

Name: Date:

a=1	b=2	c=3	d=4	e=5	f=6	g=7	h=8	i=9
j=10	k=11	l=12	m=13	n=14	o=15	p=16	q=17	r=18
s=19	t=20	u=21	v=22	w=23	x=24	y=25	z=26	

23 . 9 . 14 . 4 . 25	8 . 9 . 7 . 8	20 . 1 . 9 . 12
19 . 13 . 9 . 12 . 5	6 . 12 . 25	6 . 12 . 1 . 13 . 5
2 . 18 . 9 . 7 . 8 . 20	2 . 12 . 21 . 5	20 . 18 . 15 . 25

Jessie and _____ made kites for an art project.

Today they are going to _____ the kites.

They hope it will be a _____ day

so the kites will fly _____ in the sky.

Jessie has a _____, lime green kite

with a long, silver, sparkly _____.

Troy has a dark _____ kite with a grinning

_____ painted on it and a _____ red tail.



What's missing?



Instructions: Read the book *The kite flying contest* to complete this activity.

The missing words are written in a number code. Match the number with the alphabet letter to reveal the word. Once you have the words, read the sentences and fill in what's missing.

Code answers: Remove and use for checking if needed.

windy	high	tail
smile	fly	flame
bright	blue	Troy



Troy has a dark blue kite with a grinning smile painted on it.

Set 9 The kite flying contest



There are two prizes. One for the kite that flies the longest time.

Set 9 The kite flying contest



Today they are going down to the oval to fly the kites.

Set 9 The kite flying contest



The other for the kite that flies the highest.

Set 9 The kite flying contest



Jessie and Troy have made kites for an art project.

Set 9 The kite flying contest



Jessie has a bright, lime green kite with a long, silver, sparkly tail.

Set 9 The kite flying contest

Sequence the story

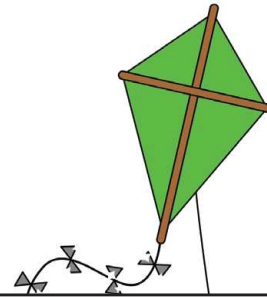
Instructions: Read the book *The kite flying contest* to complete this activity.
Cut out all cards. Match the words to the pictures and then put the events in order.

A sentence starts with a capital letter and ends with a full stop.

A comma is used to separate words in a list.

Name:

Date:



Can you put in the capital letters, full stops and commas?

1. jessie and troy have made kites for an art project after the teacher played a kite festival clip, each student made a kite today they are going down to the oval to fly the kites they hope it will be a windy day so the kites will fly high

(5 capital letters, 4 full stops – look at pages 1-3)

2. jessie has a bright lime green kite with a long silver sparkly tail.

(1 capital letter, 1 full stop, 3 commas – look at page 6)



Punctuation



Instructions: Use the book *The kite flying contest* to put in the correct punctuation for these sentences. Rewrite the sentences with correct punctuation.

Extension: Instructor to use 1-2 sentences as supported dictation.

F									
E									
D									
C									
B									
A									
	1	2	3	4	5	6	7	8	9

- festival
- oval
- windy
- might
- prizes
- they
- highest

- teacher
- silver
- Troy
- Jessie
- flame
- sky

- play
- contest



The kite flying contest – barrier game



Materials: game grid and marker per player. Laminate game grid or put in plastic sleeve to reuse.

Instructions: Players sit back-to-back or with a barrier between them. Play the game like Battleships.

Player A writes 5 words from the list on the grid, horizontally or vertically, with one letter in each square.

Player B says a grid reference to find Player A's words, for example B10 or E7. For all hits, Player A tells Player B the letter for that grid square. Player B records the letter (or the miss) on their grid. Swap roles when all words are found.