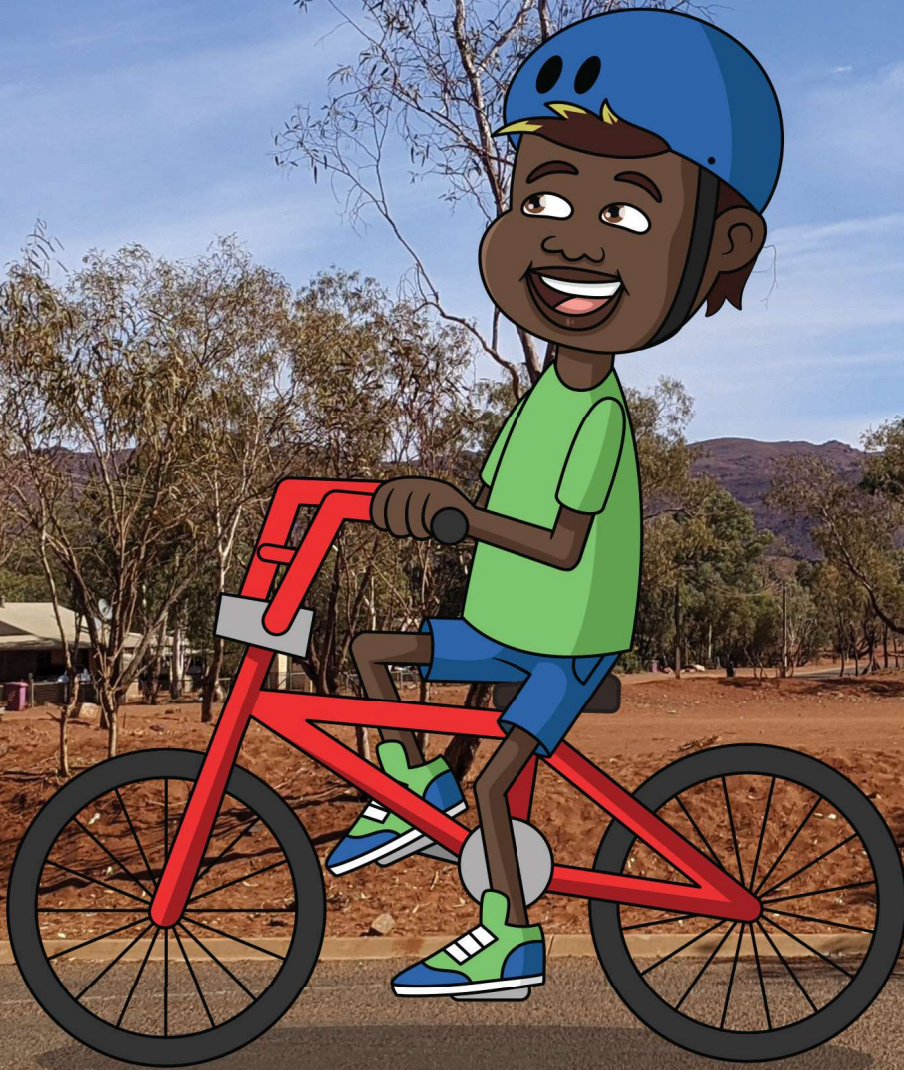


Book 8
/ie/



Ride a bike or fly a kite

Written and illustrated by SPELD SA.



Phonic Book Series

Learning to read

SPELD SA Phonic Books support the teaching of reading by using a structured synthetic phonics approach. The books support the learning of letter-sounds and blending in a sequential phonic order, helping readers to develop their independent decoding skills.

Reading tips:

- Have the reader point to each spelling, saying the sound they represent. Swipe left to right under the letters, saying the sounds quickly and smoothly together to read the word. e.g. t-r-ai-l is 'trail'; ch-i-p-s is 'chips'; g-r-ea-t is 'great'.
- If the reader is having difficulty hearing the word when blending, try to model stretching the sounds together without pauses, e.g. llllooong, is 'long'. If you can't stretch the sounds, e.g. 'tap', have the reader put the first two sounds together before adding the final sound. Alternately you can use letter tiles and push them together while saying the sounds.
- Check that the reader understands the meaning of the words in the book.
- Some words include sounds that will be taught in later units. Many of these words will be able to be sounded out as the reader learns more alternate spellings. For these words tell the reader the word and determine any 'tricky' parts by breaking it up into its sounds.

