

Name: \_\_\_\_\_

Date: \_\_\_\_\_

bo\_ k / x / z

\_ icks ch / th / ck

thr\_ or / ee / oo

pe\_ ed ch / th / ck



\_\_\_\_\_ sat on the bus with a big box. Meg / Willa / Tom



The box had the lid \_\_\_\_\_.  
shut / chick / shell



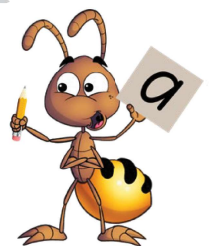
Willa held the \_\_\_\_\_ on her lap.  
box / buzz / bee



The box went \_\_\_\_\_.  
chop, chop / cheep, cheep



In the box Willa had \_\_\_\_\_  
chicks. seven / three / six

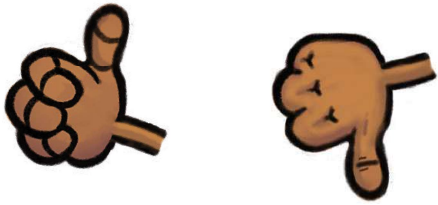


## What's missing?

**Instructions:** Read the book *The big box* to complete these activities.

**What sound is missing?** Fill in the missing sounds.

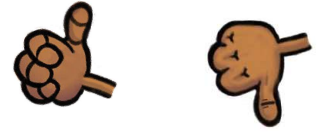
**What word is missing?** Read the sentence. Choose a word to complete the sentence. Use the picture to help.



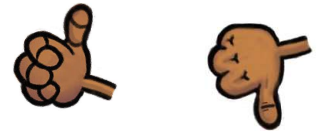
Name: \_\_\_\_\_

Date: \_\_\_\_\_

She held the box on her lap.



What is in that sock?



The chicks pecked at the seeds.



Willa missed the bus.



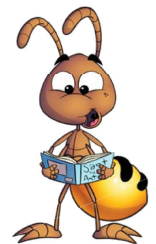
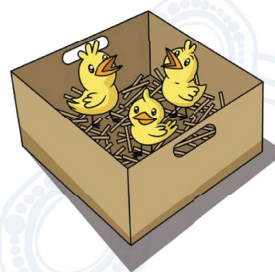
Willa held the chicks in her hand.



Willa had three chicks in the box.



The chicks scratched with their feet.



## Thumbs up / thumbs down

**Instructions:** Read the book *The big box* to complete this activity.

Read the sentence and decide if it is true or false in the story. Use the book to help.

Circle thumbs up for true and thumbs down for false.



Set 6 The big box

Willa sat on the bus with a big box.

Set 6 The big box



Set 6 The big box

The box had the lid shut.

Set 6 The big box



Set 6 The big box

She held the box on her lap.

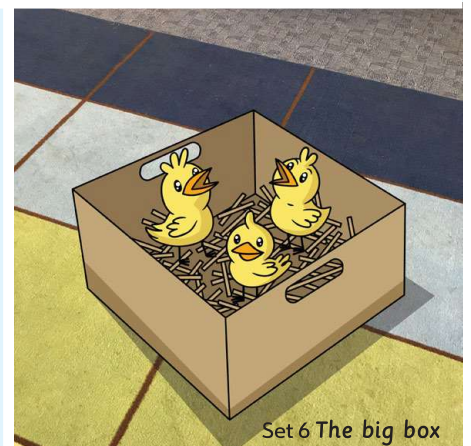
Set 6 The big box



Set 6 The big box

The box went cheep, cheep! What is in that box?

Set 6 The big box



Set 6 The big box

In the box she had three chicks.

Set 6 The big box



Set 6 The big box

They went cheep and pecked at the seeds.

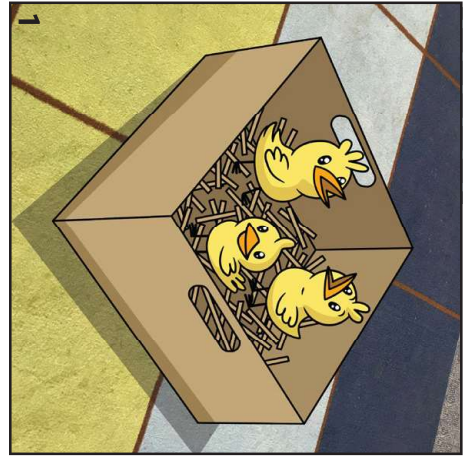
Set 6 The big box

## Sequence the story

**Instructions:** Read the book *The big box* to complete this activity.

Cut out all cards. Match the words to the pictures and then put the events in order.





