Name:		Date:
Z	ms or/ee/oo	fr oo/ee/oa
W	_d ai / oo / ie	ist tw/fl/bl

wind band good from free stuck zooms foot having

Zoom! Zoom! Zack ha	ıs a jet	his dad.			
If the jet is set	_ the band spi	ns.			
When the band spins	, the jet	ир.			
When the sto	ps, the jet stop	os too.			
Zack is fu	n, zooming his	jet.			
Zack sees the jet go u	ıp and get	on			
the roof. "Good job there is lots of!"					
The jet lands at his _	•	7			
Zack is feeling	again. Zoom!	Zoom!			

## What's missing?



**Instructions:** Read the book *Zoom! Zoom!* to complete these activities.

What sound is missing? Fill in the missing sounds.

What word is missing? Read the sentence. Choose a word to complete the sentence. Use the book to help.





Name:	
Date:	

The band is connected to a prop.





When the band spins, the jet stops.





Zack is having fun but the jet gets stuck on the roof.





A magpie picks up the jet.





The jet has 2 wings, 4 tails and a band you cut.





The jet is wood.





### Thumbs up / thumbs down

**Instructions**: Read the book *Zoom! Zoom!* to complete this activity. Read the sentence and decide if it is true or false in the story. Use the book to help. Circle thumbs up for true and thumbs down for false.





"Good job there is lots of wind!" The jet lands at his foot.

Set 5 Zoom! Zoom!



When the band spins, the jet zooms up. When the band stops, the jet stops too.

Set 5 Zoom! Zoom!



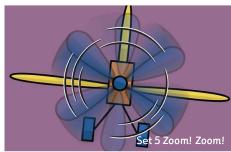
Zoom! Zoom! Zack has a jet from his dad.

Set 5 Zoom! Zoom!



Zack is having fun, zooming his jet.

Set 5 Zoom! Zoom!



If the jet is set free the band spins.

Set 5 Zoom! Zoom!



Zack sees the jet go up and get stuck on the roof.

Set 5 Zoom! Zoom!

#### Sequence the story

**Instructions:** Read the book *Zoom! Zoom!* to complete this activity.

Cut out all cards. Match the words to the pictures and then put the events in order.

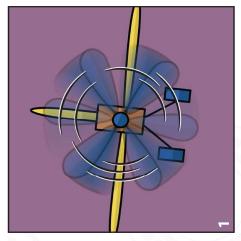
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Name:







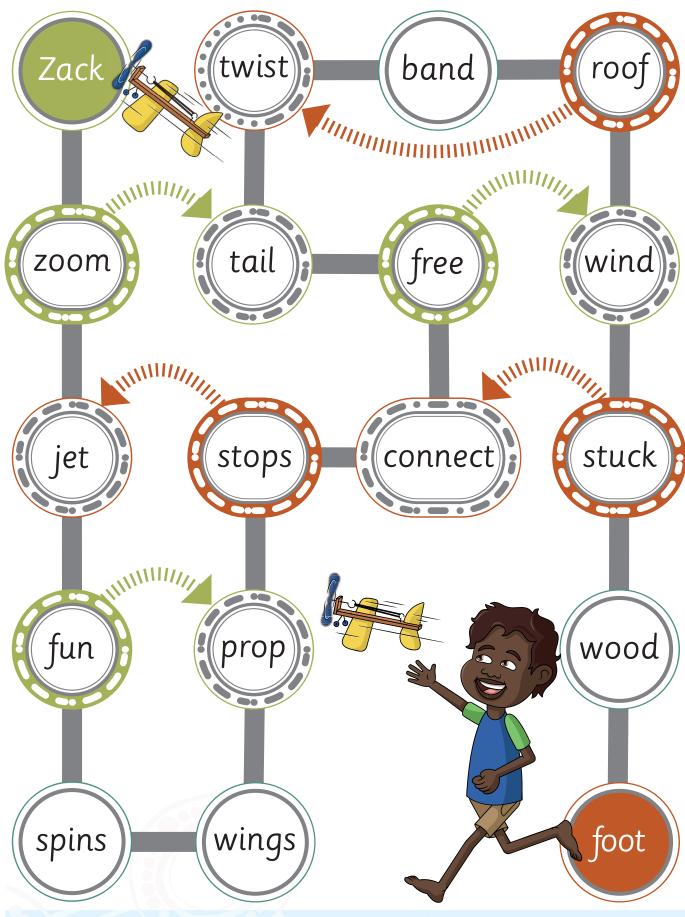
	band	his
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	set free	)OZ
	set	, L
	.S	having fun
	jet	havin
	the	Si
7	<del></del>	Zack

## Read it, mix it, make it

#### Instructions:

Read the sentence aloud to an adult or partner three times. Cut up and mix up the sentence. Make the sentence again and read it to someone, to check it makes sense.

**Extension:** Write the sentence and illustrate.



# Zoom! Zoom! – stepping track game

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Materials: 1 die, player tokens, game board

**Instructions:** Players put their token on the green circle to start. They take turns to roll the die and move forward spaces, saying each word as they pass. Arrows send the player forward or back when they land on them at the end of their turn.

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