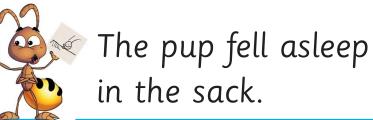




Clinton Green has a sack in the back.





Write, read, draw

Instructions: Read the book *What is in the sack?* to complete these activities.

Words for writing: Look at the picture and fill in the missing sounds.

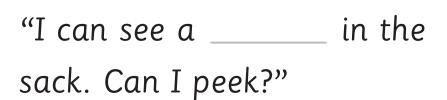
Words for drawing: Read the words and draw or finish the picture.



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Name:	Date:
t ai / ie / oa	rn ai / ee / ie
fl_s ai/j/ie r_d ai/ie/oa	p_k ai/ee/ie t_l ee/ai/oa
tail Green lump	sack truck goanna
A	is on the road.
Clinton	has a in the back.







"I can just see a _____. Is it a _____ or a dog?"

What's missing?



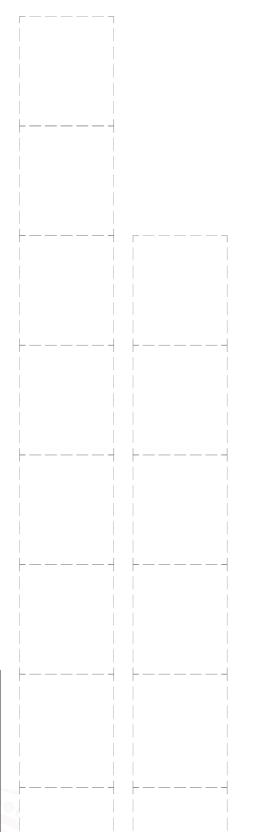
Instructions: Read the book *What is in the sack?* to complete these activities.

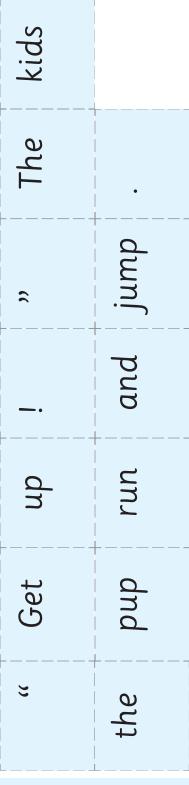
What sound is missing? Fill in the missing sounds.

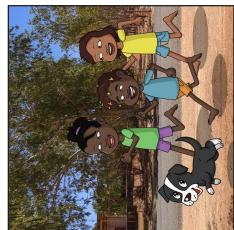
What word is missing? Read the sentence. Choose a word to complete the sentence. Use the picture to help.

and

Name: Date:





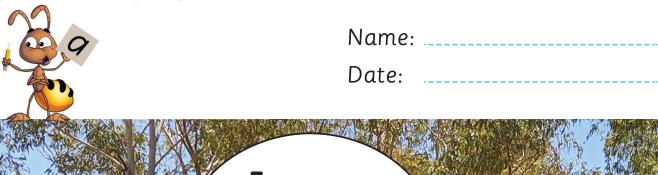


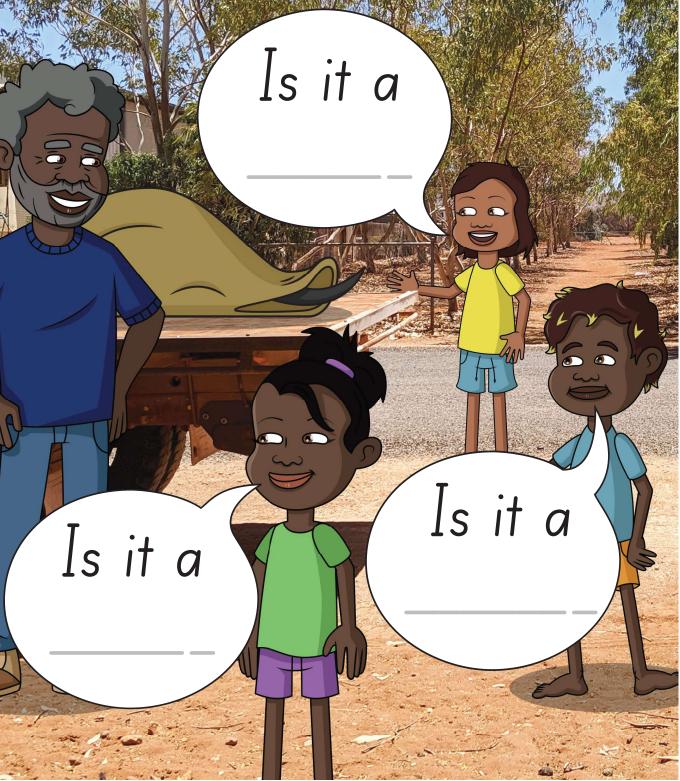
Read it, mix it, make it

Instructions:

Read the sentence aloud to an adult or partner three times. Cut up and mix up the sentence. Make the sentence again and read it to someone, to check it makes sense.

Extension: Write the sentence and illustrate.





