Name:		
frt igh / i-e / y	_mu e/ee/ea	
b_t_ i / i-e / y	fle/ee/ea	
<b>m</b> _ e / ee / ea	fluff_ y/ee/ea	

# me flea shy by weak beak bite fright still hill

This is the lizard that got a big		
The flea jumped right on him and gave him a	!	
This is the platypus, all timid and,		
Who swam away when the flea jumped	~	
This is the emu with a very sharp		
She snapped at the flea and made him feel	·	
This thorny devil looked and stayed very,		
As the crazy flea jumped, thinking she was a $\_$		
"All I want is a home, to be just a,	000	
To jump all I like, just to be"		

### What's missing?



**Instructions:** Read the book *The flea that jumped* to complete these activities.

What sound is missing? Fill in the missing sounds.

**What word is missing?** Read the sentence. Choose a word to complete the sentence. Use the book to help. **Extension:** Highlight all the verbs.



This is the flea that jumped.

Set 9 The flea that jumped



This lizard got a big fright.

The flea jumped right on him and gave him a bite!

Set 9 The flea that jumped



This is the platypus, all timid and shy, who swam away when the flea jumped by.

Set 9 The flea that jumped



This is the emu with a very sharp beak. She snapped and made him feel weak.

Set 9 The flea that jumped



This thorny devil stayed very still, as the crazy flea jumped, thinking she was a hill.

Set 9 The flea that jumped



That day a flea-home was found and the dog doesn't mind him jumping around.

Set 9 The flea that jumped

### Sequence the story

**Instructions:** Read the book *The flea that jumped* to complete this activity. Cut out all cards. Match the words to the pictures and then put the events in order.



A comma is used for a short pause in reading.

Name:	
Date:	

Can you put in the commas?

This is the platypus all timid and shy
Who swam away when the flea
jumped by. (2 commas - look at page 2)



2. "All I want is a home to be just a flea To jump all I like just to be me."

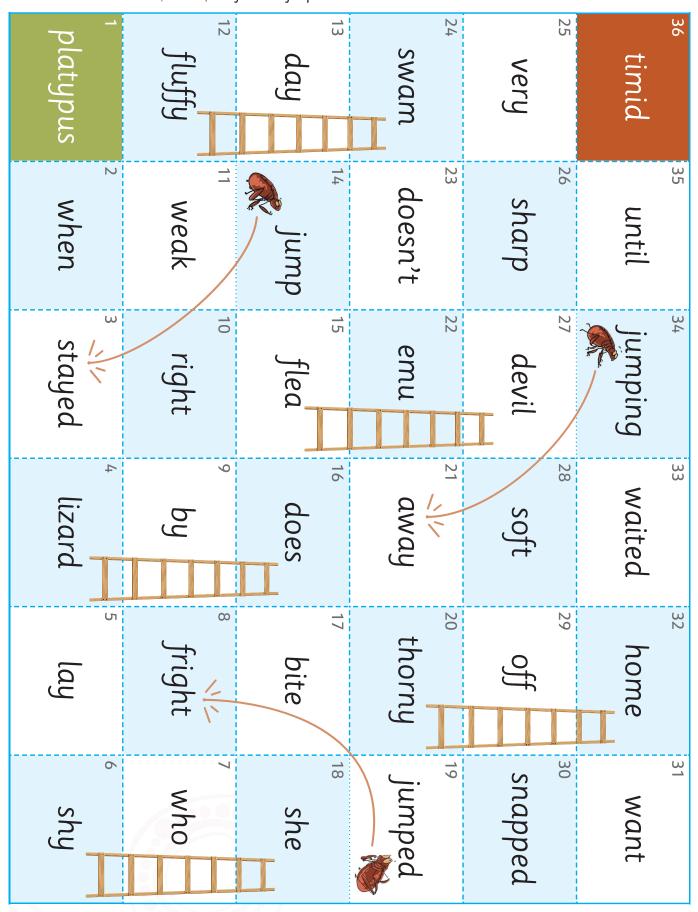
(3 commas - look at page 6)

#### Punctuation



**Instructions:** Use the book *The flea that jumped* to put in the correct punctuation for these sentences. Rewrite the sentences with correct punctuation.

**Extension:** Instructor to use 1-2 sentences as supported dictation.



## The flea that jumped – fleas and ladders



Materials: 1 die, player counters, game board

**Instructions:** Players put their token on the start. They take turns to roll the die and move forward spaces, saying each word as they pass. Go up the ladders and down the flea jump when landed on.

**Variation:** If a player lands on a ladder, they read the word and say if it is a noun or adjective. If they land on a flea, they read the word and jump like the flea before they go down to where the flea has jumped.