



Name:

Date:

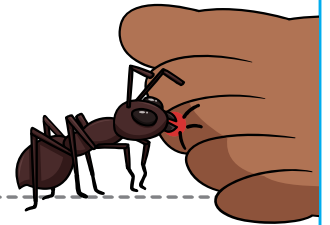
Who verb (action).

Tan-Tan sits.



What verb (action).

The ant nips.



Building sentences ★



Instructions: Model and explain the parts of a sentence using the headings and red punctuation reminders on the template. Enlarge template if necessary. Create sentences together with students, using the template. Provide a copy of the template for each student to write on. Students work in pairs, then independently, to create their own sentences with punctuation, using the template as a guide. Provide many opportunities for practice.

Verbs for Set 1: sit, nip, sip, sat, tap, pat, tip, nap



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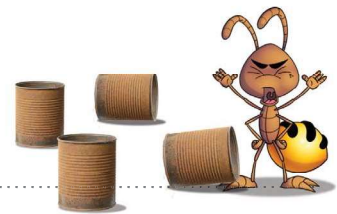
Who verb (action) who/what.

Ann taps Pip.



What verb (action) who/what.

The ant tips the tins.



Building sentences ★★



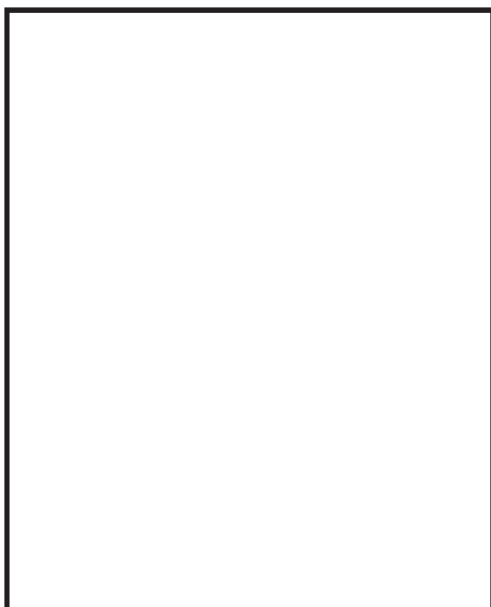
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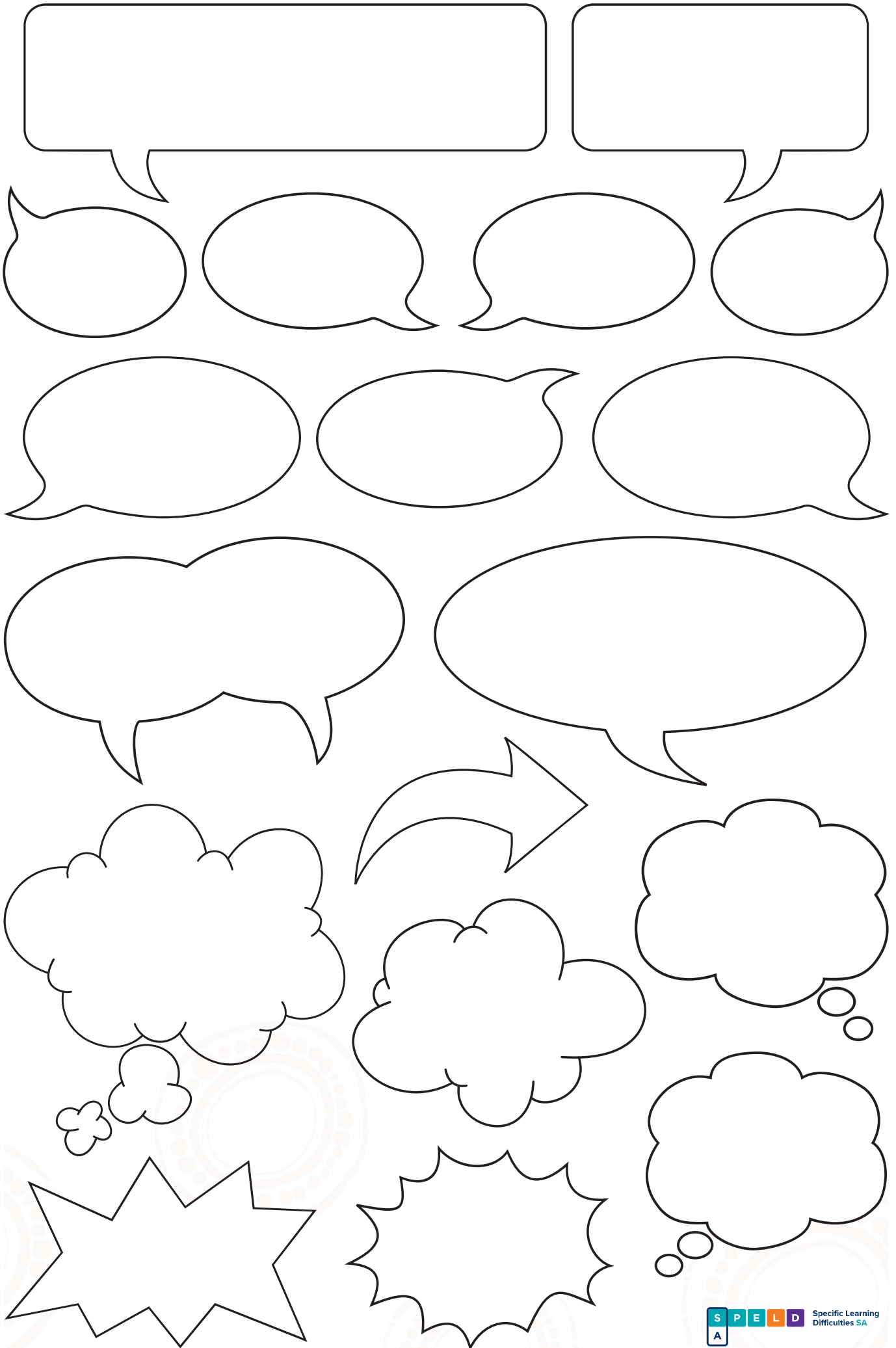
Verbs for Set 1: sit, nip, sip, sat, tap, pat, tip, nap, spin, spit, spat

