

Name: _____ Date: _____

fi ____ ck / sh / th

bun ____ ch / th / ck

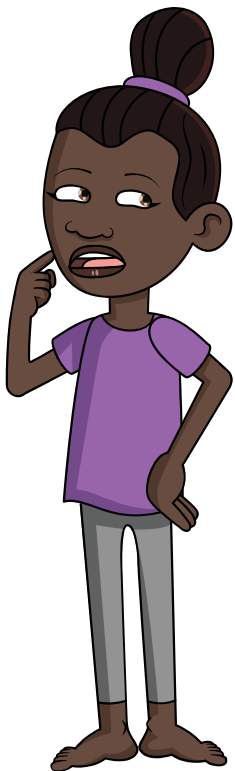
thr ____ or / ee / th

tr ____ d oa / oo / ie

n ____ d oa / or / ee

____ ops ch / th / ng

chat went think six swing shop



Shan _____ to the shop.

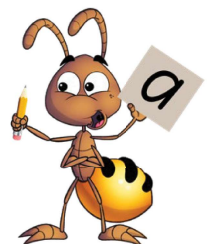
Shan had to get _____ chops.

She had a _____ to Tamika.

She had a _____ on the tree.

At last she got to the _____.

Shan tried to _____.



What's missing?

Instructions: Read the book *Shan tried to think* to complete these activities.

What sound is missing? Fill in the missing sounds.

What word is missing? Fill in the missing word using the book to help you.



Name: _____

Date: _____

Shan got on a bus.



Shan had a chat to Tamika.



The fish sang a song.



She had to get six chops.



The swing was on a tree.



Shan fell off the swing.



Shan cried.



Thumbs up / thumbs down

Instructions: Read the book *Shan tried to think* to complete this activity.

Read the sentence and decide if it is true or false in the story. Use the book to help.

Circle thumbs up for true and thumbs down for false.



Shan went to the shop.

Set 6 Shan tried to think



She had to get three things: fish, six chops and a bunch of carrots.

Set 6 Shan tried to think



Shan had a chat to Tamika.

Set 6 Shan tried to think



She had a swing on the tree.

Set 6 Shan tried to think



At last she got to the shop.

Set 6 Shan tried to think



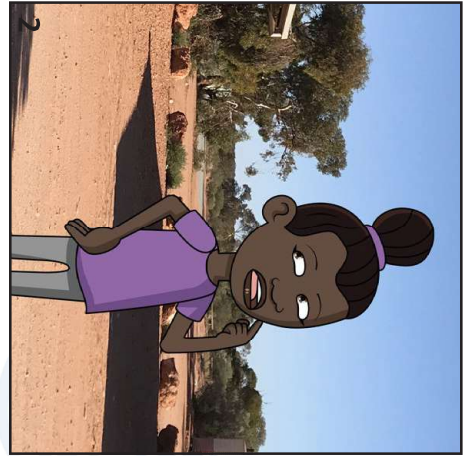
“What do I need to get?”
Shan tried to think.

Set 6 Shan tried to think

Sequence the story

Instructions: Read the book *Shan tried to think* to complete this activity.
Cut out all cards. Match the words to the pictures and then put the events in order.





Name: _____

Date: _____

Shan	had	a	chat	to	Tamika	.
“	What	do	I	need	to	get ?
”						