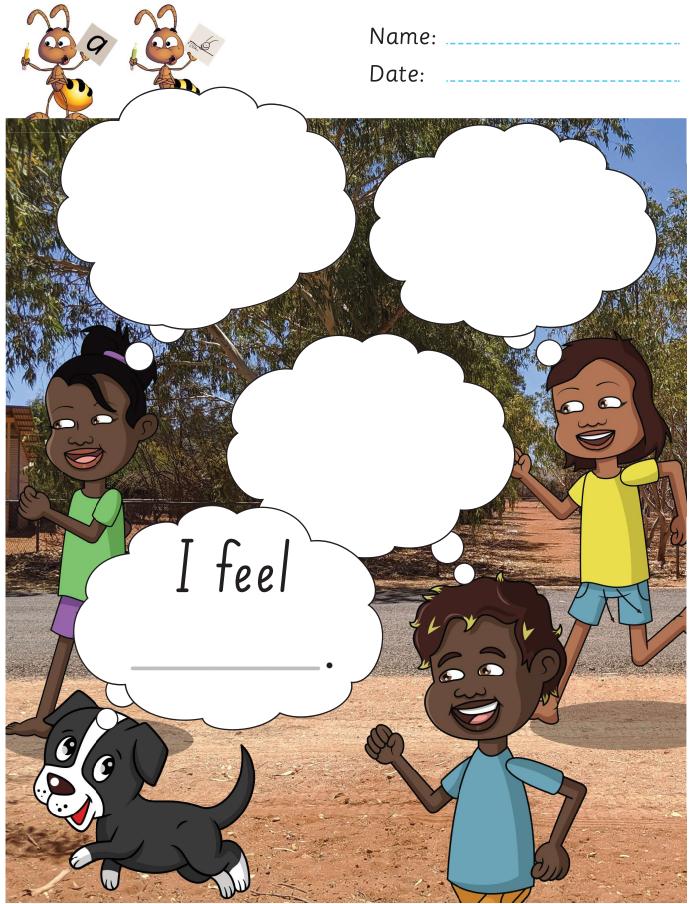
Speech bubbles



Instructions: Read the book *What is in the sack?* to complete this activity.

Imagine you are the kids. What do you think is in the sack? Finish the questions in the speech bubbles with your guesses. Include a question mark at the end of the question.

Draw a circle around the clues in the picture you use to make each of your guesses.



Thought bubbles

Instructions: Read the book What is in the sack? to complete this activity. Imagine you are the kids and the dog. What are you thinking? How do you feel? Put words or a picture in each kid's bubble to show their thoughts. Write one or two words to describe how the dog feels.



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track

tail

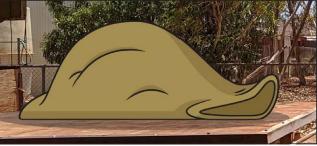
truck

dog

sack

goanna









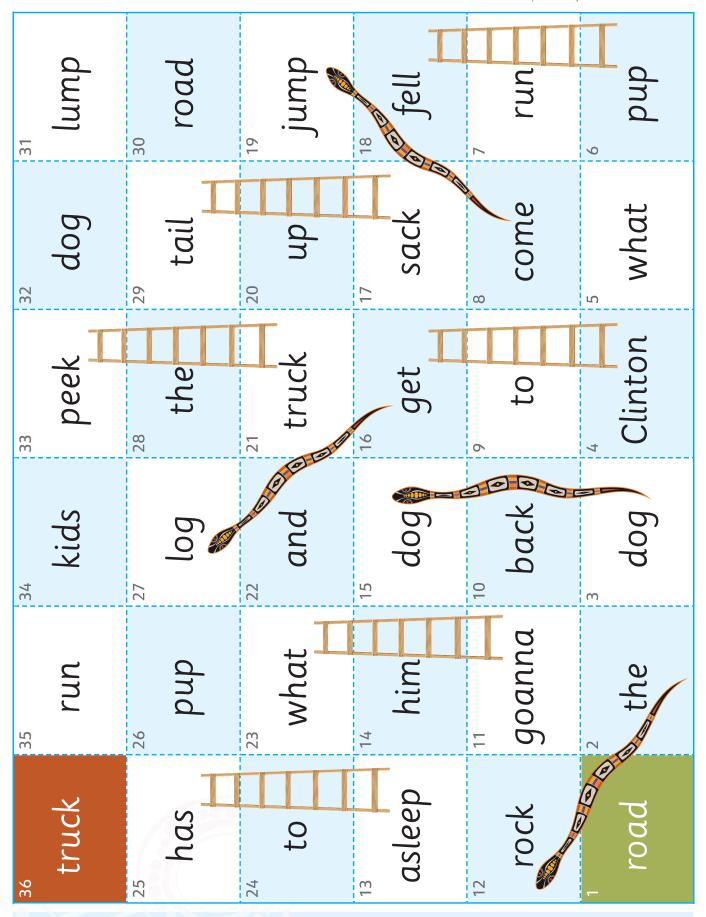




Match the words and pictures

Instructions: Draw a line between the word and matching picture.





What is in the sack? - snakes and ladders

S P E L D Specific Learning Difficulties SA

Materials: 1 die, player tokens, game board (enlarge if needed).

Instructions: Players put their token on the start. They take turns to roll the die and move forward spaces, saying each word as they pass. If a player lands on a ladder they clap the syllables in the word and go up it. If a player lands on a snake they go down.

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