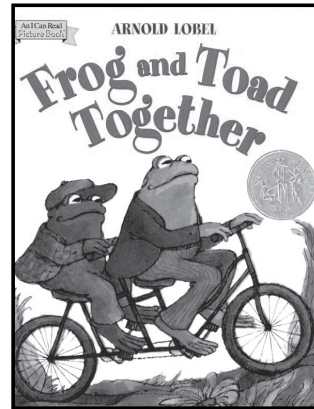


# ***Frog and Toad Together***

*By Arnold Lobel*  
*HarperFestival*  
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- You will be able to use Character, Setting, Kick-Off, Feelings, and even Plans with these stories. Use Braidy to help students express at their own narrative stage...
- If they can only give Character...ask them to point to frog and/or toad as you go through the books.
- The Settings must be determined...often the pictures and some words relate to the Setting but the exact Setting word is not always expressed in the story. Help children come up with a “category” for the parts of the pictured settings expressed by the author.
- Use the icons to assist the child to relate the feelings in the story to themselves. Try to make text/child connections...“Have you ever felt...?...Have you ever done...?”
- “Each story has a question for you to ask your ‘listeners’ about a time when THEY had a feeling similar to Frog or Toad.” Listen to the children tell about that time. What they are saying is a “personal narrative.” These personal stories are very important in our lives, especially now.

## **THE LIST**

This is a story which contains expository (information) text. The information part is what makes up the list!

Explain what a list is and why it is good to use a list.

Children could “draw” a list of things that they do or would like to do. A class “routine” could constitute a “list.” Use Braidy and actually move the rings as you say/show each item.

The major 🦎 Kick-Off is that Toad loses his list. How does he 🤔 feel? Invite the children to talk about what Toad does. What does Frog think? How does the story end? How does Toad 🤔 feel?

### Personal Narrative Prompt Question

*Did you ever lose anything? Tell me about that time.*

## THE GARDEN

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Toad admires Frog's garden. Frog gives Toad seeds, tells him to plant them. He does.

The second 🦎 Kick-Off is that Toad thinks that the garden is not growing. He is worried, SO he does some things...

Those things don't work. Frog gives a suggestion to stop shouting at the seeds because they are afraid to grow. Toad is still worried, he does other things....As a result Toad thinks he made the garden grow. Frog knows....

### Personal Narrative Prompt Question

*Did you every worry about something not happening? Tell...*

## COOKIES

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The 🦎 Kick-Off is that Frog and Toad cannot stop eating homemade cookies. They have no will power.

They make a 🤝 Plan....what do they want to do (stop eating cookies)....so...👉 they put them into a box BUT they could open the box; 🧺 they tied the box with string BUT they could untie the string; 🪜 they put the box up on a shelf BUT they could still get it with a ladder, untie the string and open the box and STILL eat the cookies.

🦋 They brought the cookies outside and the birds ate them! No more cookies to eat.

(Make some cookies....list ingredients....sequence the steps.)

### Personal Narrative Prompt Question

*Did you ever want to stop doing something but had a hard time not doing it? Tell...*