



Which SPELD SA Phonic Books match to the UFLI Foundations Code?

UFLI Foundations Scope & Sequence	From the SPELD SA Phonic Books (Jolly Phonics code)	From the SPELD SA Phonic Books (Sounds Write code)
UFLI Foundations Lesson		
Alphabet		
1. a		
2. m		
3. s		
4. t		
5. VC & CVC Words		
6. p		
7. f		
8. i		Initial Code Tim sat
9. n	Set 1 Sit Tap Apan Nat and Pat It	
10. CVC practice short a, short i		
11. Nasalized A(am, an)		
12. o		Initial Code Nan
13. d		
14. c /k/		
15. u		
16. g		
17. b		
18. e		
19. VC & CVC Practice (all)		
20. -s/s/	Set 1 Tan-Tan sits Ants in Ann's pants Set 3 Tig naps a lot	
21. -s/z/	Set 1 The tins sit	
22. k		
23. h		Initial Code Tan - Tan
24. r Part 1		
25. r Part 2		



26. I Part 1		Initial Code Kip has a nap
27. I Part 2, al		
28. w		
29. j		
30. y		
31. x		
32. qu		
33. v		Initial Code Is it a...?
34. z		
Alphabet Review & Longer Words		
35a. Short A Review		
35b. Short A Review (nasalized a)	Set 1 Sant the ant Nana	
35c. Short A Advanced Review		
36a. Short I Review		
36b. Short I Advanced Review		
37a. Short O Review		
37b. Short O Advanced Review		
38a. Short A, I, O Review		
38b. Short A, I, O Advanced Review		
39a. Short u Review (CVC)		
39b. Short u advanced Review (CCVC, CVCC)		
40a. Short e Review (CVC)		
40b. Short e advanced Review (CCVC, CVCC)		
41a. Short vowel Review (CVC)		Initial Code Zan the dog
41b. Short vowel advanced Review 1 (CCVC, CVCC)		Initial Code Red Sand Sant the ant is ill
41c. Short vowel advanced Review 2 (CCVCC, CCCVC)		Initial Code A bug in a mug



Digraphs		
42. ff, ll, ss, zz		Initial Code The big box Bridging Quest for a quoll
43. -all, -oll, -ull		
44. ck	Set 2 Rick Hats Ants at the tip Yes/No Sant the ant is mad Ken Red sand Simon says Crack, crack, crack Set 3 Tag the dog can rap Sant the ant gets sick Is it a...? Can you spot it? (1) A bug in a mug What am I? Stuck in the mud	Bridging Ken at the track
45. sh		Bridging The Flash helps
46. Voiced th		
47. Unvoice th		
48. ch		Bridging Lunch for Sant the ant What's in the sack? Kev at the shop
49. Digraphs Review 1		
50. wh, ph		Bridging The swift jet The Flash is back
51. ng	Set 5 The kid's band	Bridging The kids' band rocks!
52. n /ŋ/ (as in nk)		
53. Digraphs Review 2		



VCe		
54. a_e		
55. i_e		
56. o_e		
57. VCe Review 1; e_e		
58. u_e		
59. VCe Review 2		
60. _ce/s/		
61. _ge /j/		
62. VCe Review 3; VCe exceptions		
Reading Longer Words		
63. -es		
64. -ed	Set 2 Did it happen? Set 3 An ant nest	
65. -ing		
66. Closed & Open Syllables		
67a. Compound Words		
67b. Closed/Closed		
68. Open/Closed		
Ending Spelling Patterns		
69. tch		Bridging Catch me!
70. dge		
71. tch & dge Review		
72. -ild, -old, -ind, -olt, -ost		
73. y as long i		
74. y as long e	Set 8 Things I like to do	
75. -le	Set 3 Can you spot it? (2)	
76. Ending Patterns Review		
Long Vowel Teams		
77. ar		
78. or, ore	Set 6 Max at the shop	
79. ar, or, ore Review		
80. er		
81. ir, ur		
82. er, ir, ur; w+ or		
83. R-Controlled Vowels Review		



