



Little legs on the hill

Written and illustrated by SPELD SA.



Learning to read

SPELD SA Phonic Books support the teaching of reading by using a structured synthetic phonics approach. The books support the learning of letter-sounds and blending in a sequential phonic order, helping readers to develop their independent decoding skills.

Reading tips:

- Have the reader point to each spelling, saying the sound they represent. Swipe left to right under the letters, saying the sounds quickly and smoothly together to read the word, e.g. s-t-art-t-s is 'starts'; h-ou-se is 'house'; ch-a-n-ce is 'chance'.
- If the reader is having difficulty hearing the word when blending, try to model stretching the sounds together without pauses, e.g. lllloong, is 'long'. If you can't stretch the sounds, e.g. 'tap', have the reader put the first two sounds together before adding the final sound. Alternately you can use letter tiles and push them together while saying the sounds.
- Check that the reader understands the meaning of the words in the book.
- Some words include sounds that will be taught in later units. Many of these words will be able to be sounded out as the reader learns more alternate spellings. For these words tell the reader the word and determine any 'tricky' parts by breaking it up into its sounds.

Readers may need help with these words:

friends

fast

vast

gone

move

breeze

gently

air

Help with syllables:

tra/vel

fi/na/lly

ru/bble

gi/ggles

fo/llow/ing

scram/ble

dou/ble

me/dal

stru/ggles

ru/stle

dis/tance

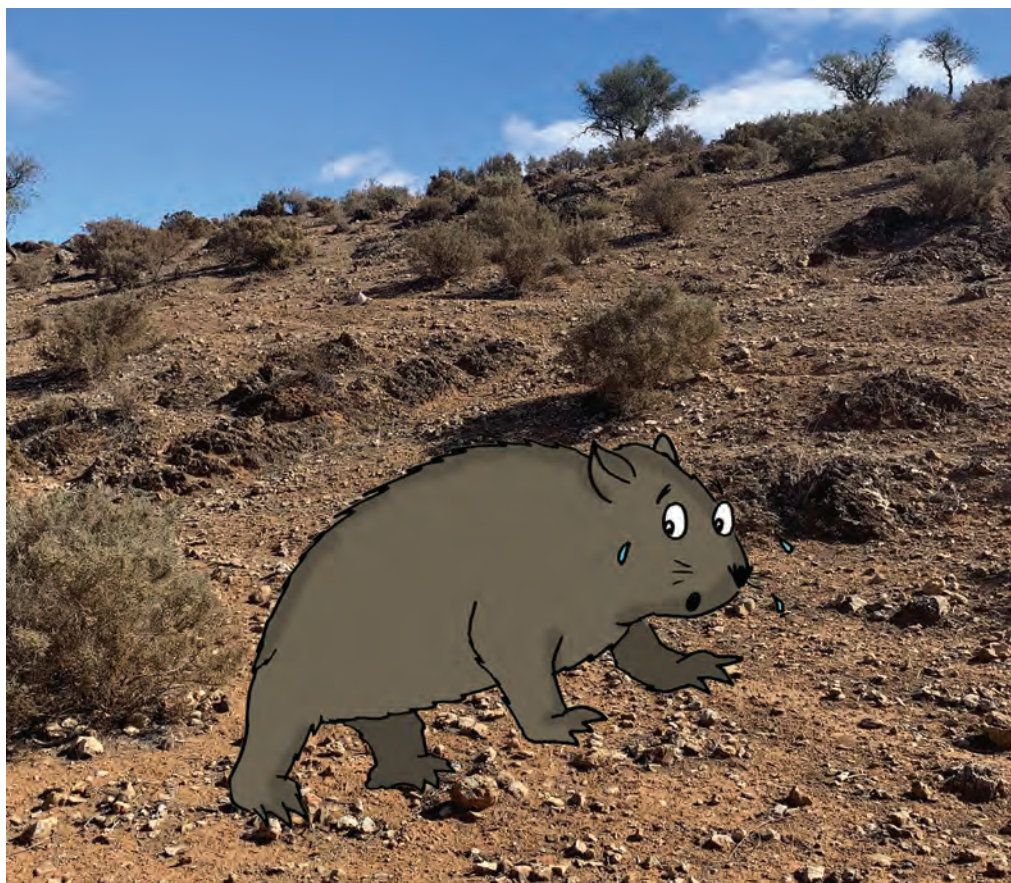
re/mem/ber



Ned the numbat huffs and puffs up the big hill. Will his little legs carry him all the way to the top? Sant the ant sits on Ned's back. It is a good way to travel up the hill.



At the top, Ned sits to have a rest. They can see a long way from the top of the hill. Sant has a towel to wipe Ned's brow. Ned looks back to see if his mate Wilbur is following him.



Wilbur the wombat plods up the big hill. He hopes to catch up to Ned and Sant soon. Wilbur's little legs move at double speed to reach the top.



Ned and Sant are glad to finally see Wilbur scramble to the top of the hill. Wilbur smiles to his friends as he looks out to the vast landscape. It is rocky with lots of rubble beneath their feet.



Uncle Len struggles up the hill. He can remember a time when he was young and limber. Gone are the days he could quickly bound up the hill.



Ned, Wilbur, Sant and Uncle Len are glad to reach the top of the hill. From a distance they can hear giggles and little feet moving quickly up the big hill and over the rubble.



