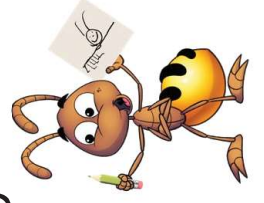
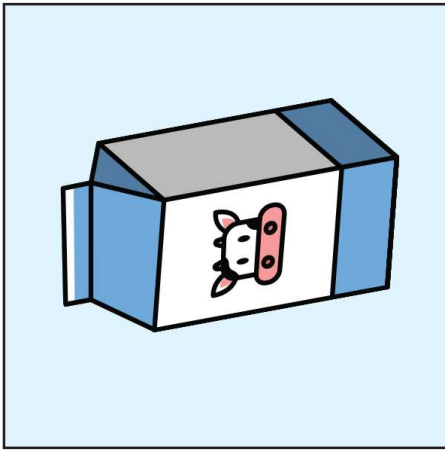


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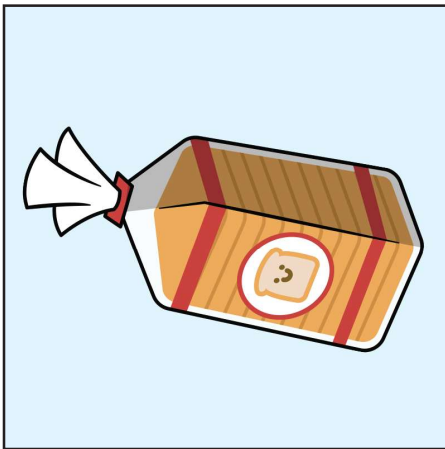
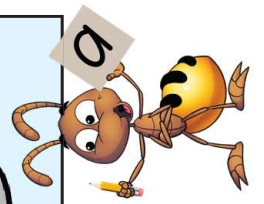
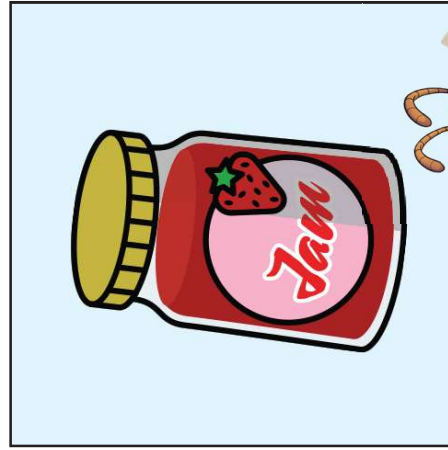
A packet of ham, 3 green apples, 3 red apples, 6 eggs, soap, coffee



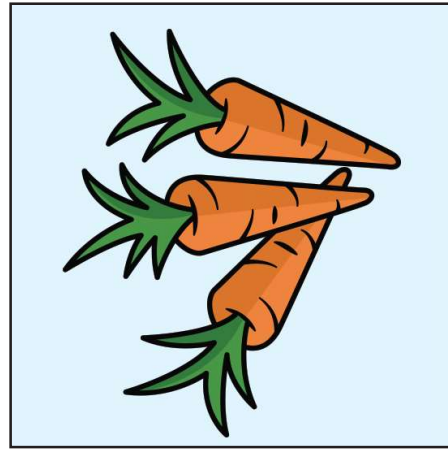
Name:



m



h



r

Write, read, draw

Instructions: Read the book *The lost list* to complete these activities.

Words for writing: Look at the picture and fill in the missing sounds.

Words for drawing: Read the words and draw a picture. Label your drawings.



Name: _____ Date: _____

gr__n ee / or

l__f ai / j / oa

s__p ie / oa / or

coff__ ie / ai / ee

f__got ie / ee / or

l__ds ie / ai / oa

basket loads pocket bag drops

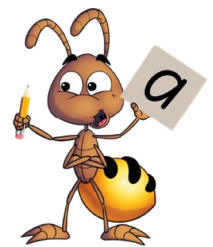
Jill gets a _____ and sets off.

She has the list in a jacket _____.

As she runs to the store, Jill _____
the list.

When Jill is at the store, she gets a
_____.

Jill pays the man and _____
the things in her bag.



What's missing?

Instructions: Read the book *The lost list* to complete these activities.

What sound is missing? Fill in the missing sounds.

What word is missing? Read the sentence. Choose a word to complete the sentence.





