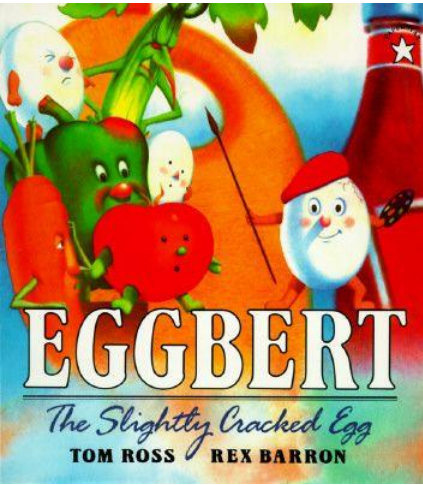


# Story Grammar Marker® Writing Helper Forms from Story Grammar Marker® Teachers' Manual



STAGE 1 Descriptive Sequence	STAGE 2 Action Sequence	STAGE 3 Reactive Sequence	STAGE 4 Abbreviated Episode	STAGE 5 Complete Episode	STAGE 6 Complex Episode	STAGE 7 Interactive Episode
Additive cohesive ties: <i>and, and then</i>	Temporal cohesive ties: <i>then, first, next, when, after that</i>	Cohesive ties: <i>but, so, or</i>	Causal cohesive ties: <i>because, if</i>	Cohesive ties that show direct consequence: <i>as a result, because, therefore</i>	All previous cohesive ties, plus: <i>although, however, like, similarly</i>	All previous cohesive ties.
PRESCHOOL			Early Elementary	Late Elementary	ADOLESCENT	
"Landscape of Action" (Bruner, 1986)			"Landscape of Consciousness" (Bruner, 1986)			

## DESCRIPTIVE SEQUENCE SGM Writing Helper Form



Egbert

Refrigerator  
Neighborhood

Cohesive Ties  
and

## ACTION SEQUENCE SGM Writing Helper Form



Egbert, an egg who developed his skills as an artist.

refrigerator, house, neighborhood

Window sill

garden

fence

crack in the clouds/sky

on a trip around the world

Cohesive Ties



Egbert



Refrigerator/Neighborhood.



He found out that he was slightly cracked.



SO Painted himself to look good on a windowsill



BUT A potato plant said split.



SO he painted himself to look like flowers.



BUT A bee told him to leave.



SO he sat on the fence and painted the starry night

Cohesive Ties

But \_\_\_\_\_  
SO \_\_\_\_\_

But a cat came and told him to scramble



Egbert



Refrigerator/neighborhood



He was told that he was slightly cracked



sad because he had to leave his home due to the rules and scared because he had to find a new place to live



is there a beginning of a plan?

So, he roamed the neighborhood and the world trying many spots to fit in, but he discovered that he was ok just as he was

Feeling Words

Cohesive Ties

Sad \_\_\_\_\_ because \_\_\_\_\_  
Scared \_\_\_\_\_ but \_\_\_\_\_  
\_\_\_\_\_ so \_\_\_\_\_



**MAIN CHARACTER:** Who is your story about?

Egbert, an egg an artist who loved to paint



**SETTING:** Where does your story take place?

Refrigerator and the neighborhood



**INITIATING EVENT:** What happened to the character to cause him/her to do something?

The other eggs told Egbert that he was slightly cracked



**INTERNAL RESPONSE (response to the kick off):** What are the character's feelings about what happened? (emotions, goals, desires, intentions or thoughts)

He felt sad and scared. He knew the rule that cracked eggs couldn't stay so he had to leave the security of fridge



**PLAN:** What will the character do? Think about the kick off and the internal response.

He wanted to find a new place where he could fit in.



**ATTEMPT:** How does the character solve the problem?

window sill/potato plant



**ATTEMPT:**

flowers/garden/bee



**ATTEMPT:**

fence/stars/cat/scramble



**ATTEMPT:**

crack in the clouds/sky



**ATTEMPT:**



**DIRECT CONSEQUENCE:** What happened as a result of the action? Is there a complication in the plan?

As a result, he realized that cracks are ok. It is not so bad to be slightly cracked.

**RESOLUTION:** How does the character feel about the consequence?

Therefore, he felt good and took a trip to see famous cracked sights: the Grand Canyon, a volcano and the Liberty Bell.

Feeling Words

sad \_\_\_\_\_  
scared \_\_\_\_\_

Planning Words

wanted \_\_\_\_\_  
\_\_\_\_\_

Cohesive Ties

But SO  
first next  
after that finally  
as a result and  
therefore



(To be used with **Complex Episode** Writing Helper Form)



Egbert saw a crack in the sky among the clouds and feels excited and hopeful because he realizes that cracks are ok and he can fit in anywhere



he decided to explore the world



Grand Canyon



Krakatoa, the volcano



the Liberty Bell



As a result, he knew he could fit in anywhere in the world if he just was "himself"



Therefore, He felt content and proud.