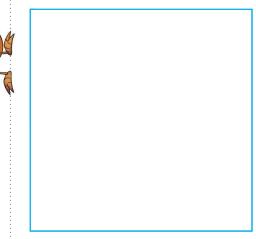


A camel is big





A dog can run.

Write, read, draw

Instructions: Read the book *What am I?* to complete these activities.

Words for writing: Look at the picture and fill in the missing sounds.

Words for drawing: Read the words or sentence and draw a picture for each word or sentence.







Name:



d_sk des_ de_k Date:



t_uck
tr_ck
tru_

legs dog truck tusks



Am I a ____?



I have ____.



I have _____.



Am I a ?

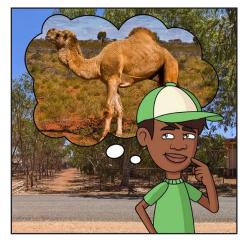
What's missing?



Instructions: Read the book What am 1? to complete these activities.

What sound is missing? Fill in the missing sounds. Use the picture to help.

What word is missing? Read the sentence. Choose a word to complete the sentence. Use the picture to help.



Name:	
Date:	

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Am	I	а	camel	?		
Α	came	lis	big	+ 	has	legs
,	runs	but	has	no	tusks	

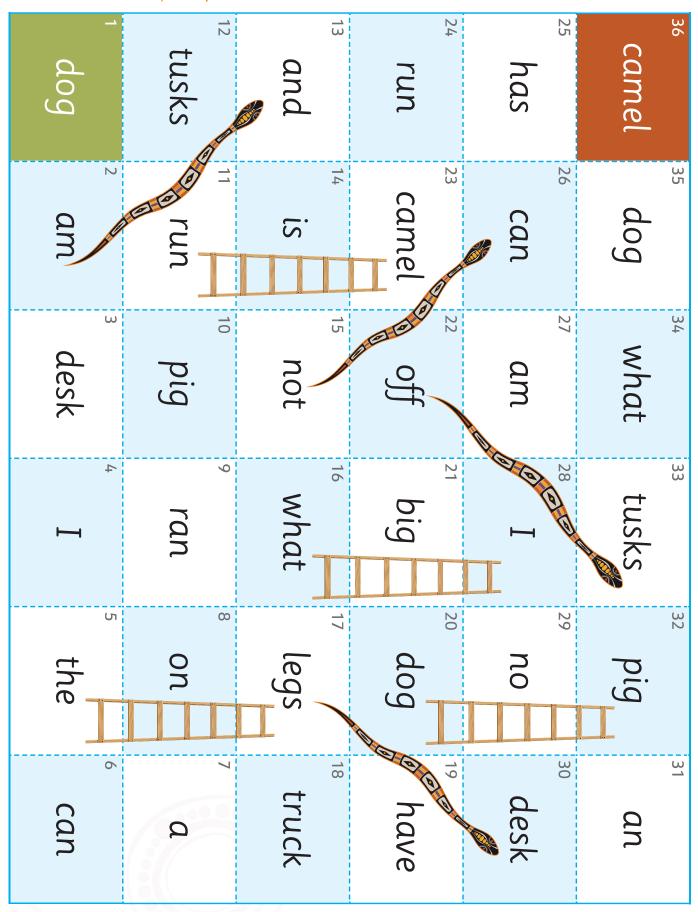
Read it, mix it, make it

Instructions:

Read the sentence aloud to an adult or partner three times. Cut up and mix up the sentence. Make the sentence again and read it to someone, to check it makes sense.

Extension: Write the sentence and illustrate.





What am I? - snakes and ladders game

S P E L D Specific Learning Difficulties SA

Materials: 1 die, player tokens, game board: print on A3 if needed.

Instructions: Players put their token at the start. Players take turns to roll the die and move forward spaces, saying each word as they pass. If a player lands on a ladder, they go up it. If a player lands on a snake they go down.