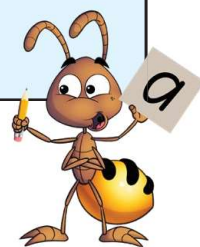
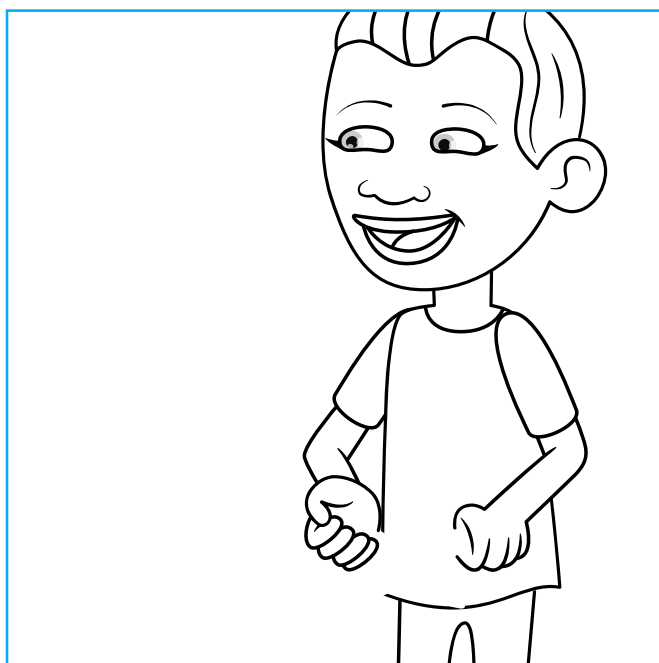


Name: _____

Date: _____





Ned strums the strings.



Jaz can sing and tap the sticks.

Write, read, draw

Instructions: Read the book *The kid's band* to complete these activities.

Words for writing: Look at the picture and fill in the missing sounds.

Words for drawing: Read the words and draw a picture for each word.



Name: _____ Date: _____

strin__s ng / oo / w | Ke_in w / z / v

go__ z / w / ng | Ja_ z / oo / ng

strings gong sticks hand bangs pats sing

Kevin _____ the drum.



Helen has a _____ bell.

Gavin hits the _____.

Tamika _____ the tom-tom.

Jaz can _____ and tap the _____.

Ned strums the _____.

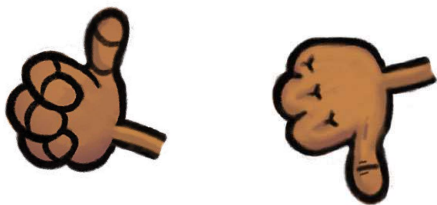


What's missing?

Instructions: Read the book *The kid's band* to complete these activities.

What sound is missing? Fill in the missing sounds.

What word is missing? Read the sentence. Choose a word to complete the sentence.



Name: _____

Date: _____

Kevin bangs the drums.



Ann has a hand bell.



Tamika hits the gong.



Ned strums the strings.



Gavin pats the tom-tom.



Jaz can sing and tap the sticks.



Ned hits the strings.



Thumbs up / thumbs down

Instructions: Read the book *The kid's band* to complete this activity.

Read the sentence and decide if it is true or false in the story. Use the book to help. Circle thumbs up for true and thumbs down for false.



Set 5 The kid's band

Kevin bangs
the drum.

Set 5 The kid's band



Set 5 The kid's band

Gavin hits
the gong.

Set 5 The kid's band



Set 5 The kid's band

Ned strums
the strings.

Set 5 The kid's band



Set 5 The kid's band

Helen has a
hand bell.

Set 5 The kid's band



Set 5 The kid's band

Tamika
pats the
tom-tom.

Set 5 The kid's band



Set 5 The kid's band

Jaz can sing
and tap the
sticks.

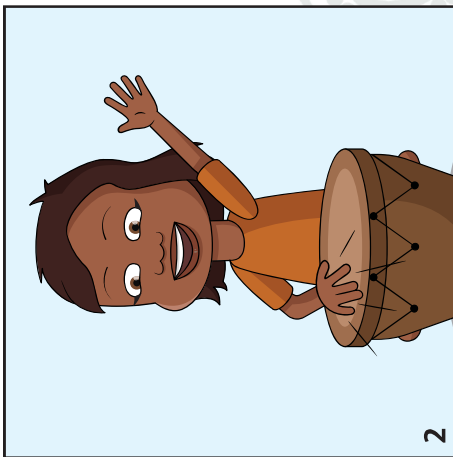
Set 5 The kid's band

Match the words and pictures.

Instructions: Read the book *The kid's band* to complete this activity.
Cut out all cards. Match the words to the pictures.

Name: _____

Date: _____



--	--	--	--	--	--

--	--	--	--	--	--

Gavin	hits	the	gong	.
Tamika	pats	the	tom-tom	.

Read it, mix it, make it

Instructions:

Read the sentence aloud to an adult or partner three times. Cut up and mix up the sentence. Make the sentence again and read it to someone, to check it makes sense.

Extension: Write the sentence and illustrate.



36	clang	25	ding	24	bell	13	strums	12	can	1	tap
35	sticks	26	bangs	23	dong	14	hand	11	tom-tom	2	Helen
34	sing	27	Gavin	22	drum	15	Stop!	10	ding	3	kids
33	Helen	28	hits	21	Jaz	16	clang	9	not	4	sing
32	clang	29	kids	20	can	17	bangs	8	strings	5	Gavin
31	Stop!	30	gong	19	sticks	18	Kevin	7	Ned	6	hits

The kid's band – snakes and ladders game



Materials: 1 die, player tokens, game board: print on A3 if needed.

Instructions: Players put their token on the start. They take turns to roll the die and move forward spaces, saying each word as they pass. If a player lands on a guitar they answer the question "Is it a verb?" and go up it. If a player lands on a microphone stand they go down.