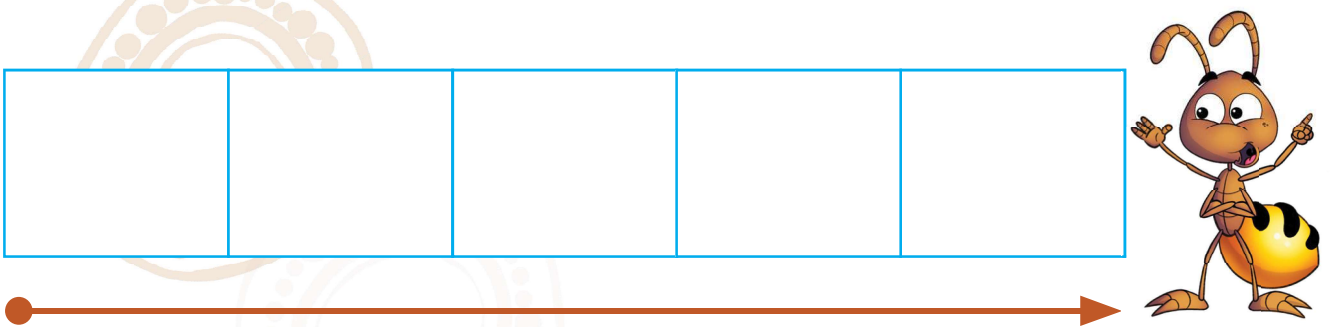
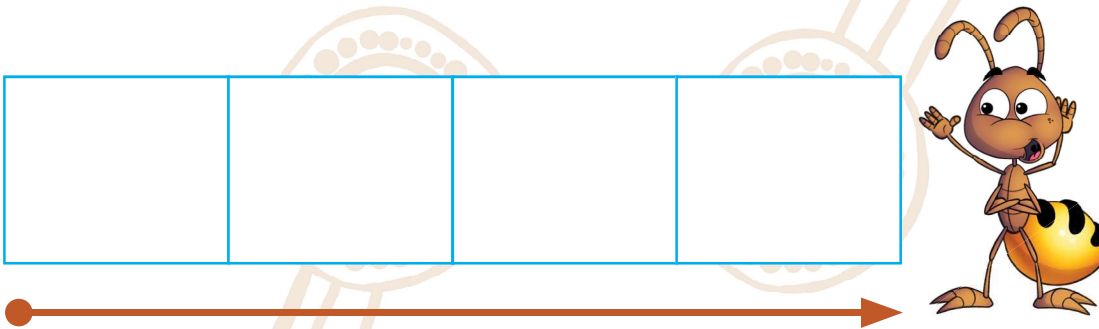
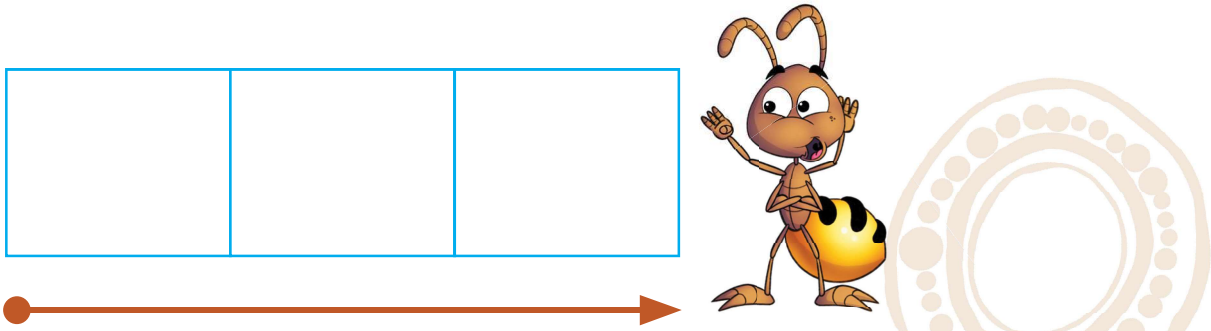
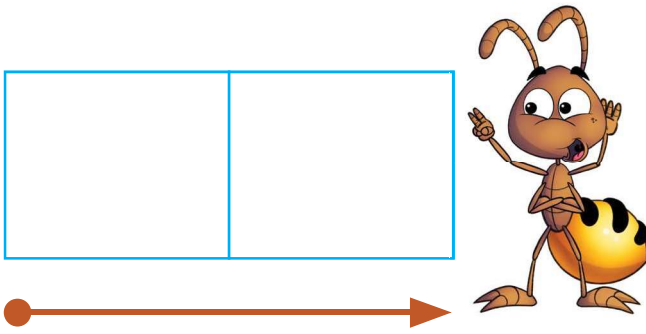
Comic strip