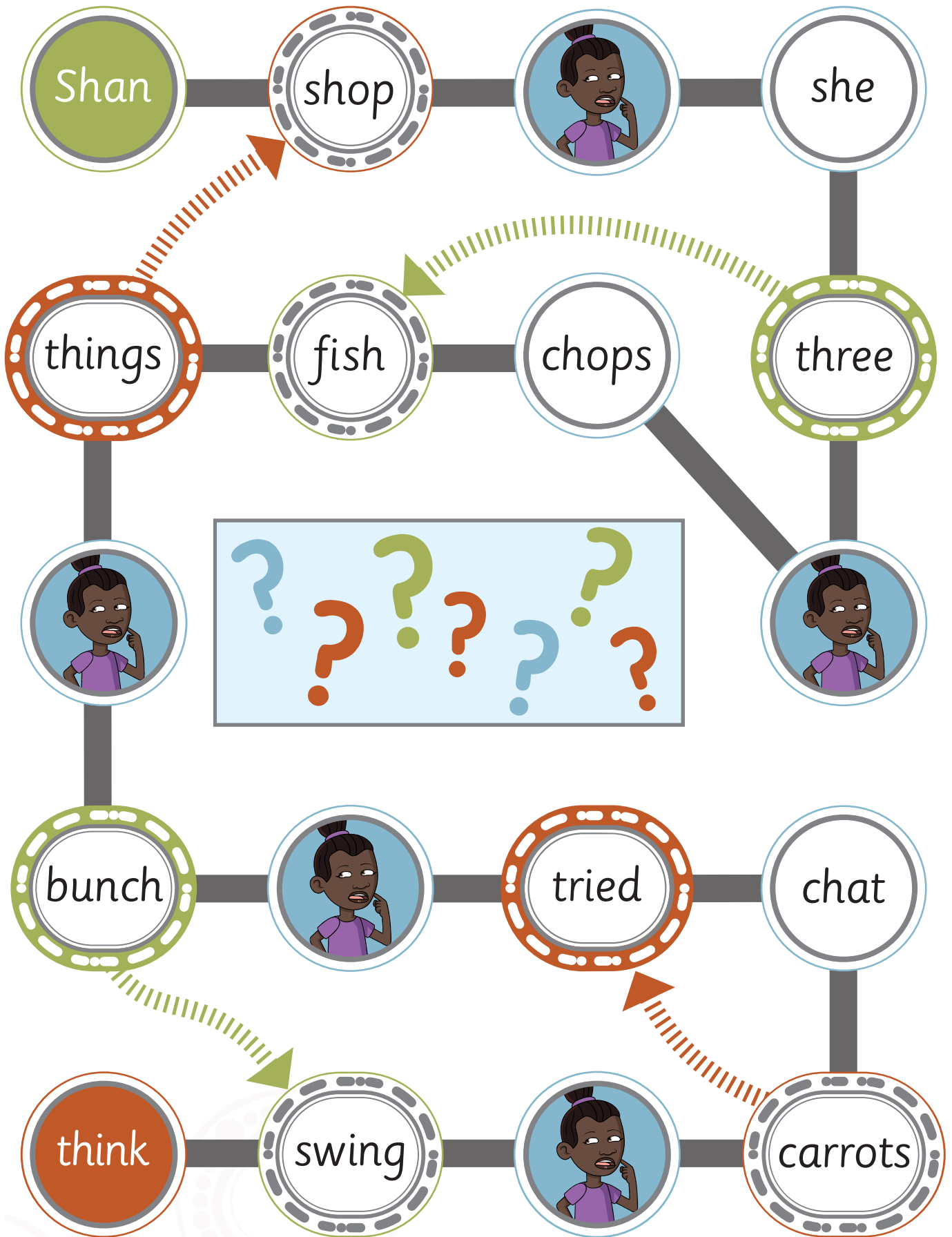
1						
2						

Read it, mix it, make it

Instructions:

Read the sentence aloud to an adult or partner three times. Cut up and mix up the sentence. Make the sentence again and read it to someone, to check it makes sense.

Extension: Write the sentence and illustrate.



Shan tried to think – stepping track game



Materials: 1 die, player tokens, game board, cards

Instructions: Players puts their token on the green circle to start. They take turns to roll the die and move forward spaces, saying each word as they pass. If they land on Shan, they pick up a card, read it and move forward or back. Put the card on the bottom of the pack.

Shan had a chat with Tamika.



a tin of fish, six chops and a bunch of carrots.



She had to get three things.



She had a swing on a tree.



Shan went to the shop.



At last she got to the shop.



“What do I need to get?”



Can you help her to think?



Shan tried to think.



What did Shan need to get?



Shan forgot the list.



Mum sent Shan to the shop.



Shan had to get: fish, chops and carrots.



Tamika and Shan had a chat.