Readers may need help with these words:

eye

want

call

asks

Help with syllables:

think/ing

rea/ches

hang/ing

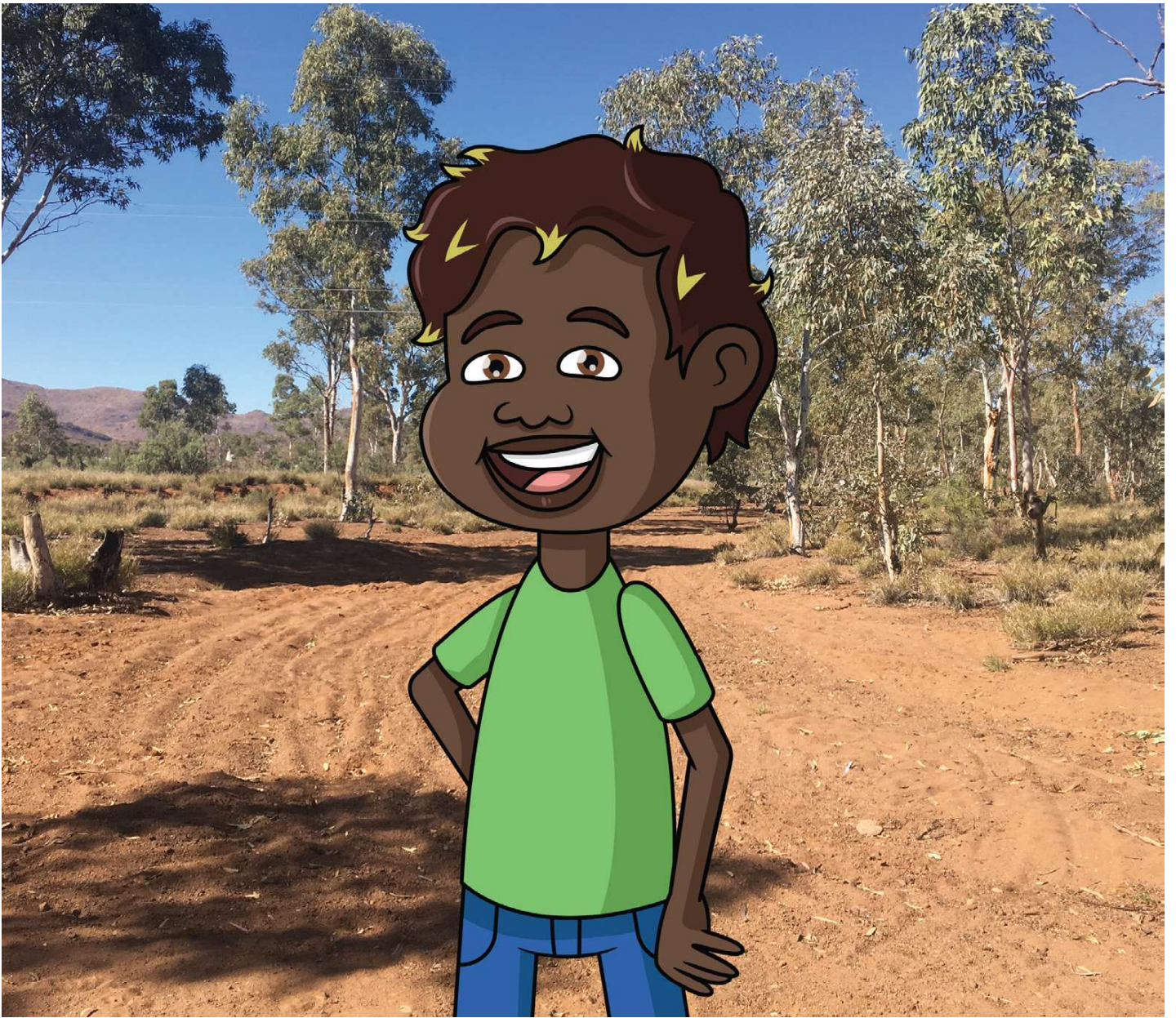
Ta/mmy

lu/cky