Set 4 The lost list

Jill pays the man and loads the things in her bag.

Set 4 The lost list



Set 4 The lost list

As she runs to the store, Jill drops the list.

Set 4 The lost list



Set 4 The lost list

Mum sends Jill to the store.

Set 4 The lost list



Set 4 The lost list

She gets a basket. But Jill has not got the list.

Set 4 The lost list



Set 4 The lost list

Jill forgot the milk. Was her mum cross?

Set 4 The lost list



Set 4 The lost list

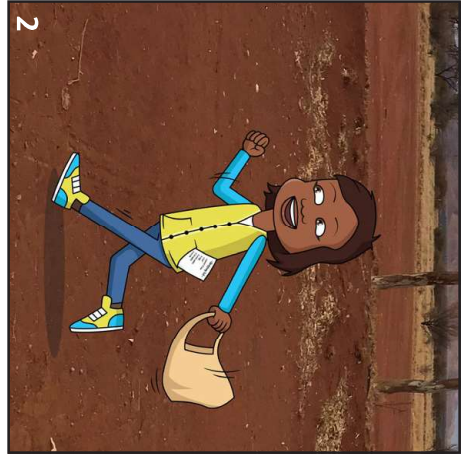
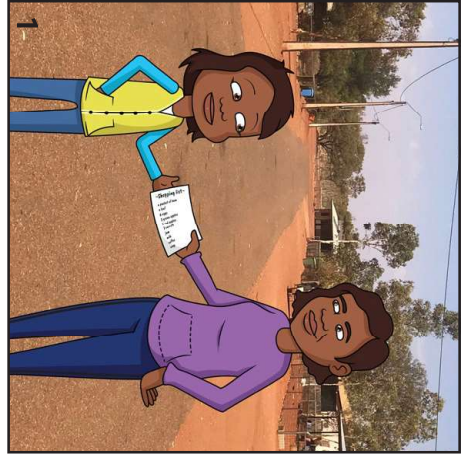
Jill has ham, eggs, apples, soap, coffee, jam, carrots and a loaf.

Set 4 The lost list

Sequence the story

Instructions: Read the book *The lost list* to complete this activity.

Cut out all cards. Match the words to the pictures and then put the events in order.



Name:

Date:

Mum	sends	Jill	to	the	store	.
Jill	gets	a	bag	and	sets	off

1

.....

.....

.....

.....

2

.....

.....

.....

.....

Read it, mix it, make it

Instructions:

Read the sentence aloud to an adult or partner three times. Cut up and mix up the sentence. Make the sentence again and read it to someone, to check it makes sense.

Extension: Write the sentence and illustrate.





Jill's List



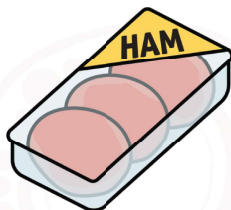
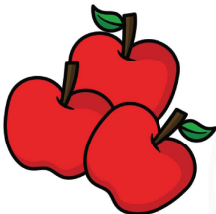
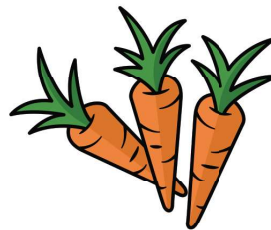
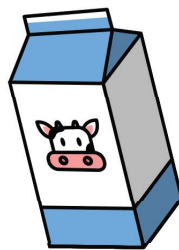
Fruit and vegetables

