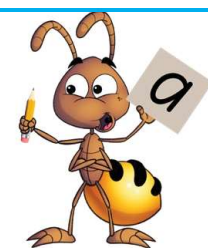


Name: Date:

a=1	b=2	c=3	d=4	e=5	f=6	g=7	h=8	i=9
j=10	k=11	l=12	m=13	n=14	o=15	p=16	q=17	r=18
s=19	t=20	u=21	v=22	w=23	x=24	y=25	z=26	

16 . 18 . 1 . 9 . 19 . 5	13 . 15 . 21 . 20 . 8	19 . 8 . 15 . 23	23 . 1 . 19
1 . 12 . 23 . 1 . 25 . 19	6 . 5 . 12 . 12	3 . 18 . 15 . 23	3 . 1 . 23
3 . 18 . 15 . 23 . 14	2 . 5 . 1 . 11	13 . 5 . 1 . 20	19 . 1 . 23



Fox _____ out walking when she _____ Crow

flying with a chunk of meat in his _____.

“Good morning, Crow. _____ me how well you sing, so that I may _____ you King of Birds.”

_____ puffed his chest and gave his best ‘ _____ !’

When he opened his _____, the meat _____.

“In return for your _____, I will give you a hint.

Do not _____ trust those who _____ you!”

What’s missing?



Instructions: Read the book *The fox and the crow* to complete these activities.

The missing words are written in a number code. Match the number with the alphabet letter to reveal the word.

Once you have the words, read the sentences and fill in what’s missing.

Code answers: Remove and use for checking if needed.

praise	mouth	Show	was
always	fell	Crow	Caw
crown	beak	meat	saw



“Show me how well you sing, so that I may crown you King of Birds.”

Set 10 The fox and the crow



“Good morning, Crow,” she called, loudly. “How smart you look today!”

Set 10 The fox and the crow



“Tricked you!” Fox called out. “That was all I needed.”

Set 10 The fox and the crow



Fox was out walking when she saw Crow with a chunk of meat in his beak.

Set 10 The fox and the crow



Crow gave his best ‘Caw!’ But when he opened his mouth, the meat fell.

Set 10 The fox and the crow



“I like meat,” said Fox, as she prowled around at the foot of the tree.

Set 10 The fox and the crow

Sequence the story

Instructions: Read the book *The fox and the crow* to complete this activity.

Cut out all cards. Match the words to the pictures and then put the events in order. Use the book to help you.

Speech marks are used to show the words that are spoken.

An exclamation mark ends a phrase or sentence to express strong feelings.

Name:

Date:

Good morning,
Crow.



1. "Good morning, Crow," she called, loudly.

"How smart you look today!

How black and shiny are your wings!"

good morning, crow, she called, loudly.

how smart you look today

how black and shiny are your wings

2. your eyes shine bright like jewels in the sun

you must be king of all birds called fox

(1 set of speech marks, 3 capital letters, 2 exclamation marks,
1 full stop, 1 comma – look at page 4)

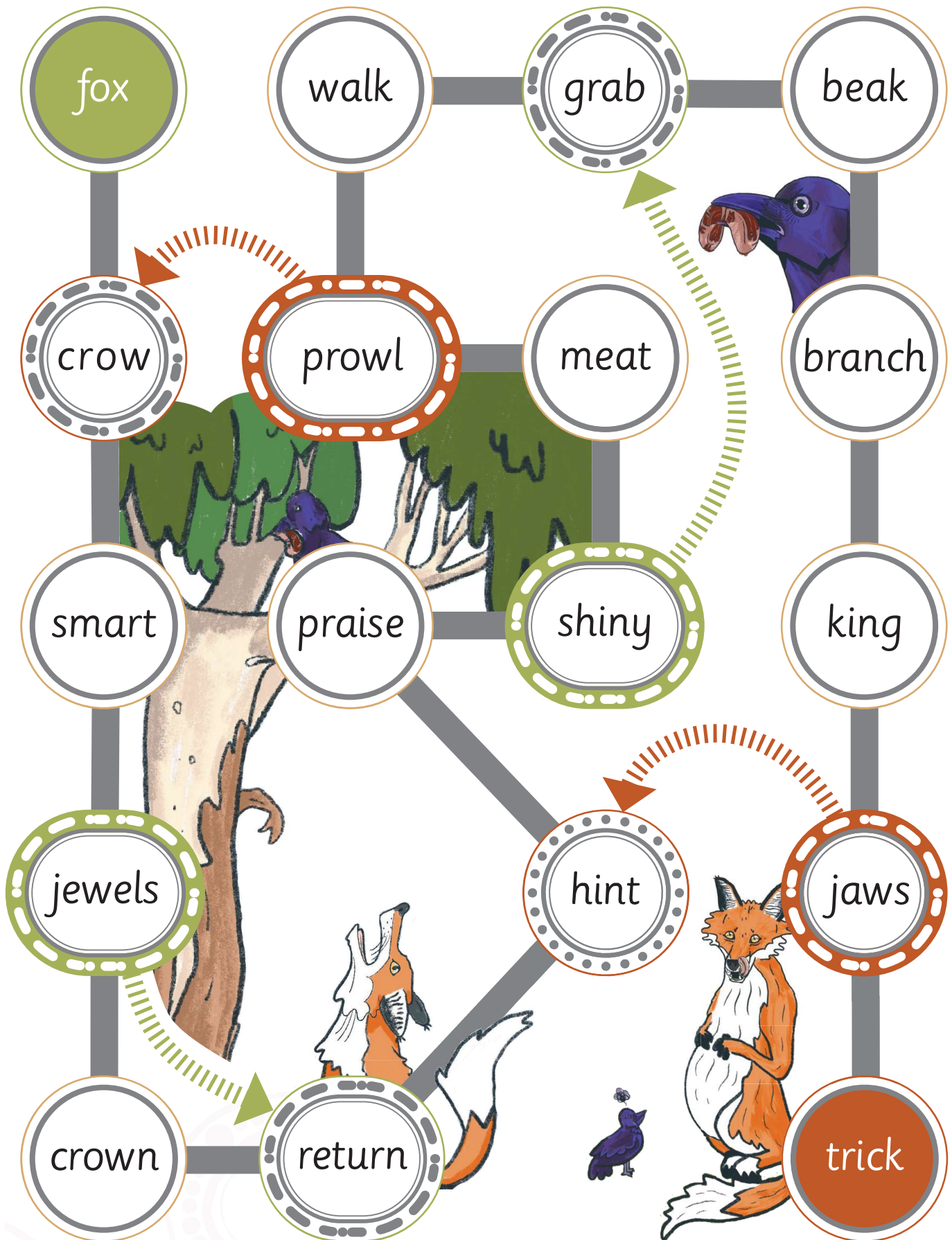
Punctuation



Instructions: Use the book *The fox and the crow* and the example to put in the correct punctuation for these sentences.

Rewrite the sentences with correct punctuation.

Extension: Instructor to use 1-2 sentences as supported dictation.



The fox and the crow – game

Materials: 1 die, player tokens, game board

Instructions: Players put their token on the green circle to start. They take turns to roll the die and move forward spaces, saying each word as they pass. Arrows send the player forward or back when they land on them at the end of their turn.