Name:

Date:














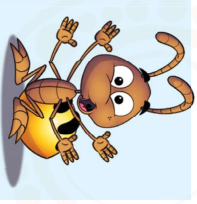



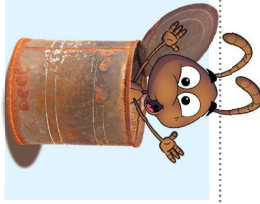
Hear the sounds in words!



Instructions: The instructor says a word and the student repeats. Practice saying the word slowly, stretching out the sounds. Say the word slowly again and have the student move a counter into a square for each sound/phoneme.

Variation: Segmenting words

Follow the instructions above and then either write the graphemes or use letter tiles in the box that represents the sounds in the word.


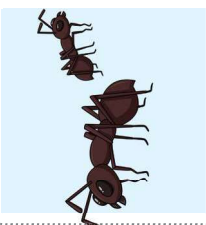
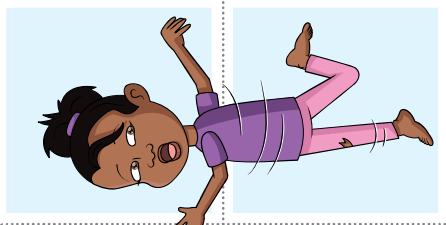
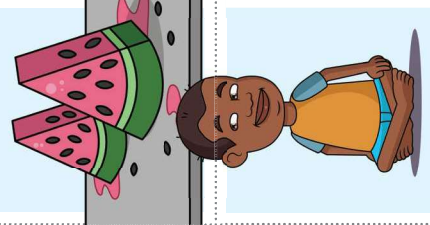






Set 1 ★ 					
nap	pat	sap	sit	an	in
tan	sat	tin	pip	pin	nip
at	tan	sits	ant	pat	pan
sip	it	pit	in	pan	nap
spin	spat	an	pit	sap	at
tap	ant	pats	pin	sit	tin
					

Roll and read ★



Materials: 2-4 players, a die, some coloured counters – one colour per player.

