

Episode #2: This episode is inferred because at the end of the story, the father bear comes to rescue Alfie. We can discuss this idea with the children although the only context presented in the book is the act of the rescue itself.

## **Quotable Thoughts:**

Definition of Literacy:

Literacy is an individual's ability to read, write and speak in English and compute and solve problems at levels of proficiency necessary to function on the job and in society, to achieve one's goals and to develop one's knowledge and potential.

A complete understanding of literacy requires an appreciation of literate uses of spoken as well as written language and the relationship between them.

The Literacy Definition was taken from the following: Roles and Responsibilities of Speech-Language Pathologists with Respect to Reading and Writing in Children and Adolescents.

American Speech/Language and Hearing Association (ASHA)

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Activities for: Early childhood

Author: Catherine Walters

## NARRATIVE STAGE FOCUS

This book's text is mapped at narrative stages 1-5 to allow you flexibility in planning for your students.

COMPLETE EPISODE	<b>Braidy Analysis Form</b>	Are you there Baby Bear?
	MAIN CHARACTER: Who is your story about? Alfie, a little bear cub	
₩	SETTING: Where does your story take place?  The setting is an integral setting. A cave in the forest plays at the forest is near tall mountains. A variety of forest animals.	
	INITIATING EVENT: What happened to the character to cause.  The new baby had not arrived and it was nearing "hibernatic going to be taking their long winter sleep.	on" time . The bears were
	INTERNAL RESPONSE (response to the kick off): What are the character's feelings about what happened? (emotions, goals, desires, intentions or thoughts)  Alfie was worried, "It might be lost." "Maybe it can't find its way in the snow."	
	PLAN: What does the character WANT to do? Think about the kick off and the internal response.  One morning while his mother was sleeping, Alfie decided to creep out of the cave to 1 for his baby brother or sister.	
	He went to the lake, but the animal was a beaver.  ATTEMPT: He went to the meadow, but the animal was a	Feeling Words Feeling vyorus
	ATTEMPT: _He went to the woods, but the animal was a mountain lion.  ATTEMPT:	Planning Words Planning Words
	ATTEMPT:	
	<b>DIRECT CONSEQUENCE:</b> What happened as a result of the action? Is there a complication in the plan? Even though Alfie looked all over, he couldn't find his new	Cohesive Ties Cohesive Lies
	brother or sister.	
•	<b>RESOLUTION:</b> How does the character feel about the consequence?	

He was disappointed (see his expression). He was a long way

from home. Is he lost? He was cold and tired.



Alfie is a baby bear. He is a brown bear with shining black eyes.

He likes to explore the forest. He does not like to think that an animal is lost.

He is brave because he went by himself to find his brother or sister.

Alfie lives in a forest cave or den with his parents. It is near hibernation time.

His parents are expecting a new baby,
Alfie's new brother or sister. There is
a lake, meadow and woods in the
forest.

STAGE 3 Reactive Sequence

Initiating Event:

The new baby had not arrived and it was nearing hibernation.

So (This is a cohesive tie or conjunction to connect the Initiating Event and the Reaction.)

Reaction:

Alfie went to find the new brother or sister.

**STAGE 2 Action Sequence** 

Character and setting information in mentioned again.

First, Alfie **leaves** the cave to try to find his new brother or sister.

Next, Alfie goes to the lake.

After that, Alfie goes to the meadow.

Then, Alfie goes to the woods.

After that, Alfie goes home with his father

Finally, Alfie sees his new brother and sister.

STAGE **4 Abbreviated Episode**This stage is characterized by the

inclusion of a feeling, a simple or inferred plan, and a consequence:

Character, Setting and Initiating

Event are again present.

Feeling: Alfie is worried because he thinks that his brother or sister is lost.

Consequence: He looked for his new brother or sister but did not find him or her anywhere.

Is there a beginning of a plan?

Show the pictures during a "picture walk". Point out important, an perhaps unfamiliar, vocabulary

