

# Connecting Theory to Practice

## STAGES OF NARRATIVE DEVELOPMENT

STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5	STAGE 6	STAGE 7
<b>Descriptive Sequence</b>	<b>Action Sequence</b>	<b>Reactive Sequence</b>	<b>Abbreviated Episode</b>	<b>Complete Episode</b>	<b>Complex Episode</b>	<b>Interactive Episode</b>
<p>ADDITIVE</p> <p>cohesive ties: and, and then</p>	<p>ACTIONS</p> <p>Temporal cohesive ties: then, first, next, when, after that</p>	<p>REACTIONS</p> <p>Cohesive ties: but, so, or</p>	<p>CAUSAL</p> <p>Causal cohesive ties: because, if</p>	<p>PLANNED ATTEMPTS</p> <p>Cohesive ties that show direct consequence: as a result, because, therefore</p>	<p>ALL PREVIOUS</p> <p>cohesive ties, plus although, however, like, similarly</p>	<p>ALL PREVIOUS</p> <p>cohesive ties</p>
"Landscape of Action" (Bruner, 1986)			"Landscape of Consciousness" (Bruner, 1986)			

## EXPOSITORY TEXT STRUCTURES

DESCRIPTIVE	COMPARE and CONTRAST	LIST	SEQUENCE
<p><b>CAUSE/EFFECT</b></p> <p>In addition to, besides, for example, such as, for instance, also</p> <p><b>AUTHOR'S PLAN</b> Describe a topic. Focus on the Character or the Setting.</p>	<p><b>DIFFERENT</b></p> <p><b>SAME</b></p> <p><b>POSSIBLE CRITERIA:</b> Color, Size, Shape, Function, Category, Location, User, Composition, Parts</p> <p><b>AUTHOR'S PLAN</b> Show how two or more criteria are different or similar, as related to chosen topic.</p>	<p><b>for example</b></p> <p><b>also</b></p> <p><b>furthermore</b></p> <p><b>finally</b></p> <p><b>AUTHOR'S PLAN</b> List things related to topic.</p>	<p><b>1 first</b></p> <p><b>2 then</b></p> <p><b>3 next</b></p> <p><b>4 finally</b></p> <p><b>AUTHOR'S PLAN</b> State the order or steps.</p>
<p><b>PROBLEM/SOLUTION</b></p> <p>therefore, as a result, consequently, solve</p> <p><b>AUTHOR'S PLAN</b> Identify a problem and offer a plan to solve it.</p>	<p><b>PERSUADE</b></p> <p>Your Opinion</p> <p>Another's Opinion</p> <p>Your Plan</p> <p>To Convince</p> <p><b>AUTHOR'S PLAN</b> Persuade or negotiate with others.</p>	<p><b>ARGUMENT</b></p> <p>What Do You Think? (Question #1)</p> <p>Reasons/Fact/Evidence</p> <p>Your Plan to Solve</p> <p>What Do You Think? (Question #2)</p> <p>Reasons/Fact/Evidence</p> <p>OUTCOME</p> <p><b>AUTHOR'S PLAN</b> Argue, provide evidence for a perspective.</p>	

