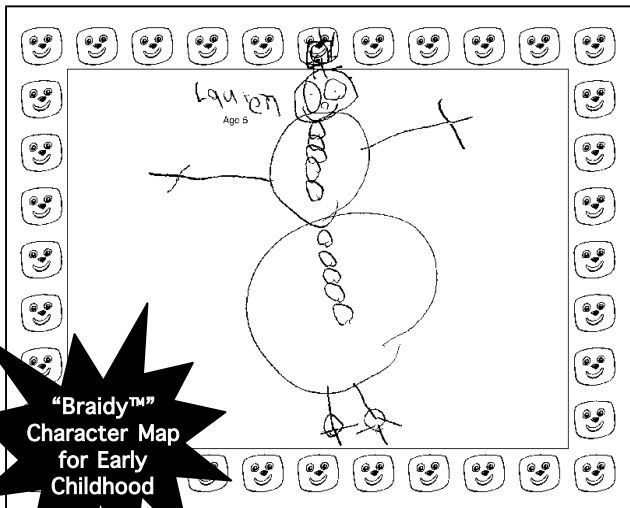


Frosty the Snowman

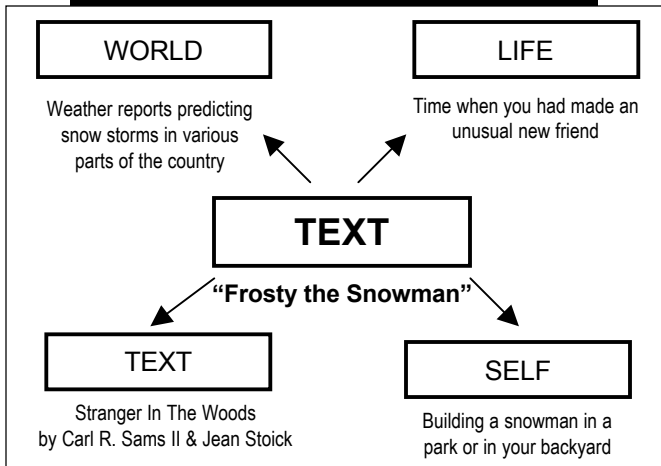


Special Lesson Ideas from MindWing to You!



"Braidy™" Character Map for Early Childhood

"Making Connections"



Perspective (Point of View) Taking Map STUDENT

Narrative Text

Name _____ Date _____

YOUR PLAN To take the perspective of more than one character.

<p>Frosty, the snowman</p> <p>Winter day</p> <p>Had a magic hat placed on his head and he came alive!</p> <p>He felt excited.</p> <p>He knew he would eventually melt. The sun was hot that day.</p> <p>He wanted to have some fun before he melted away:</p> <p>He began to dance around.</p> <p>He went down to the village carrying his broomstick.</p> <p>Played tag with the children saying "catch me if you can."</p> <p>Ran past the traffic cop.</p> <p>Began to feel the heat.</p> <p>Waved good-bye.</p> <p>Told the children not to cry because he would be back.</p> <p>As a result, he enjoyed playing before he ran over the hills of snow.</p> <p>He felt happy that he played and had fun.</p>		<p>Children</p> <p>Winter day</p> <p>Placed a hat on their snowman's head and he came to life!</p> <p>Excited and amazed that the snowman could laugh and play like they did.</p> <p>They wanted to have fun with the snowman:</p> <p>Named him Frosty,</p> <p>Ran to the village,</p> <p>Played tag at the square,</p> <p>Ran past the traffic cop,</p> <p>Waved good-bye to the snowman as he went over the hills of snow.</p> <p>As a result, they enjoyed the day with Frosty.</p> <p>They felt good that they had fun.</p> <p>They felt sad that Frosty had to go but believed he would be back.</p>
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Story Grammar Marker® Complete Narrative Episode for Elementary

Student Character Map

Name _____
Date _____

Age / Gender	(who)	Physical Appearance
_____	_____	3 balls of snow
_____	_____	Eyes and mouth of coal
_____	_____	Button nose
_____	_____	Cornucop pipe in mouth
_____	_____	Old silk hat on head

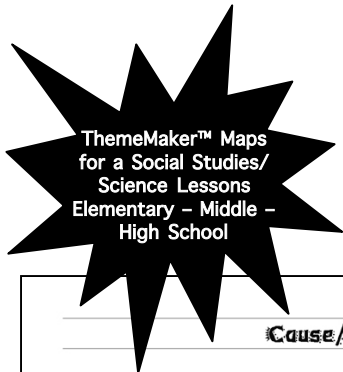
Frosty, the snowman

Personality	(because)	Likes / Dislikes	
Jolly soul	_____	to play	hot weather
Happy soul	_____	children	(infer)
Fun-loving	_____	to run	_____
Adventurous	_____	_____	_____
(infer)	_____	_____	_____

Story Grammar Marker® In-Depth Character Analysis for Elementary



Please contact us about implementing MindWing's framework and tools & about our professional development workshops! (888.228.9746 or email Sheila at smmoreau@mindwingconcepts.com or visit www.mindwingconcepts.com)



ThemeMaker™ Maps for a Social Studies/ Science Lessons Elementary – Middle – High School

Cause/Effect Map

Expository Text

Name _____ Date _____

YOUR PLAN Explain the reason why something happened.

What causes snow to melt? Audience _____

 Direct Sun	Causes	 Snow to melt
 Salt on the road	Causes	 Snow to melt
 Warming temperatures	Causes	 Snow to melt

Topic Sentence: _____
 Several things cause snow to melt.

Reference: _____

Key Words:
 cause, reason, because, therefore, in order to, thus, since, consequently, as a result, effect, if-then, so

Student Activity: The CRITICAL THINKING Triangle™ CONNECTOR

Name _____ Date _____

The snowman was almost finished; when the children placed a silk hat atop his head, he came alive as "Frosty." He could laugh and play just as children can.

He knew that he would melt some day as a result of rising temperatures. He knew the sun was hot that day. He realized he would melt soon. He understood his time was limited so he should enjoy.

He (snowman) felt excited to be alive. He was full of "pep."

He wanted to have some fun with the children in the village and to make the most of his time.

THINKING VERBS

because / so / and / therefore / and / so / therefore

Critical Thinking, Social-Emotional Development Conflict-Resolution

Sequence Summary Helper Form

Expository Text

Name _____ Date 2/10

How to make a snowman.

Topic Sentence: There are several steps to making a snowman.

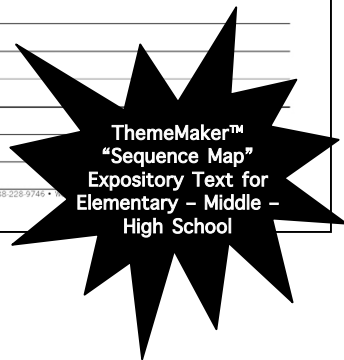
- 1 Roll a large snowball, about 2 feet in diameter and place it in the yard.
- 2 Roll a medium snowball, about 1 foot in diameter and place it atop the first snowball.
- 3 Roll a small snowball, about 6 inches and put atop the second one.
- 4 Find coal for eyes, mouth and put on small ball to make a face.
- 5 Get a carrot or button for a nose.

Put on a silk hat on snowman's head.

Concluding Statement: _____

Key Words:
 sequence
 to begin with, first, then, next
 before, after, soon after, finally

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ThemeMaker™ "Sequence Map" Expository Text for Elementary – Middle – High School