Instructions: Take turns to roll the die and say the first word on that number row. Place a colour counter over the word if read correctly. Read the next available word in that number row each turn and cover. Read the last word in a row to win. **Variations:** Read the word and identify how many sounds are in the word; put the word into a sentence; ask a question with the word; cover then write the word; write a sentence using the word.

			
tins	ants	spins	pants
spin	tin	nip	ant
sit	pan	tan	nap
at	tap	in	snap
spits	pant	sits	sat
pin	sips	taps	spit
its	tips		
			
			

Set 1 ★★

Roll and read ★★



Materials: 2-4 players, a die, some coloured counters – one colour per player.

Instructions: Take turns to roll the die and say the first word on that number row. Place a colour counter over the word if read correctly. Read the next available word in that number row each turn and cover. Read the last word in a row to win. **Variations:** Read the word and identify how many sounds are in the word; put the word into a sentence; ask a question with the word; cover then write the word; write a sentence using the word.

What is the story mostly about?

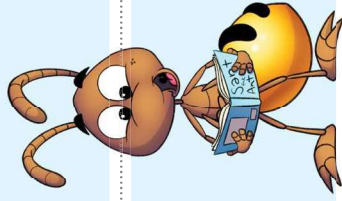
Who are the main characters?

Where does the story take place?

When does the story take place?

What was the problem in the story?

How was the problem solved?



Roll and reflect



Instructions: This activity is best done after several reads of the same book. In an adult-led small group, students take turns rolling a die and respond to the question for the number rolled. The adult will need to read the questions for the students. If students have difficulty responding, prompt or refer back to the book and model aloud the thinking of coming to an answer. Gradually release the support given as students become more familiar with the activity and responses are repeated.

Name: Date:

Characters

Large empty rectangular box for writing characters.

End

Large empty rectangular box for writing the end of the story.

Middle

Large empty rectangular box for writing the middle of the story.

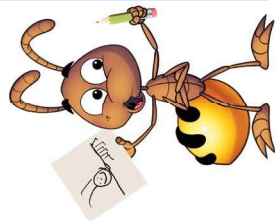
Beginning

Large empty rectangular box for writing the beginning of the story.

Story map

Setting

Large empty rectangular box for writing the setting of the story.



tin

Set 1



Set 1

sit

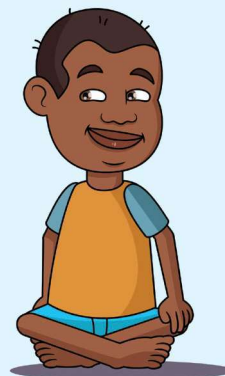
Set 1



Set 1

pan

Set 1



Set 1

sat

Set 1



Set 1

tap

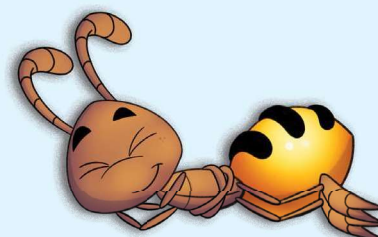
Set 1



Set 1

nap

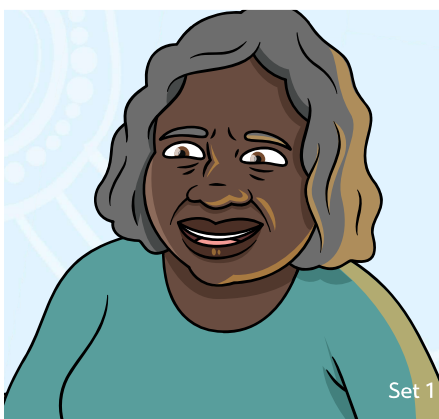
Set 1



Set 1

Vocabulary cards: page 1 of 3

Cut out each card. Use picture cards to introduce vocabulary. Use word cards to read and match with the picture cards. Play games such as memory or snap. Words are decodable for the set. Collect all the sets.