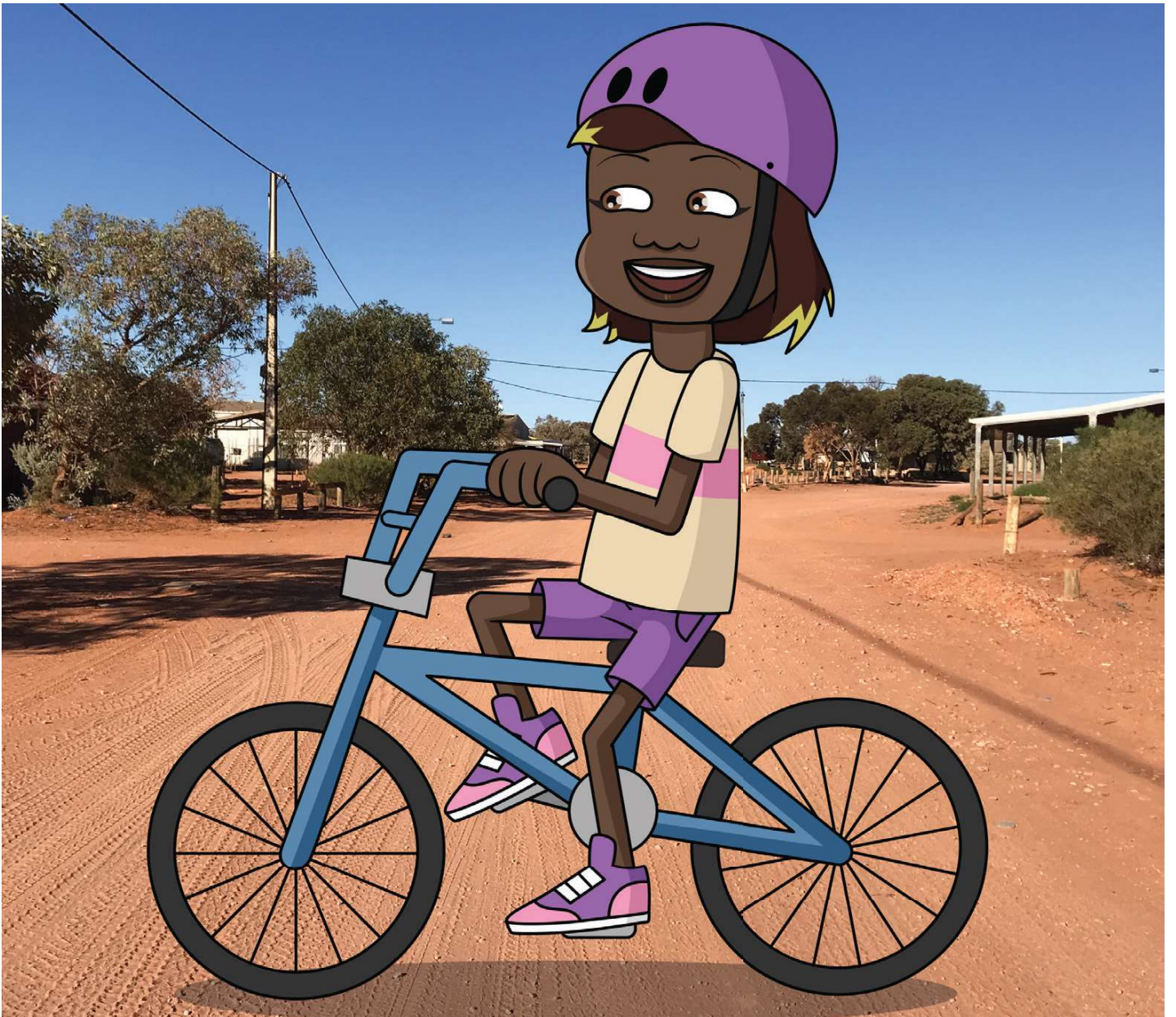
ve/ry

a/long

o/ffers



Nick has a bright smile on his face. He is thinking of all the things he likes to do. What will he fly? Where will he ride?



