

April 23, 2020



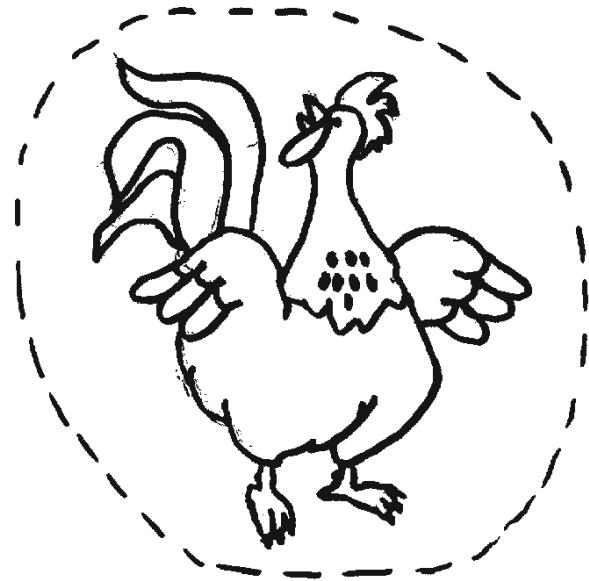
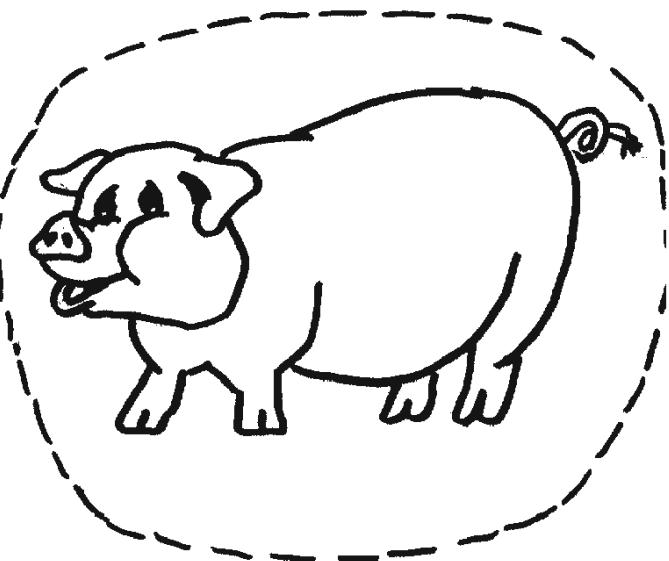
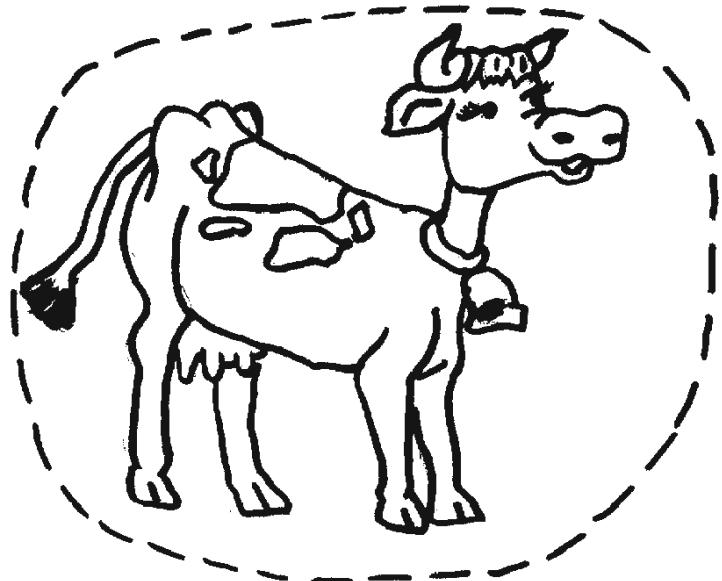