Fridge foods

Snack foods



Other



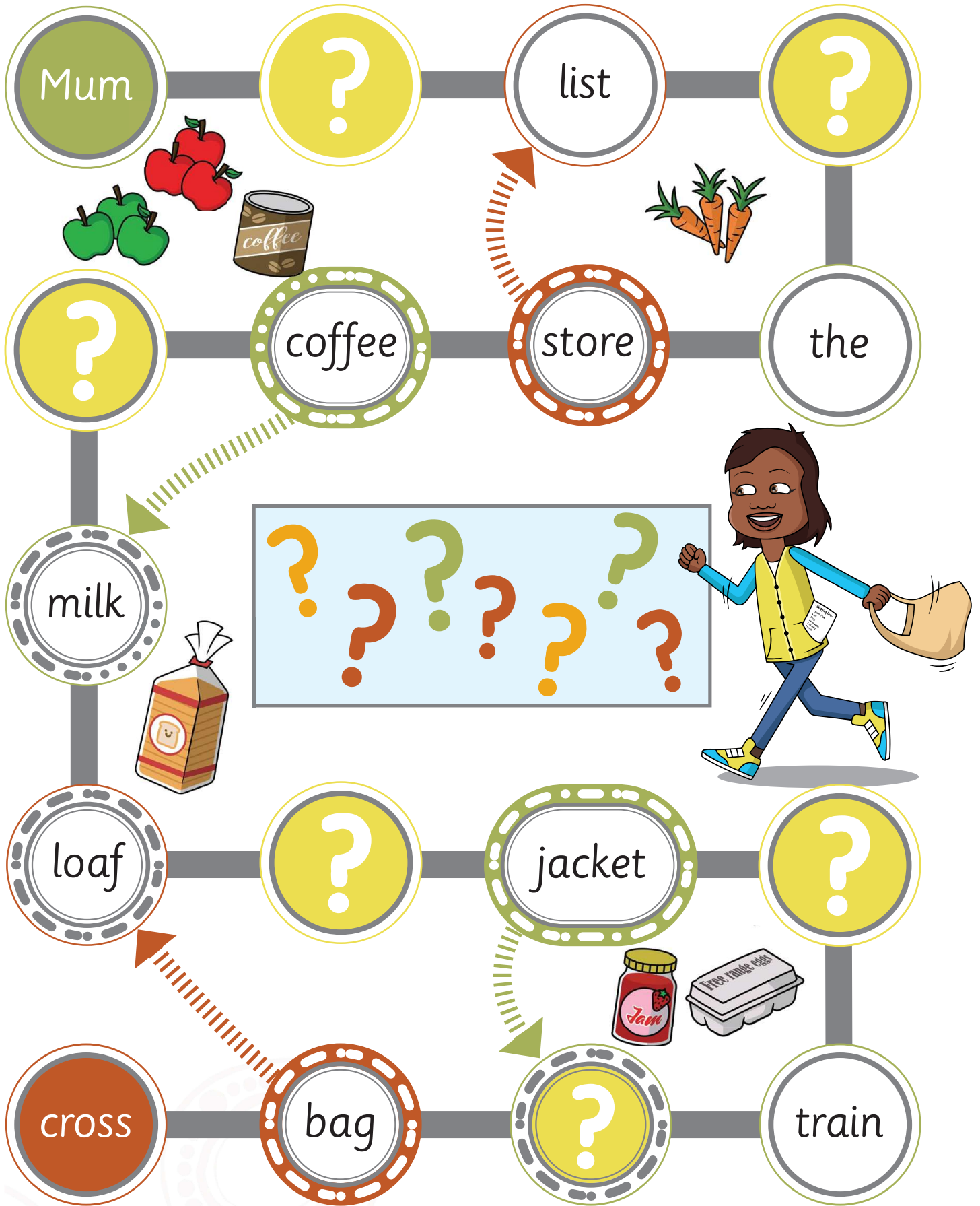
Help Jill sort her list



Instructions: Jill lost her list. How did she remember what was on the list?

Sorting or categorising can help us remember lists just in case the list is lost. Cut out each shopping item. Sort them into a category to help remember all 10 things.

Extension: Write the name of the item under each picture. Use the book *The lost list* to help.



The lost list – stepping track game



Materials: 1 die, player tokens, game board, cards and the book *The lost list*.

Instructions: Players put their token on the green circle to start. Players take turns to roll the die and move forward spaces, saying each word as they pass. If they land on a question mark, they pick up a question card. Read the question and refer to the book *The lost list* for the answer – yes or no. If the answer is ‘yes’ move forward 1 space. If the answer is ‘no’ stay where you are. Put the card on the bottom of the pack.

Is a packet of ham
on the list?

Can you see 3 black
apples on the list?

Is jam on the list?

Can you see 6 mats
on the list?

Can you see 3
carrots on the list?

Is rain on the list?

Is soap on the list?

Can you see 3 hats
on the list?

Can you see 6 eggs
on the list?

Can you see 3 pots
on the list?

Can you see 3 green
apples on the list?

Is a jacket on the
list?

Is coffee on the list?

Is a green bucket on
the list?