Name: \_\_\_\_\_

Date: \_\_\_\_\_

1

2

In the box she had three chicks .

They went cheep and pecked at the seeds .

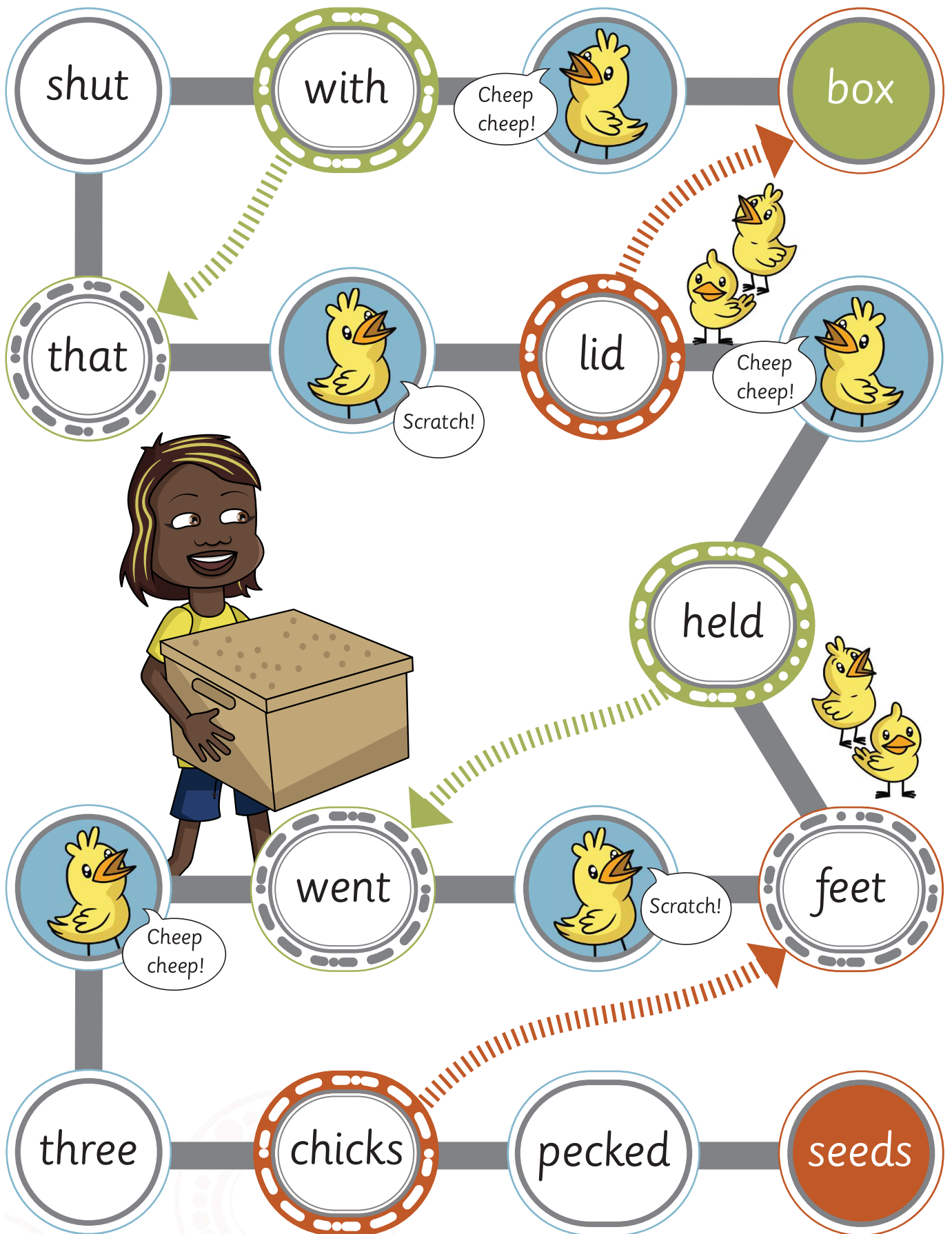
### Read it, mix it, make it

**Instructions:**

Read the sentence aloud to an adult or partner three times. Cut up and mix up the sentence. Make the sentence again and read it to someone, to check it makes sense.

**Extension:** Write the sentence and illustrate.





## The big box – stepping track game



**Materials:** 1 die, player tokens, game board

**Instructions:** Players put their token on the green circle to start. They take turns to roll the die and move forward spaces, saying each word as they pass. Arrows send the player forward or back when they land on them at the end of their turn. Watch out for the cheeky chick! If a player lands on a space with a chick that says *Cheep, cheep!* go forward one space. If the chick says *Scratch!* go back one space.