

Name: _____ Date: _____

s ___ th ou / oa / ai

tr ___ ler ou / oa / ai

y ___ d or / ar / ou

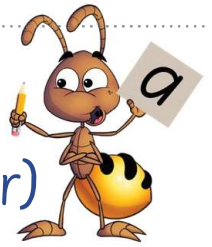
scr ___ ch ou / ee / ai

s ___ nd or / oa / ou

D ___ win oa / ar / ee

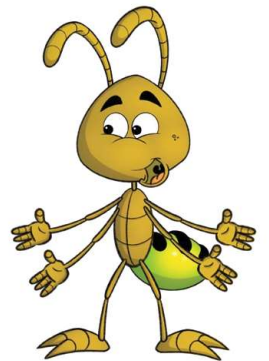
Sant was sitting on a box.

The box was _____ a yard. (on / in / under)



A forklift _____ up the box that Sant was sitting on. (dropped / sang / picked)

It _____ the box onto a trailer. (ran / lifted / sat)



The trailer joined a road _____. (train / car / truck)

Sant went on the road train to _____. (Darwin / Amata / Alice Springs)

Sant went on a _____ (quick / big / long)

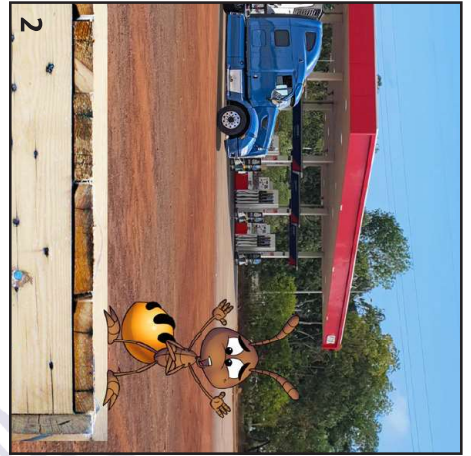
trip south on a _____ truck. (black / pink / blue)

What's missing?

Instructions: Read the book *Sant the ant in Darwin* to complete these activities.

What sound is missing? Fill in the missing sounds.

What word is missing? Read the sentence. Choose a word to complete the sentence. Use the book to help.



Name: _____

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1

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2

--	--	--	--	--	--	--	--	--	--

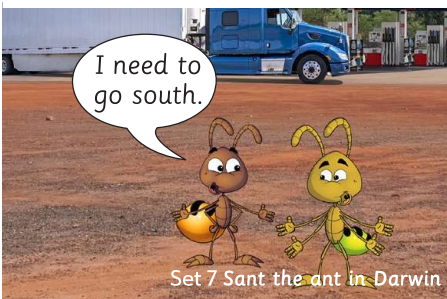
Sant was sitting on a box in a yard .

Screech !!! Sant was in Darwin .

Read it, mix it, make it

Instructions: Read the sentence aloud to an adult or partner three times.
 Cut up and mix up the sentence. Make the sentence again and read it to someone, to check it makes sense.
Extension: Write the sentence and illustrate.





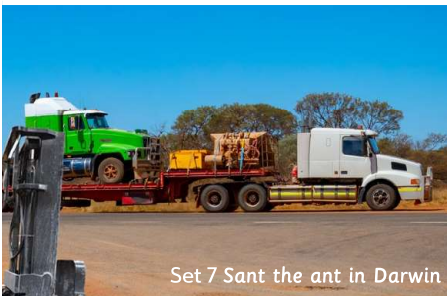
Sant was in Darwin.
The green ant pointed to the blue truck getting fuel.

Set 7 Sant the ant in Darwin



“Stop!” Sant tried to jump off but it was too hard.
So he waited. Zzzzz.

Set 7 Sant the ant in Darwin



The road train started off, with the trailer and Sant.

Set 7 Sant the ant in Darwin



Sant had such a long trip back.

Set 7 Sant the ant in Darwin



A forklift picked up his box and lifted it onto a trailer.

Set 7 Sant the ant in Darwin



Sant was sitting on a box in a yard.

Set 7 Sant the ant in Darwin

Sequence the story

Instructions: Read the book *Sant the ant in Darwin* to complete this activity.
Cut out all cards. Match the words to the pictures and then put the events in order.

A sentence starts with a capital letter and ends with a full stop.

Name:

Date:

Can you put in the capital letters and full stops?



1. Sant was sitting on a box in a yard.

sant was sitting on a box in a yard

2. sant tried to jump off but it was too hard

(1 capital letter, 1 full stop)

3. a forklift picked up his box and lifted it onto a

trailer the trailer was joined to a road train

(2 capital letters, 2 full stops)

Punctuation

Instructions:

Use the book *Sant the ant in Darwin* and the example to put in the correct punctuation for these sentences. Rewrite the sentences with correct punctuation.

Extension: Instructor to use 1-2 sentences as supported dictation.



I started in the yard, went on a trip north and then came back south again. Map my travels. How did I feel?



Name: _____






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From south to north and back again

Instructions:

Sant had an unexpected trip up north on the back of a road train but got back home safely. Map out and draw what happened to Sant in his travels from south to north and back again. How did Sant feel at each stage of the trip? Draw an emotion on each Sant face.



36 sitting	35 joined	34 	33 getting	32 pointing	31 Stop!
25 lifted	26 forklift	27 Stop!	28 hard	29 trailer	30 
24 jump	23 	22 Darwin	21 no good	20 onto	19 Stop!
13 quick	14 trip	15 Stop!	16 point	17 shouted	18 train
12 	11 said	10 waited	9 ant	8 screach	7 was
1 yard	2 fuel	3 south	4 started	5 	6 joined

Sant the ant in Darwin - snakes and ladders



Materials: 1 die, player counters, game board

Instructions: : Players put their token on the start. They take turns to roll the die and move forward spaces, saying each word as they pass. Go up the ladders and down the snakes when landed on.

Variation: If a player lands on a ladder, they read the word, give a synonym for that word or put the word in a sentence and go up the ladder.