Twins, Wanita and Zack bound to the top of the hill with a big smile. If there was a medal for running fast, they would be the winners. They follow Uncle Len to the top.



Everyone agrees, the prize to reach the top of the big hill is to look out across the land. The air smells fresh. The leaves on the trees gently rustle in the breeze. This will be a place to visit again.

Words with alternate spellings for the sound / l / .

Practise blending sounds in words:

<l>

legs

looks

long

plod

lots

Len

glad

<ll>

hill

will

follow

finally

smells

<al>

medal

<el>

travel

towel

<le>

little

double

scramble

able

Uncle

rubble

rustle

About this series

In developing this series, SPELD SA has consulted with people who live and work in the Anangu, Pitjantjatjara Yankunytjatjara (APY) Lands.

We understand that the content, settings and characters may not reflect all Aboriginal people and their experiences but hope that Aboriginal students learning to read can find some familiarity in and connection with these books in their literacy journey.

Acknowledgments

SPELD SA is grateful for the contributions of staff and volunteers for: consultation and project development; writing texts; illustrating, photography and graphic design; character development and cultural advice; speech and language advice.

This series has been illustrated by Dave Atze, Helen Manley, Tsunami Hee Ja and Trent Lambert.

This is a wide community effort, with talents, expertise and knowledge being shared for a common purpose – to improve literacy. Thank you all.

This set of SPELD SA Phonic Books aligns with the learning objectives of the Sounds-Write linguistic phonics program. Sounds-write.co.uk

Extended Code:

Book 11	/s/ <s> <ss> <st> <c> <ce> <se>	Spotty's birthday
Book 12	/l/ <l> <ll> <al> <el> <le>	Little legs on the hill
Book 13	/or/ <or> <aw> <a> <ar> <au> <al>	A warm autumn day
Book 14	/air/ <air> <are> <ear> <ere>	Hands in the air
Book 15	/ue/ <ue> <ew> <u> <u_e>	Let's unite!
Book 16	/oy/ <oi> <oy>	Avoid sharp rocks
Book 17	/ar/ <ar> <a> <al> <au>	Sant's blast off
Book 18	/o/ <o> <a>	A kite contest
Book 19	/d/ <d> <dd> <ed>	Riverside versus Dingoes
Book 20	/i/ <i> <ui> <y>	Missing biscuits



Cover art by Elizabeth Close

'This artwork represents the literacy and numeracy learning journey, and the path towards independent learning. The circles represent the collaborative learning and supports around children with specific learning difficulties, including children, schools, families, SPELD SA and others.' Elizabeth Close, Artist.

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