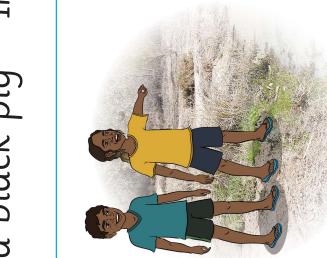
# Instructional Handbook: SET 3 | Book 10 | Stuck in the mud

# Ina and Brad saw the black pig stuck in the mud.

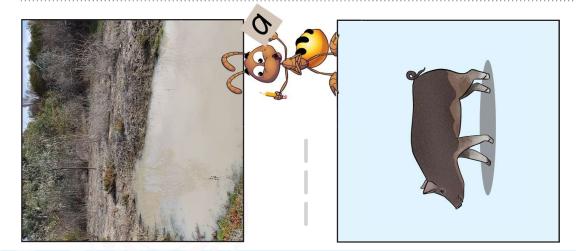
Ina fell in the mu







Name:



### Write, read, draw

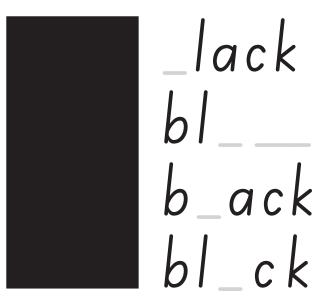
**Instructions:** Read the book *Stuck in the mud* to complete these activities.

Words for writing: Look at the picture and fill in the missing sounds.

Words for drawing: Read the words or sentence and draw a picture for each word or sentence.

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Name: Date:





\_tuck stu\_\_ s\_uck st ck

from get black stuck HELP

They saw the \_\_\_\_\_ pig stuck in the mud. Can they \_\_\_\_ the mud? They are \_\_\_\_ in the mud. \_\_\_!

W	hat's	missing	7?
			,

**Instructions:** Read the book *Stuck in the mud* to complete these activities. What sound is missing? Fill in the missing sounds. Use the picture to help. What word is missing? Read the sentence. Choose a word to complete the sentence.

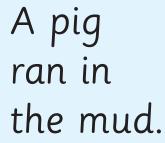




# Ina fell in the mud.

Set 3 Stuck in the mud

Set 3 Stuck in the mud



Set 3 Stuck in the mud



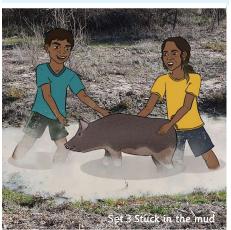
Brad helped Ina but he fell in the mud.

Set 3 Stuck in the mud



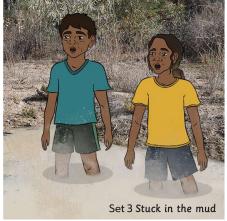
Ina and Brad saw the pig.

Set 3 Stuck in the mud



They got the pig from the mud.

Set 3 Stuck in the mud



Brad and Ina are stuck in the mud!

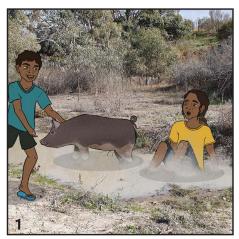
Set 3 Stuck in the mud

### Sequence the story

**Instructions:** Read the book *Stuck in the mud* to complete this activity. Cut out all cards. Match the words to the pictures and then put the events in order.

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Name: Date:







Ina	fell	in	the	mud	•
The	pig	is	OK	but	are
Brad	and	Ina	?		

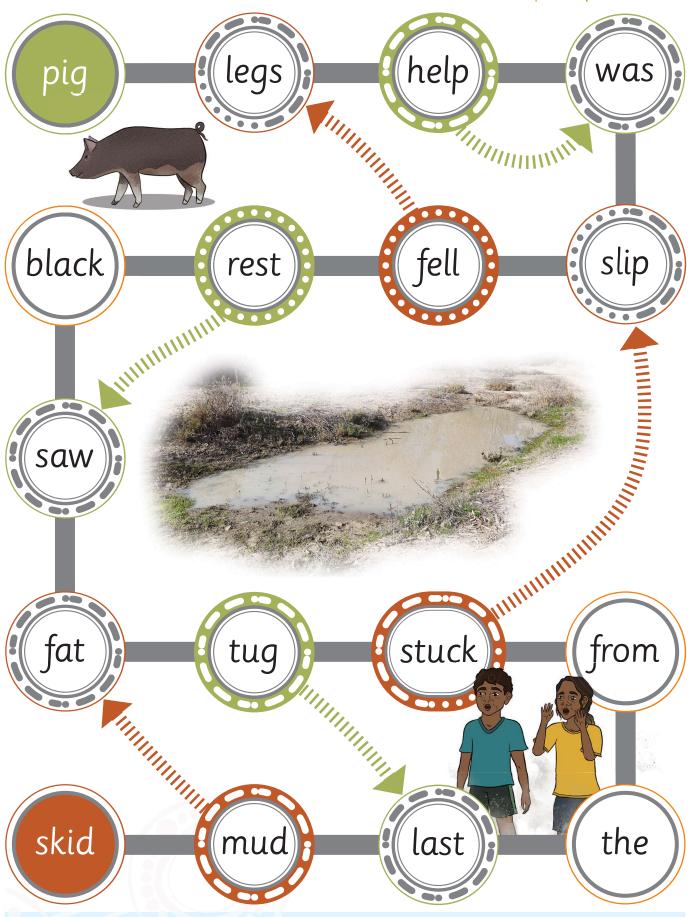
## Read it, mix it, make it

### S P E L D Specific Learning Difficulties SA

### Instructions:

Read the sentence aloud to an adult or partner three times. Cut up and mix up the sentence. Make the sentence again and read it to someone, to check it makes sense.

Extension: Write the sentence and illustrate.



### Stuck in the mud – stepping track game

S P E L D Specific Learning Difficulties SA

Materials: 1 die, player tokens, game board

**Instructions:** Players put their token on the green circle to start. They take turns to roll the die and move forward spaces, saying each word as they pass. Arrows send the player forward or back when they land on them at the end of their turn.

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