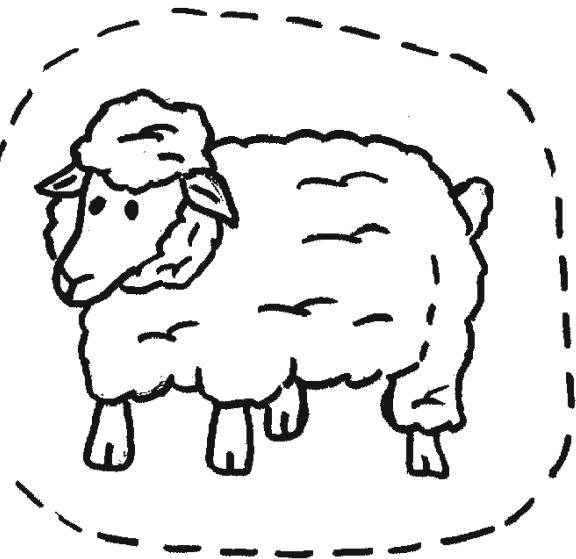
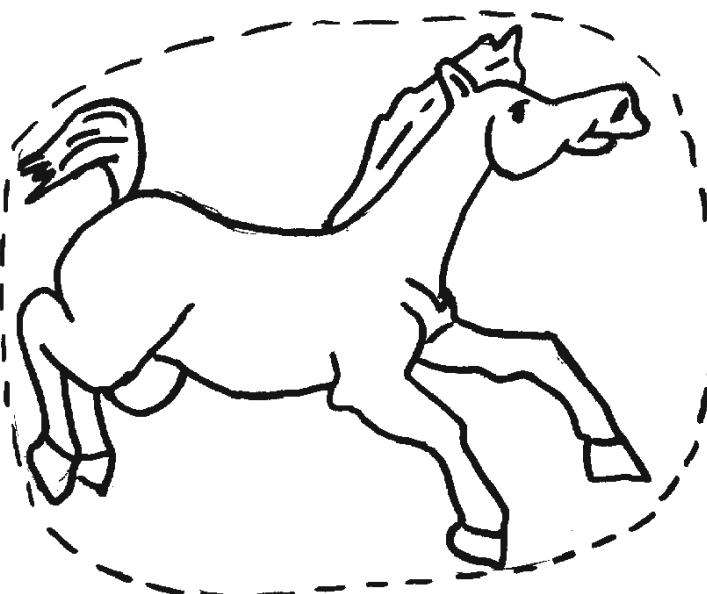
Descriptive Sequence	Action Sequence	Reactive Sequence	Abbreviated Episode	Complete Episode