Nick's friend Tammy is out for a ride on her blue bike. How many friends can she find? The sun is high in the sky and it is a great day for a ride.



Tammy is lucky to find her friends. Nick and Ivy run to catch up with her. They feel wild and free as they fly down the street.



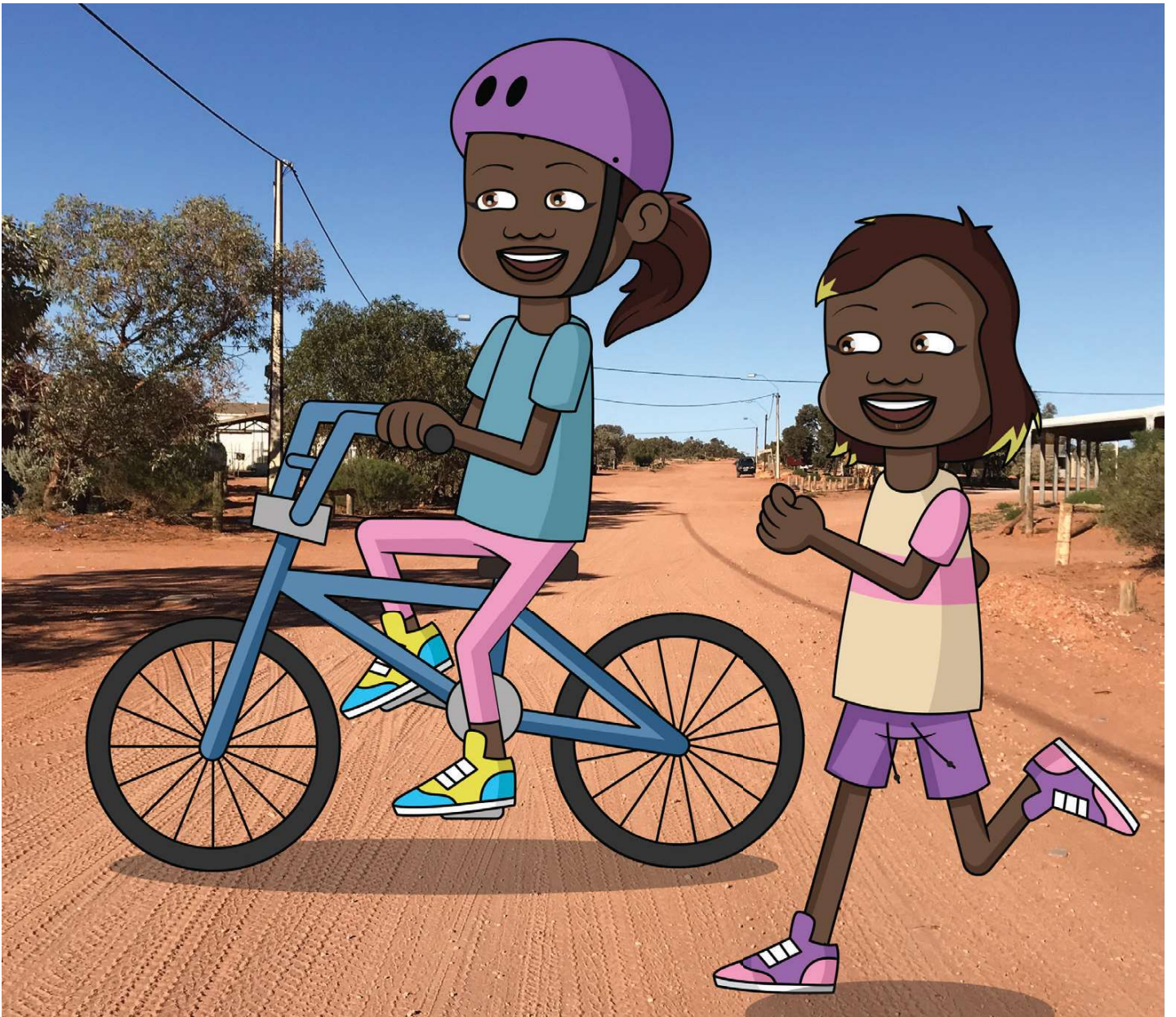
"It's my turn to ride my bike." Nick rides at the speed of light! Sant spots Nick as he zooms down the street on his bright, red bike.