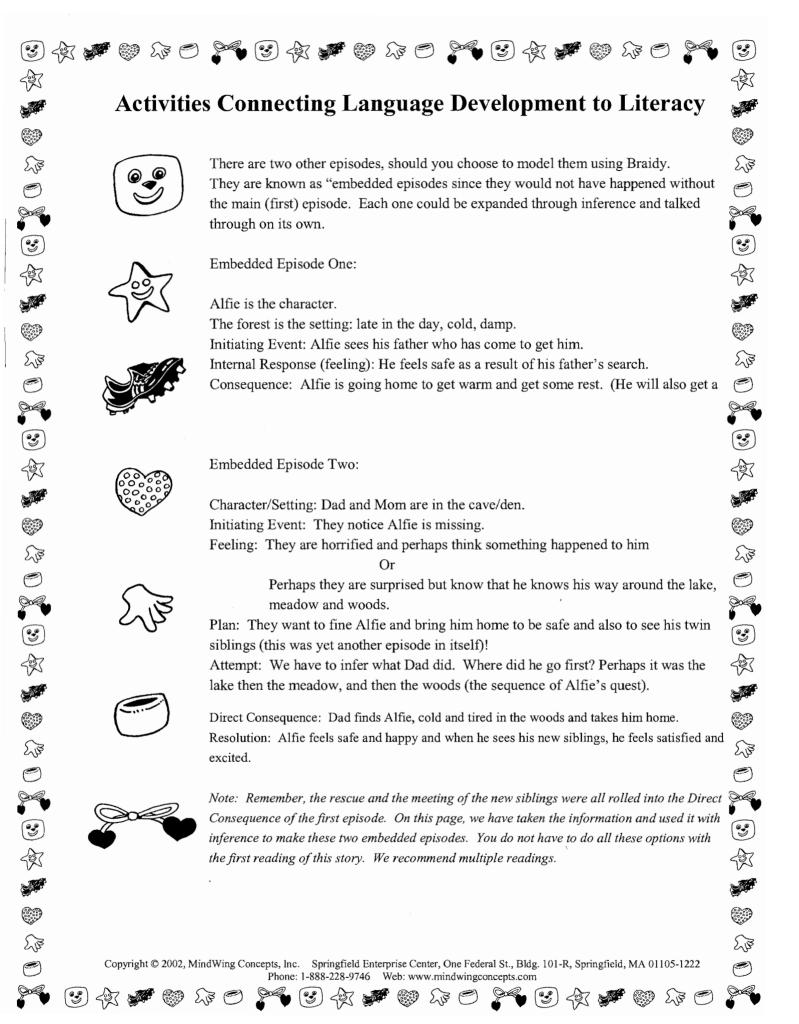
words needed for comprehension (bison, mountain lion).

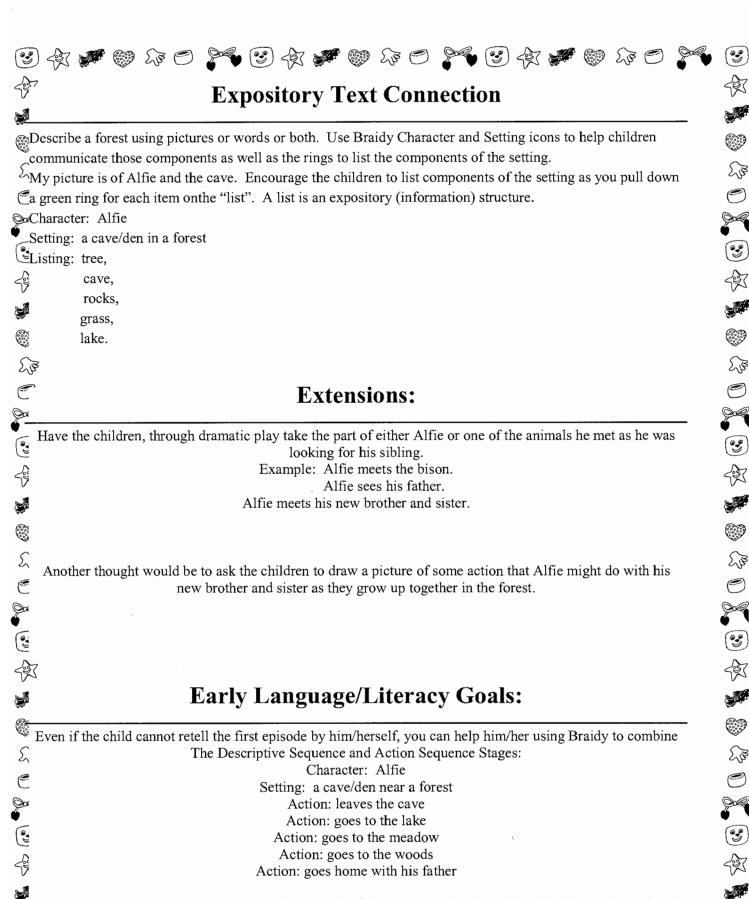
**During Reading:** 

Use your voice to indicate worry, hope, disappointment as you read the story emphasizing the feelings

that Alfie shows.

After Reading: Use Braidy to retell the story. Model the Complete Episode mapped above. Although there are other episodes, you can include the content about dad coming to rescue Alfie and about the new siblings in the Direct Consequence portion since these things happened at the end of the story. (See the section below for instructions.)





This is an Action Sequence. The temporal tie words of First, Next, After that, Then, Finally can be modeled and used with Braidy at this stage.

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