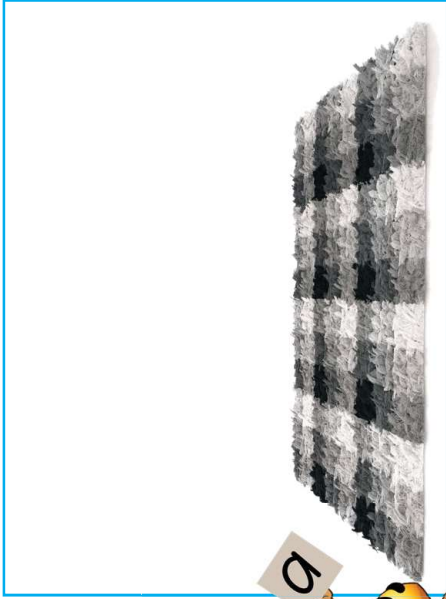
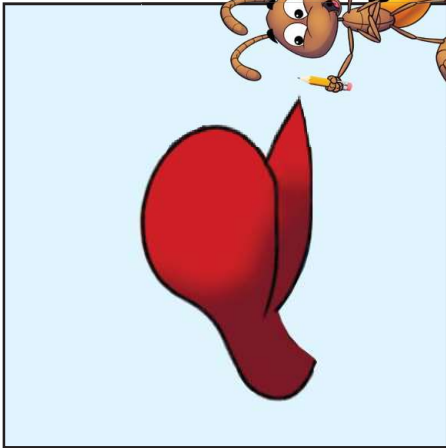
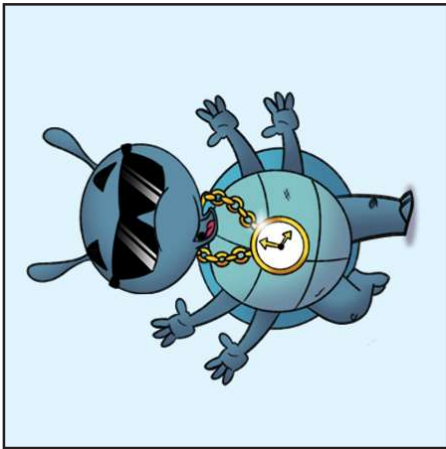
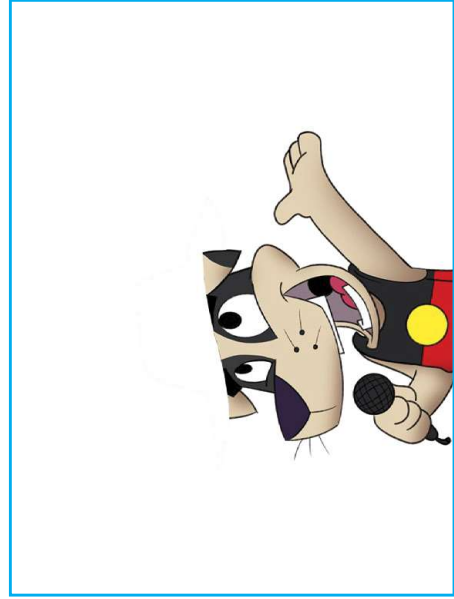


Name: .....

Date: .....



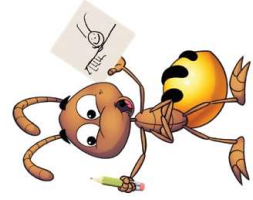
The bug hops on a rug.



a flag

a bug

Tag gets a big hat.



### Write, read, draw

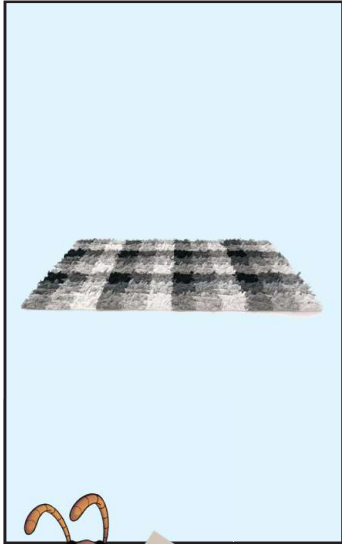
**Instructions:** Read the book *Tag the dog can rap* to complete these activities.

**Words for writing:** Look at the picture and fill in the missing sounds.

**Words for drawing:** Read the words or sentence and draw a picture for each word or sentence.



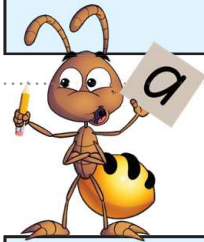
Name: \_\_\_\_\_ Date: \_\_\_\_\_



\_ u g  
r \_ g  
r u \_  
\_ \_ \_



\_ l a g  
fl \_ \_  
f \_ \_ \_  
\_ \_ \_



red bug rap big



Tag gets a \_\_\_ hat.



