

Name: \_\_\_\_\_ Date: \_\_\_\_\_

h\_\_d ir / er / ur

cr\_\_l aw / or / au

h\_\_t ir / er / ur

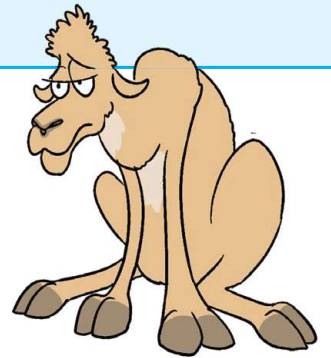
\_\_ful aw / or / au

d\_\_t ir / er / ur

sh\_\_t aw / or / au



thinks back crawl All herd dirt fur  
tells grow hurt



Joe lives with a \_\_\_\_\_ of camels.

Joe \_\_\_\_\_ he is odd.

\_\_\_\_\_ the camels have a hump. Joe's \_\_\_\_\_ is flat.

“I need a hump,” he \_\_\_\_\_ the ants.

A few ants \_\_\_\_\_ on him and make an anthill.

But the \_\_\_\_\_ slides down his long \_\_\_\_\_.

“I will drink and \_\_\_\_\_ a hump,” thinks Joe.

Joe feels \_\_\_\_\_ and left out. He really wants a hump.

## What's missing?

**Instructions:** Read the book *The camel that had no hump* to complete these activities.

**What sound is missing?** Fill in the missing sounds.

**What word is missing?** Read the sentence. Choose a word to complete the sentence. Use the book to help.

**Extension:** Highlight all the verbs.



Set 10 The camel that had no hump

Joe feels hurt and left out.  
He really wants a hump

Set 10 The camel that had no hump



Set 10 The camel that had no hump

“I will drink and grow a hump,”  
thinks Joe. He drinks but has  
no hump.

Set 10 The camel that had no hump



Set 10 The camel that had no hump

Joe smiles. “I am not the only  
camel without a hump.”  
“You are an alpaca, like me.”

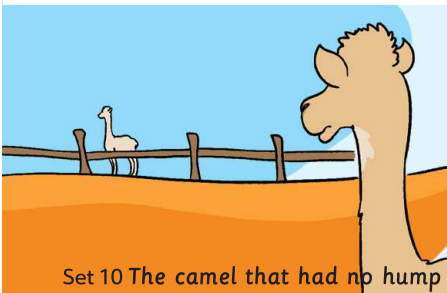
Set 10 The camel that had no hump



Set 10 The camel that had no hump

Joe lives with a herd of camels.  
Joe thinks he is odd.

Set 10 The camel that had no hump



Set 10 The camel that had no hump

Joe turns and sees an animal that  
looks like him. “Wow!” thinks Joe.

Set 10 The camel that had no hump



Set 10 The camel that had no hump

All the camels have a hump.  
Joe’s back is flat.  
“I need a hump.”

Set 10 The camel that had no hump

## Sequence the story

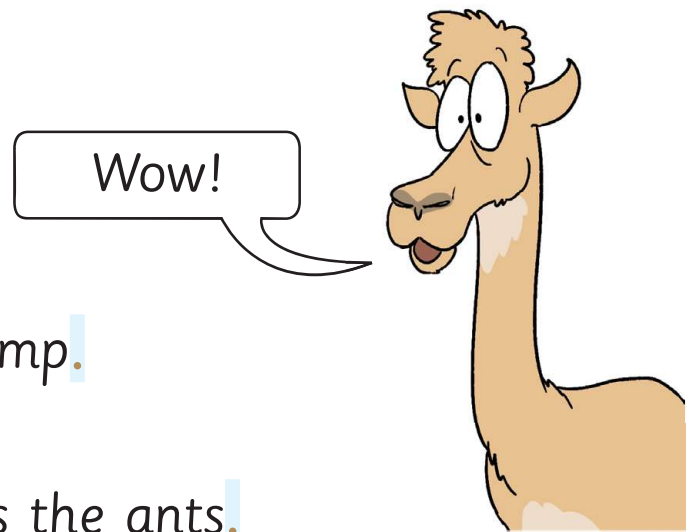
**Instructions:** Read the book *The camel that had no hump* to complete this activity.

Cut out all cards. Match the words to the pictures and then put the events in order. Use the book to help you.

Speech marks are used to show the words that are spoken.

Name: .....

Date: .....