"I like the way you fly down the street on your bike, Nick. Can I fly on your kite, high in the sky?" Sant asks.
"Yes, Sant! You can take a ride on my kite." Nick smiles.



Sant and the kite fly into the tree!
"I will get you down, Sant." Nick reaches up to Sant.
"I don't mind hanging out in this tree for a while," Sant says with a smile.



"You can have a turn on my bike, Ivy."
"I don't know if I can," sighs Ivy.
"You can do it if you try. I will run
along by your side," smiles Tammy.
"Thanks, Tammy. You are very kind."



Nick and Sant see Ivy on Tammy's bike. "You can do it, Ivy!" Nick and Sant call. "That's right, hang on tight and keep your eye on where you want to go." "I can ride a bike!" Ivy squeals with pride.

Words with alternate spellings for the sound /ie/ .

Practise blending sounds in words:

<i>

wild

mild

kind

Ivy

<ie>

lie

tie

pie

<y>

sky

try

fly

<i_e>

ride

bike

kite

smile

likes

while

side

<igh>

bright

light

high

sighs

right

tight

About this series

In developing this series, SPELD SA has consulted with people who live and work in the Anangu, Pitjantjatjara Yankunytjatjara (APY) Lands.

We understand that the content, settings and characters may not reflect all Aboriginal people and their experiences but hope that Aboriginal students learning to read can find some familiarity in and connection with these books in their literacy journey.

Acknowledgments

SPELD SA is grateful for the contributions of staff and volunteers for: consultation and project development; writing texts; illustrating, photography and graphic design; character development and cultural advice; speech and language advice.

This series has been illustrated by Dave Atze, Tsunami Hee Ja and Trent Lambert.

This is a wide community effort, with talents, expertise and knowledge being shared for a common purpose – to improve literacy. Thank you all.

This set of SPELD SA Phonic Books aligns with the learning objectives of the Sounds-Write linguistic phonics program. [Sounds-write.co.uk](https://sounds-write.co.uk)

Extended Code:

Book 1	/ae/	<ai> <ay> <ea> <a_e>	Sant and Kale
Book 2	/ee/	<e> <ea> <ee> <y>	Three great mates
Book 3	/oe/	<o> <oa> <ow> <oe> <o_e>	Sant the disco ant
Book 4	/er/	<er> <ir> <or> <ur>	Sant's first race
Book 5	/e/	<e> <ea> <ai>	Quest to the shed
Book 6	/ow/	<ou> <ow>	Lilly's loud crowd
Book 7	m/oo/n	<oo> <ew> <ue> <u_e> <o>	Cooper and Tan-Tan
Book 8	/ie/	<i> <ie> <y> <i_e> <igh>	Ride a bike or fly a kite
Book 9	b/oo/k	<oo> <u> <oul>	Camping in the bush
Book 10	/u/	<u> <ou> <o>	A day with Doug



Specific Learning Difficulties SA

Cover art by Elizabeth Close

'This artwork represents the literacy and numeracy learning journey, and the path towards independent learning. The circles represent the collaborative learning and supports around children with specific learning difficulties, including children, schools, families, SPELD SA and others.' Elizabeth Close, Artist.

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