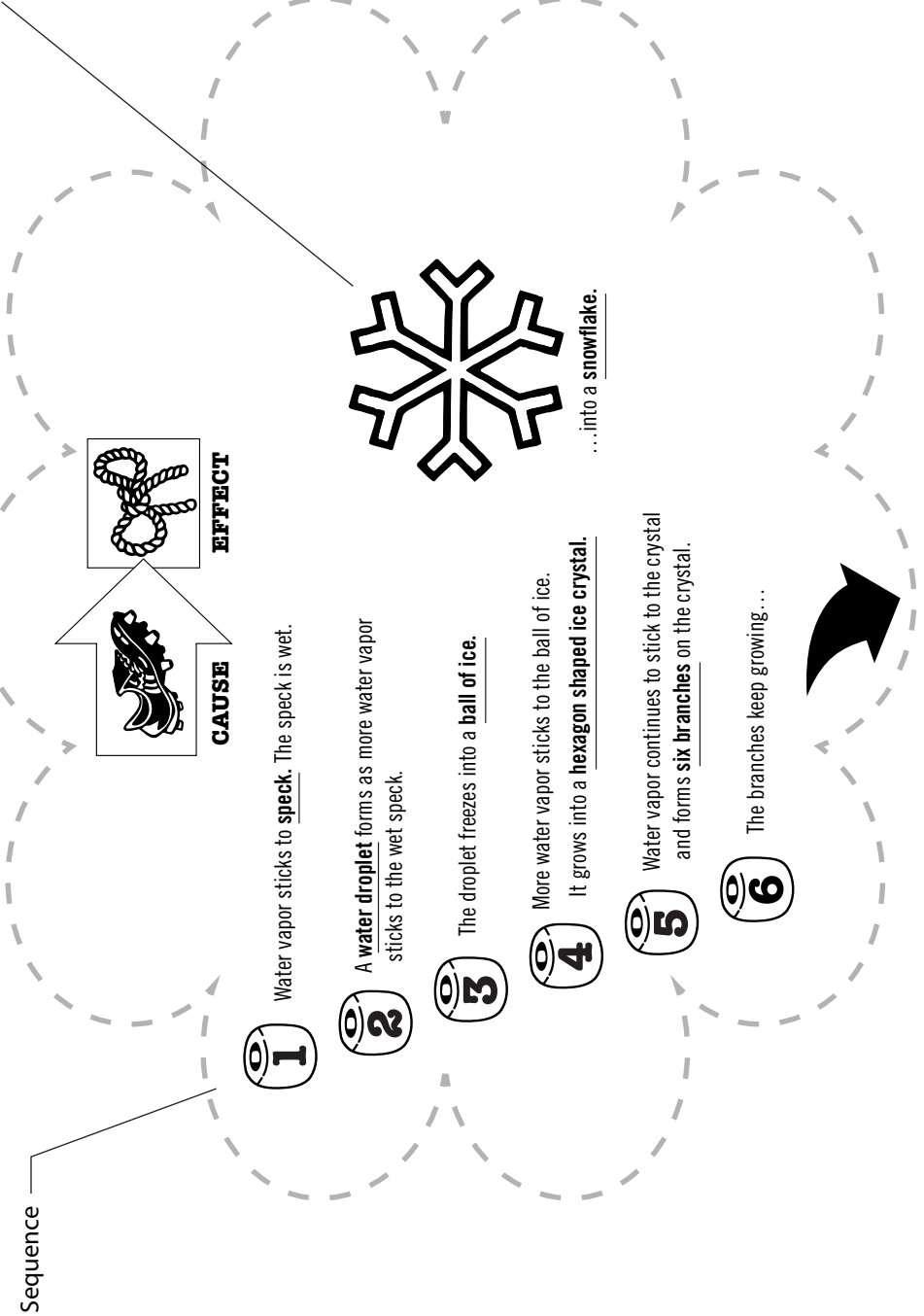
If your teacher asks you, cut out the six squares located at the right along the dotted lines.
Place them in order on the inside of the snow cloud.



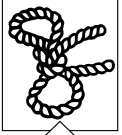
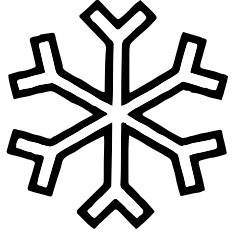


List

Have your students draw and/or write the effect in the area here



Sequence



EFFECT



CAUSE

1

speck

2

water droplet

3

ball of ice

4

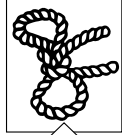
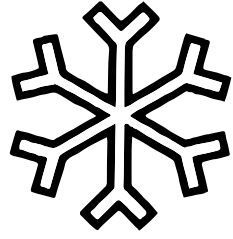
hexagon shaped ice crystal

5

six branches

6

snowflake



EFFECT



CAUSE

1

speck

2

water droplet

3

ball of ice

4

hexagon shaped ice crystal

5

six branches

6

snowflake

