

SUCCESS PLAN FOR May

What do you want to achieve in the next month? These can personal goals or goals for your classes? Why not consider your class targets here.

GOAL #1	ACTION PLAN	
	1 2 3 4 - 5 6	
GOAL #2	ACTION PLAN	
	1 2 3 4 5 6	
GOAL #3	ACTION PLAN	
	1	
A favourite quote to inspire you for the mo	ontn anead:	

PROGRESS PLAN FOR MAY

☐ Conduct regular check-ins with students to monitor progress towards academic goals. What actions would make the greatest difference?
For your exam classes review the progress of each of your students one at a time and write down what will make the difference for them in the run up to their exam.
☐ Review the countdown to the final exams – review your revision and rewards plan.
☐ Confirm all logistics for upcoming exams. During lessons how are you being deliberate in modelling successful revision to Year 11/Year 13 (so that they can replicate this at home)?
Are your students happy and high performing?
☐ Double check your plan for students who are absent from your lesson - how are you ensuring students are keeping up and not having to catch up? How do you ensure students catch up on any missing components?
☐ Review your seating plans – do your key marginal students need promoting to better seats?
☐ Are SEN students getting a good deal in your classroom? How do you know? Where is the evidence?
☐ Are Pupil Premium students getting a good deal in your classroom? How do you know? Where is the evidence?
☐ Have you spoken to each student in your class about how they are feeling about their upcoming exams?
Making sure every student is known, seen, and supported
☐ Keep an eye out for any students requiring extra support and flag this up with pastoral teams.
☐ Review your rewards strategy – surprise and delight!
☐ Check in with vulnerable students. Do all of your students have somewhere to revise? Check their revision timetables – make sure they are revising the right things and at the right time.

PROGRESS PLAN FOR MAY

Exam Groups		
☐ Check - are your student books revision ready?		
☐ Schedule a "final push" revision day where students can engage in intensive review sessions.		
Provide a detailed pre-exam / exam day checklist for students, including what to bring and how to prepare mentally – and reminding students how capable they are.		
Communicate to Connect		
\square Remind yourself of high-impact teaching strategies, e.g. knowledge retrieval, closed and open questions.		
☐ Communicate with parents or guardians about student progress and areas for improvement.		
Looking ahead		
Implement interventions and support strategies for students identified as needing dditional assistance.		
☐ What is your rewards strategy to encourage students to revise?		
☐ How confident are you in your students' exam routines.		
Other key things to remember for May:		
For helpful resources go to www.progressplanner.co.uk		

PROGRESS PLAN FOR

TOP PRIORITI	ES FOR MAY		
2			
NOTES	MONDAY	TUESDAY	WEDNESDAY
	5	6	7
	12	13	14
	19	20	21
	26	27	28
End of the month r	reflection (successes /	/ lessons learned)	



4 -	
5 -	
6 -	

THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	1