1. All the camels have a hump.  
Joe's back is flat.  
"I need a hump," he tells the ants.

all the camels have a hump

joe's back is flat

i need a hump he tells the ants

2. joe turns and sees an animal that looks like him  
wow thinks joe here is a camel without a hump  
(4 capital letters, 3 full stops, 1 exclamation mark,  
2 sets speech marks, look at page 6)

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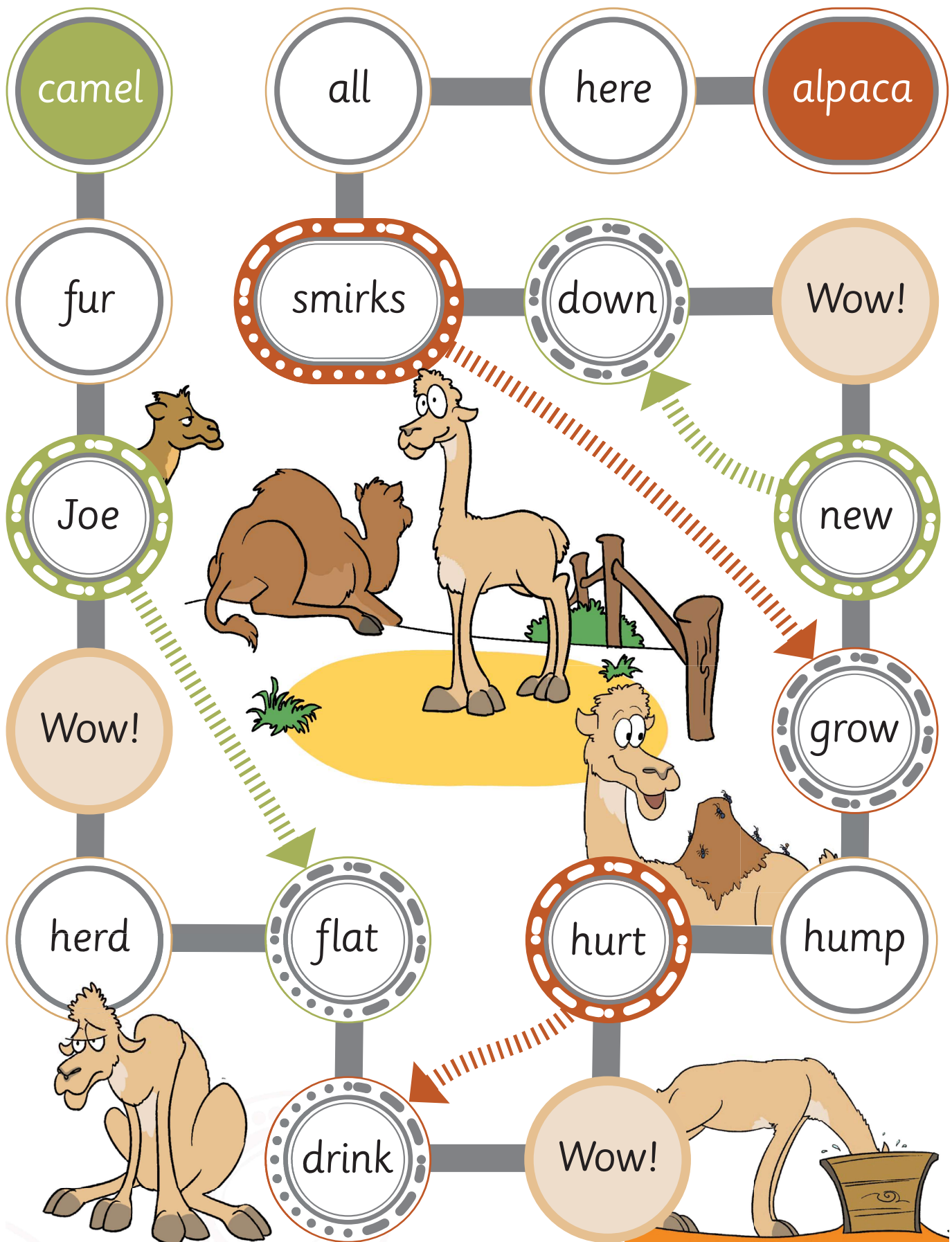
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## Punctuation

**Instructions:** Use the book *The camel that had no hump* and the example to put in the correct punctuation for these sentences.

Rewrite the sentences with correct punctuation.

**Extension:** Instructor to use 1-2 sentences as supported dictation.



## The camel that had no hump – game



**Materials:** 1 die, player tokens, game board

**Instructions:** Players put their token on the green circle to start. They take turns to roll the die and move forward spaces, saying each word as they pass. Arrows send the player forward or back when they land on them at the end of their turn. If a player lands on a wow space, they say "Wow!" and can swap places with anyone on the board if they want.