The \_\_\_ is on the hat.



The bug gets a \_\_\_ cap.



Tag and the bug \_\_\_.

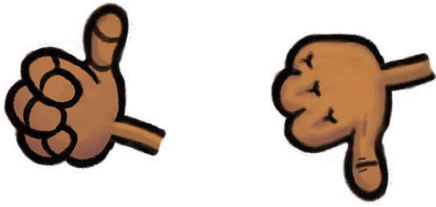
### What's missing?

**Instructions:** Read the book *Tag the dog can rap* to complete these activities.

**What sound is missing?** Fill in the missing sounds. Use the picture to help.

**What word is missing?** Read the sentence. Choose a word to complete the sentence. Use the picture to help.





Name: \_\_\_\_\_

Date: \_\_\_\_\_

Tag sits on a mat.



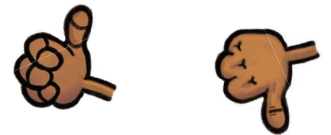
Tag gets a big hat.



The bug gets a pink hat.



Tag and the bug rap.



The bug hops on a bug.



Tag has a red and black cap.



## Thumbs up / thumbs down

**Instructions:** Read the book *Tag the dog can rap* to complete this activity.

Read the sentence and decide if it is true or false in the story. Use the book to help.

Circle thumbs up for true and thumbs down for false.



Set 3 Tag the dog can rap

Tag sits on  
a mat.

Set 3 Tag the dog can rap



Set 3 Tag the dog can rap

Tag and  
the bug  
can rap.

Set 3 Tag the dog can rap



Set 3 Tag the dog can rap

The bug  
gets a  
red cap.

Set 3 Tag the dog can rap



Set 3 Tag the dog can rap

I am Tag.

Set 3 Tag the dog can rap



Set 3 Tag the dog can rap

The bug  
hops on  
a rug.

Set 3 Tag the dog can rap



Set 3 Tag the dog can rap

Tag gets a  
big hat.

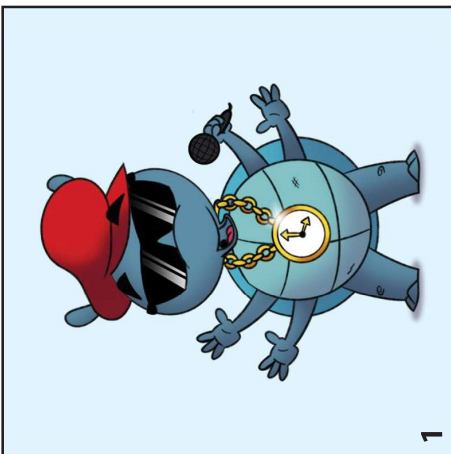
Set 3 Tag the dog can rap

## Sequence the story

**Instructions:** Read the book *Tag the dog can rap* to complete this activity.  
Cut out all cards. Match the words to the pictures and then put the events in order.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|

|   |     |     |     |     |     |
|---|-----|-----|-----|-----|-----|
| I | get | a   | red | cap | .   |
| I | ,   | too | ,   | can | rap |

## Read it, mix it, make it

### Instructions:

Read the sentence aloud to an adult or partner three times. Cut up and mix up the sentence. Make the sentence again and read it to someone, to check it makes sense.

**Extension:** Write the sentence and illustrate.



|             |           |           |             |           |            |
|-------------|-----------|-----------|-------------|-----------|------------|
| 1<br>flag   | 2<br>can  | 3<br>big  | 4<br>am     | 5<br>hat  | 6<br>hop   |
| 12<br>get   | 11<br>cap | 10<br>rap | 9<br>rug    | 8<br>bug  | 7<br>I     |
| 13<br>and   | 14<br>on  | 15<br>red | 16<br>black | 17<br>Tag | 18<br>top  |
| 24<br>bug   | 23<br>map | 22<br>too | 21<br>mat   | 20<br>a   | 19<br>get  |
| 25<br>can   | 26<br>sit | 27<br>leg | 28<br>I     | 29<br>bag | 30<br>the  |
| 36<br>black | 35<br>big | 34<br>rug | 33<br>sat   | 32<br>mop | 31<br>flag |

## Tag the dog can rap – snakes and ladders



**Materials:** 1 die, player tokens, game board: print on A3 if needed.

**Instructions:** Players put their token at the start (the green space). Players take turns to roll the die and move forward spaces, saying each word as they pass. If a player lands on a ladder, they go up it. If a player lands on a snake they go down. **Rap like Tag the dog:** When you go up the ladder, can you think of another word that rhymes with the bottom and top of the ladder?