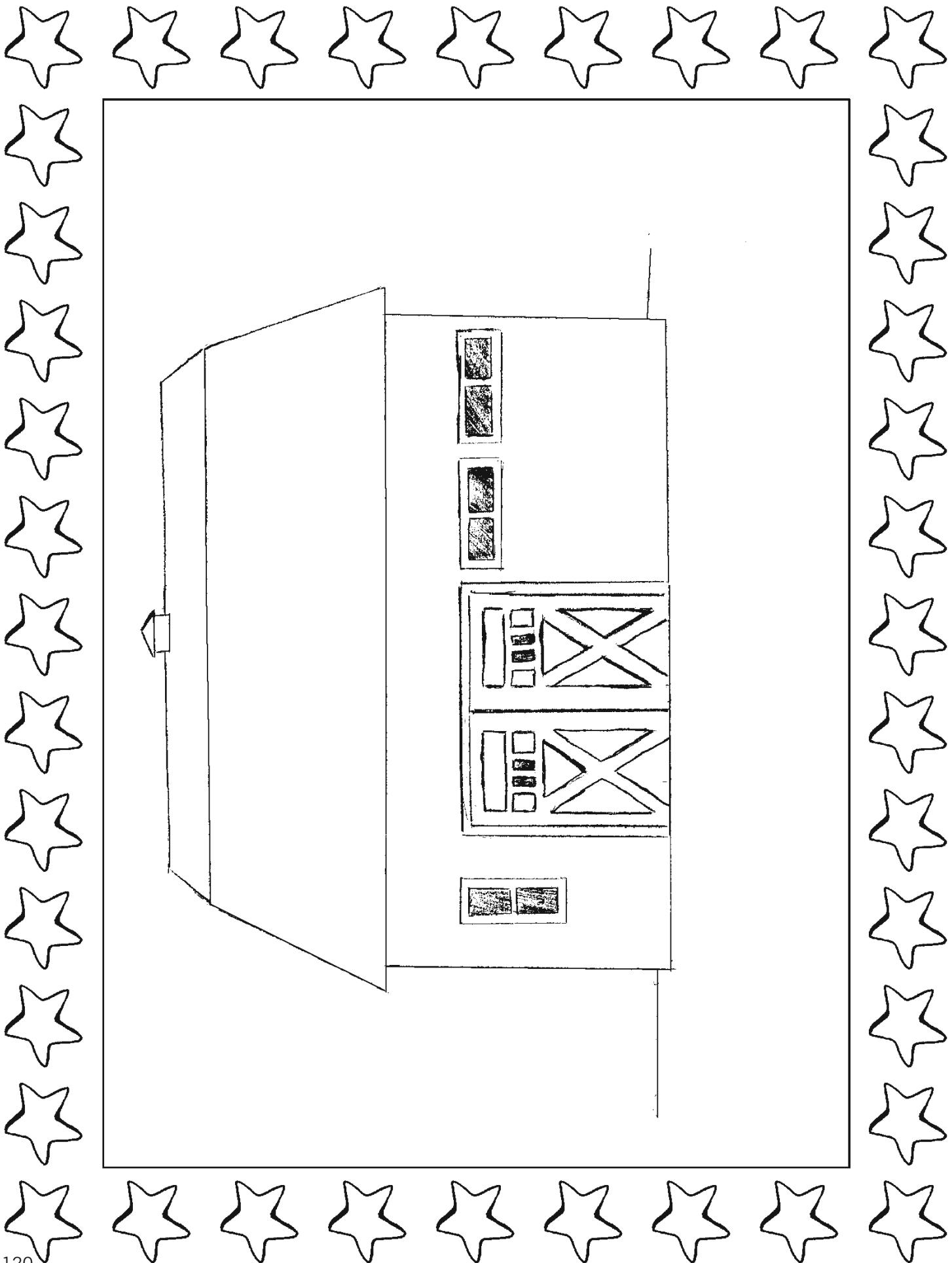
**Lesson Outcome:** By doing this sequence, you will have expanded the initial lesson “At the Farm” provided for the student. Furthermore, you will have learned how to differentiate a lesson for children of different abilities. Also, you will have noticed that there are many levels within the activity: there will be some students who are able to tell a personal narrative readily. At the same time, there will be students who are at the stage of assembling the animals in order and putting them into the “barn.” Both children are learning the “personal narrative sequence” and will progress at their own pace.

Please see our blog about “Big Red Barn” on our website:  
<https://mindwingconcepts.com/blogs/news/121854721-activity-for-a-field-trip-big-red-barn>

For those of you who have our Braidy the StoryBraid® Manual, please see  
 Pages 104-196 and 119-120 for this lesson and its extensions.

Please go to our website at [www.mindwingconcepts.com](http://www.mindwingconcepts.com) to read about our history, awards and our collection of lesson plans compiled by Sheila Zagula, a thirty-eight-year teacher for the city of Westfield, Massachusetts. She is now retired, but was a kindergarten teacher, a special education teacher and literacy coach during her tenure. There are also lessons, written monthly for the past five years by Sean Sweeney concerning the SGM®/Braidy® and technology. There are lists of articles showing evidence of the professional value of our approach and tools. We have—for the past 29 years—devoted our minds and hearts to the development of oral language at the discourse level in order to make a difference in the lives of the children in our care.





LOCATION

SHAPE / SIZE

USE / FUNCTION

AREA / PARTS

# SETTING

Where / When

COMPARISON TO ANOTHER SETTING

