

The Owl Song by Whizpops

List Map

STUDENT

Expository
Text

Name _____

Date _____

YOUR
PLAN



"List" things related to a topic.



Owl facts

Audience _____



Owls can hear really well



They have sharp talons to eat their food.



Owls can see at night



They sleep during the day



Their feathers are so quiet so they can catch prey.

Key Words:

for example, also
list, and, besides,
furthermore,
in addition to,
another, also,
for instance,
more, some

Topic Sentence: _____

There are many interesting facts
about owls

Great Horned Owl (San Diego Zoo)

Character

Descriptive Map

STUDENT

Name _____

Date _____

YOUR PLAN



Describe a topic.
Tell what something is and does.

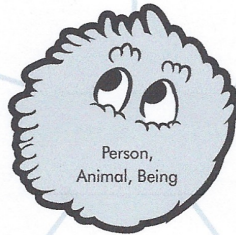


The Great Horned Owl

Audience _____

Category: Is called the
Great Horned Owl
because of the feathers
on its head that look
like ears

Category: It has huge
eyes that allow it
to see in almost
complete darkness



Category: It has long,
sharp talons to
catch its prey, and
is very strong.

Category: It is around
18 to 25 inches long,
and has a wingspan
of 52 to 55 inches

Category: It has fluffy
feathers that allow
it to have almost
a silent flight

Topic Sentence: You may wonder how the Great
Horned Owl looks?

Key Words:

in addition to,
besides, for example,
such as, for instance,
also, and, it means,
specifically, who

Reference: _____

The Great Horned Owl (San Diego Zoo)

List Map

STUDENT

Expository
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Name _____

Date _____



"List" things related to a topic.



Foods a Great Horned Owl eats

Audience _____

Key Words:

for example, also
list, and, besides,
furthermore,
in addition to,
another, also,
for instance,
more, some



Rabbits



Skunks



Rats and mice



Ducks and geese



Fish

Topic Sentence:

There are many foods Great Horned Owls eat.

Great Horned Owl (San Diego Zoo)

Sequence Map

STUDENT

Name _____

Date _____

Expository
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YOUR
PLAN



Tell the order or steps.



The Great Horned Owl's Eating Process

To begin with,
First



First, it finds the prey.

Next



Next, it dives.

Then



Then, it grabs its prey with its long, sharp talons.

After that,
soon after



After that, it carries its prey away

Finally



Finally, it swallows and eats its prey.

Topic Sentence: In order to enjoy a delicious meal, the Great Horned Owl must catch prey.

Reference: _____

Great Horned Owl (San Diego Zoo)

Cause/Effect Map

STUDENT

Expository
Text

Name _____

Date _____

YOUR
PLAN



Explain the reason why something happened.



What happens when an owl
sees prey?

Audience _____

Sees prey

Caused

Dives

Sees prey

Caused

Catches prey
with long, sharp
talons

Caused

Topic Sentence: When an owl sees prey, it
causes two things to happen

Reference: _____

Key Words:

cause, reason,
because, therefore,
in order to, thus,
since, consequently,
as a result, effect,
if-then, so

Owls by Sandra Markle (pages 20-21)

Compare and Contrast Illustration Map

STUDENT

Expository Text

Name _____

Date _____

YOUR PLAN



Illustrate how two or more components or ideas are the same or different.

Key Words:

Compare; same, alike, similar, both, all

Contrast; different, unlike, but, however, rather than

Topics:

Screech Owl

Snow Owl



DIFFERENT

Criteria

DIFFERENT



Brown gray and black
Farms, forests

Color
Habitat

White and gray
Arctic-snowy

SAME

* Big eyes (yellow with black pupils)
* Sharp talons and beak
* Long wingspan

Topic Sentence: There are many similarities and differences between a screech owl and a snow owl.

Reference: _____

Owls by Sandra Markle (page 4)

List Map

STUDENT

Expository
Text

Name _____

Date _____

YOUR
PLAN



"List" things related to a topic.



Reasons why owls are good hunters. Audience _____



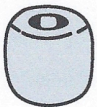
They are almost silent when diving to catch their prey.



They have big eyes that face forward so they know how far they should fly to catch their prey.



Their eyes can see from far away



Their feathers blend with the environment they live in.



Key Words:

for example, also, list, and, besides, furthermore, in addition to, another, also, for instance, more, some

Topic Sentence: Owls are excellent hunters.

Owls by Sandra Markle (page 27)

Sequence Map

STUDENT

Name _____

Date _____

Expository
Text

YOUR
PLAN



Tell the order or steps.



How the female Great Gray Owl protects her owlets from hawks.

To begin with,
First



She fluffs up her feathers to look bigger

Next



She hisses at the hawk

Then



She clicks her beak to make noise

After that,
soon after



Finally



Topic Sentence:

When a hawk comes near a female Great Gray Owl with owlets, the owl protects her young.

Reference: _____