

Name: _____

Date: _____

ru ____ es

ch / sh / th

sw ____ ps

or / ee / ai

The Fla ____

th / ch / sh

fini ____ ed

th / ch / sh



Flash next sweeps likes drops
things cool Nikisha Finished

She is _____, she can run, but
most of all, she _____ to help.



Nikisha _____ all the rubbish in the bin.

She puts _____ back on the shelf.

She _____ the shed with the broom.

“There! _____!”

“I am not _____. I am The _____!”

What's missing?

Instructions: Read the book *The Flash [1]* to complete these activities.

What sound is missing? Fill in the missing sounds.

What word is missing? Fill in the missing word using the book to help you.



She is cool, she can run, but most of all, she likes to help.

Set 6 The Flash [1]



“Look at this mess in my shed! I wish I had some help!”

Set 6 The Flash [1]



Nikisha drops the rubbish in the bin and puts things on the shelf.

Set 6 The Flash [1]



She sweeps the shed with the broom.

Set 6 The Flash [1]



“Thank you Nikisha!”
“I am not Nikisha. I am The Flash!”

Set 6 The Flash [1]



When, all of a sudden...
CRASH! SMASH!

Set 6 The Flash [1]

Sequence the story

Instructions: Read the book *The Flash [1]* to complete this activity.

Cut out all cards. Match the words to the pictures and then put the events in order.



Name: _____

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A large dashed-line grid for writing. The top row contains a faint illustration of a superhero girl's head and shoulders. The grid is divided into two columns of ten boxes each.

She	is	cool	,	she	can	run	,	but
most	of	all	,	she	likes	to	help	.

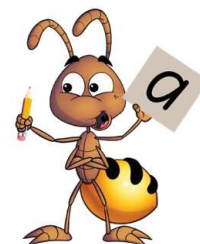
Read it, mix it, make it

Instructions:

Read the sentence aloud to an adult or partner three times. Cut up and mix up the sentence. Make the sentence again and read it to someone, to check it makes sense.

Extension: Write the sentence and illustrate.





What's happening?

Instructions: What is happening in this picture? Write sentences to describe what you see.
Read *The Flash [1]* for ideas.

A SANT NEWS
EXCLUSIVE

NEWSFLASH

A SANT NEWS
EXCLUSIVE

Today our sports teacher was sad. Mess, mess, mess ... in her shed!

It was like a big wind had zipped across the sports shed. "I need help! Where do I begin?", she was thinking. When ...
FLASH!



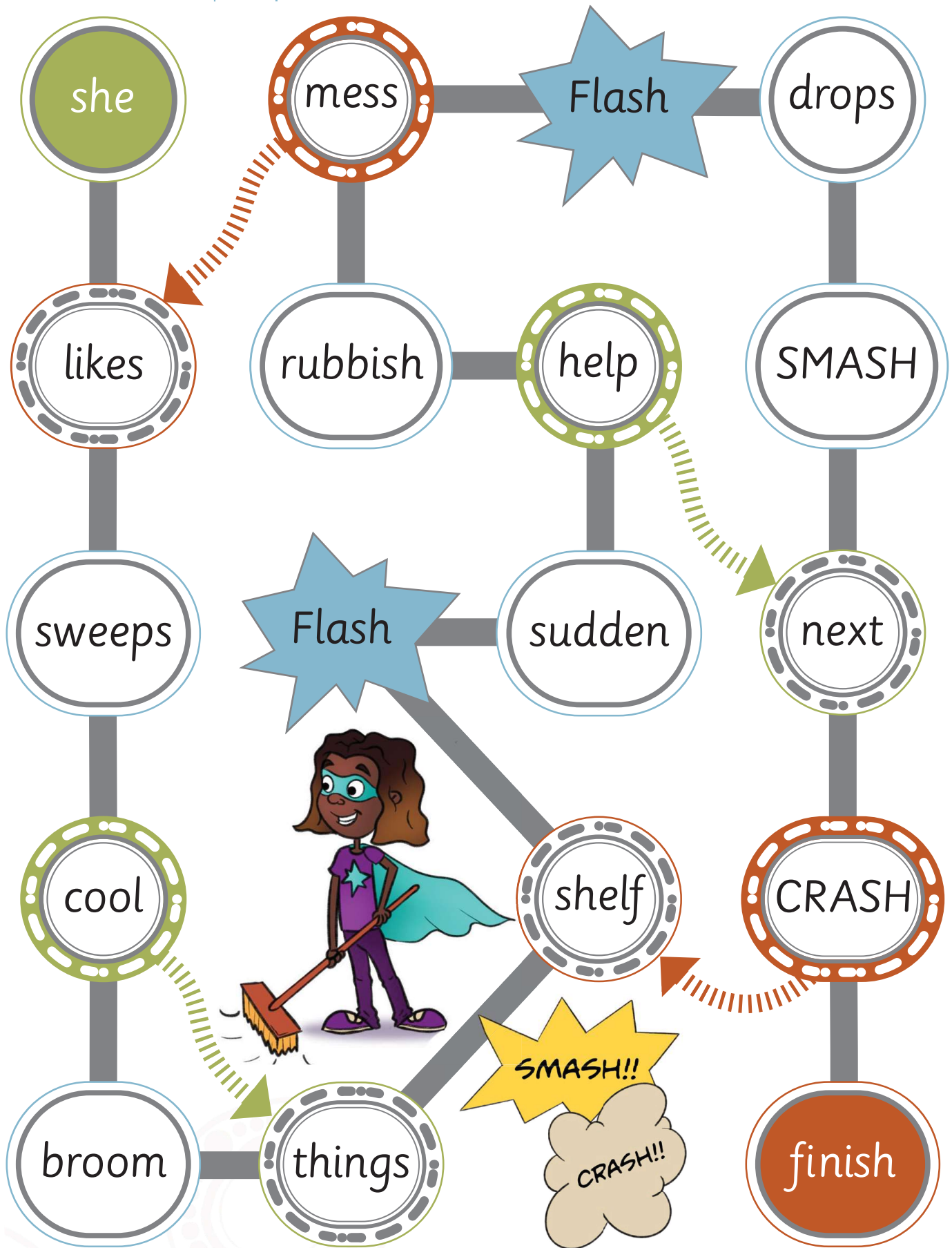
Our local school reporter, _____ will fill you in on the odd events.

Who is The Flash?

Who has seen The Flash? Who is a witness?

What did she do?

Who will The Flash help next?
If you see her, contact _____.



The Flash [1] – stepping track game



Materials: 1 die, player tokens, game board

Instructions: Players put their token on the green circle to start. They take turns to roll the die and move forward spaces, saying each word as they pass. Arrows send the player forward or back when they land on them at the end of their turn. The Flash likes to help! When you land on the word Flash, move yourself forward 1 space but only if you also move the player coming last forward 1-3 spaces to help them. If you are the last player, move yourself forward 3 spaces.