	matricular Harristock, Sector   Book 2   The State State
Name:	Date:
r_d_ i-e / a-e	t_p_ i-e / a-e / u-e
<b>b</b> 1 ie / oo / ue	r_d_ o-e / a-e / e-e
b_k_ i-e / a-e / u-e	bes_d_ a-e / u-e / i-e
used blue waved Tammy bike beside broken dusty	
Tammy found an old,	
The seat was	and so she
sticky tape to fix it.	

rode around the \_\_\_\_\_ streets

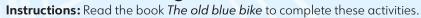
on the bike.

She to her mum and sister.

Some noisy kids ran her.



## What's missing?



What sound is missing? Fill in the missing sounds.

What word is missing? Read the sentence. Choose a word to complete the sentence. Use the book to help.



Tammy rode around the dusty streets on the bike.

Set 8 The old blue bike



The seat was broken and so she used sticky tape to fix it.

Set 8 The old blue bike



Some noisy kids ran beside her.

Set 8 The old blue bike



When she had finished, her sister went for a ride too.

Set 8 The old blue bike



Tammy found an old, blue bike.

Set 8 The old blue bike



She waved to her mum and sister. She waved to everyone.

Set 8 The old blue bike

## Sequence the story

**Instructions:** Read the book *The old blue bike* to complete this activity. Cut out all cards. Match the words to the pictures and then put the events in order.



A sentence starts with a capital letter and ends with a full stop.

Name:	
Date:	

Can you put in the capital letters and full stops?



- 1. Tammy found an old, blue bike. tammy found an old, blue bike
- 2. it had good handle bars (1 capital letter, 1 full stop)

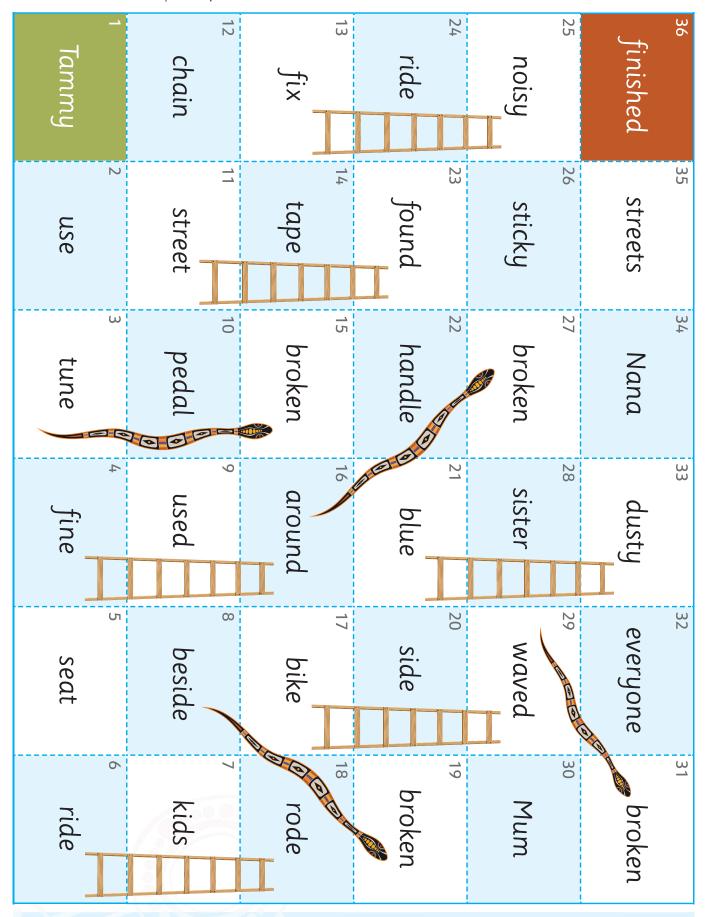
3. she waved to her mum and sister she waved to everyone (2 capital letters, 2 full stops)

## Punctuation



**Instructions:** Use the book *The old blue bike* and the example to put in the correct punctuation for these sentences. Rewrite the sentences with correct punctuation.

Extension: Instructor to use 1-2 sentences as supported dictation.



## The old blue bike - snakes and ladders

S P E L D Specific Learning Difficulties SA

Materials: 1 die, player counters, game board

**Instructions:** Players put their token on the start. They take turns to roll the die and move forward spaces, saying each word as they pass. Go up the ladders and down the snakes when landed on.

Variation: If a player lands on a ladder, they read the word, say a rhyming word and go up the ladder.