









Professional Development Certificate of Attendance

- "I Can" Goals and goal setting
- Background knowledge development of geography and trickster tales, via images, vocabulary instruction, and concept mapping
- Reading Zomo the Rabbit, A Trickster Tale from West Africa
- Vocabulary tiers: vocabulary chart, Frayer Method, Example/Non-Example Task
- Visualizing/Verbalizing® structure words integrated with SGM® icons using "Cake and Icing" approach
- Student Engagement employing the JigSaw Method (Aronson) to address the Critical Thinking Triangle® in Action with a focus on Mental States/ Thinking Bubble
- Cohesive-Tie JARgon to emphasize conjunctions for sentence development (story microstructure)
- Text Dependent Questions with corresponding narrative and expository maps

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linking language development to literacy



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