

Name:

Date:

a=1	b=2	c=3	d=4	e=5	f=6	g=7	h=8	i=9
j=10	k=11	l=12	m=13	n=14	o=15	p=16	q=17	r=18
s=19	t=20	u=21	v=22	w=23	x=24	y=25	z=26	

7 . 9 . 18 . 12 . 19	20 . 15 . 15 . 11	20 . 9 . 13 . 5	15 . 6 . 6
2 . 18 . 9 . 7 . 8 . 20	23 . 1 . 12 . 11	20 . 8 . 5 . 25	15 . 21 . 20
19 . 8 . 1 . 4 . 25	23 . 8 . 1 . 20	4 . 9 . 18 . 20	1 . 12 . 12

“Hooray! Free _____!” shouted Larissa.

“_____ will we do?”



“Let’s go for a long _____,” replied Millie.

The girls _____ some food and drinks in a bag and set _____, slowly following a track _____ of town.

As _____ walked and talked, they _____ picked yellow flowers growing beside the _____ track. The sunlight was very _____ and they were thirsty. The _____ found a _____ tree and sat down for a drink.



What’s missing?



Instructions: Read the book *Walk and talk* to complete these activities.

The missing words are written in a number code. Match the number with the alphabet letter to reveal the word. Once you have the words, read the sentences and fill in what’s missing.

Code answers: Remove and use for checking if needed.

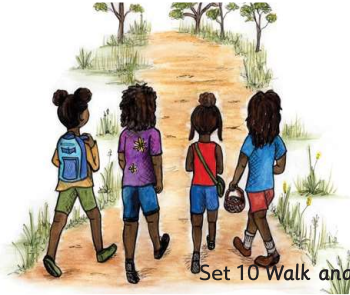
girls	took	time	off
bright	walk	they	out
shady	What	dirt	all



Set 10 Walk and talk

As they walked and talked, they picked flowers growing beside the dirt track.

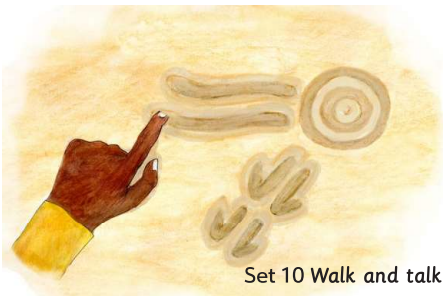
Set 10 Walk and talk



Set 10 Walk and talk

The girls took a bag and set off, following a track out of town.

Set 10 Walk and talk



Set 10 Walk and talk

They talked and talked, drawing stories in the sand, until the sun started to set.

Set 10 Walk and talk



Set 10 Walk and talk

“Free time!” shouted Larissa.
“What will we do?”
“Let’s go for a walk,” replied Millie.

Set 10 Walk and talk



Set 10 Walk and talk

Their shadows grew long as the best friends dawdled back home, arm in arm.

Set 10 Walk and talk



Set 10 Walk and talk

“Can we walk and talk too?” asked Lekisha and Kate.

Set 10 Walk and talk

Sequence the story

Instructions: Read the book *Walk and talk* to complete this activity.

Cut out all cards. Match the words to the pictures and then put the events in order. Use the book to help you.



Speech marks are used to show the words that are spoken.

Name:

Date:

Hooray!
Free time!



1. "Hooray! Free time!" shouted Larissa.
"What will we do?"

hooray free time shouted larissa
what will we do

2. let's go for a long walk replied millie

(1 set of speech marks, 2 capital letters, 1 comma, 1 full stop – look at page 1)

3. can we walk and talk too asked lekisha and kate

(1 set of speech marks, 3 capital letters, 1 question mark, 1 full stop – look at page 2)

Punctuation



Instructions: Use the book *Walk and talk* and the example to put in the correct punctuation for these sentences.

Rewrite the sentences with correct punctuation.

Extension: Instructor to use 1-2 sentences as supported dictation.

1 follow	2 down	3 track	4 yellow	5 patterns	6 best
12 long	11 grew	10 thirsty	9 turns	8 tree	7 girls
13 talk	14 dirt	15 sunlight	16 flowers	17 draw	18 friends
24 walk	23 being	22 hooray	21 day	20 long	19 shady
25 replied	26 bright	27 enjoy	28 growing	29 very	30 dawdled
36 stories	35 taking	34 fantastic	33 town	32 shadows	31 beside

Walk and talk – snakes and ladders game



Materials: 1 die, player counters, game board

Instructions: Players put their token on the start. They take turns to roll the die and move forward spaces, saying each word as they pass. Go up the ladders and down the snakes when landed on. The start and end of each ladder and snake have an adjective and noun. Say them in a sentence!