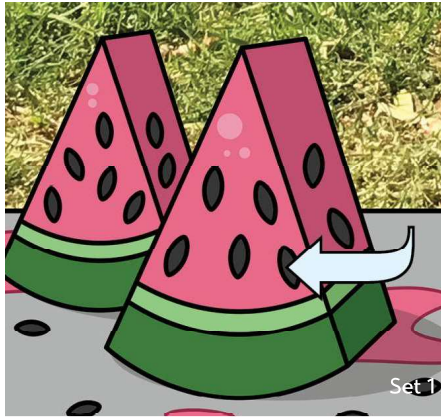
Set 1

Nana

Set 1

pip

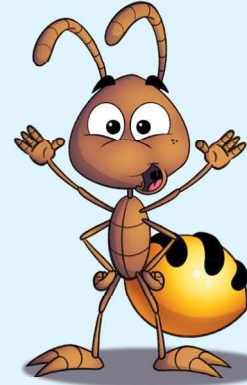
Set 1



Set 1

ant

Set 1



Set 1

sap

Set 1



Set 1

sip

Set 1



Set 1

spit

Set 1



Set 1

spin

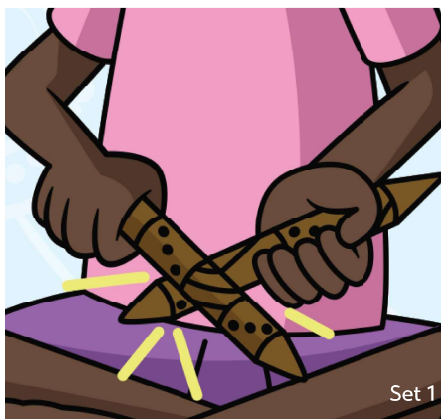
Set 1



Set 1

tap

Set 1



Set 1

Vocabulary cards: page 2 of 3

Cut out each card. Use picture cards to introduce vocabulary. Use word cards to read and match with the picture cards. Play games such as memory or snap. Words are decodable for the set. Collect all the sets.

pants

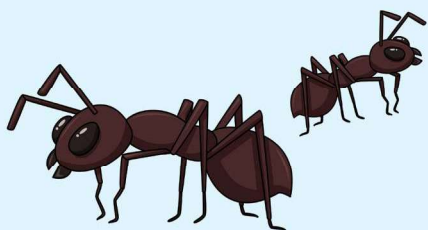
Set 1



Set 1

pant

Set 1



Set 1

ants

Set 1



Set 1

pin

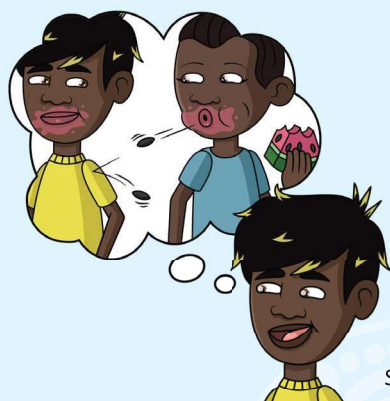
Set 1



Set 1

tip

Set 1



Set 1

spat

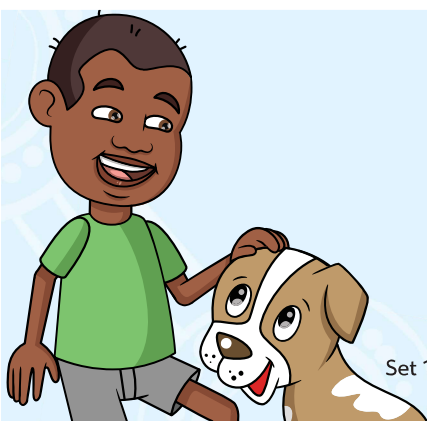
Set 1



Set 1

pats

Set 1



Set 1

Vocabulary cards: page 3 of 3

Cut out each card. Use picture cards to introduce vocabulary. Use word cards to read and match with the picture cards. Play games such as memory or snap. Words are decodable for the set. Collect all the sets.