

Name:

Date:

rem _ t _ o-e / a-e / u-e

J _ cob a / a-e / ai

h _ d _ out a-e / u-e / i-e

t _ _ let ou / ai / oi

c _ _ ch ou / ai / oi

b _ by ai / a-e / a



Have you seen the remote, _____?

(Mum / April / Brad)



Don't _____ me! (blame / name / game)



Dad! Have you got the _____?

(remote / TV / book)



I think it's with my paper on the _____!

(table / toilet / TV)



No! The dog's ripped the _____!

(paper / remote / doll)



_____, have you stolen the remote?

(Ivan / Harry / Jacob)



Maybe it's in the villain's secret _____.

(car / hideout / spider)



This is not a _____, Jacob. (couch / remote / game)

What's missing?

Instructions: Read the book *The missing remote* to complete these activities.

What sound is missing? Fill in the missing sounds.

What word is missing? Read the sentence. Choose a word to complete the sentence. Use the book to help.

A question starts with a capital letter and ends with a question mark. Speech marks are used to show the words that are spoken.

Name:

Date:

Dad! Have you got the remote?



1. “Dad! Have you got the remote?” I yelled.

Dad! Have you got the remote I yelled.

2. has anyone seen my mobile asked mum.

(2 capital letters, 1 question mark, 1 set of speech marks)

3. is it behind the couch i asked

no, it’s just a spider

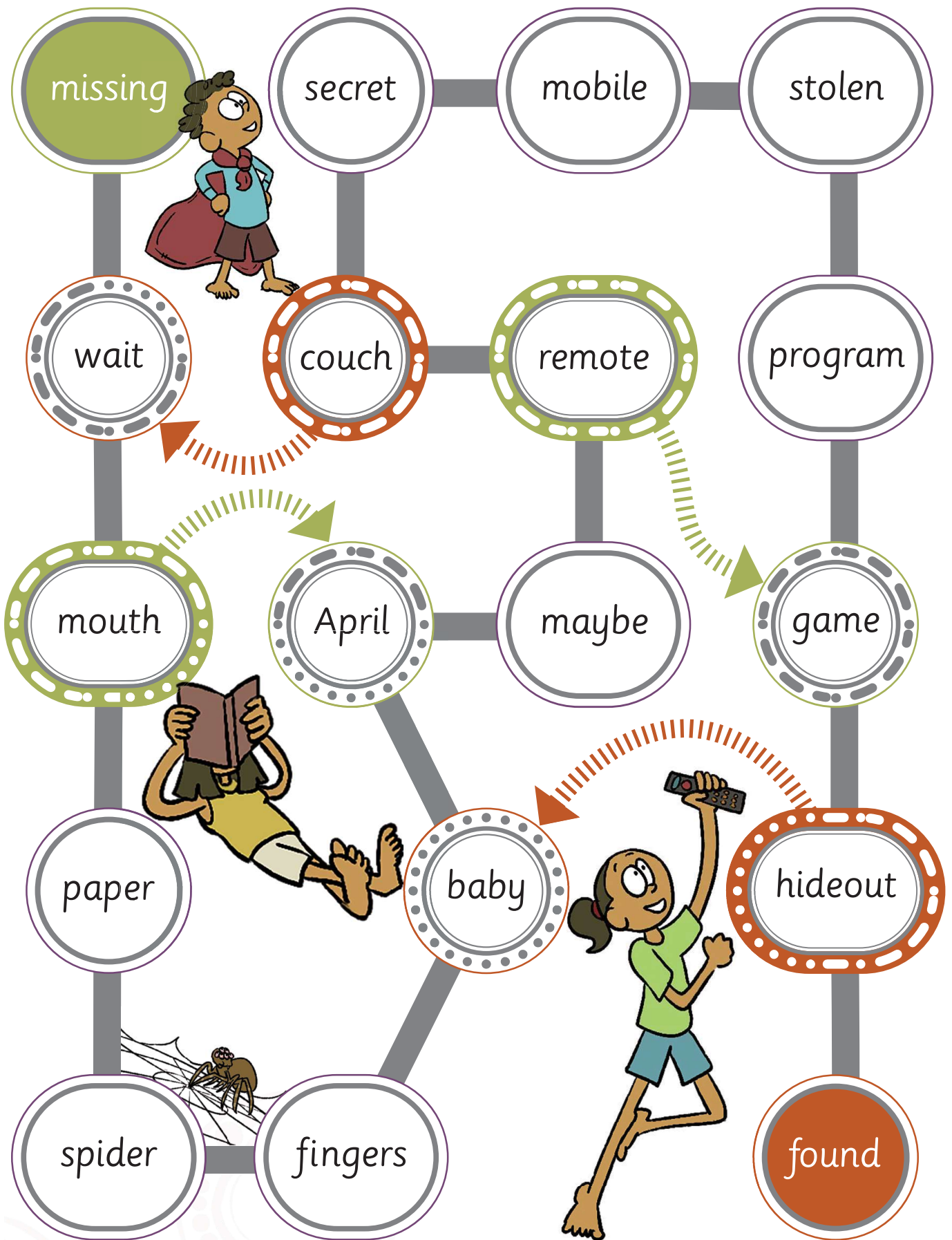
(3 capital letters, 1 question mark, 2 full stops, 2 sets of speech marks)

Punctuation

Instructions: Use the book *The missing remote* and the example to put in the correct punctuation for these sentences.

Rewrite the sentences with correct punctuation.

Extension: Instructor to use 1-2 sentences as supported dictation.



The missing remote – stepping track game



Materials: 1 die, player tokens, game board

Instructions: Players put their token on the green circle to start. They take turns to roll the die and move forward spaces, saying each word as they pass. Arrows send the player forward or back when they land on them at the end of their turn.