Long Vowel Teams		
84. long a: ai, ay		EC Set 1 Sant and Kale
85. long e: ee, ea, ey	Set 6 The big box	
86. long o: oa, ow, oe	Set 4 What is in the sack? The lost list	EC Set 1 Sant the disco ant Sant's first race
87. long i: ie, igh	Set 4 Sant on a snail An egg in a nest A grub and a bun What do you need? Pink prints on the road Mud, mud, mud Stuck in a rut What are they? Set 6 Shan tried to think	EC Set 1 Ride a bike or fly a kite
88. Vowel Teams Review 1		
Other Vowel Teams		
89. u (push), oo (book)	Set 5 The dog Zack hid from Dad Set 7 Bump went the bus	
90. oo (moon)	Set 5 Sant sings a song Up the big hill Pookee the dog Zoom! Zoom! Dan, the king of hip hop Kora the dog Brad's boat Set 6 Sant the ant has lunch Yes, yes, yes The flash (1) The flash (2) The flash (3) A bet	EC Set 1 Cooper and Tan Tan



91. ew, ui, ue (chew, fruit, blue)		
92. Vowel Teams Review 2		
93. au, aw, augh	Set 3 Stuck in the mud Set 6 Chicken & sweetcorn broth	
94. ea /ě/, a /ǒ/		EC Set 1 Quest to the shed EC Set 2 A kite contest A warm autumn day
Diphthongs		
95. oi, oy	Set 9 A fright at night The flea that jumped	
96. ou, ow	Set 7 Hunting for ants Tim and the fun run Hunting for grubs A wet cat Set 8 The footy game Set 10 The camel that had no hump	EC Set 1 Lily's loud crowd EC Set 2 Sant's blast off
97. Diphthongs Review	Set 7 Nikisha is a champ Sant the ant in Darwin Litter bug Set 8 The missing remote The old blue bike Set 9 I spy My boy with a toy	EC Set 1 Camping in the bush
Silent Letters		
98. kn, wr, mb		



Suffixes and Prefixes		
99. -s/-es		
100. -er, -est		
101. -ly	<p>Set 8 Wanampi fun snake game The lazy lizard Disco in the shed A trip to the Top End</p> <p>Set 9 Sant and the mystery sound Traffic lights The kite flying contest Good dog, Harry! What will happen to the grub? Neat and messy</p> <p>Set 10 Paul's rocket launch Birds of prey Walk and talk Eat a rainbow with Sant Fox and crow Showdown How to grow cherry tomatoes Lilly, the home-run hero Walk around your town</p>	
102. -less, -ful		
103. un-		
104. pre-, re-		
105. dis-		
106. Affixes Review 1		
Suffix Spelling Changes		
107. Doubling Rule -ed, -ing	<p>Set 7 Shopping for mum</p>	<p>EC Set 2 Little legs on the hill</p>
108. Doubling Rule -er, -est	<p>Set 8 Disco in the shed</p> <p>Set 7 A quiz</p>	<p>EC Set 2 Missing Biscuits</p>
109. Drop e Rule		
110. y to i Rule	<p>Set 8 Tara makes us smile</p>	



Low Frequency Spellings		
111. ar, or /er/		
112. air, are, ear /air/		EC Set 2 Hands in the air Avoid sharp rocks
113. ear /ear/		EC Set 1 Three great mates
114. Alternate /ā/		EC Set 2 Riverside versus Dingoes
115. Alternate Long U		EC Set 2 Let's Unite
116. ough /aw/, /ō/		
117. Signal Vowels		
118. ch /sh/, /k/; gn; gh; silent t		EC Set 1 A day with Doug EC Set 2 Spotty's Birthday
Additional Affixes		
119. -sion, -tion		
120. -ture		
121. -er, -or, -ist		
122. -ish		
123. -y		
124. -ness		
125. -ment		
126. -able, -ible		
127. uni-, bi-, tri-		
128. Affixes Review 2		

*Please note that, because the texts have been aligned with the UFLI Foundations scope and sequence, they may appear in a different order from how the publisher lists them. Also, as with most decodable texts, few of these will be 100% decodable for your students.